

2641: Excel Academy | 0880: Denver County 1

Levels: H - (Multi-Year)

Plan Typ	Plan Type Official Rating based on 1-Year SPF Report									
Please se	e officia	al perfo	ormanc	e framewo	rk report	29	29.2/100			
corner of the earned on th points earne scoring guide	The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of									
Indicator Performance		otals		% Pts Earne	d Weight	ed Pts Earne	Rating	School plan	types are based percentage of ed:	
Academic Ac Academic Gr Postseconda	owth		liness	25.0% 35.6% 25.0%	1	7.5/30 14.2/40 7.5/30	Does Not Meet Does Not Meet Does Not Meet	Performance 53.0% - 100.)%	
Assurance							Rating	42.0% - 52.9% <i>Priority Improvement Plan:</i> 34.0% - 41.9%		
Accountabili							Does Not Meet 95%	Plan:	Accredited with Turnaround	
Subject	cipación	Total Records	Valid Scores	Participation Rate		Accountability Participation	Rating	<i>Insufficient</i> reportable a growth data	chievement and	
English Lang Math Science	juage Arts	411 411 212	231 231 179	56.2% 56.2% 84.4%	0 0 0	56.2% 56.2% 84.4%	Does Not Meet 95% Does Not Meet 95% Does Not Meet 95%			
Summary	of Ratin	ıgs by E								
EMH Level High	Academi Academi	ance Indica c Achiever c Growth	nent	% Pts Earn 25.0% 35.6%	7. 14	Pts Earned/ 5/30 .2/40	Rating Does Not Meet Does Not Meet	% Pts by 29.2%	Rating Turnaround	
	Postseco	ndary & V	/orkforce	25.0%	7.	5/30	Does Not Meet			

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

- (**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English
- Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
- $(^{)}$ Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi



Final 2019 School Performance Framework

2641: Excel Academy | 0880: Denver County 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CO PSAT -	All Students	99	56.1%	368.6	1	2/8	Does Not Meet
Evidence-	English Learners	50	51.6%	367.8	1	0.25/1	Does Not Meet
Based	Free/Reduced-Price Lunch Eligible	84	57.5%	370.8	1	0.25/1	Does Not Meet
Reading & Writing	Minority Students	91	55.0%	366.9	1	0.25/1	Does Not Meet
whiting	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT -	All Students	99	56.1%	367.3	1	2/8	Does Not Meet
Math	English Learners	50	51.6%	363.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	84	57.5%	367.0	1	0.25/1	Does Not Meet
	Minority Students	91	55.0%	366.6	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS -	All Students	158	84.4%	494.4	1	2/8	Does Not Meet
Science	English Learners	84	89.7%	470.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	139	85.3%	487.6	1	0.25/1	Does Not Meet
	Minority Students	138	83.5%	488.5	1	0.25/1	Does Not Meet
	Students with Disabilities	20	91.3%	420.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	8.5/34	Does Not Meet

ACADEMIC GROWTH

			Median Growth	Pts Earned/	
Subject	Student Group	Count	Percentile/Rate	Eligible	Rating
CO PSAT/SAT -	All Students	55	36.0	4/8	Approaching
Evidence-	English Learners	26	36.0	0.5/1	Approaching
Based	Free/Reduced-Price Lunch Eligible	48	35.5	0.5/1	Approaching
Reading &	Minority Students	47	38.0	0.5/1	Approaching
Writing	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT -	All Students	66	31.0	2/8	Does Not Meet
Math	English Learners	32	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	56	28.5	0.25/1	Does Not Meet
	Minority Students	58	31.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	60	23.0	0.5/2	Does Not Meet
	On Track to Proficiency	70	12.9%	0.5/2	Does Not Meet
TOTAL		*	*	9.25/26	Does Not Meet

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data



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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

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			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT -	All Students	83	*	435.5	56.3%	1/4	Does Not Meet
Evidence-	English Learners	38	*	413.2	53.4%	0.25/1	Does Not Meet
Based	Free/Reduced-Price Lunch Eligible	71	*	427.6	55.6%	0.25/1	Does Not Meet
Reading & W	Minority Students	62	*	428.7	51.7%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	83	*	413.4	56.3%	1/4	Does Not Meet
Math	English Learners	38	*	399.7	53.4%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	71	*	407.3	55.6%	0.25/1	Does Not Meet
	Minority Students	62	*	403.4	51.7%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,015	*	15.8%	*	2/8	Does Not Meet
	English Learners	465	*	14.0%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	804	*	15.9%	*	0.5/2	Does Not Meet
	Minority Students	940	*	15.6%	*	0.5/2	Does Not Meet
	Students with Disabilities	143	*	23.1%	*	0.5/2	Does Not Meet
Matriculation	All Students	200	*	16.0%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti	*	*	11.5%	*	*	-
	4-Year Higher Education Instituti	*	*	1.0%	*	*	-
	Career & Technical Education	*	*	4.0%	*	*	-
Graduation	All Students	75	7yr	64.0%	*	2/8	Does Not Meet
	English Learners	37	7yr	70.3%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	73	7yr	65.8%	*	0.5/2	Does Not Meet
	Minority Students	70	7yr	64.3%	*	0.5/2	Does Not Meet
	Students with Disabilities	26	6yr	46.2%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	12.5/50	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year .	6-Year	7-Year	Best Rate
All Students	48.8%	60.9%	61.8%	64.0%	7yr
English Learners	58.2%	69.1%	68.2%	70.3%	7yr
Free/Reduced-Price Lunch Eligible	50.1%	61.3%	62.4%	65.8%	7yr
Minority Students	51.0%	62.0%	62.0%	64.3%	7yr
Students with Disabilities	25.8%	40.4%	46.2%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value		
	The district or school's mean scale score (or percent On Track) was*:	• •		Each Disaggregated	ELP On Track	
	see tables below for actual values		All Students	Group	Growth	
Academic Achievement	 at or above the 85th percentile 	Exceeds	8	1.00	2.0	
	 at or above the 50th percentile but below the 85th percentile 	Meets	6	0.75	1.5	
∝ ELP On Track Growth	 at or above the 15th percentile but below the 50th percentile 	Approaching	4	0.50	1.0	
	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	 CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut 	-score)		1 bonus point		
	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	at or above 50 but below 65	Meets	6	0.75	1.5	
	at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	regated Grou	
	at or above 554.7	Exceeds	4	1	00	
	 at or above 501.3 but below 554.7 	Meets	3	0	.75	
	 at or above 458.0 but below 501.3 	Approaching	2	0	.50	
	• below 458.0	Does Not Meet	1	0	.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	regated Grou	
	at or above 544.6	Exceeds	4	1	.00	
	at or above 488.0 but below 544.6	Meets	3	0	.75	
	 at or above 439.9 but below 488.0 	Approaching	2	0	0.50	
	• below 439.9	Does Not Meet	1	0	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	Each Disaggregated Group	
	at or below 0.5%	Exceeds	8		2.0	
Postsecondary and Workforce Readiness	at or below 2.0% but above 0.5%	Meets	6	:	1.5	
workforce Readiness	at or below 5.0% but above 2.0%	Approaching	4	1	1.0	
	• above 5.0%	Does Not Meet	2	().5	
	Matriculation Rate (of all schools in 2018):			All Students		
	at or above the 75.8%	Exceeds		4		
	 at or above 61.1% but below 75.8% 	Meets		3		
	at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%	Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-yea	r):	All Students	Each Disaggi	regated Grou	
	• at or above 95.0%	Exceeds	8			
	• at or above 85.0% but below 95.0%	Meets	6	1	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1	1.0	
	• below 75.0%	Does Not Meet	2	(0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
			CO PSAT	CO PSAT			CO PSAT	CO PSAT				
Percentile	Elem	Middle	(1-Year)	(MultiYear)†	Elem	Middle	(1-Year)	(MultiYear)	Elem	Middle	High	
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4	
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2	
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3	

Percent of Students On Track for ELP Growth Targets							
	ELP	ELP On Track Growth					
Percentile	Elem	Middle	High				
15th percentile	63.5%	30.4%	30.4%				
50th percentile	72.4%	42.9%	45.2%				
85th percentile	82.4%	60.0%	63.0%				

85th percent	tile	82.4%	60.0%	63.0	0%			
							_	_
Cut-Points for	Each Po	erformance I	ndicator					Gr
Achievement;	Cut-Po	int: The distric	t or school ea	rnedof	the p	oints eligible.	1	
Growth:	• at o	r above 87.5%				Exceeds		
Postsecondary	• at o	r above 62.5%	but below 87.	5%		Meets		Postse
Readiness	• at o	r above 37.5%	but below 62.	5%	Ар	proaching		Rea
Reaumess	 belo 	w 37.5%			Doe	s Not Meet		

Total Possible Points by Performance Indicator									
Indicator	Total Possible Points	Elementary/Middle	High/District						
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%						
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%						
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%						

Cut-Points for Plan/Ca	Cut-Points for Plan/Category Type Assignment								
	District	School	Accreditation Category/Plan Type						
	74.0%	not applicable	Accredited w/Distinction (District only)						
Total Framework Points	56.0% 53.0%		Accredited (District) or Performance Plan (School)						
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)						
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)						
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)						

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

+ 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019



2019 Performance Framework Addendum

2641: Excel Academy | 0880: Denver County 1

High School - (Multi-Year)

ACADEMI	C ACHIEVEMENT				
			Participation		
Subject	Student Group	Count	Rate	Mean Scale Score	Percentile Rank
CO PSAT -	American Indian or Alaska Native	n < 16	-	-	-
Evidence-	Asian	n < 16	-	-	-
Based	Black	n < 16	-	-	-
Reading &	Hispanic	84	54.1%	367.1	1
Writing	White	n < 16	-	-	-
5	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	69	59.9%	363.2	1
	Female	30	50.0%	381.0	1
	Gifted	n < 16	-	-	-
CO PSAT -	American Indian or Alaska Native	n < 16	-	-	-
Math	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	84	54.1%	368.7	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	69	59.9%	365.8	1
	Female	30	50.0%	370.7	1
	Gifted	n < 16	-	-	-
CMAS -	American Indian or Alaska Native	n < 16	-	-	-
Science	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	128	84.2%	488.0	1
	White	20	91.7%	535.1	3
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	89	84.2%	497.9	1
	Female	69	84.8%	489.8	1
	Gifted	18	84.0%	556.8	10

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT -	T - American Indian or Alaska Native		-
Evidence-	Asian	n < 20	-
Based	Black	n < 20	-
Reading &	Hispanic	46	38.0
Writing	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	37	38.0
	Female	n < 20	-
	Gifted	n < 20	-
O PSAT/SAT -	American Indian or Alaska Native	n < 20	-
Math	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	56	34.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	46	34.0
	Female	20	27.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults



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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

					Participatior
Subject	Student Group	Count	Best Rate	Rate/Score	Rate
O SAT -	American Indian or Alaska Native	n < 16	*	-	-
vidence-	Asian	n < 16	*	-	-
Based	Black	n < 16	*	-	-
Reading &	Hispanic	56	*	428.9	51.5%
Writing	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	45	*	439.1	55.1%
	Female	36	*	432.5	56.8%
	Gifted	n < 16	*	-	-
O SAT -	American Indian or Alaska Native	n < 16	*	-	-
lath	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	56	*	410.4	51.5%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	45	*	434.4	55.1%
	Female	36	*	386.7	56.8%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	23	*	17.4%	*
	Asian	n < 16	*	-	*
	Black	41	*	22.0%	*
	Hispanic	864	*	15.0%	*
	White	75	*	17.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	610	*	18.0%	*
	Female	405	*	12.3%	*
	Gifted	74	*	9.5%	*
iraduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	66	7yr	65.2%	*
	White	28	4yr	21.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	54	7yr	59.3%	*
	Female	21	7yr	76.2%	*
	Gifted	20	5yr	80.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	52.5%	63.7%	62.9%	65.2%	7yr
White	21.4%	-	-	-	4yr
Hawaiian/Pacific Islander	-	-	-	-	_
Two or More Races	-	-	-	-	-
Male	41.2%	52.0%	55.6%	59.3%	7yr
Female	59.6%	74.5%	72.6%	76.2%	7yr
Gifted	61.3%	80.0%	-	-	5yr

Percentile ranks for CO SAT resullts are available here: <u>http://www.cde.state.co.us/accountability/performanceframeworkresults</u>