

Final 2019 School Performance Framework

2398: East High School | 0880: Denver County 1

Levels: H - (Multi-Year)

Plan Type					Officia	al Rating based o	n 1-Year	SPF Report		
Please see off	cial perf	ormanc	e framewo	rk report	74.1/100					
								74.1%		
The official plan type	e is based on	either the	1-year or multi	-vear framev	vork as indicate	ed in the right hand				
corner of the black t	corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of									
points earned across	Improveme	ıt								
						ion rate of 95% on two	Priority Imp			
or more assessment	s will reduce	e the overa	li plan type by o	ne level. Ref	er to the scorin	g guide at the end of	Turnaround			
Indicator Ratin	-	_		d Wataba				types are based percentage of ed:		
Performance Indicat Academic Achievem			% Pts Earne 75.7%		ed Pts Earne 22.7/30	Rating Meets	Performance Plan:			
Academic Growth			68.8%		27.5/40	Meets	53.0% - 100	0%		
Postsecondary & Wo	orkforce Rea	diness	79.8%		23.9/30	Meets	Improvomo	at Dian:		
Assurances							<i>Improvement Plan:</i> 42.0% - 52.9%			
	_	_	_	_	_	Dation	Priority Imn	rovomont Plan:		
Accountability Parti	cipation Rat	ē				Rating Meets 95%	<i>Priority Improvement Plan:</i> 34.0% - 41.9%			
	cipation Rat					Wieces 5576	Accuration	with Turner and		
							Plan:	vith Turnaround		
Test Participat	on Rates	**					0.0% - 33.9%	6		
							Insufficient	<i>Data:</i> No		
	Total	Valid	Participation	Parent A	Accountability			chievement and		
Subject	Records	Scores	Rate	Excuses P	Participation	Rating	growth data			
English Language A		4,855	95.0%	56	96.2%	Meets 95%				
Math	5,111	4,855	95.0%	56	96.2%	Meets 95%				
Science	1,788	1,425	79.7%	232	91.6%	Does Not Meet 95%				
Summary of Ra	tings by I	EMH Lev	/el							
EMH Level Perfo	rmance Indio	ator	% Pts Earn	Weighted	Pts Earned/	Rating	% Pts by	Rating		
High Acade	mic Achieve	ment	75.7%	22	.7/30	Meets	7/ 10/	Performance		
	mic Growth		68.8%		.5/40	Meets	74.1% Performan			
Posts	econdary & \	Norkforce	79.8%	23	.9/30	Meets				

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English

Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

 $(^{)}$ Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi



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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CO PSAT -	All Students	3,140	96.1%	511.4	86	8/8	Exceeds
Evidence-	English Learners	308	94.9%	415.8	9	0.25/1	Does Not Meet
Based Reading &	Free/Reduced-Price Lunch Eligible	910	93.3%	430.3	16	0.5/1	Approaching
Writing	Minority Students	1,567	94.0%	459.9	45	0.5/1	Approaching
	Students with Disabilities	159	84.9%	368.7	1	0.25/1	Does Not Meet
CO PSAT -	All Students	3,146	96.1%	496.3	88	8/8	Exceeds
Math	English Learners	314	94.9%	419.5	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	915	93.3%	423.8	21	0.5/1	Approaching
	Minority Students	1,573	94.0%	450.4	52	0.75/1	Meets
	Students with Disabilities	159	84.9%	359.8	1	0.25/1	Does Not Meet
CMAS -	All Students	1,392	79.7%	636.5	74	6/8	Meets
Science	English Learners	177	90.0%	576.9	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	358	84.9%	584.0	26	0.5/1	Approaching
	Minority Students	737	83.6%	600.3	41	0.5/1	Approaching
	Students with Disabilities	75	78.8%	520.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	27.25/36	Meets

ACADEMIC GROWTH

			Median Growth	Pts Earned/	
Subject	Student Group	Count	Percentile/Rate	Eligible	Rating
CO PSAT/SAT -	All Students	2,704	54.0	6/8	Meets
Evidence-	English Learners	257	45.0	0.5/1	Approaching
Based	Free/Reduced-Price Lunch Eligible	677	45.0	0.5/1	Approaching
Reading &	Minority Students	1,337	47.0	0.5/1	Approaching
Writing	Students with Disabilities	121	38.0	0.5/1	Approaching
CO PSAT/SAT -	All Students	3,691	50.0	6/8	Meets
Math	English Learners	377	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,064	47.0	0.5/1	Approaching
	Minority Students	1,903	49.0	0.5/1	Approaching
	Students with Disabilities	171	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	88	59.0	1.5/2	Meets
	On Track to Proficiency	88	51.1%	1.5/2	Meets
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data



2398: East High School | 0880: Denver County 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

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			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT -	All Students	1,628	*	560.5	93.0%	4/4	Exceeds
Evidence-	English Learners	169	*	465.1	89.5%	0.5/1	Approaching
Based	Free/Reduced-Price Lunch Eligible	398	*	474.6	94.9%	0.5/1	Approaching
Reading & W	Minority Students	832	*	504.9	94.7%	0.75/1	Meets
· · · · · · · · · · · · · · · · · · ·	Students with Disabilities	88	*	416.4	91.1%	0.25/1	Does Not Meet
CO SAT -	All Students	1,628	*	545.4	93.0%	4/4	Exceeds
Math	English Learners	169	*	462.5	89.5%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	398	*	464.9	94.9%	0.5/1	Approaching
	Minority Students	832	*	492.8	94.7%	0.75/1	Meets
	Students with Disabilities	88	*	389.3	91.1%	0.25/1	Does Not Meet
Dropout	All Students	8,620	*	1.0%	*	6/8	Meets
	English Learners	700	*	2.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	2,625	*	1.4%	*	1.5/2	Meets
	Minority Students	4,754	*	1.3%	*	1.5/2	Meets
	Students with Disabilities	683	*	2.9%	*	1/2	Approaching
Matriculation	All Students	1,686	*	71.3%	*	3/4	Meets
	2-Year Higher Education Instituti	*	*	6.0%	*	*	-
	4-Year Higher Education Instituti	*	*	64.0%	*	*	-
	Career & Technical Education	*	*	2.6%	*	*	-
Graduation	All Students	595	7yr	96.6%	*	8/8	Exceeds
	English Learners	31	7yr	96.8%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	242	7yr	94.2%	*	1.5/2	Meets
	Minority Students	600	6yr	95.7%	*	2/2	Exceeds
	Students with Disabilities	39	7yr	92.3%	*	1.5/2	Meets
TOTAL		*	*	*	*	41.5/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year .	. 5-Year	6-Year	7-Year	Best Rate
All Students	91.2%	95.4%	96.6%	96.6%	7yr
English Learners	74.7%	88.9%	94.1%	96.8%	7yr
Free/Reduced-Price Lunch Eligible	85.3%	92.6%	93.8%	94.2%	7yr
Minority Students	88.5%	94.0%	95.7%	95.6%	6yr
Students with Disabilities	69.4%	87.1%	88.1%	92.3%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value		
	The district or school's mean scale score (or percent On Track) was*:	• •		Each Disaggregated	ELP On Track	
	see tables below for actual values		All Students	Group	Growth	
Academic Achievement	 at or above the 85th percentile 	Exceeds	8	1.00	2.0	
	 at or above the 50th percentile but below the 85th percentile 	Meets	6	0.75	1.5	
∝ ELP On Track Growth	 at or above the 15th percentile but below the 50th percentile 	Approaching	4	0.50	1.0	
	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	 CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut 	-score)		1 bonus point		
	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	at or above 50 but below 65	Meets	6	0.75	1.5	
	at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	regated Grou	
	at or above 554.7	Exceeds	4	1	1.00	
	 at or above 501.3 but below 554.7 	Meets	3	0	.75	
	 at or above 458.0 but below 501.3 	Approaching	2	0	.50	
	• below 458.0	Does Not Meet	1	0	.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	regated Grou	
	at or above 544.6	Exceeds	4	1	.00	
	at or above 488.0 but below 544.6	Meets	3	0	.75	
	 at or above 439.9 but below 488.0 	Approaching	2	0	0.50	
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	regated Grou	
	at or below 0.5%	Exceeds	8	2	2.0	
Postsecondary and Workforce Readiness	at or below 2.0% but above 0.5%	Meets	6	:	1.5	
workforce Readiness	at or below 5.0% but above 2.0%	Approaching	4	1	1.0	
	• above 5.0%	Does Not Meet	2	().5	
	Matriculation Rate (of all schools in 2018):			All Students		
	at or above the 75.8%	Exceeds		4		
	 at or above 61.1% but below 75.8% 	Meets		3		
	at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%	Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-yea	r):	All Students	Each Disaggi	regated Grou	
	• at or above 95.0%	Exceeds	8			
	• at or above 85.0% but below 95.0%	Meets	6	1	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1	1.0	
	• below 75.0%	Does Not Meet	2	(0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English	Language Arts	s & EBRW for	CO PSAT		Mathematics				Science			
			CO PSAT	CO PSAT			CO PSAT	CO PSAT					
Percentile	Elem	Middle	(1-Year)	(MultiYear)†	Elem	Middle	(1-Year)	(MultiYear)	Elem	Middle	High		
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4		
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2		
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3		

Percent of Students On Track for ELP Growth Targets						
	ELP On Track Growth					
Percentile	Elem	Middle	High			
15th percentile	63.5%	30.4%	30.4%			
50th percentile	72.4%	42.9%	45.2%			
85th percentile	82.4%	60.0%	63.0%			

85th percent	tile	82.4%	60.0%	63.0	0%			
							_	_
Cut-Points for	Each Po	erformance I	ndicator					Gr
Achievement;	Cut-Po	int: The distric	t or school ea	rnedof	the p	oints eligible.	1	
Growth:	• at o	r above 87.5%				Exceeds		
Postsecondary	• at o	r above 62.5%	but below 87.	5%		Meets		Postse
Readiness	• at o	r above 37.5%	but below 62.	5%	Ар	proaching		Rea
Reaumess	 belo 	w 37.5%			Doe	s Not Meet		

Total Possible	Total Possible Points by Performance Indicator								
Indicator	Total Possible Points	Elementary/Middle	High/District						
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%						
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%						
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%						

Cut-Points for Plan/Ca	ut-Points for Plan/Category Type Assignment							
	District	School	Accreditation Category/Plan Type					
	74.0%	not applicable	Accredited w/Distinction (District only)					
Total Framework Points	56.0% 53.0% 44.0% 42.0%		Accredited (District) or Performance Plan (School)					
Total Framework Points			Accredited w/Improvement Plan (District) or Improvement Plan (School)					
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)					
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)					

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

+ 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019



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High School - (Multi-Year)

ACADEMI	CACHIEVEMENT				
			Participation		
Subject	Student Group	Count	Rate	Mean Scale Score	Percentile Rank
CO PSAT -	American Indian or Alaska Native	n < 16	-	-	-
Evidence-	Asian	73	96.1%	555.1	97
Based	Black	514	90.9%	425.7	13
Reading &	Hispanic	719	95.5%	453.8	37
Writing	White	1,573	98.2%	562.6	98
5	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	245	96.1%	520.3	92
	Male	1,467	95.8%	502.0	82
	Female	1,673	96.3%	519.7	91
	Gifted	1,115	98.3%	572.8	99
CO PSAT -	American Indian or Alaska Native	n < 16	-	-	-
Math	Asian	73	96.1%	532.6	97
	Black	519	90.9%	416.6	15
	Hispanic	720	95.5%	445.2	48
	White	1,573	98.2%	542.3	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	245	96.1%	511.7	93
	Male	1,470	95.8%	499.3	89
	Female	1,676	96.3%	493.7	87
	Gifted	1,115	98.3%	557.5	99
CMAS -	American Indian or Alaska Native	n < 16	-	-	-
Science	Asian	34	89.5%	670.2	93
	Black	234	82.7%	569.4	17
	Hispanic	354	85.0%	599.9	41
	White	655	75.7%	677.2	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	108	80.7%	645.2	82
	Male	665	81.7%	639.0	76
	Female	727	78.0%	634.2	71
	Gifted	523	80.0%	690.3	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT -	American Indian or Alaska Native	n < 20	-
Evidence-	Asian	62	53.5
Based	Black	432	44.0
Reading &	Hispanic	613	48.0
Writing	White	1,363	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	218	48.0
	Male	1,250	57.0
	Female	1,454	52.0
	Gifted	1,031	57.0
CO PSAT/SAT -	American Indian or Alaska Native	n < 20	-
Math	Asian	86	55.5
	Black	632	45.5
	Hispanic	879	50.0
	White	1,784	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	286	50.0
	Male	1,712	54.0
	Female	1,979	48.0
	Gifted	1,382	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults



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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

					Participatior
Subject	Student Group	Count	Best Rate	Rate/Score	Rate
O SAT -	American Indian or Alaska Native	n < 16	*	-	-
vidence-	Asian	35	*	573.7	94.7%
Based	Black	266	*	466.1	95.2%
Reading &	Hispanic	392	*	504.4	94.4%
Writing	White	793	*	619.1	91.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	131	*	564.2	95.6%
	Male	756	*	556.4	93.1%
	Female	871	*	564.1	93.1%
	Gifted	619	*	621.5	94.5%
O SAT -	American Indian or Alaska Native	n < 16	*	-	-
Math	Asian	35	*	590.6	94.7%
	Black	266	*	449.9	95.2%
	Hispanic	392	*	494.1	94.4%
	White	793	*	601.2	91.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	131	*	545.6	95.6%
	Male	756	*	554.2	93.1%
	Female	871	*	537.8	93.1%
	Gifted	619	*	606.8	94.5%
Dropout	American Indian or Alaska Native	38	*	2.6%	*
	Asian	189	*	1.1%	*
	Black	1,728	*	1.6%	*
	Hispanic	2,143	*	1.4%	*
	White	3,866	*	0.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	647	*	0.5%	*
	Male	4,091	*	1.1%	*
	Female	4,529	*	1.0%	*
	Gifted	2,819	*	0.6%	*
iraduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	24	6yr	100.0%	*
	Black	245	6yr	95.1%	*
	Hispanic	132	7yr	95.5%	*
	White	276	7yr	97.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	79	6yr	97.5%	*
	Male	554	6yr	95.7%	*
	Female	301	7yr	97.7%	*
	Gifted	600	5yr	98.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	94.6%	97.5%	100.0%	-	6yr
Black	88.7%	94.5%	95.1%	95.0%	6yr
Hispanic	85.8%	92.7%	95.1%	95.5%	7yr
White	94.2%	97.0%	97.5%	97.8%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	94.5%	95.3%	97.5%	97.0%	6yr
Male	90.2%	95.2%	95.7%	95.6%	6yr
Female	92.0%	95.5%	97.4%	97.7%	7yr
Gifted	96.1%	98.0%	97.7%	97.8%	5yr

Percentile ranks for CO SAT resullts are available here: <u>http://www.cde.state.co.us/accountability/performanceframeworkresults</u>