

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**58.8/100**
**Year 2 of Priority Improvement or Turnaround**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

**58.8%**


School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	50.7%	15.2/30	Approaching
Academic Growth	48.6%	19.4/40	Approaching
Postsecondary & Workforce Readiness	80.5%	24.2/30	Meets

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,746	1,664	95.3%	48	98.2%	Meets 95%
Math	1,746	1,659	95.0%	48	97.9%	Meets 95%
Science	595	546	91.8%	23	95.5%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	42.4%	17.0/40	Approaching	38.4%	Priority Improvement
	Academic Growth	35.7%	21.4/60	Does Not Meet		
High	Academic Achievement	59.3%	17.8/30	Approaching	66.8%	Performance
	Academic Growth	62.0%	24.8/40	Approaching		
	Postsecondary & Workforce ..	80.5%	24.2/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

**2183: Denver Center for International Studies | 0880: Denver County 1**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	948	94.5%	735.1	37	4/8	Approaching
	English Learners	429	97.3%	721.9	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	566	94.2%	719.1	7	0.25/1	Does Not Meet
	Minority Students	704	94.4%	725.2	17	0.5/1	Approaching
	Students with Disabilities	73	94.8%	693.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	944	94.0%	721.9	26	4/8	Approaching
	English Learners	428	96.8%	711.6	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	566	94.0%	709.1	5	0.25/1	Does Not Meet
	Minority Students	702	94.0%	713.7	9	0.25/1	Does Not Meet
	Students with Disabilities	71	92.2%	690.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	315	94.6%	552.9	26	4/8	Approaching
	English Learners	120	96.0%	493.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	176	93.1%	490.0	4	0.25/1	Does Not Meet
	Minority Students	229	93.9%	515.5	10	0.25/1	Does Not Meet
	Students with Disabilities	21	91.3%	421.1	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	903	36.0	4/8	Approaching
	English Learners	417	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	542	33.0	0.25/1	Does Not Meet
	Minority Students	666	34.0	0.25/1	Does Not Meet
	Students with Disabilities	69	33.0	0.25/1	Does Not Meet
CMAS - Math	All Students	897	30.0	2/8	Does Not Meet
	English Learners	414	28.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	539	27.0	0.25/1	Does Not Meet
	Minority Students	661	29.0	0.25/1	Does Not Meet
	Students with Disabilities	66	30.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	133	37.0	1/2	Approaching
	On Track to Proficiency	133	39.8%	1/2	Approaching
<b>TOTAL</b>		*	*	10/28	Does Not Meet

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2183: Denver Center for International Studies | 0880: Denver County 1**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	452	96.6%	474.4	61	6/8	Meets
	English Learners	170	96.6%	412.0	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	270	96.5%	438.7	24	0.5/1	Approaching
	Minority Students	362	96.6%	450.5	35	0.5/1	Approaching
	Students with Disabilities	34	91.9%	332.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	452	96.6%	443.4	45	4/8	Approaching
	English Learners	170	96.6%	394.2	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	270	96.5%	416.0	15	0.5/1	Approaching
	Minority Students	362	96.6%	426.2	24	0.5/1	Approaching
	Students with Disabilities	34	91.9%	308.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	221	88.0%	634.5	71	6/8	Meets
	English Learners	67	90.5%	586.3	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	108	89.3%	606.2	47	0.5/1	Approaching
	Minority Students	162	88.1%	618.5	59	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	20.75/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	379	58.0	6/8	Meets
	English Learners	105	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	195	55.0	0.75/1	Meets
	Minority Students	288	56.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	548	47.0	4/8	Approaching
	English Learners	180	43.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	302	46.0	0.5/1	Approaching
	Minority Students	429	45.0	0.5/1	Approaching
	Students with Disabilities	27	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	63	43.0	1/2	Approaching
	On Track to Proficiency	64	46.9%	1.5/2	Meets
<b>TOTAL</b>		*	*	16.75/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2183: Denver Center for International Studies | 0880: Denver County 1**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	246	*	557.2	96.1%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	73	*	489.1	96.1%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	122	*	517.1	99.2%	0.75/1	Meets
	Minority Students	182	*	530.1	98.9%	0.75/1	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	246	*	520.0	96.1%	3/4	Meets
Math	English Learners	73	*	462.5	96.1%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	122	*	487.6	99.2%	0.5/1	Approaching
	Minority Students	182	*	495.3	98.9%	0.75/1	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,343	*	0.8%	*	6/8	Meets
	English Learners	245	*	0.8%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	709	*	0.7%	*	1.5/2	Meets
	Minority Students	1,039	*	0.9%	*	1.5/2	Meets
	Students with Disabilities	96	*	3.1%	*	1/2	Approaching
Matriculation	All Students	246	*	77.2%	*	4/4	Exceeds
	2-Year Higher Education Instituti..	*	*	8.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	63.8%	*	*	-
	Career & Technical Education	*	*	4.9%	*	*	-
Graduation	All Students	85	7yr	97.6%	*	8/8	Exceeds
	English Learners	43	5yr	93.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	51	7yr	100.0%	*	2/2	Exceeds
	Minority Students	60	7yr	96.7%	*	2/2	Exceeds
	Students with Disabilities	17	4yr	47.1%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	40.25/50	Meets

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	92.3%	96.0%	94.5%	97.6%	7yr
English Learners	85.7%	93.0%	92.3%	-	5yr
Free/Reduced-Price Lunch Eligible	91.9%	95.3%	93.8%	100.0%	7yr
Minority Students	90.3%	95.1%	93.2%	96.7%	7yr
Students with Disabilities	47.1%	-	-	-	4yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2183: Denver Center for International Studies | 0880: Denver County 1

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	22	88.5%	719.8	8
	Asian	32	100.0%	754.8	82
	Black	56	93.3%	721.2	11
	Hispanic	563	94.6%	722.7	12
	White	244	94.7%	763.6	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	91.2%	751.3	77
	Male	418	93.4%	721.7	11
	Female	530	95.4%	745.7	63
	Gifted	210	94.6%	773.6	98
CMAS - Math	American Indian or Alaska Native	23	92.3%	707.3	2
	Asian	33	100.0%	735.8	63
	Black	56	93.3%	707.0	2
	Hispanic	560	94.1%	712.1	8
	White	242	93.9%	745.6	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	88.2%	734.9	61
	Male	415	92.7%	716.0	13
	Female	529	95.0%	726.4	36
	Gifted	206	92.9%	752.4	92
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	89.5%	514.1	9
	Hispanic	182	94.8%	505.1	7
	White	86	96.7%	652.5	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	132	95.0%	532.9	16
	Female	183	94.4%	567.3	36
	Gifted	101	98.1%	643.4	85

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	30	50.5
	Black	54	26.0
	Hispanic	535	34.0
	White	237	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	28	37.0
	Male	398	30.0
	Female	505	43.0
	Gifted	205	48.0
CMAS - Math	American Indian or Alaska Native	20	33.0
	Asian	30	30.5
	Black	54	25.0
	Hispanic	531	29.0
	White	236	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	26	22.5
	Male	394	29.0
	Female	503	31.0
	Gifted	200	41.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2183: Denver Center for International Studies | 0880: Denver County 1**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	95.7%	529.0	93
	Black	18	90.0%	447.2	32
	Hispanic	295	98.0%	440.9	26
	White	90	96.8%	570.3	99
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	84.2%	554.4	97
	Male	188	95.5%	450.9	35
	Female	264	97.4%	491.1	74
	Gifted	167	98.3%	538.4	95
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	95.7%	508.1	92
	Black	18	90.0%	430.6	29
	Hispanic	295	98.0%	415.9	15
	White	90	96.8%	512.4	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	84.2%	513.1	94
	Male	188	95.5%	431.5	30
	Female	264	97.4%	451.8	53
	Gifted	167	98.3%	497.7	88
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	100.0%	685.3	96
	Black	n < 16	-	-	-
	Hispanic	115	85.2%	601.7	42
	White	59	87.8%	678.5	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	97	89.3%	631.7	70
	Female	124	87.1%	636.7	74
	Gifted	106	89.9%	681.1	94

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	27	47.0
	Black	n < 20	-
	Hispanic	220	55.0
	White	90	68.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	160	64.0
	Female	219	56.0
	Gifted	175	59.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	31	52.0
	Black	21	50.0
	Hispanic	342	42.5
	White	118	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	59.0
	Male	228	47.5
	Female	320	46.0
	Gifted	223	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	22	*	585.6	100.0%
	Black	n < 16	*	-	-
	Hispanic	132	*	513.3	99.2%
	White	62	*	638.7	88.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	107	*	549.7	94.7%
	Female	139	*	562.9	97.3%
	Gifted	118	*	610.8	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	22	*	562.8	100.0%
	Black	n < 16	*	-	-
	Hispanic	132	*	476.3	99.2%
	White	62	*	592.3	88.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	107	*	524.9	94.7%
	Female	139	*	516.2	97.3%
	Gifted	118	*	568.2	100.0%
Dropout	American Indian or Alaska Native	34	*	0.0%	*
	Asian	100	*	0.0%	*
	Black	59	*	0.0%	*
	Hispanic	778	*	1.2%	*
	White	304	*	0.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	66	*	0.0%	*
	Male	581	*	1.0%	*
	Female	762	*	0.7%	*
	Gifted	571	*	0.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	20	6yr	100.0%	*
	Black	16	4yr	100.0%	*
	Hispanic	37	7yr	97.3%	*
	White	25	7yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	38	7yr	100.0%	*
	Female	147	5yr	96.6%	*
	Gifted	123	5yr	98.4%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	94.3%	100.0%	100.0%	-	6yr
Black	100.0%	-	-	-	4yr
Hispanic	88.4%	94.4%	92.1%	97.3%	7yr
White	97.8%	98.6%	97.8%	100.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	91.3%	95.2%	94.2%	100.0%	7yr
Female	93.1%	96.6%	94.7%	95.7%	5yr
Gifted	95.8%	98.4%	97.4%	97.7%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>