

2127: Denver Language School | 0880: Denver County 1

Levels: EM - (Multi-Year)

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**87.2/100**
**87.2%**
**Governor's Distinguished Improvement Award; John Irwin Award**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating
Academic Achievement	82.1%	32.8/40	Meets
Academic Growth	90.7%	54.4/60	Exceeds

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,321	1,253	94.9%	59	99.5%	Meets 95%
Math	1,321	1,255	95.0%	62	99.7%	Meets 95%
Science	389	363	93.3%	22	98.9%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	81.4%	32.6/40	Meets	84.0%	Performance
	Academic Growth	85.7%	51.4/60	Meets		
Middle	Academic Achievement	82.9%	33.2/40	Meets	90.9%	Performance
	Academic Growth	96.2%	57.7/60	Exceeds		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

**2127: Denver Language School | 0880: Denver County 1**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	822	96.2%	751.2	77	6/8	Meets
	Previously Identified for READ Plan	149	96.8%	726.1	*	1/0	Bonus Earned
Language Arts	English Learners	104	92.2%	747.3	68	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	101	90.3%	729.5	27	0.5/1	Approaching
	Minority Students	375	95.3%	745.0	62	0.75/1	Meets
	Students with Disabilities	43	91.5%	715.0	5	0.25/1	Does Not Meet
CMAS - Math	All Students	820	95.8%	761.7	96	8/8	Exceeds
	English Learners	105	92.2%	752.2	85	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	101	89.4%	742.4	67	0.75/1	Meets
	Minority Students	374	94.8%	757.2	91	1/1	Exceeds
	Students with Disabilities	42	89.4%	735.2	52	0.75/1	Meets
CMAS - Science	All Students	271	93.5%	648.5	80	6/8	Meets
	English Learners	47	88.9%	597.3	46	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	33	84.6%	588.5	43	0.5/1	Approaching
	Minority Students	123	92.6%	631.4	70	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	-	0/0
<b>TOTAL</b>		*	*	*	*	28.5/35	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	530	54.0	6/8	Meets
	English Learners	75	51.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	65	55.0	0.75/1	Meets
	Minority Students	235	54.0	0.75/1	Meets
	Students with Disabilities	31	52.0	0.75/1	Meets
CMAS - Math	All Students	529	69.0	8/8	Exceeds
	English Learners	77	65.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	65	68.0	1/1	Exceeds
	Minority Students	236	69.5	1/1	Exceeds
	Students with Disabilities	30	68.0	1/1	Exceeds
ELP	English Language Proficiency (ELP)	40	48.0	1/2	Approaching
	On Track to Proficiency	40	92.5%	2/2	Exceeds
<b>TOTAL</b>		*	*	24/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2127: Denver Language School | 0880: Denver County 1**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	415	92.3%	762.7	92	8/8	Exceeds
	English Learners	93	88.2%	747.5	67	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	87	88.1%	744.9	61	0.75/1	Meets
	Minority Students	209	88.8%	755.9	83	0.75/1	Meets
	Students with Disabilities	16	81.0%	721.6	11	0.25/1	Does Not Meet
CMAS - Math	All Students	422	93.4%	750.3	90	8/8	Exceeds
	English Learners	95	88.2%	738.6	68	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	87	88.1%	734.5	60	0.75/1	Meets
	Minority Students	214	90.1%	744.8	81	0.75/1	Meets
	Students with Disabilities	16	81.0%	708.8	4	0.25/1	Does Not Meet
CMAS - Science	All Students	89	92.7%	641.2	82	6/8	Meets
	English Learners	19	86.4%	610.7	62	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	16	80.0%	579.4	41	0.5/1	Approaching
	Minority Students	53	89.8%	617.7	66	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	29/35	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	393	66.0	8/8	Exceeds
	English Learners	90	59.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	85	68.0	1/1	Exceeds
	Minority Students	196	66.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	399	67.0	8/8	Exceeds
	English Learners	90	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	85	68.0	1/1	Exceeds
	Minority Students	200	68.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	24	64.5	1.5/2	Meets
	On Track to Proficiency	24	70.8%	2/2	Exceeds
<b>TOTAL</b>		*	*	25/26	Exceeds

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		All Students		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5		
• at or above 75.0% but below 85.0%	Approaching	4	1.0		
• below 75.0%	Does Not Meet	2	0.5		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	87.2%	755.2	84
	Black	39	95.2%	720.1	10
	Hispanic	201	95.8%	745.5	63
	White	447	97.0%	756.4	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	99	97.1%	751.2	77
	Male	396	97.8%	746.4	65
	Female	426	94.7%	755.7	84
	Gifted	64	97.0%	775.8	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	87.2%	773.6	99
	Black	38	92.9%	738.4	58
	Hispanic	201	95.3%	752.8	86
	White	446	96.8%	765.5	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	99	97.1%	767.4	98
	Male	396	97.8%	764.6	97
	Female	424	94.1%	759.0	93
	Gifted	63	95.5%	789.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	69	93.3%	618.1	61
	White	148	94.3%	662.7	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	96.8%	669.2	90
	Male	128	94.2%	654.0	84
	Female	143	92.9%	643.5	77
	Gifted	32	97.0%	718.9	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	23	50.0
	Black	24	39.0
	Hispanic	126	52.5
	White	295	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	60	59.5
	Male	260	56.5
	Female	270	53.0
	Gifted	49	50.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	63.0
	Black	23	77.0
	Hispanic	128	70.5
	White	293	68.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	60	68.5
	Male	261	71.0
	Female	268	66.0
	Gifted	48	68.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	77.5%	769.6	97
	Black	22	78.6%	760.7	90
	Hispanic	114	92.3%	747.8	69
	White	206	96.3%	769.6	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	95.3%	765.1	94
	Male	177	95.7%	756.5	84
	Female	238	90.0%	767.2	95
	Gifted	89	94.7%	782.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	32	80.0%	763.8	97
	Black	23	82.1%	742.0	76
	Hispanic	117	93.1%	738.9	70
	White	208	97.2%	755.9	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	95.3%	748.8	88
	Male	177	95.7%	752.9	92
	Female	245	91.8%	748.4	88
	Gifted	89	94.7%	773.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	30	96.8%	604.6	58
	White	36	97.3%	675.8	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	38	97.4%	648.7	87
	Female	51	89.5%	635.6	80
	Gifted	21	91.3%	711.5	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	31	66.0
	Black	22	76.0
	Hispanic	103	60.0
	White	197	67.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	39	64.0
	Male	170	64.5
	Female	223	68.0
	Gifted	89	66.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	32	61.0
	Black	23	72.0
	Hispanic	105	68.0
	White	199	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	39	68.0
	Male	170	62.5
	Female	229	69.0
	Gifted	89	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>