

6816: Peak to Peak Charter School | 0480: Boulder Valley Re 2

Levels: EMH - (Multi-Year)

## Plan Type Official Rating based on 1-Year SPF Report

<b>Please see official performance framework report</b>	<b>85.8/100</b>	<b>85.8%</b>
---	-----------------	--------------

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..



### Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	89.5%	26.9/30	Exceeds
Academic Growth	73.5%	29.4/40	Meets
Postsecondary & Workforce Readiness	98.4%	29.5/30	Exceeds

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
53.0% - 100.0%

**Improvement Plan:**  
42.0% - 52.9%

**Priority Improvement Plan:**  
34.0% - 41.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

### Assurances

	Rating
Accountability Participation Rate	Meets 95%

### Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	3,093	3,032	98.0%	53	99.7%	Meets 95%
Math	3,093	3,034	98.1%	54	99.8%	Meets 95%
Science	1,071	1,014	94.7%	55	99.8%	Meets 95%

### Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	85.8%	34.3/40	Meets	79.3%	Performance
	Academic Growth	75.0%	45.0/60	Meets		
Middle	Academic Achievement	88.2%	35.3/40	Exceeds	65.3%	Performance
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	94.1%	28.2/30	Exceeds	96.8%	Performance
	Academic Growth	97.7%	39.1/40	Exceeds		
	Postsecondary & Workforce ..	98.4%	29.5/30	Exceeds		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.  
 (\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.  
 (^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.  
 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

**6816: Peak to Peak Charter School | 0480: Boulder Valley Re 2**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	684	97.9%	765.0	95	8/8	Exceeds
	Previously Identified for READ Plan	22	91.7%	718.0	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	176	98.9%	763.1	93	1/1	Exceeds
	Students with Disabilities	57	89.1%	727.6	24	0.5/1	Approaching
CMAS - Math	All Students	687	98.3%	753.6	87	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	176	98.9%	758.4	93	1/1	Exceeds
	Students with Disabilities	60	93.8%	717.9	12	0.25/1	Does Not Meet
CMAS - Science	All Students	229	97.4%	652.2	82	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	53	98.1%	646.5	79	0.75/1	Meets
	Students with Disabilities	17	89.5%	496.7	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.75/30	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	446	66.0	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	114	66.5	1/1	Exceeds
	Students with Disabilities	36	58.5	0.75/1	Meets
CMAS - Math	All Students	449	44.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	114	52.5	0.75/1	Meets
	Students with Disabilities	39	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15/20	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**6816: Peak to Peak Charter School | 0480: Boulder Valley Re 2**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,171	96.9%	759.0	88	8/8	Exceeds
	English Learners	49	96.1%	735.2	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	41	95.3%	734.3	35	0.5/1	Approaching
	Minority Students	334	95.4%	759.4	89	1/1	Exceeds
	Students with Disabilities	69	97.2%	709.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,170	96.9%	752.5	92	8/8	Exceeds
	English Learners	49	96.1%	732.5	53	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	41	95.3%	729.6	45	0.5/1	Approaching
	Minority Students	334	95.4%	754.1	93	1/1	Exceeds
	Students with Disabilities	69	97.2%	708.0	3	0.25/1	Does Not Meet
CMAS - Science	All Students	388	96.0%	660.8	92	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	115	93.5%	650.6	88	1/1	Exceeds
	Students with Disabilities	24	100.0%	513.7	9	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	30/34	Exceeds

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,127	44.0	4/8	Approaching
	English Learners	47	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	40	47.0	0.5/1	Approaching
	Minority Students	323	49.0	0.5/1	Approaching
	Students with Disabilities	67	37.0	0.5/1	Approaching
CMAS - Math	All Students	1,056	49.0	4/8	Approaching
	English Learners	47	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	40	49.0	0.5/1	Approaching
	Minority Students	300	49.5	0.5/1	Approaching
	Students with Disabilities	67	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	12/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**6816: Peak to Peak Charter School | 0480: Boulder Valley Re 2**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	745	99.3%	567.7	98	8/8	Exceeds
	English Learners	37	100.0%	473.0	60	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	17	100.0%	517.1	91	1/1	Exceeds
	Minority Students	266	99.3%	562.6	98	1/1	Exceeds
	Students with Disabilities	22	100.0%	455.0	39	0.5/1	Approaching
CO PSAT - Math	All Students	745	99.3%	545.6	98	8/8	Exceeds
	English Learners	37	100.0%	471.9	74	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	17	100.0%	475.9	75	0.75/1	Meets
	Minority Students	266	99.3%	550.0	98	1/1	Exceeds
	Students with Disabilities	22	100.0%	418.2	16	0.5/1	Approaching
CMAS - Science	All Students	397	91.9%	682.4	95	8/8	Exceeds
	English Learners	17	100.0%	613.5	53	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	128	94.1%	677.5	94	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	32/34	Exceeds

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	685	70.0	8/8	Exceeds
	English Learners	29	65.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	242	72.5	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	920	68.0	8/8	Exceeds
	English Learners	41	62.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	21	61.0	0.75/1	Meets
	Minority Students	323	70.0	1/1	Exceeds
	Students with Disabilities	24	66.0	1/1	Exceeds
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	21.5/22	Exceeds

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**6816: Peak to Peak Charter School | 0480: Boulder Valley Re 2**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation	Pts Earned/		Rating
			Rate	Rate/Score	Rate	Eligible		
CO SAT -	All Students	428	*	622.7	99.1%	4/4		Exceeds
Evidence-Based Reading & W..	English Learners	17	*	494.7	100.0%	0.5/1		Approaching
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0		-
	Minority Students	135	*	615.4	99.3%	1/1		Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0		-
CO SAT -	All Students	428	*	612.6	99.1%	4/4		Exceeds
Math	English Learners	17	*	516.5	100.0%	0.75/1		Meets
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0		-
	Minority Students	135	*	617.3	99.3%	1/1		Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0		-
Dropout	All Students	1,805	*	0.0%	*	8/8		Exceeds
	English Learners	41	*	0.0%	*	2/2		Exceeds
	Free/Reduced-Price Lunch Eligible	69	*	0.0%	*	2/2		Exceeds
	Minority Students	556	*	0.0%	*	2/2		Exceeds
	Students with Disabilities	51	*	0.0%	*	2/2		Exceeds
Matriculation	All Students	404	*	85.6%	*	4/4		Exceeds
	2-Year Higher Education Instituti..	*	*	4.0%	*	*		-
	4-Year Higher Education Instituti..	*	*	81.7%	*	*		-
	Career & Technical Education	*	*	2.0%	*	*		-
Graduation	All Students	146	7yr	100.0%	*	8/8		Exceeds
	English Learners	n < 16	-	-	*	0/0		-
	Free/Reduced-Price Lunch Eligible	19	7yr	100.0%	*	2/2		Exceeds
	Minority Students	36	7yr	100.0%	*	2/2		Exceeds
	Students with Disabilities	16	5yr	100.0%	*	2/2		Exceeds
<b>TOTAL</b>			*	*	*	45.25/46		Exceeds

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	98.7%	99.5%	99.6%	100.0%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	96.4%	100.0%	100.0%	100.0%	7yr
Minority Students	98.0%	100.0%	100.0%	100.0%	7yr
Students with Disabilities	100.0%	100.0%	-	-	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**6816: Peak to Peak Charter School | 0480: Boulder Valley Re 2**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	79	100.0%	768.5	97
	Black	n < 16	-	-	-
	Hispanic	58	98.3%	746.9	67
	White	508	97.5%	765.7	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	97.1%	778.1	99
	Male	373	97.7%	762.8	93
	Female	311	98.1%	767.8	96
	Gifted	208	99.0%	787.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	79	100.0%	772.3	99
	Black	n < 16	-	-	-
	Hispanic	58	98.3%	737.6	57
	White	511	98.1%	752.0	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	97.1%	765.8	98
	Male	374	97.9%	756.4	91
	Female	313	98.7%	750.2	83
	Gifted	208	99.0%	782.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	100.0%	683.7	95
	Black	n < 16	-	-	-
	Hispanic	16	94.1%	570.6	31
	White	176	97.2%	653.9	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	123	96.1%	649.4	80
	Female	106	99.1%	655.5	84
	Gifted	80	97.6%	715.2	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	51	70.0
	Black	n < 20	-
	Hispanic	39	60.0
	White	332	66.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	243	64.0
	Female	203	67.0
	Gifted	142	67.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	51	59.0
	Black	n < 20	-
	Hispanic	39	35.0
	White	335	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	244	45.5
	Female	205	43.0
	Gifted	142	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**6816: Peak to Peak Charter School | 0480: Boulder Valley Re 2**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	167	97.7%	767.3	95
	Black	n < 16	-	-	-
	Hispanic	102	93.6%	742.8	56
	White	837	97.6%	758.8	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	59	92.2%	765.9	94
	Male	596	96.6%	752.6	78
	Female	575	97.3%	765.6	94
	Gifted	332	97.9%	777.7	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	167	97.7%	764.9	97
	Black	n < 16	-	-	-
	Hispanic	102	93.6%	735.3	62
	White	836	97.4%	751.8	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	59	92.2%	756.4	95
	Male	596	96.6%	755.0	94
	Female	574	97.1%	749.9	89
	Gifted	332	97.9%	772.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	52	94.5%	683.3	96
	Black	n < 16	-	-	-
	Hispanic	38	95.0%	598.4	54
	White	273	97.2%	665.0	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	88.5%	663.3	93
	Male	196	95.6%	662.6	93
	Female	192	96.5%	658.8	91
	Gifted	99	100.0%	720.7	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	166	51.5
	Black	n < 20	-
	Hispanic	95	46.0
	White	804	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	56	49.5
	Male	576	40.0
	Female	551	49.0
	Gifted	322	50.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	148	47.5
	Black	n < 20	-
	Hispanic	94	39.5
	White	756	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	52	67.0
	Male	540	51.0
	Female	516	45.5
	Gifted	282	46.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**6816: Peak to Peak Charter School | 0480: Boulder Valley Re 2**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	131	99.2%	591.0	99
	Black	n < 16	-	-	-
	Hispanic	80	98.8%	507.6	85
	White	479	99.4%	570.5	99
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	47	100.0%	578.5	99
	Male	387	99.2%	556.4	97
	Female	358	99.4%	579.9	99
	Gifted	214	99.1%	629.4	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	131	99.2%	594.8	99
	Black	n < 16	-	-	-
	Hispanic	80	98.8%	483.9	80
	White	479	99.4%	543.2	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	47	100.0%	541.7	97
	Male	387	99.2%	549.7	98
	Female	358	99.4%	541.3	97
	Gifted	214	99.1%	610.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	68	95.8%	706.7	98
	Black	n < 16	-	-	-
	Hispanic	39	92.9%	617.1	59
	White	269	90.9%	684.8	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	94.4%	694.1	97
	Male	202	92.7%	682.0	95
	Female	195	91.1%	682.9	95
	Gifted	126	94.7%	742.0	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	122	79.5
	Black	n < 20	-
	Hispanic	74	62.5
	White	443	69.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	36	71.5
	Male	365	75.0
	Female	320	67.0
	Gifted	212	77.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	162	74.0
	Black	n < 20	-
	Hispanic	100	64.0
	White	597	68.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	72.0
	Male	477	71.0
	Female	443	63.0
	Gifted	267	70.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

6816: Peak to Peak Charter School | 0480: Boulder Valley Re 2

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	70	*	648.6	98.6%
	Black	n < 16	*	-	-
	Hispanic	42	*	553.1	100.0%
	White	293	*	626.1	99.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	18	*	633.9	100.0%
	Male	217	*	622.9	99.5%
	Female	211	*	622.6	98.6%
	Gifted	133	*	689.8	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	70	*	664.0	98.6%
	Black	n < 16	*	-	-
	Hispanic	42	*	540.7	100.0%
	White	293	*	610.4	99.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	18	*	626.7	100.0%
	Male	217	*	626.5	99.5%
	Female	211	*	598.3	98.6%
	Gifted	133	*	686.2	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	273	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	180	*	0.0%	*
	White	1,249	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	80	*	0.0%	*
	Male	912	*	0.0%	*
	Female	893	*	0.0%	*
	Gifted	484	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	26	6yr	100.0%	*
	Black	n < 16	-	-	*
	Hispanic	25	6yr	100.0%	*
	White	110	7yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	18	5yr	100.0%	*
	Male	61	7yr	100.0%	*
	Female	85	7yr	100.0%	*
	Gifted	40	7yr	100.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	100.0%	100.0%	100.0%	-	6yr
Black	-	-	-	-	-
Hispanic	98.2%	100.0%	100.0%	-	6yr
White	99.0%	99.3%	99.5%	100.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	95.7%	100.0%	-	-	5yr
Male	98.8%	99.5%	99.2%	100.0%	7yr
Female	98.6%	99.6%	100.0%	100.0%	7yr
Gifted	100.0%	100.0%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>