8927: Twin Peaks Charter Academy | 0470: St Vrain Valley RE1J   Levels: EMH - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	72.5/100

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

72.5%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	66.3%	19.9/30	Meets
Academic Growth	72.9%	29.2/40	Meets
Postsecondary & Workforce Readiness	78.1%	23.4/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,837	1,795	97.7%	24	99.0%	Meets 95%
Math	1,837	1,799	97.9%	21	99.1%	Meets 95%
Science	617	591	95.8%	21	99.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	64.6%	25.8/40	Meets	69.2%	Performance
	Academic Growth	72.3%	43.4/60	Meets		
Middle	Academic Achievement	67.1%	26.8/40	Meets	72.9%	Performance
	Academic Growth	76.8%	46.1/60	Meets		
High	Academic Achievement	67.4%	20.2/30	Meets	71.3%	Performance
	Academic Growth	69.2%	27.7/40	Meets		
	Postsecondary & Workforce ..	78.1%	23.4/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

8927: Twin Peaks Charter Academy | 0470: St Vrain Valley RE1J   Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	733	97.9%	750.1	74	6/8	Meets
	Previously Identified for READ Plan	83	96.6%	704.1	*	0/0	-
	English Learners	181	98.9%	728.0	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	312	98.5%	736.7	44	0.5/1	Approaching
	Minority Students	357	97.3%	737.4	45	0.5/1	Approaching
	Students with Disabilities	44	84.9%	700.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	735	98.2%	744.3	71	6/8	Meets
	English Learners	182	99.5%	723.5	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	312	98.5%	730.1	39	0.5/1	Approaching
	Minority Students	360	98.1%	732.1	44	0.5/1	Approaching
	Students with Disabilities	46	88.7%	705.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	274	98.2%	617.0	61	6/8	Meets
	English Learners	52	98.1%	541.4	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	107	96.5%	573.1	33	0.5/1	Approaching
	Minority Students	130	96.3%	580.1	37	0.5/1	Approaching
	Students with Disabilities	18	90.5%	479.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	506	60.0	6/8	Meets
	English Learners	126	55.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	208	57.5	0.75/1	Meets
	Minority Students	254	59.5	0.75/1	Meets
	Students with Disabilities	31	32.0	0.25/1	Does Not Meet
CMAS - Math	All Students	508	57.0	6/8	Meets
	English Learners	128	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	209	51.0	0.75/1	Meets
	Minority Students	257	56.0	0.75/1	Meets
	Students with Disabilities	32	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	137	57.0	1.5/2	Meets
	On Track to Proficiency	139	79.1%	1.5/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

8927: Twin Peaks Charter Academy | 0470: St Vrain Valley RE1J   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	738	97.1%	754.8	82	6/8	Meets
	English Learners	206	97.7%	734.3	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	315	97.6%	740.8	51	0.75/1	Meets
	Minority Students	369	97.4%	742.6	56	0.75/1	Meets
	Students with Disabilities	38	92.7%	707.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	743	97.3%	745.3	83	6/8	Meets
	English Learners	210	98.1%	723.8	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	315	97.6%	730.1	47	0.5/1	Approaching
	Minority Students	370	97.6%	732.5	53	0.75/1	Meets
	Students with Disabilities	38	92.7%	705.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	223	95.4%	611.7	63	6/8	Meets
	English Learners	71	92.2%	525.2	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	97	94.3%	551.0	24	0.5/1	Approaching
	Minority Students	115	93.5%	558.1	30	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	23.5/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	685	60.0	6/8	Meets
	English Learners	200	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	297	62.0	0.75/1	Meets
	Minority Students	351	61.0	0.75/1	Meets
	Students with Disabilities	35	57.0	0.75/1	Meets
CMAS - Math	All Students	682	61.0	6/8	Meets
	English Learners	199	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	296	58.0	0.75/1	Meets
	Minority Students	352	56.5	0.75/1	Meets
	Students with Disabilities	35	55.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	54	57.0	1.5/2	Meets
	On Track to Proficiency	55	69.1%	2/2	Exceeds
TOTAL		*	*	21.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

8927: Twin Peaks Charter Academy | 0470: St Vrain Valley RE1J   High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	190	98.5%	480.9	67	6/8	Meets
	English Learners	55	100.0%	425.5	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	89	98.9%	440.4	26	0.5/1	Approaching
	Minority Students	94	100.0%	444.7	29	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	190	98.5%	461.6	65	6/8	Meets
	English Learners	55	100.0%	421.5	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	89	98.9%	432.9	32	0.5/1	Approaching
	Minority Students	94	100.0%	431.1	29	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	84	89.4%	631.4	69	6/8	Meets
	English Learners	17	85.0%	580.6	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	36	92.3%	602.4	43	0.5/1	Approaching
	Minority Students	42	93.3%	588.5	29	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	22.25/33	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	157	46.0	4/8	Approaching
	English Learners	36	51.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	69	46.0	0.5/1	Approaching
	Minority Students	77	49.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	218	52.5	6/8	Meets
	English Learners	55	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	101	52.0	0.75/1	Meets
	Minority Students	109	52.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	23	79.0	2/2	Exceeds
	On Track to Proficiency	23	78.3%	2/2	Exceeds
TOTAL		*	*	18/26	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Final 2019 School Performance Framework

COLORADO Department of Education

8927: Twin Peaks Charter Academy | 0470: St Vrain Valley RE1J　　　High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	94	*	514.8	100.0%	3/4	Meets
	English Learners	24	*	475.0	100.0%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	39	*	496.4	100.0%	0.5/1	Approaching
	Minority Students	45	*	482.2	100.0%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	94	*	499.6	100.0%	3/4	Meets
	English Learners	24	*	471.7	100.0%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	39	*	474.4	100.0%	0.5/1	Approaching
	Minority Students	45	*	461.6	100.0%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	532	*	1.5%	*	6/8	Meets
	English Learners	120	*	0.8%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	208	*	0.0%	*	2/2	Exceeds
	Minority Students	283	*	1.4%	*	1.5/2	Meets
	Students with Disabilities	52	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	78	*	65.4%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	20.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	39.7%	*	*	-
	Career & Technical Education	*	*	5.1%	*	*	-
Graduation	All Students	29	7yr	96.6%	*	8/8	Exceeds
	English Learners	19	4yr	94.7%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	27	6yr	88.9%	*	1.5/2	Meets
	Minority Students	18	6yr	88.9%	*	1.5/2	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	37.5/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	89.4%		91.3%		92.7%		96.6%		7yr
English Learners	94.7%		-		-		-		4yr
Free/Reduced-Price Lunch Eligible	88.7%		88.6%		88.9%		-		6yr
Minority Students	86.5%		87.9%		88.9%		-		6yr
Students with Disabilities	-		-		-		-		-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: *see tables below for actual values*		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
Postsecondary and Workforce Readiness	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

8927: Twin Peaks Charter Academy | 0470: St Vrain Valley RE1J   Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	50	98.1%	758.8	89
	Black	n < 16	-	-	-
	Hispanic	268	97.5%	732.7	34
	White	376	98.5%	762.1	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	97.0%	754.5	82
	Male	374	96.9%	744.0	60
	Female	359	98.9%	756.4	86
	Gifted	51	98.1%	796.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	50	98.1%	764.5	97
	Black	n < 16	-	-	-
	Hispanic	271	98.6%	725.4	27
	White	375	98.2%	756.1	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	97.0%	745.5	74
	Male	376	97.5%	745.1	73
	Female	359	98.9%	743.6	69
	Gifted	51	98.1%	796.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	100.0%	655.5	84
	Black	n < 16	-	-	-
	Hispanic	92	95.8%	555.5	25
	White	144	100.0%	650.3	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	151	97.5%	616.6	61
	Female	123	99.2%	617.4	61
	Gifted	21	100.0%	749.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	37	70.0
	Black	n < 20	-
	Hispanic	189	57.0
	White	252	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	59.0
	Male	266	55.0
	Female	240	70.0
	Gifted	34	83.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	37	74.0
	Black	n < 20	-
	Hispanic	192	54.5
	White	251	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	54.0
	Male	267	55.0
	Female	241	59.0
	Gifted	34	69.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

8927: Twin Peaks Charter Academy | 0470: St Vrain Valley RE1J   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	53	98.2%	763.7	93
	Black	n < 16	-	-	-
	Hispanic	272	96.8%	736.8	42
	White	369	96.8%	767.0	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	100.0%	762.4	92
	Male	374	96.5%	749.8	73
	Female	364	97.6%	759.8	90
	Gifted	69	97.3%	795.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	53	98.2%	757.9	95
	Black	n < 16	-	-	-
	Hispanic	273	97.2%	725.0	33
	White	373	97.0%	758.1	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	100.0%	755.8	94
	Male	377	96.5%	746.7	86
	Female	366	98.2%	743.9	80
	Gifted	69	97.3%	783.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	94.7%	641.6	83
	Black	n < 16	-	-	-
	Hispanic	84	93.3%	526.0	14
	White	108	97.4%	668.8	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	113	95.1%	624.9	72
	Female	110	95.7%	598.2	54
	Gifted	17	94.4%	765.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	53	63.0
	Black	n < 20	-
	Hispanic	258	60.0
	White	334	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	69.0
	Male	348	58.5
	Female	337	62.0
	Gifted	68	63.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	51	64.0
	Black	n < 20	-
	Hispanic	261	54.0
	White	330	68.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	68.0
	Male	346	59.5
	Female	336	62.0
	Gifted	66	70.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

8927: Twin Peaks Charter Academy | 0470: St Vrain Valley RE1J High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	76	100.0%	428.4	16
	White	96	97.1%	516.4	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	98	100.0%	468.5	54
	Female	92	96.9%	494.1	75
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	76	100.0%	415.8	15
	White	96	97.1%	491.6	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	98	100.0%	462.3	66
	Female	92	96.9%	460.9	64
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	30	90.9%	573.0	19
	White	42	85.7%	674.3	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	38	92.7%	635.0	72
	Female	46	86.8%	628.5	67
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	56	45.5
	White	80	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	75	53.0
	Female	82	42.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	81	52.0
	White	109	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	110	52.5
	Female	108	52.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

8927: Twin Peaks Charter Academy | 0470: St Vrain Valley RE1J　　　　　　High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	33	*	468.5	100.0%
	White	49	*	544.7	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	41	*	493.9	100.0%
	Female	53	*	530.9	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	33	*	452.7	100.0%
	White	49	*	534.5	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	41	*	494.9	100.0%
	Female	53	*	503.2	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	32	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	226	*	1.8%	*
	White	249	*	1.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	256	*	2.0%	*
	Female	276	*	1.1%	*
	Gifted	29	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	22	5yr	90.9%	*
	White	23	7yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	27	6yr	88.9%	*
	Female	16	7yr	100.0%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	84.8%	90.9%	-	-	5yr
White	91.8%	93.6%	94.6%	100.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	82.7%	83.8%	88.9%	-	6yr
Female	95.1%	97.7%	96.4%	100.0%	7yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults