

Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

52.4/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

 Performance **52.4%**

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	60.5%	24.2/40	Approaching
Postsecondary & Workforce Readiness	69.0%	20.7/30	Meets

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	3,149	3,109	98.7%	9	99.2%	Meets 95%
Math	3,149	3,110	98.8%	9	99.0%	Meets 95%
Science	1,073	1,011	94.2%	5	94.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	42.2%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	55.2%	Performance
	Academic Growth	67.6%	27.0/40	Meets		
	Postsecondary & Workforce ..	69.0%	20.7/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

9396: Aurora West College Preparatory Academy | 0180: Adams-Arapahoe 28J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,098	98.5%	714.9	4	2/8	Does Not Meet
	English Learners	1,609	98.9%	713.3	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,990	98.7%	714.6	3	0.25/1	Does Not Meet
	Minority Students	1,995	98.6%	714.5	3	0.25/1	Does Not Meet
	Students with Disabilities	295	97.3%	693.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,194	98.5%	705.9	1	2/8	Does Not Meet
	English Learners	1,706	99.0%	704.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,082	98.7%	705.5	1	0.25/1	Does Not Meet
	Minority Students	2,090	98.7%	705.6	1	0.25/1	Does Not Meet
	Students with Disabilities	295	97.3%	687.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	750	96.0%	466.7	1	2/8	Does Not Meet
	English Learners	548	96.7%	452.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	710	96.0%	465.1	1	0.25/1	Does Not Meet
	Minority Students	714	95.9%	464.6	1	0.25/1	Does Not Meet
	Students with Disabilities	102	94.0%	399.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,029	46.0	4/8	Approaching
	English Learners	1,578	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,925	46.0	0.5/1	Approaching
	Minority Students	1,933	46.0	0.5/1	Approaching
	Students with Disabilities	249	38.0	0.5/1	Approaching
CMAS - Math	All Students	2,004	45.0	4/8	Approaching
	English Learners	1,561	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,898	45.0	0.5/1	Approaching
	Minority Students	1,911	45.0	0.5/1	Approaching
	Students with Disabilities	249	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	587	50.0	1.5/2	Meets
	On Track to Proficiency	586	50.0%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

9396: Aurora West College Preparatory Academy | 0180: Adams-Arapahoe 28J

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	503	99.4%	411.4	8	2/8	Does Not Meet
	English Learners	323	99.4%	394.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	468	99.4%	409.4	7	0.25/1	Does Not Meet
	Minority Students	480	99.4%	408.0	7	0.25/1	Does Not Meet
	Students with Disabilities	25	100.0%	352.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	506	99.4%	414.7	13	2/8	Does Not Meet
	English Learners	326	99.4%	399.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	471	99.4%	413.2	12	0.25/1	Does Not Meet
	Minority Students	483	99.4%	411.9	12	0.25/1	Does Not Meet
	Students with Disabilities	25	100.0%	359.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	221	88.5%	538.7	4	2/8	Does Not Meet
	English Learners	138	92.7%	524.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	193	89.4%	538.6	4	0.25/1	Does Not Meet
	Minority Students	211	88.4%	537.0	3	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	428	37.0	4/8	Approaching
	English Learners	239	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	382	37.0	0.5/1	Approaching
	Minority Students	410	36.5	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	629	54.0	6/8	Meets
	English Learners	378	53.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	578	55.0	0.75/1	Meets
	Minority Students	604	54.0	0.75/1	Meets
	Students with Disabilities	30	43.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	200	75.0	2/2	Exceeds
	On Track to Proficiency	200	73.0%	2/2	Exceeds
TOTAL		*	*	18.25/27	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	248	*	449.7	99.6%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	147	*	427.5	99.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	214	*	447.3	100.0%	0.25/1	Does Not Meet
	Minority Students	236	*	446.7	99.6%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	248	*	449.3	99.6%	2/4	Approaching
Math	English Learners	147	*	428.0	99.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	214	*	447.9	100.0%	0.5/1	Approaching
	Minority Students	236	*	445.5	99.6%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,275	*	0.9%	*	6/8	Meets
	English Learners	527	*	1.5%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	912	*	0.2%	*	2/2	Exceeds
	Minority Students	1,215	*	0.9%	*	1.5/2	Meets
	Students with Disabilities	71	*	1.4%	*	1.5/2	Meets
Matriculation	All Students	244	*	48.8%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	15.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	25.0%	*	*	-
	Career & Technical Education	*	*	12.7%	*	*	-
Graduation	All Students	212	5yr	96.2%	*	8/8	Exceeds
	English Learners	98	5yr	92.9%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	201	5yr	96.0%	*	2/2	Exceeds
	Minority Students	200	5yr	96.0%	*	2/2	Exceeds
	Students with Disabilities	17	5yr	94.1%	*	1.5/2	Meets
TOTAL		*	*	*	*	34.5/50	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	76.5%	96.2%	95.6%	94.2%	5yr
English Learners	76.9%	92.9%	92.4%	91.2%	5yr
Free/Reduced-Price Lunch Eligible	75.7%	96.0%	95.4%	93.9%	5yr
Minority Students	76.1%	96.0%	95.3%	93.5%	5yr
Students with Disabilities	60.9%	94.1%	-	-	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	234	98.1%	715.5	4
	Black	213	97.9%	713.0	2
	Hispanic	1,501	98.9%	714.4	3
	White	103	95.6%	722.4	12
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	95.5%	723.5	14
	Male	1,076	98.1%	709.9	1
	Female	1,022	98.9%	720.2	9
	Gifted	80	100.0%	759.5	89
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	257	98.9%	708.4	4
	Black	243	97.9%	699.8	1
	Hispanic	1,543	98.9%	705.9	1
	White	104	95.6%	710.5	6
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	95.5%	714.5	11
	Male	1,128	98.2%	706.0	2
	Female	1,066	98.9%	705.8	1
	Gifted	80	100.0%	746.9	87
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	83	95.6%	455.6	1
	Black	83	91.9%	438.0	1
	Hispanic	531	96.9%	468.6	1
	White	36	97.3%	508.1	9
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	371	95.1%	461.8	1
	Female	379	96.9%	471.4	1
	Gifted	26	96.3%	632.3	77

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	238	56.0
	Black	205	43.0
	Hispanic	1,447	46.0
	White	96	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	50.0
	Male	1,036	42.0
	Female	993	50.0
	Gifted	80	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	234	51.0
	Black	204	43.5
	Hispanic	1,431	44.0
	White	93	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	48.0
	Male	1,022	44.0
	Female	982	46.0
	Gifted	75	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile Rank
			Rate		
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	68	100.0%	385.3	1
	Black	38	100.0%	405.8	5
	Hispanic	366	99.2%	412.4	8
	White	23	100.0%	483.0	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	216	99.5%	398.3	3
	Female	287	99.3%	421.3	10
	Gifted	34	100.0%	517.9	91
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	68	100.0%	407.2	10
	Black	40	100.0%	396.0	4
	Hispanic	367	99.2%	414.3	13
	White	23	100.0%	473.5	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	219	99.5%	408.4	10
	Female	287	99.3%	419.5	17
	Gifted	34	100.0%	510.6	92
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	97.1%	493.1	1
	Black	18	94.7%	519.2	1
	Hispanic	156	85.9%	550.3	8
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	110	91.1%	538.0	3
	Female	111	86.0%	539.3	4
	Gifted	19	100.0%	643.9	81

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	61	32.0
	Black	36	36.5
	Hispanic	306	37.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	199	38.0
	Female	229	36.0
	Gifted	28	47.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	89	48.0
	Black	54	61.0
	Hispanic	451	53.0
	White	25	73.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	283	52.0
	Female	346	59.0
	Gifted	35	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

9396: Aurora West College Preparatory Academy | 0180: Adams-Arapahoe 28J

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	34	*	401.5	100.0%
	Black	19	*	444.2	100.0%
	Hispanic	179	*	456.4	99.5%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	121	*	444.7	100.0%
	Female	127	*	454.4	99.2%
	Gifted	19	*	573.2	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	34	*	399.7	100.0%
	Black	19	*	446.3	100.0%
	Hispanic	179	*	454.0	99.5%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	121	*	449.9	100.0%
	Female	127	*	448.7	99.2%
	Gifted	19	*	551.1	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	162	*	0.0%	*
	Black	91	*	0.0%	*
	Hispanic	945	*	1.2%	*
	White	60	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	584	*	1.4%	*
	Female	691	*	0.4%	*
	Gifted	96	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	23	4yr	91.3%	*
	Black	17	4yr	94.1%	*
	Hispanic	176	5yr	95.5%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	96	5yr	92.7%	*
	Female	116	5yr	99.1%	*
	Gifted	23	5yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	91.3%	-	-	-	4yr
Black	94.1%	-	-	-	4yr
Hispanic	73.1%	95.5%	94.8%	93.1%	5yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	78.0%	92.7%	91.8%	89.7%	5yr
Female	75.2%	99.1%	98.6%	97.5%	5yr
Gifted	75.0%	100.0%	-	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>