

9083: Vista Peak P-8 Exploratory | 0180: Adams-Arapahoe 28J

Levels: EM - (Multi-Year)

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**54.1/100**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

 Performance **54.1%**

Improvement

Priority Imp

Turnaround

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	41.0%	16.4/40	Approaching
Academic Growth	62.9%	37.7/60	Meets

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,089	2,061	98.7%	25	100.0%	Meets 95%
Math	2,088	2,060	98.7%	24	99.8%	Meets 95%
Science	695	683	98.3%	10	99.7%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	43.8%	17.5/40	Approaching	51.8%	Improvement
	Academic Growth	57.1%	34.3/60	Approaching		
Middle	Academic Achievement	38.2%	15.3/40	Approaching	56.6%	Performance
	Academic Growth	68.8%	41.3/60	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	967	99.4%	730.1	28	4/8	Approaching
	Previously Identified for READ Plan	248	99.3%	697.0	*	0/0	-
Language Arts	English Learners	365	99.8%	715.5	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	489	99.3%	718.5	8	0.25/1	Does Not Meet
	Minority Students	697	99.4%	724.8	19	0.5/1	Approaching
	Students with Disabilities	107	99.1%	703.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	979	99.6%	729.7	38	4/8	Approaching
	English Learners	376	99.8%	717.9	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	494	99.6%	719.2	15	0.5/1	Approaching
	Minority Students	708	99.6%	724.3	25	0.5/1	Approaching
	Students with Disabilities	108	100.0%	699.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	329	99.7%	550.4	22	4/8	Approaching
	English Learners	127	100.0%	514.2	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	165	100.0%	514.9	9	0.25/1	Does Not Meet
	Minority Students	235	100.0%	528.3	13	0.25/1	Does Not Meet
	Students with Disabilities	42	100.0%	428.1	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	629	46.0	4/8	Approaching
	English Learners	242	48.5	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	321	44.0	0.5/1	Approaching
	Minority Students	458	45.0	0.5/1	Approaching
	Students with Disabilities	75	40.0	0.5/1	Approaching
	CMAS - Math	All Students	635	51.0	6/8
CMAS - Math	English Learners	248	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	326	49.0	0.5/1	Approaching
	Minority Students	465	49.0	0.5/1	Approaching
	Students with Disabilities	76	44.5	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	349	43.0	1/2
On Track to Proficiency		349	68.8%	1/2	Approaching
<b>TOTAL</b>		*	*	16/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	907	97.9%	734.8	36	4/8	Approaching
	English Learners	347	99.3%	722.9	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	452	97.4%	725.2	17	0.5/1	Approaching
	Minority Students	667	98.8%	729.8	25	0.5/1	Approaching
	Students with Disabilities	93	93.5%	700.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	921	97.7%	722.3	27	4/8	Approaching
	English Learners	363	99.3%	714.3	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	465	97.2%	714.3	11	0.25/1	Does Not Meet
	Minority Students	680	98.6%	717.8	18	0.5/1	Approaching
	Students with Disabilities	94	93.5%	694.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	307	96.8%	520.9	12	2/8	Does Not Meet
	English Learners	125	100.0%	472.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	165	95.9%	487.4	3	0.25/1	Does Not Meet
	Minority Students	228	98.4%	499.6	6	0.25/1	Does Not Meet
	Students with Disabilities	21	85.2%	413.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	879	58.0	6/8	Meets
	English Learners	351	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	446	54.0	0.75/1	Meets
	Minority Students	656	54.0	0.75/1	Meets
	Students with Disabilities	86	48.0	0.5/1	Approaching
CMAS - Math	All Students	871	53.0	6/8	Meets
	English Learners	347	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	440	49.0	0.5/1	Approaching
	Minority Students	648	51.0	0.75/1	Meets
	Students with Disabilities	86	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	123	45.0	1/2	Approaching
	On Track to Proficiency	123	40.7%	1/2	Approaching
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	100.0%	758.2	88
	Black	106	97.6%	733.0	35
	Hispanic	467	99.6%	717.8	7
	White	270	99.6%	743.9	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	91	100.0%	741.0	53
	Male	492	98.9%	725.4	19
	Female	475	100.0%	735.0	40
	Gifted	61	100.0%	774.4	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	762.0	96
	Black	106	98.4%	727.6	33
	Hispanic	473	99.8%	718.5	14
	White	271	99.6%	743.8	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	95	100.0%	738.8	60
	Male	499	99.3%	730.2	39
	Female	480	100.0%	729.1	36
	Gifted	61	100.0%	777.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	35	100.0%	518.2	10
	Hispanic	153	100.0%	514.0	9
	White	94	99.0%	605.8	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	100.0%	564.1	28
	Male	171	99.4%	545.2	19
	Female	158	100.0%	556.1	25
	Gifted	25	100.0%	694.7	97

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	67	33.0
	Hispanic	305	47.0
	White	171	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	66	36.0
	Male	325	46.0
	Female	304	46.5
	Gifted	46	58.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	67	37.0
	Hispanic	312	50.0
	White	170	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	66	47.5
	Male	328	51.0
	Female	307	50.0
	Gifted	46	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	100.0%	753.9	80
	Black	124	99.3%	728.0	22
	Hispanic	429	98.8%	725.8	18
	White	240	95.1%	748.9	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	74	98.7%	745.8	63
	Male	484	98.4%	727.8	22
	Female	423	97.3%	742.8	56
	Gifted	52	91.4%	774.9	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	743.3	79
	Black	123	98.6%	716.2	14
	Hispanic	443	98.8%	714.6	12
	White	241	95.1%	735.2	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	73	97.4%	729.8	46
	Male	493	98.2%	721.7	25
	Female	428	97.1%	723.0	29
	Gifted	52	91.4%	762.8	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	38	97.7%	500.7	6
	Hispanic	154	99.4%	481.5	2
	White	79	92.1%	582.4	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	96.2%	576.6	40
	Male	160	97.2%	512.8	9
	Female	147	96.3%	529.8	15
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	
			Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-	-
	Asian	25	59.0	59.0
	Black	119	51.0	51.0
	Hispanic	429	55.0	55.0
	White	223	68.0	68.0
	Hawaiian/Pacific Islander	n < 20	-	-
	Two or More Races	71	57.0	57.0
	Male	475	54.0	54.0
	Female	404	62.0	62.0
	Gifted	51	65.0	65.0
CMAS - Math	American Indian or Alaska Native	n < 20	-	-
	Asian	25	69.0	69.0
	Black	117	48.0	48.0
	Hispanic	425	51.0	51.0
	White	223	61.0	61.0
	Hawaiian/Pacific Islander	n < 20	-	-
	Two or More Races	69	49.0	49.0
	Male	473	52.0	52.0
	Female	398	55.0	55.0
	Gifted	51	68.0	68.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>