

6189: Murphy Creek K-8 School | 0180: Adams-Arapahoe 28J

Levels: EM - (Multi-Year)

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**81.9/100**
**81.9%**

Performance

Improvement

Priority Imp

Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

School plan types are based on the total percentage of points earned:

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	73.6%	29.4/40	Meets
Academic Growth	87.5%	52.5/60	Exceeds

**Performance Plan:**  
53.0% - 100.0%

**Improvement Plan:**  
42.0% - 52.9%

**Priority Improvement Plan:**  
34.0% - 41.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,335	1,299	97.3%	34	99.8%	Meets 95%
Math	1,334	1,296	97.2%	34	99.7%	Meets 95%
Science	421	408	96.9%	12	99.8%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	66.0%	26.4/40	Meets	71.9%	Performance
	Academic Growth	75.9%	45.5/60	Meets		
Middle	Academic Achievement	81.3%	32.5/40	Meets	92.0%	Performance
	Academic Growth	99.1%	59.5/60	Exceeds		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

**6189: Murphy Creek K-8 School | 0180: Adams-Arapahoe 28J**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	660	98.2%	750.3	75	6/8	Meets
	Previously Identified for READ Plan	125	96.4%	712.1	*	0/0	-
CMAS - Math	English Learners	135	99.3%	734.7	39	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	259	97.9%	732.7	34	0.5/1	Approaching
	Minority Students	376	97.8%	744.0	60	0.75/1	Meets
	Students with Disabilities	91	92.9%	705.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	663	98.2%	743.1	68	6/8	Meets
	English Learners	140	99.3%	729.7	38	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	264	97.9%	726.6	31	0.5/1	Approaching
	Minority Students	380	97.8%	737.1	56	0.75/1	Meets
	Students with Disabilities	91	92.9%	710.9	5	0.25/1	Does Not Meet
CMAS - Science	All Students	204	98.1%	611.7	58	6/8	Meets
	English Learners	44	98.0%	566.2	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	77	97.6%	559.8	26	0.5/1	Approaching
	Minority Students	119	97.7%	589.7	43	0.5/1	Approaching
	Students with Disabilities	23	92.0%	468.7	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23.75/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	421	61.0	6/8	Meets
	English Learners	92	74.5	1/1	Exceeds
CMAS - Math	Free/Reduced-Price Lunch Eligible	163	59.0	0.75/1	Meets
	Minority Students	245	61.0	0.75/1	Meets
	Students with Disabilities	48	31.0	0.25/1	Does Not Meet
ELP	All Students	421	57.0	6/8	Meets
	English Learners	93	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	164	53.0	0.75/1	Meets
	Minority Students	245	55.0	0.75/1	Meets
	Students with Disabilities	48	53.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	107	64.0	1.5/2	Meets
	On Track to Proficiency	107	86.0%	2/2	Exceeds
<b>TOTAL</b>		*	*	21.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**6189: Murphy Creek K-8 School | 0180: Adams-Arapahoe 28J**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	570	96.4%	761.3	91	8/8	Exceeds
	English Learners	121	97.1%	752.0	78	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	224	96.5%	748.5	71	0.75/1	Meets
	Minority Students	400	96.2%	759.3	88	1/1	Exceeds
	Students with Disabilities	76	88.9%	717.7	6	0.25/1	Does Not Meet
CMAS - Math	All Students	572	96.0%	746.8	86	8/8	Exceeds
	English Learners	123	96.4%	737.1	66	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	226	95.8%	735.4	62	0.75/1	Meets
	Minority Students	402	95.7%	744.3	81	0.75/1	Meets
	Students with Disabilities	75	87.8%	706.9	2	0.25/1	Does Not Meet
CMAS - Science	All Students	184	95.6%	603.1	58	6/8	Meets
	English Learners	34	97.4%	577.1	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	68	96.3%	566.5	35	0.5/1	Approaching
	Minority Students	135	95.4%	600.1	56	0.75/1	Meets
	Students with Disabilities	24	92.6%	470.7	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	29.25/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	545	68.0	8/8	Exceeds
	English Learners	122	74.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	215	66.0	1/1	Exceeds
	Minority Students	384	69.0	1/1	Exceeds
	Students with Disabilities	69	67.0	1/1	Exceeds
CMAS - Math	All Students	543	72.0	8/8	Exceeds
	English Learners	120	72.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	214	70.0	1/1	Exceeds
	Minority Students	382	73.0	1/1	Exceeds
	Students with Disabilities	67	61.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	25	73.0	2/2	Exceeds
	On Track to Proficiency	25	64.0%	2/2	Exceeds
<b>TOTAL</b>		*	*	27.75/28	Exceeds

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile Rank
			Rate		
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	755.8	84
	Black	98	97.3%	734.0	37
	Hispanic	197	98.1%	743.7	60
	White	284	98.6%	758.6	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	95.9%	759.8	90
	Male	332	97.2%	746.9	67
	Female	328	99.1%	753.7	81
	Gifted	76	100.0%	784.6	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	756.8	91
	Black	101	97.3%	731.7	43
	Hispanic	198	98.1%	733.7	48
	White	283	98.6%	751.3	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	95.9%	749.8	82
	Male	334	97.2%	746.0	74
	Female	329	99.1%	740.3	62
	Gifted	76	100.0%	781.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	25	96.6%	594.9	45
	Hispanic	65	98.5%	568.0	30
	White	85	98.9%	642.3	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	94.1%	638.6	74
	Male	104	97.3%	609.9	56
	Female	100	99.0%	613.5	59
	Gifted	29	100.0%	711.5	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	20	57.5
	Black	60	66.0
	Hispanic	131	59.0
	White	176	60.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	62.5
	Male	212	58.0
	Female	209	63.0
	Gifted	55	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	20	77.5
	Black	59	56.0
	Hispanic	131	53.0
	White	176	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	60.5
	Male	211	56.0
	Female	210	58.5
	Gifted	55	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	96.2%	756.9	84
	Black	106	95.8%	760.3	90
	Hispanic	203	95.7%	754.9	82
	White	170	96.8%	766.0	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	61	98.4%	771.8	97
	Male	330	96.9%	754.4	81
	Female	240	95.6%	770.8	97
	Gifted	76	98.7%	791.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	96.2%	740.4	72
	Black	106	95.8%	741.0	74
	Hispanic	204	94.8%	743.5	80
	White	170	96.8%	752.8	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	61	98.4%	752.6	92
	Male	330	96.4%	747.2	87
	Female	242	95.6%	746.3	85
	Gifted	76	98.7%	780.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	39	93.3%	584.5	45
	Hispanic	60	94.3%	600.8	57
	White	49	96.3%	611.7	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	634.8	79
	Male	101	95.6%	601.7	57
	Female	83	95.7%	604.9	58
	Gifted	30	96.8%	693.9	97

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	23	54.0
	Black	101	66.0
	Hispanic	193	73.0
	White	161	66.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	61	67.0
	Male	312	58.0
	Female	233	78.0
	Gifted	76	58.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	74.0
	Black	101	68.0
	Hispanic	191	74.0
	White	161	67.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	61	81.0
	Male	310	70.0
	Female	233	73.0
	Gifted	76	75.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>