

Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

64.4/100
64.4%

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	45.5%	13.7/30	Approaching
Academic Growth	68.2%	27.3/40	Meets
Postsecondary & Workforce Readiness	78.1%	23.4/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,856	1,844	99.4%	2	99.7%	Meets 95%
Math	1,856	1,828	98.5%	2	98.6%	Meets 95%
Science	585	577	98.6%	2	99.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	40.0%	16.0/40	Approaching	48.3%	Improvement
	Academic Growth	53.8%	32.3/60	Approaching		
Middle	Academic Achievement	47.9%	19.2/40	Approaching	63.1%	Performance
	Academic Growth	73.2%	43.9/60	Meets		
High	Academic Achievement	48.6%	14.6/30	Approaching	68.8%	Performance
	Academic Growth	76.9%	30.8/40	Meets		
	Postsecondary & Workforce ..	78.1%	23.4/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	605	99.5%	723.1	16	4/8	Approaching
	Previously Identified for READ Plan	189	99.5%	703.9	*	0/0	-
Language Arts	English Learners	438	99.6%	718.5	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	527	99.6%	722.7	15	0.5/1	Approaching
	Minority Students	520	99.4%	722.5	15	0.5/1	Approaching
	Students with Disabilities	24	96.0%	689.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	613	99.4%	724.6	26	4/8	Approaching
	English Learners	446	99.3%	720.7	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	535	99.5%	724.5	26	0.5/1	Approaching
	Minority Students	528	99.3%	724.0	25	0.5/1	Approaching
	Students with Disabilities	22	88.0%	689.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	197	99.5%	515.9	9	2/8	Does Not Meet
	English Learners	148	99.3%	500.5	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	172	99.4%	510.3	7	0.25/1	Does Not Meet
	Minority Students	167	100.0%	508.9	6	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	382	36.0	4/8	Approaching
	English Learners	283	36.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	334	36.0	0.5/1	Approaching
	Minority Students	328	36.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	386	39.0	4/8	Approaching
	English Learners	287	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	337	40.0	0.5/1	Approaching
	Minority Students	331	38.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	373	52.0	1.5/2	Meets
	On Track to Proficiency	373	75.1%	1.5/2	Meets
TOTAL		*	*	14/26	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	704	99.3%	730.6	27	4/8	Approaching
	English Learners	455	99.0%	725.6	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	577	99.4%	729.5	24	0.5/1	Approaching
	Minority Students	599	99.2%	730.4	27	0.5/1	Approaching
	Students with Disabilities	27	100.0%	695.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	709	97.4%	724.3	31	4/8	Approaching
	English Learners	473	98.6%	720.3	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	586	97.4%	723.1	29	0.5/1	Approaching
	Minority Students	606	97.4%	723.3	29	0.5/1	Approaching
	Students with Disabilities	27	100.0%	698.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	213	100.0%	549.1	24	4/8	Approaching
	English Learners	122	100.0%	520.3	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	167	100.0%	545.4	22	0.5/1	Approaching
	Minority Students	183	100.0%	547.9	24	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	675	51.0	6/8	Meets
	English Learners	448	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	557	51.0	0.75/1	Meets
	Minority Students	577	51.0	0.75/1	Meets
	Students with Disabilities	23	34.0	0.25/1	Does Not Meet
CMAS - Math	All Students	658	57.0	6/8	Meets
	English Learners	444	54.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	544	56.0	0.75/1	Meets
	Minority Students	562	55.5	0.75/1	Meets
	Students with Disabilities	24	55.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	124	63.0	1.5/2	Meets
	On Track to Proficiency	125	57.6%	1.5/2	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	278	99.4%	455.1	39	4/8	Approaching
	English Learners	127	99.3%	429.5	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	215	99.2%	447.5	32	0.5/1	Approaching
	Minority Students	224	99.2%	450.7	35	0.5/1	Approaching
	Students with Disabilities	16	100.0%	375.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	282	99.4%	454.3	56	6/8	Meets
	English Learners	131	99.3%	435.0	34	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	218	99.2%	450.8	52	0.75/1	Meets
	Minority Students	227	99.2%	453.6	55	0.75/1	Meets
	Students with Disabilities	16	100.0%	373.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	152	95.7%	563.6	14	2/8	Does Not Meet
	English Learners	70	93.5%	528.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	119	95.3%	547.1	6	0.25/1	Does Not Meet
	Minority Students	118	94.5%	564.6	15	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	17/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	254	52.0	6/8	Meets
	English Learners	110	53.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	200	46.5	0.5/1	Approaching
	Minority Students	205	49.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	353	63.0	6/8	Meets
	English Learners	158	65.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	274	62.5	0.75/1	Meets
	Minority Students	285	63.0	0.75/1	Meets
	Students with Disabilities	20	41.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	67	70.0	2/2	Exceeds
	On Track to Proficiency	71	71.8%	2/2	Exceeds
TOTAL		*	*	20.75/27	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	149	*	503.3	98.8%	3/4	Meets
Evidence-Based Reading & W..	English Learners	66	*	475.9	97.4%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	116	*	490.8	98.4%	0.5/1	Approaching
	Minority Students	116	*	497.3	98.4%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	149	*	506.3	98.8%	3/4	Meets
Math	English Learners	66	*	478.8	97.4%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	116	*	497.4	98.4%	0.75/1	Meets
	Minority Students	116	*	502.3	98.4%	0.75/1	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	908	*	1.0%	*	6/8	Meets
	English Learners	359	*	0.8%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	457	*	0.9%	*	1.5/2	Meets
	Minority Students	728	*	1.1%	*	1.5/2	Meets
	Students with Disabilities	60	*	3.3%	*	1/2	Approaching
Matriculation	All Students	123	*	75.6%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	8.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	65.9%	*	*	-
	Career & Technical Education	*	*	1.6%	*	*	-
Graduation	All Students	73	6yr	97.3%	*	8/8	Exceeds
	English Learners	32	6yr	93.8%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	65	6yr	96.9%	*	2/2	Exceeds
	Minority Students	52	6yr	96.2%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	37.5/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	85.5%	94.5%	97.3%	93.5%	6yr
English Learners	80.3%	91.7%	93.8%	-	6yr
Free/Reduced-Price Lunch Eligible	85.1%	93.9%	96.9%	93.1%	6yr
Minority Students	83.3%	92.8%	96.2%	90.5%	6yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	249	99.2%	728.8	25
	Hispanic	253	99.6%	715.7	6
	White	85	100.0%	726.8	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	307	99.7%	718.5	8
	Female	298	99.4%	727.9	24
	Gifted	44	100.0%	762.8	93
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	257	99.2%	732.6	45
	Hispanic	253	99.2%	715.1	9
	White	85	100.0%	728.4	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	310	99.0%	722.4	21
	Female	303	99.7%	727.0	31
	Gifted	44	100.0%	768.3	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	80	100.0%	520.3	11
	Hispanic	80	100.0%	493.1	3
	White	30	96.9%	554.9	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	101	99.0%	503.1	6
	Female	96	100.0%	529.3	14
	Gifted	17	100.0%	653.6	83

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	150	36.0
	Hispanic	166	34.0
	White	54	33.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	195	31.0
	Female	187	40.0
	Gifted	30	37.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	150	44.0
	Hispanic	169	36.0
	White	55	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	197	38.0
	Female	189	39.0
	Gifted	30	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	751.4	77
	Black	240	100.0%	735.6	38
	Hispanic	328	98.6%	725.3	18
	White	105	100.0%	731.8	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	348	99.0%	721.2	11
	Female	356	99.7%	739.8	48
	Gifted	44	100.0%	763.6	93
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	95.2%	746.2	85
	Black	240	96.1%	729.5	45
	Hispanic	335	98.3%	717.6	17
	White	103	97.2%	730.3	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	359	98.4%	720.4	22
	Female	350	96.3%	728.3	42
	Gifted	41	93.3%	757.6	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	67	100.0%	576.3	40
	Hispanic	107	100.0%	524.1	14
	White	30	100.0%	556.8	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	110	100.0%	534.5	18
	Female	103	100.0%	564.7	34
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	20	78.0
	Black	233	52.0
	Hispanic	314	49.0
	White	98	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	330	45.0
	Female	345	58.0
	Gifted	43	44.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	224	58.0
	Hispanic	309	53.0
	White	96	61.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	325	57.0
	Female	333	58.0
	Gifted	40	58.5

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	101	99.1%	465.3	51
	Hispanic	109	99.2%	432.2	19
	White	54	100.0%	473.3	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	135	99.3%	441.2	27
	Female	143	99.4%	468.3	54
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	101	99.1%	471.8	74
	Hispanic	112	99.2%	434.0	32
	White	55	100.0%	457.5	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	136	99.3%	448.6	51
	Female	146	99.4%	459.7	62
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	61	96.9%	545.2	6
	Hispanic	49	91.1%	574.9	20
	White	34	100.0%	560.2	12
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	70	92.2%	571.1	18
	Female	82	98.8%	557.2	10
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	100	55.0
	Hispanic	91	41.0
	White	49	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	118	61.0
	Female	136	49.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	132	69.0
	Hispanic	136	55.0
	White	68	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	168	66.5
	Female	185	61.0
	Gifted	n < 20	-

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	58	*	496.9	100.0%
	Hispanic	50	*	483.2	96.5%
	White	33	*	524.2	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	70	*	501.4	98.7%
	Female	79	*	504.9	98.8%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	58	*	499.5	100.0%
	Hispanic	50	*	491.8	96.5%
	White	33	*	520.3	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	70	*	514.4	98.7%
	Female	79	*	499.1	98.8%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	34	*	2.9%	*
	Black	346	*	1.4%	*
	Hispanic	336	*	0.3%	*
	White	180	*	0.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	445	*	1.1%	*
	Female	463	*	0.9%	*
	Gifted	32	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	18	6yr	100.0%	*
	Hispanic	37	5yr	94.6%	*
	White	21	6yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	36	6yr	100.0%	*
	Female	37	6yr	94.6%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	82.5%	89.2%	100.0%	-	6yr
Hispanic	80.4%	94.6%	92.6%	-	5yr
White	92.5%	100.0%	100.0%	-	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	87.1%	96.4%	100.0%	-	6yr
Female	84.0%	92.6%	94.6%	88.2%	6yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>