

3471: Global Village Academy Aurora | 0180: Adams-Arapahoe 28J

Levels: EM - (Multi-Year)

Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

39.3/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance

 Improvement **39.3%**

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	28.1%	11.2/40	Does Not Meet
Academic Growth	46.9%	28.1/60	Approaching

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,927	1,904	98.8%	12	99.5%	Meets 95%
Math	1,927	1,904	98.8%	12	99.4%	Meets 95%
Science	569	552	97.0%	6	98.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	31.3%	12.5/40	Does Not Meet	37.7%	Priority Improvement
	Academic Growth	42.0%	25.2/60	Approaching		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	41.1%	Priority Improvement
	Academic Growth	51.8%	31.1/60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,102	99.2%	723.7	16	4/8	Approaching
	Previously Identified for READ Plan	338	99.1%	700.8	*	0/0	-
Language Arts	English Learners	532	99.3%	717.5	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	684	99.3%	715.7	6	0.25/1	Does Not Meet
	Minority Students	970	99.3%	722.4	15	0.5/1	Approaching
	Students with Disabilities	114	99.1%	680.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,104	98.8%	717.0	11	2/8	Does Not Meet
	English Learners	535	98.5%	712.0	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	684	98.6%	711.1	5	0.25/1	Does Not Meet
	Minority Students	972	98.8%	715.8	10	0.25/1	Does Not Meet
	Students with Disabilities	112	97.4%	685.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	319	97.3%	512.1	8	2/8	Does Not Meet
	English Learners	171	98.9%	495.2	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	199	97.1%	496.1	4	0.25/1	Does Not Meet
	Minority Students	281	97.2%	506.5	6	0.25/1	Does Not Meet
	Students with Disabilities	31	91.2%	362.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.25/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	692	40.0	4/8	Approaching
	English Learners	340	41.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	427	37.0	0.5/1	Approaching
	Minority Students	607	40.0	0.5/1	Approaching
	Students with Disabilities	69	24.0	0.25/1	Does Not Meet
CMAS - Math	All Students	692	32.0	2/8	Does Not Meet
	English Learners	341	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	427	29.0	0.25/1	Does Not Meet
	Minority Students	607	32.0	0.25/1	Does Not Meet
	Students with Disabilities	71	33.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	454	50.0	1.5/2	Meets
	On Track to Proficiency	455	77.1%	1.5/2	Meets
TOTAL		*	*	11.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	775	98.2%	723.8	14	2/8	Does Not Meet
	English Learners	459	98.5%	718.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	492	98.4%	721.0	10	0.25/1	Does Not Meet
	Minority Students	690	98.3%	723.1	13	0.25/1	Does Not Meet
	Students with Disabilities	83	98.8%	689.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	785	98.9%	715.1	12	2/8	Does Not Meet
	English Learners	468	99.2%	711.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	498	99.2%	713.1	9	0.25/1	Does Not Meet
	Minority Students	700	99.0%	714.2	10	0.25/1	Does Not Meet
	Students with Disabilities	83	98.8%	688.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	229	96.7%	500.3	6	2/8	Does Not Meet
	English Learners	133	98.5%	480.4	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	153	98.7%	495.6	5	0.25/1	Does Not Meet
	Minority Students	207	96.8%	499.5	6	0.25/1	Does Not Meet
	Students with Disabilities	28	100.0%	377.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	765	48.0	4/8	Approaching
	English Learners	458	46.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	485	48.0	0.5/1	Approaching
	Minority Students	680	48.0	0.5/1	Approaching
	Students with Disabilities	81	35.0	0.5/1	Approaching
CMAS - Math	All Students	770	47.0	4/8	Approaching
	English Learners	461	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	487	46.0	0.5/1	Approaching
	Minority Students	685	46.0	0.5/1	Approaching
	Students with Disabilities	81	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	160	45.5	1/2	Approaching
	On Track to Proficiency	160	43.1%	1.5/2	Meets
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	95.7%	739.0	48
	Black	274	99.6%	721.0	11
	Hispanic	584	99.2%	718.6	8
	White	132	98.5%	733.5	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	83	100.0%	747.4	68
	Male	541	99.5%	717.2	7
	Female	561	99.0%	730.0	28
	Gifted	17	100.0%	768.8	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	95.7%	728.0	33
	Black	273	99.3%	714.3	8
	Hispanic	587	98.5%	713.3	7
	White	132	98.5%	726.5	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	83	100.0%	733.5	47
	Male	542	98.9%	716.2	10
	Female	562	98.6%	717.8	12
	Gifted	17	100.0%	761.6	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	69	97.2%	494.2	4
	Hispanic	182	97.3%	504.2	6
	White	38	97.5%	553.9	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	557.0	25
	Male	152	96.2%	506.8	6
	Female	167	98.2%	516.9	9
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	168	38.0
	Hispanic	369	41.0
	White	85	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	53	42.0
	Male	342	37.0
	Female	350	44.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	167	33.0
	Hispanic	370	31.0
	White	85	36.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	53	32.0
	Male	342	35.0
	Female	350	31.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	744.1	60
	Black	125	98.4%	725.1	17
	Hispanic	516	98.1%	721.2	11
	White	85	97.7%	729.5	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	100.0%	730.8	27
	Male	413	98.6%	717.4	6
	Female	362	97.9%	731.1	28
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	724.2	31
	Black	126	99.2%	713.4	9
	Hispanic	524	98.9%	713.5	9
	White	85	97.7%	723.0	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	100.0%	723.6	30
	Male	419	99.3%	714.3	11
	Female	366	98.4%	716.1	14
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	36	94.7%	513.6	9
	Hispanic	156	97.5%	493.3	4
	White	22	95.7%	507.1	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	117	97.5%	493.1	4
	Female	112	95.8%	507.7	9
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	120	51.5
	Hispanic	512	47.0
	White	85	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	44.5
	Male	409	45.0
	Female	356	53.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	122	46.5
	Hispanic	515	46.0
	White	85	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	46.0
	Male	411	46.0
	Female	359	49.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>