2673: Edna and John W. Mosley P-8 | 0180: Adams-Arapahoe 28J

Levels: EM - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	**56.4/100**

Year 1 of Priority Improvement or Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

56.4%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	34.4%	13.8/40	Does Not Meet
Academic Growth	71.0%	42.6/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,752	1,715	97.9%	33	99.8%	Meets 95%
Math	1,748	1,707	97.7%	37	99.8%	Meets 95%
Science	537	515	95.9%	18	99.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	30.6%	12.2/40	Does Not Meet	54.0%	Performance
	Academic Growth	69.6%	41.8/60	Meets		
Middle	Academic Achievement	38.2%	15.3/40	Approaching	58.7%	Performance
	Academic Growth	72.3%	43.4/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	844	99.1%	724.9	19	4/8	Approaching
	Previously Identified for READ Plan	277	99.0%	696.9	*	0/0	-
	English Learners	409	99.4%	714.6	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	615	98.9%	720.7	11	0.25/1	Does Not Meet
	Minority Students	696	98.9%	721.4	12	0.25/1	Does Not Meet
	Students with Disabilities	153	96.4%	688.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	856	99.1%	717.1	11	2/8	Does Not Meet
	English Learners	427	99.6%	711.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	630	98.9%	714.7	8	0.25/1	Does Not Meet
	Minority Students	707	98.9%	714.9	9	0.25/1	Does Not Meet
	Students with Disabilities	152	97.0%	686.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	257	97.6%	506.0	6	2/8	Does Not Meet
	English Learners	135	96.7%	484.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	189	97.7%	501.0	4	0.25/1	Does Not Meet
	Minority Students	220	97.2%	497.8	4	0.25/1	Does Not Meet
	Students with Disabilities	46	96.2%	399.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	501	54.0	6/8	Meets
	English Learners	259	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	374	54.0	0.75/1	Meets
	Minority Students	427	54.0	0.75/1	Meets
	Students with Disabilities	88	32.0	0.25/1	Does Not Meet
CMAS - Math	All Students	498	50.0	6/8	Meets
	English Learners	265	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	377	49.0	0.5/1	Approaching
	Minority Students	423	52.0	0.75/1	Meets
	Students with Disabilities	87	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	378	52.0	1.5/2	Meets
	On Track to Proficiency	379	71.0%	1/2	Approaching
TOTAL		*	*	19.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2673: Edna and John W. Mosley P-8 | 0180: Adams-Arapahoe 28J   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	676	96.5%	728.4	23	4/8	Approaching
	English Learners	387	99.1%	726.4	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	509	96.3%	726.2	20	0.5/1	Approaching
	Minority Students	599	96.2%	726.9	21	0.5/1	Approaching
	Students with Disabilities	114	94.7%	701.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	693	96.0%	716.7	16	4/8	Approaching
	English Learners	406	98.6%	714.6	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	523	96.2%	715.0	12	0.25/1	Does Not Meet
	Minority Students	617	95.9%	715.3	13	0.25/1	Does Not Meet
	Students with Disabilities	113	92.4%	696.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	204	93.9%	482.5	2	2/8	Does Not Meet
	English Learners	126	99.3%	472.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	154	94.0%	471.2	1	0.25/1	Does Not Meet
	Minority Students	186	93.6%	477.8	2	0.25/1	Does Not Meet
	Students with Disabilities	34	92.7%	407.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	643	52.0	6/8	Meets
	English Learners	389	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	495	52.0	0.75/1	Meets
	Minority Students	581	52.0	0.75/1	Meets
	Students with Disabilities	104	50.0	0.75/1	Meets
CMAS - Math	All Students	635	55.0	6/8	Meets
	English Learners	384	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	491	56.0	0.75/1	Meets
	Minority Students	573	54.0	0.75/1	Meets
	Students with Disabilities	104	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	131	43.0	1/2	Approaching
	On Track to Proficiency	131	43.5%	1.5/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric		Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: *see tables below for actual values*			*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth		• at or above the 85th percentile	Exceeds	8	1.00	2.0
		• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
		• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
		• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)					
		• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:			*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth		• at or above 65	Exceeds	8	1.00	2.0
		• at or above 50 but below 65	Meets	6	0.75	1.5
		• at or above 35 but below 50	Approaching	4	0.50	1.0
		• below 35	Does Not Meet	2	0.25	0.5
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:			*All Students*	*Each Disaggregated Group*	
		• at or above 554.7	Exceeds	4	1.00	
		• at or above 501.3 but below 554.7	Meets	3	0.75	
		• at or above 458.0 but below 501.3	Approaching	2	0.50	
		• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:			*All Students*	*Each Disaggregated Group*	
		• at or above 544.6	Exceeds	4	1.00	
		• at or above 488.0 but below 544.6	Meets	3	0.75	
		• at or above 439.9 but below 488.0	Approaching	2	0.50	
		• below 439.9	Does Not Meet	1	0.25	
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2017):*			*All Students*	*Each Disaggregated Group*	
		• at or below 0.5%	Exceeds	8	2.0	
		• at or below 2.0% but above 0.5%	Meets	6	1.5	
		• at or below 5.0% but above 2.0%	Approaching	4	1.0	
		• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):			*All Students*		
		• at or above the 75.8%	Exceeds	4		
		• at or above 61.1% but below 75.8%	Meets	3		
		• at or above 46.8% but below 61.1%	Approaching	2		
		• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			*All Students*	*Each Disaggregated Group*	
		• at or above 95.0%	Exceeds	8	2.0	
		• at or above 85.0% but below 95.0%	Meets	6	1.5	
		• at or above 75.0% but below 85.0%	Approaching	4	1.0	
		• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

August 13, 2019

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	139	98.1%	727.7	24
	Hispanic	459	99.0%	718.1	8
	White	148	100.0%	741.8	55
	Hawaiian/Pacific Islander	27	100.0%	717.5	7
	Two or More Races	49	98.0%	740.6	52
	Male	460	99.2%	717.8	7
	Female	384	98.9%	733.5	36
	Gifted	45	100.0%	777.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	137	98.1%	715.5	9
	Hispanic	472	99.2%	714.6	8
	White	149	100.0%	727.7	33
	Hawaiian/Pacific Islander	29	100.0%	706.8	2
	Two or More Races	46	95.9%	726.3	30
	Male	470	99.0%	715.4	9
	Female	386	99.1%	719.1	15
	Gifted	45	100.0%	757.0	91
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	41	95.6%	493.8	4
	Hispanic	152	97.7%	498.3	4
	White	37	100.0%	554.8	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	139	97.5%	500.8	4
	Female	118	97.8%	512.2	8
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	85	59.0
	Hispanic	289	53.0
	White	74	57.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	57.0
	Male	270	49.0
	Female	231	64.0
	Gifted	32	78.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	78	45.5
	Hispanic	295	55.0
	White	75	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	39.0
	Male	269	49.0
	Female	229	52.0
	Gifted	32	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	100.0%	749.3	72
	Black	91	92.7%	718.8	7
	Hispanic	439	96.8%	728.4	23
	White	77	98.9%	739.7	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	90.9%	729.7	25
	Male	353	96.4%	721.7	11
	Female	323	96.5%	735.7	38
	Gifted	18	95.2%	763.5	93
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	733.5	57
	Black	93	92.7%	708.1	3
	Hispanic	448	96.8%	716.6	16
	White	76	96.9%	728.6	42
	Hawaiian/Pacific Islander	19	100.0%	699.2	1
	Two or More Races	24	87.9%	718.1	18
	Male	363	96.0%	714.9	12
	Female	330	96.0%	718.7	19
	Gifted	18	90.9%	744.2	80
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	22	85.7%	439.7	1
	Hispanic	138	94.4%	485.2	3
	White	18	96.3%	531.2	16
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	110	94.8%	471.1	1
	Female	94	92.7%	495.8	5
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	90	51.0
	Hispanic	429	53.0
	White	62	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	335	52.0
	Female	308	53.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	88	50.5
	Hispanic	424	56.0
	White	62	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	335	52.0
	Female	300	57.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults