

0213: AXL Academy | 0180: Adams-Arapahoe 28J

Levels: EM - (Multi-Year)

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**53.0/100**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

 Performance **53.0%**

Improvement

Priority Imp

Turnaround

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	32.0%	12.8/40	Does Not Meet
Academic Growth	67.0%	40.2/60	Meets

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	910	870	95.6%	26	98.4%	Meets 95%
Math	909	884	97.2%	25	100.0%	Meets 95%
Science	278	260	93.5%	15	98.9%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	41.6%	Priority Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
Middle	Academic Achievement	39.3%	15.7/40	Approaching	64.5%	Performance
	Academic Growth	81.3%	48.8/60	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	456	95.7%	719.7	9	2/8	Does Not Meet
	Previously Identified for READ Plan	126	94.3%	693.8	*	0/0	-
Language Arts	English Learners	206	96.0%	719.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	325	95.7%	717.5	7	0.25/1	Does Not Meet
	Minority Students	362	95.7%	718.3	8	0.25/1	Does Not Meet
	Students with Disabilities	51	91.4%	688.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	473	98.6%	717.4	12	2/8	Does Not Meet
	English Learners	217	99.1%	717.9	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	336	98.0%	715.6	9	0.25/1	Does Not Meet
	Minority Students	376	98.5%	716.2	10	0.25/1	Does Not Meet
	Students with Disabilities	53	93.1%	693.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	139	96.0%	499.4	4	2/8	Does Not Meet
	English Learners	62	96.9%	482.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	102	95.5%	490.3	2	0.25/1	Does Not Meet
	Minority Students	114	95.9%	497.6	4	0.25/1	Does Not Meet
	Students with Disabilities	17	89.5%	375.9	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	9/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	299	40.0	4/8	Approaching
	English Learners	132	43.5	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	221	39.0	0.5/1	Approaching
	Minority Students	239	41.0	0.5/1	Approaching
	Students with Disabilities	33	26.0	0.25/1	Does Not Meet
CMAS - Math	All Students	300	49.0	4/8	Approaching
	English Learners	134	50.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	223	50.0	0.75/1	Meets
	Minority Students	240	48.0	0.5/1	Approaching
	Students with Disabilities	34	37.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	190	47.5	1/2	Approaching
	On Track to Proficiency	191	73.3%	1.5/2	Meets
<b>TOTAL</b>		*	*	14.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	377	95.4%	734.5	35	4/8	Approaching
	English Learners	158	97.7%	730.7	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	263	96.2%	734.2	35	0.5/1	Approaching
	Minority Students	293	96.9%	732.8	31	0.5/1	Approaching
	Students with Disabilities	45	93.9%	695.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	384	95.7%	718.6	19	4/8	Approaching
	English Learners	165	98.2%	716.3	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	271	96.9%	717.9	18	0.5/1	Approaching
	Minority Students	299	97.2%	715.8	13	0.25/1	Does Not Meet
	Students with Disabilities	46	93.9%	691.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	114	90.7%	511.6	9	2/8	Does Not Meet
	English Learners	42	91.5%	498.6	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	82	90.4%	505.8	8	0.25/1	Does Not Meet
	Minority Students	92	92.2%	501.1	6	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	13.75/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	365	71.0	8/8	Exceeds
	English Learners	160	72.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	258	73.5	1/1	Exceeds
	Minority Students	287	70.0	1/1	Exceeds
	Students with Disabilities	44	39.0	0.5/1	Approaching
CMAS - Math	All Students	365	58.0	6/8	Meets
	English Learners	161	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	259	59.0	0.75/1	Meets
	Minority Students	287	57.0	0.75/1	Meets
	Students with Disabilities	44	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	52	48.0	1/2	Approaching
	On Track to Proficiency	52	48.1%	1.5/2	Meets
<b>TOTAL</b>		*	*	22.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	134	96.5%	720.1	10
	Hispanic	184	95.0%	715.4	5
	White	94	96.0%	724.9	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	37	95.2%	718.9	8
	Male	255	97.1%	716.8	6
	Female	201	94.1%	723.4	16
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	136	97.9%	717.1	11
	Hispanic	195	98.5%	714.6	8
	White	97	99.0%	722.3	21
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	38	100.0%	718.2	13
	Male	262	98.5%	716.1	10
	Female	211	98.6%	719.1	15
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	39	97.6%	477.7	1
	Hispanic	64	94.2%	505.5	6
	White	25	96.3%	507.7	6
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	84	97.7%	489.4	2
	Female	55	93.4%	514.7	9
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	84	52.5
	Hispanic	127	32.0
	White	60	38.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	49.0
	Male	170	32.5
	Female	129	53.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	84	46.5
	Hispanic	129	48.0
	White	60	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	60.0
	Male	171	50.0
	Female	129	46.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	99	98.1%	730.9	27
	Hispanic	168	96.7%	734.2	35
	White	84	90.8%	740.5	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	192	94.7%	720.6	9
	Female	185	96.1%	749.0	71
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	99	97.2%	714.9	12
	Hispanic	173	97.3%	716.7	16
	White	85	90.8%	728.3	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	94.7%	708.9	4
	Male	194	95.7%	713.9	10
	Female	190	95.7%	723.3	29
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	32	97.1%	467.9	1
	Hispanic	52	91.4%	523.3	13
	White	22	85.2%	555.6	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	55	91.8%	494.4	4
	Female	59	89.7%	527.6	14
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	95	69.0
	Hispanic	167	72.0
	White	78	72.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	185	62.0
	Female	180	76.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	93	55.0
	Hispanic	168	58.5
	White	78	63.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	187	58.0
	Female	178	58.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>