8020: Smoky Hill High School | 0130: Cherry Creek 5

Levels: H - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	**61.5/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

61.5%

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	50.7%	15.2/30	Approaching
Academic Growth	64.3%	25.7/40	Meets
Postsecondary & Workforce Readiness	68.8%	20.6/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,055	3,593	88.6%	270	94.9%	Meets 95%
Math	4,055	3,593	88.6%	270	94.9%	Meets 95%
Science	1,466	589	40.2%	803	88.8%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
High	Academic Achievement	50.7%	15.2/30	Approaching	61.5%	Performance
	Academic Growth	64.3%	25.7/40	Meets		
	Postsecondary & Workforce ..	68.8%	20.6/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

8020: Smoky Hill High School | 0130: Cherry Creek 5 High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,191	87.3%	475.4	62	6/8	Meets
	English Learners	186	88.6%	414.3	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	923	82.5%	450.1	35	0.5/1	Approaching
	Minority Students	1,204	86.4%	460.3	46	0.5/1	Approaching
	Students with Disabilities	224	82.9%	390.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,201	87.3%	460.5	63	6/8	Meets
	English Learners	195	88.6%	409.2	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	932	82.5%	433.6	32	0.5/1	Approaching
	Minority Students	1,213	86.4%	448.1	50	0.75/1	Meets
	Students with Disabilities	224	82.9%	367.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	569	40.2%	550.2	8	2/8	Does Not Meet
	English Learners	63	38.8%	524.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	230	45.6%	524.0	1	0.25/1	Does Not Meet
	Minority Students	348	44.0%	535.3	3	0.25/1	Does Not Meet
	Students with Disabilities	86	56.9%	507.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,794	53.0	6/8	Meets
	English Learners	174	54.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	697	53.0	0.75/1	Meets
	Minority Students	1,017	53.0	0.75/1	Meets
	Students with Disabilities	142	45.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,470	49.0	4/8	Approaching
	English Learners	244	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	980	47.0	0.5/1	Approaching
	Minority Students	1,400	50.0	0.75/1	Meets
	Students with Disabilities	206	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	154	56.5	1.5/2	Meets
	On Track to Proficiency	154	49.4%	1.5/2	Meets
TOTAL		*	*	18/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

8020: Smoky Hill High School | 0130: Cherry Creek 5

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	1,274	*	515.9	90.9%	3/4	Meets
	English Learners	129	*	475.5	90.5%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	490	*	486.2	88.5%	0.5/1	Approaching
	Minority Students	716	*	496.3	92.2%	0.5/1	Approaching
	Students with Disabilities	123	*	421.3	75.4%	0.25/1	Does Not Meet
CO SAT - Math	All Students	1,274	*	504.7	90.9%	3/4	Meets
	English Learners	129	*	465.8	90.5%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	490	*	471.8	88.5%	0.5/1	Approaching
	Minority Students	716	*	488.4	92.2%	0.75/1	Meets
	Students with Disabilities	123	*	384.0	75.4%	0.25/1	Does Not Meet
Dropout	All Students	6,891	*	1.3%	*	6/8	Meets
	English Learners	402	*	2.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	2,477	*	1.4%	*	1.5/2	Meets
	Minority Students	3,829	*	1.4%	*	1.5/2	Meets
	Students with Disabilities	855	*	1.9%	*	1.5/2	Meets
Matriculation	All Students	1,442	*	60.5%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	11.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	45.0%	*	*	-
	Career & Technical Education	*	*	4.0%	*	*	-
Graduation	All Students	480	7yr	90.6%	*	6/8	Meets
	English Learners	21	7yr	95.2%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	168	7yr	89.9%	*	1.5/2	Meets
	Minority Students	239	7yr	92.1%	*	1.5/2	Meets
	Students with Disabilities	56	7yr	78.6%	*	1/2	Approaching
TOTAL		*	*	*	*	35.75/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	87.8%		90.5%		89.9%		90.6%		7yr
English Learners	83.1%		92.4%		88.9%		95.2%		7yr
Free/Reduced-Price Lunch Eligible	83.5%		87.1%		85.7%		89.9%		7yr
Minority Students	88.0%		90.5%		88.1%		92.1%		7yr
Students with Disabilities	62.6%		72.2%		73.7%		78.6%		7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: *see tables below for actual values*		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
Postsecondary and Workforce Readiness	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	17	90.5%	440.9	26
	Asian	170	97.8%	528.7	93
	Black	384	86.1%	445.7	30
	Hispanic	489	83.2%	449.4	34
	White	987	88.6%	493.9	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	133	85.1%	453.0	36
	Male	1,110	86.8%	462.2	48
	Female	1,081	87.9%	489.0	73
	Gifted	231	95.9%	578.9	99
CO PSAT - Math	American Indian or Alaska Native	18	90.5%	430.1	29
	Asian	172	97.8%	528.9	96
	Black	387	86.1%	428.6	27
	Hispanic	492	83.2%	432.4	31
	White	988	88.6%	475.7	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	133	85.1%	454.0	55
	Male	1,116	86.8%	456.9	58
	Female	1,085	87.9%	464.2	67
	Gifted	231	95.9%	580.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	38	32.3%	591.3	32
	Black	121	47.0%	511.3	1
	Hispanic	147	44.3%	542.2	4
	White	221	35.2%	573.7	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	46.3%	536.1	3
	Male	337	46.6%	548.3	7
	Female	232	33.6%	553.0	8
	Gifted	38	24.5%	660.6	89

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	165	55.0
	Black	326	55.0
	Hispanic	400	51.0
	White	777	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	102	51.0
	Male	909	54.0
	Female	885	52.0
	Gifted	195	57.0
CO PSAT/SAT - Math	American Indian or Alaska Native	22	43.0
	Asian	220	55.5
	Black	447	43.0
	Hispanic	555	52.0
	White	1,070	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	143	53.0
	Male	1,248	51.0
	Female	1,222	47.5
	Gifted	255	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	110	*	556.7	97.5%
	Black	233	*	477.3	92.1%
	Hispanic	292	*	489.8	89.8%
	White	558	*	541.0	89.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	69	*	498.4	93.5%
	Male	644	*	511.1	90.6%
	Female	630	*	520.8	91.5%
	Gifted	130	*	624.0	95.6%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	110	*	577.1	97.5%
	Black	233	*	471.2	92.1%
	Hispanic	292	*	472.7	89.8%
	White	558	*	525.6	89.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	69	*	480.3	93.5%
	Male	644	*	509.3	90.6%
	Female	630	*	500.0	91.5%
	Gifted	130	*	641.8	95.6%
Dropout	American Indian or Alaska Native	47	*	4.3%	*
	Asian	518	*	0.4%	*
	Black	1,272	*	0.9%	*
	Hispanic	1,575	*	2.0%	*
	White	3,062	*	1.3%	*
	Hawaiian/Pacific Islander	27	*	3.7%	*
	Two or More Races	390	*	1.3%	*
	Male	3,463	*	1.6%	*
	Female	3,428	*	1.1%	*
	Gifted	671	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	37	7yr	97.3%	*
	Black	85	7yr	92.9%	*
	Hispanic	77	7yr	90.9%	*
	White	499	6yr	91.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	91	5yr	86.8%	*
	Male	263	7yr	89.4%	*
	Female	788	5yr	92.9%	*
	Gifted	234	4yr	95.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	95.8%	95.9%	96.2%	97.3%	7yr
Black	87.9%	90.7%	88.6%	92.9%	7yr
Hispanic	86.2%	89.7%	86.7%	90.9%	7yr
White	87.7%	90.4%	91.6%	89.2%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	83.6%	86.8%	82.8%	86.1%	5yr
Male	84.7%	87.9%	87.6%	89.4%	7yr
Female	90.8%	92.9%	92.0%	92.2%	5yr
Gifted	95.3%	94.9%	93.2%	90.5%	4yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults