7116: Ponderosa Elementary School | 0130: Cherry Creek 5

Levels: E - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	**48.8/100**

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The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

	48.8%
Performance	
Improvement	
Priority Imp	
Turnaround	

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	45.8%	18.3/40	Approaching
Academic Growth	50.9%	30.5/60	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,078	1,021	94.7%	55	100.0%	Meets 95%
Math	1,078	1,018	94.4%	60	100.0%	Meets 95%
Science	363	344	94.8%	19	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	45.8%	18.3/40	Approaching	48.8%	Improvement
	Academic Growth	50.9%	30.5/60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	932	94.7%	730.5	29	4/8	Approaching
	Previously Identified for READ Plan	224	92.6%	703.8	*	0/0	-
	English Learners	375	98.6%	728.2	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	660	94.9%	725.0	19	0.5/1	Approaching
	Minority Students	707	95.6%	727.4	23	0.5/1	Approaching
	Students with Disabilities	123	88.6%	697.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	946	94.4%	722.9	23	4/8	Approaching
	English Learners	393	99.1%	723.8	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	675	94.8%	719.1	15	0.5/1	Approaching
	Minority Students	718	95.1%	720.1	17	0.5/1	Approaching
	Students with Disabilities	125	88.6%	693.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	313	94.8%	536.1	16	4/8	Approaching
	English Learners	131	99.3%	522.8	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	219	94.9%	516.4	9	0.25/1	Does Not Meet
	Minority Students	243	95.0%	524.4	11	0.25/1	Does Not Meet
	Students with Disabilities	40	91.7%	430.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	593	42.0	4/8	Approaching
	English Learners	248	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	413	42.0	0.5/1	Approaching
	Minority Students	451	40.0	0.5/1	Approaching
	Students with Disabilities	69	40.0	0.5/1	Approaching
CMAS - Math	All Students	589	42.0	4/8	Approaching
	English Learners	249	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	412	42.0	0.5/1	Approaching
	Minority Students	448	41.0	0.5/1	Approaching
	Students with Disabilities	69	31.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	336	49.0	1/2	Approaching
	On Track to Proficiency	336	74.4%	1.5/2	Meets
TOTAL		*	*	14.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		**All Students**	**Each Disaggregated Group**	**ELP On Track Growth**
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		**All Students**	**Each Disaggregated Group**	**ELP**
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		**All Students**	**Each Disaggregated Group**	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		**All Students**	**Each Disaggregated Group**	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
Postsecondary and Workforce Readiness	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		**All Students**	**Each Disaggregated Group**	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		**All Students**		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		**All Students**	**Each Disaggregated Group**	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	38	100.0%	750.5	76
	Black	261	94.4%	727.8	24
	Hispanic	307	95.6%	722.6	15
	White	225	92.0%	740.2	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	92	97.0%	733.4	35
	Male	484	93.4%	727.9	24
	Female	448	96.1%	733.3	35
	Gifted	35	100.0%	777.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	39	100.0%	746.1	75
	Black	263	94.1%	719.1	15
	Hispanic	316	95.3%	716.5	11
	White	228	92.4%	731.9	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	90	95.0%	723.6	24
	Male	491	93.3%	723.4	24
	Female	455	95.7%	722.4	21
	Gifted	35	100.0%	776.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	85	93.0%	523.6	11
	Hispanic	112	96.2%	507.9	6
	White	70	94.0%	576.5	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	93.8%	560.6	26
	Male	164	93.8%	527.4	13
	Female	149	95.9%	545.6	20
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	24	63.5
	Black	165	40.0
	Hispanic	196	37.0
	White	142	44.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	57	48.0
	Male	305	39.0
	Female	288	44.0
	Gifted	26	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	24	58.0
	Black	164	47.5
	Hispanic	196	37.0
	White	141	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	55	41.0
	Male	304	42.0
	Female	285	42.0
	Gifted	26	38.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults