4950: Landmark Academy at Reunion | 0040: School District 27J   Levels: EM - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	59.2/100

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

59.2%

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	63.0%	25.2/40	Meets
Academic Growth	56.7%	34.0/60	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,437	1,353	94.2%	81	99.8%	Meets 95%
Math	1,437	1,355	94.3%	82	100.0%	Meets 95%
Science	466	432	92.7%	32	99.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	74.3%	29.7/40	Meets	58.6%	Performance
	Academic Growth	48.2%	28.9/60	Approaching		
Middle	Academic Achievement	52.1%	20.8/40	Approaching	59.9%	Performance
	Academic Growth	65.2%	39.1/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

4950: Landmark Academy at Reunion | 0040: School District 27J   Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	717	95.7%	750.5	76	6/8	Meets
	Previously Identified for READ Plan	68	93.6%	701.6	*	0/0	-
	English Learners	44	97.8%	739.4	49	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	103	94.6%	732.7	34	0.5/1	Approaching
	Minority Students	238	97.2%	748.4	70	0.75/1	Meets
	Students with Disabilities	59	80.8%	703.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	719	95.9%	752.4	86	8/8	Exceeds
	English Learners	44	97.8%	744.8	72	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	103	94.6%	738.5	59	0.75/1	Meets
	Minority Students	238	97.2%	748.8	80	0.75/1	Meets
	Students with Disabilities	60	82.2%	710.3	4	0.25/1	Does Not Meet
CMAS - Science	All Students	231	92.5%	620.6	63	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	91.9%	571.3	32	0.5/1	Approaching
	Minority Students	78	94.1%	620.9	63	0.75/1	Meets
	Students with Disabilities	17	73.9%	472.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	26/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	457	41.0	4/8	Approaching
	English Learners	26	32.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	63	38.0	0.5/1	Approaching
	Minority Students	162	40.0	0.5/1	Approaching
	Students with Disabilities	34	37.5	0.5/1	Approaching
CMAS - Math	All Students	458	45.0	4/8	Approaching
	English Learners	26	48.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	63	44.0	0.5/1	Approaching
	Minority Students	161	46.0	0.5/1	Approaching
	Students with Disabilities	35	26.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	32	35.5	1/2	Approaching
	On Track to Proficiency	32	71.9%	1/2	Approaching
TOTAL		*	*	13.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

4950: Landmark Academy at Reunion | 0040: School District 27J   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	602	92.4%	737.6	44	4/8	Approaching
	English Learners	72	97.4%	721.3	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	101	90.6%	722.7	12	0.25/1	Does Not Meet
	Minority Students	243	90.5%	730.5	27	0.5/1	Approaching
	Students with Disabilities	61	89.7%	706.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	602	92.4%	738.4	68	6/8	Meets
	English Learners	73	97.4%	720.8	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	99	88.9%	723.2	29	0.5/1	Approaching
	Minority Students	243	90.2%	731.4	50	0.75/1	Meets
	Students with Disabilities	61	91.2%	710.2	5	0.25/1	Does Not Meet
CMAS - Science	All Students	191	92.9%	587.2	47	4/8	Approaching
	English Learners	21	91.7%	527.2	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	25	86.7%	542.6	21	0.5/1	Approaching
	Minority Students	86	88.2%	563.3	33	0.5/1	Approaching
	Students with Disabilities	17	94.4%	460.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	570	43.0	4/8	Approaching
	English Learners	71	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	97	40.0	0.5/1	Approaching
	Minority Students	231	41.0	0.5/1	Approaching
	Students with Disabilities	55	35.0	0.5/1	Approaching
CMAS - Math	All Students	571	53.0	6/8	Meets
	English Learners	71	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	96	49.5	0.5/1	Approaching
	Minority Students	231	53.0	0.75/1	Meets
	Students with Disabilities	55	54.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	22	57.0	1.5/2	Meets
	On Track to Proficiency	21	61.9%	2/2	Exceeds
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Academic Achievement & ELP On Track Growth

Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP On Track Growth
The district or school's mean scale score (or percent On Track) was*: *see tables below for actual values*				
• at or above the 85th percentile	Exceeds	8	1.00	2.0
• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
• below the 15th percentile	Does Not Meet	2	0.25	0.5
Students Previously Identified for a READ Plan (bonus point)				
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Academic Growth

Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP
Median Growth Percentile was:				
• at or above 65	Exceeds	8	1.00	2.0
• at or above 50 but below 65	Meets	6	0.75	1.5
• at or above 35 but below 50	Approaching	4	0.50	1.0
• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

Measure/Metric	Rating	All Students	Each Disaggregated Group
Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:			
• at or above 554.7	Exceeds	4	1.00
• at or above 501.3 but below 554.7	Meets	3	0.75
• at or above 458.0 but below 501.3	Approaching	2	0.50
• below 458.0	Does Not Meet	1	0.25
Mean CO SAT Math scale score was**:			
• at or above 544.6	Exceeds	4	1.00
• at or above 488.0 but below 544.6	Meets	3	0.75
• at or above 439.9 but below 488.0	Approaching	2	0.50
• below 439.9	Does Not Meet	1	0.25
Dropout Rate: The district or school dropout rate was (of all schools in 2017):			
• at or below 0.5%	Exceeds	8	2.0
• at or below 2.0% but above 0.5%	Meets	6	1.5
• at or below 5.0% but above 2.0%	Approaching	4	1.0
• above 5.0%	Does Not Meet	2	0.5
Matriculation Rate (of all schools in 2018):		All Students	
• at or above the 75.8%	Exceeds	4	
• at or above 61.1% but below 75.8%	Meets	3	
• at or above 46.8% but below 61.1%	Approaching	2	
• below 46.8%	Does Not Meet	1	
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group
• at or above 95.0%	Exceeds	8	2.0
• at or above 85.0% but below 95.0%	Meets	6	1.5
• at or above 75.0% but below 85.0%	Approaching	4	1.0
• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

4950: Landmark Academy at Reunion | 0040: School District 27J Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	100.0%	759.5	89
	Black	23	100.0%	738.9	48
	Hispanic	161	96.5%	745.4	63
	White	479	94.9%	751.5	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	96.0%	761.4	92
	Male	313	94.7%	741.9	55
	Female	404	96.5%	757.1	87
	Gifted	67	100.0%	784.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	100.0%	767.1	98
	Black	23	100.0%	735.9	53
	Hispanic	161	96.5%	745.0	73
	White	481	95.3%	754.1	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	96.0%	760.4	95
	Male	314	95.0%	750.7	83
	Female	405	96.7%	753.7	87
	Gifted	67	100.0%	796.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	58	92.3%	606.6	54
	White	153	91.8%	620.4	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	101	92.9%	600.4	48
	Female	130	92.3%	636.3	73
	Gifted	20	100.0%	705.5	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	115	38.0
	White	295	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	201	35.0
	Female	256	47.5
	Gifted	43	46.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	114	41.5
	White	297	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	202	40.5
	Female	256	46.5
	Gifted	43	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

4950: Landmark Academy at Reunion | 0040: School District 27J Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	94.4%	760.5	90
	Black	28	90.3%	727.3	21
	Hispanic	172	90.3%	727.9	22
	White	359	93.8%	742.4	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	90.0%	731.8	30
	Male	350	94.3%	730.3	27
	Female	252	90.1%	747.7	68
	Gifted	43	95.6%	776.8	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	94.4%	763.9	97
	Black	28	90.3%	729.3	44
	Hispanic	172	89.8%	726.6	38
	White	359	94.1%	743.2	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	90.0%	744.7	81
	Male	351	94.5%	736.3	63
	Female	251	89.7%	741.4	74
	Gifted	43	95.6%	788.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	60	88.9%	537.1	19
	White	105	97.2%	606.8	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	117	96.0%	582.7	43
	Female	74	88.2%	594.4	52
	Gifted	19	100.0%	725.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	26	46.0
	Hispanic	163	42.0
	White	339	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	26	39.0
	Male	333	40.0
	Female	237	45.0
	Gifted	41	53.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	26	52.0
	Hispanic	163	52.0
	White	340	53.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	26	51.0
	Male	333	55.0
	Female	238	52.0
	Gifted	41	77.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults