8275: STEM Lab | 0020: Adams 12 Five Star Schools

Levels: EM - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	**81.2/100**

John Irwin Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

81.2%

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	88.0%	35.2/40	Exceeds
Academic Growth	76.6%	46.0/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	938	907	96.7%	29	99.8%	Meets 95%
Math	939	910	96.9%	29	100.0%	Meets 95%
Science	306	299	97.7%	6	99.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	91.2%	36.5/40	Exceeds	78.4%	Performance
	Academic Growth	69.8%	41.9/60	Meets		
Middle	Academic Achievement	85.0%	34.0/40	Meets	84.0%	Performance
	Academic Growth	83.3%	50.0/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	443	95.7%	758.0	88	8/8	Exceeds
	Previously Identified for READ Plan	36	81.8%	712.2	*	0/0	-
	English Learners	47	97.9%	754.6	83	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	77	97.5%	743.7	60	0.75/1	Meets
	Minority Students	120	98.4%	755.0	84	0.75/1	Meets
	Students with Disabilities	37	80.4%	710.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	443	95.5%	755.3	89	8/8	Exceeds
	English Learners	47	97.9%	753.5	87	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	77	96.3%	744.7	72	0.75/1	Meets
	Minority Students	119	97.5%	751.8	84	0.75/1	Meets
	Students with Disabilities	37	80.4%	727.8	33	0.5/1	Approaching
CMAS - Science	All Students	149	97.4%	677.4	92	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	23	100.0%	628.4	68	0.75/1	Meets
	Minority Students	32	100.0%	654.8	84	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	31/34	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	285	51.0	6/8	Meets
	English Learners	28	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	45	50.0	0.75/1	Meets
	Minority Students	65	49.0	0.5/1	Approaching
	Students with Disabilities	21	33.0	0.25/1	Does Not Meet
CMAS - Math	All Students	285	53.0	6/8	Meets
	English Learners	28	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	46	50.5	0.75/1	Meets
	Minority Students	64	54.5	0.75/1	Meets
	Students with Disabilities	21	50.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.75/24	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	462	97.7%	757.1	84	6/8	Meets
	English Learners	48	98.0%	748.3	70	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	72	100.0%	738.8	46	0.5/1	Approaching
	Minority Students	136	98.6%	755.6	83	0.75/1	Meets
	Students with Disabilities	41	97.6%	718.0	6	0.25/1	Does Not Meet
CMAS - Math	All Students	465	98.3%	759.8	97	8/8	Exceeds
	English Learners	48	98.0%	743.6	80	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	71	98.6%	736.7	65	0.75/1	Meets
	Minority Students	136	98.6%	754.5	94	1/1	Exceeds
	Students with Disabilities	41	97.6%	725.1	33	0.5/1	Approaching
CMAS - Science	All Students	149	98.0%	684.1	96	8/8	Exceeds
	English Learners	17	100.0%	608.6	61	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	22	100.0%	610.8	63	0.75/1	Meets
	Minority Students	45	100.0%	668.2	94	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	29.75/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	454	53.0	6/8	Meets
	English Learners	46	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	71	44.0	0.5/1	Approaching
	Minority Students	134	53.5	0.75/1	Meets
	Students with Disabilities	40	55.5	0.75/1	Meets
CMAS - Math	All Students	456	68.5	8/8	Exceeds
	English Learners	45	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	69	63.0	0.75/1	Meets
	Minority Students	133	65.0	1/1	Exceeds
	Students with Disabilities	38	59.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	20/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: *see tables below for actual values*		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2017):*		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	94.7%	766.4	96
	Black	n < 16	-	-	-
	Hispanic	74	98.7%	747.1	67
	White	323	94.8%	759.1	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	772.8	98
	Male	264	94.3%	754.8	83
	Female	179	97.8%	762.7	93
	Gifted	54	96.5%	781.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	94.7%	768.6	99
	Black	n < 16	-	-	-
	Hispanic	74	98.7%	741.5	65
	White	324	94.8%	756.6	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	95.5%	771.9	99
	Male	263	94.0%	755.6	90
	Female	180	97.8%	754.9	89
	Gifted	54	96.5%	779.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	21	100.0%	638.5	74
	White	117	96.7%	683.6	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	87	97.8%	673.0	91
	Female	62	96.9%	683.6	95
	Gifted	21	100.0%	764.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	41	49.0
	White	220	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	170	53.0
	Female	115	46.0
	Gifted	37	52.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	41	55.0
	White	221	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	169	52.0
	Female	116	54.0
	Gifted	37	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	95.8%	760.7	90
	Black	n < 16	-	-	-
	Hispanic	90	100.0%	750.9	76
	White	326	97.3%	757.7	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	95.0%	767.6	96
	Male	282	97.6%	752.6	78
	Female	180	97.8%	764.2	93
	Gifted	117	99.2%	783.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	95.8%	756.1	95
	Black	n < 16	-	-	-
	Hispanic	90	100.0%	749.7	89
	White	329	98.2%	762.0	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	95.0%	769.6	98
	Male	286	99.0%	762.1	97
	Female	179	97.3%	756.1	95
	Gifted	117	99.2%	786.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	31	100.0%	654.2	90
	White	104	97.2%	691.0	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	94	97.9%	694.3	97
	Female	55	98.2%	666.7	94
	Gifted	42	97.7%	765.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	22	68.0
	Black	n < 20	-
	Hispanic	90	48.5
	White	320	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	279	52.0
	Female	175	59.0
	Gifted	116	58.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	22	71.5
	Black	n < 20	-
	Hispanic	89	65.0
	White	323	70.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	283	69.0
	Female	173	67.0
	Gifted	116	72.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults