6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools

Levels: EMH - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report

Please see official performance framework report	**86.9/100**	**86.9%**

John Irwin Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	84.5%	25.4/30	Meets
Academic Growth	78.7%	31.5/40	Meets
Postsecondary & Workforce Readiness	100.0%	30.0/30	Exceeds

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,833	2,733	96.5%	66	98.8%	Meets 95%
Math	2,833	2,741	96.8%	66	99.1%	Meets 95%
Science	968	882	91.1%	79	99.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	88.3%	35.3/40	Exceeds	82.2%	Performance
	Academic Growth	78.1%	46.9/60	Meets		
Middle	Academic Achievement	72.7%	29.1/40	Meets	72.1%	Performance
	Academic Growth	71.6%	43.0/60	Meets		
High	Academic Achievement	92.7%	27.8/30	Exceeds	92.6%	Performance
	Academic Growth	86.9%	34.8/40	Meets		
	Postsecondary & Workforce ..	100.0%	30.0/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools   Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	887	97.3%	756.3	85	8/8	Exceeds
	Previously Identified for READ Plan	29	82.9%	713.4	*	0/0	-
	English Learners	65	100.0%	756.5	86	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	192	99.5%	755.1	84	0.75/1	Meets
	Students with Disabilities	26	68.4%	722.5	15	0.5/1	Approaching
CMAS - Math	All Students	898	98.2%	749.2	80	6/8	Meets
	English Learners	67	100.0%	753.0	86	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	195	100.0%	747.8	78	0.75/1	Meets
	Students with Disabilities	32	84.2%	721.4	19	0.5/1	Approaching
CMAS - Science	All Students	314	97.8%	663.1	88	8/8	Exceeds
	English Learners	23	100.0%	654.3	84	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	66	100.0%	662.1	88	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	28.25/32	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	584	54.0	6/8	Meets
	English Learners	45	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	125	54.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	589	58.0	6/8	Meets
	English Learners	45	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	126	65.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	31	58.0	1.5/2	Meets
	On Track to Proficiency	31	93.5%	2/2	Exceeds
TOTAL		*	*	18.75/24	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,028	95.5%	751.4	77	6/8	Meets
	English Learners	42	95.5%	750.5	76	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	197	94.3%	754.3	81	0.75/1	Meets
	Students with Disabilities	44	89.8%	704.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,027	95.4%	744.2	80	6/8	Meets
	English Learners	42	95.5%	750.0	89	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	197	94.3%	747.5	87	1/1	Exceeds
	Students with Disabilities	44	89.8%	705.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	330	93.0%	629.0	75	6/8	Meets
	English Learners	16	94.1%	583.9	44	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	64	92.8%	629.3	75	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	23.25/32	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	995	50.0	6/8	Meets
	English Learners	41	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	190	50.0	0.75/1	Meets
	Students with Disabilities	41	42.0	0.5/1	Approaching
CMAS - Math	All Students	991	53.0	6/8	Meets
	English Learners	41	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	190	49.0	0.5/1	Approaching
	Students with Disabilities	41	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15.75/22	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools   High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	525	97.1%	521.1	92	8/8	Exceeds
	English Learners	23	100.0%	467.0	53	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	110	97.4%	515.9	90	1/1	Exceeds
	Students with Disabilities	17	100.0%	398.2	3	0.25/1	Does Not Meet
CO PSAT - Math	All Students	526	97.1%	502.4	90	8/8	Exceeds
	English Learners	24	100.0%	476.7	76	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	111	97.4%	497.3	88	1/1	Exceeds
	Students with Disabilities	17	100.0%	397.1	4	0.25/1	Does Not Meet
CMAS - Science	All Students	238	81.5%	660.0	89	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	61	84.7%	641.5	79	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	28.75/31	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	440	62.0	6/8	Meets
	English Learners	28	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	96	63.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	634	68.0	8/8	Exceeds
	English Learners	32	65.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	138	69.0	1/1	Exceeds
	Students with Disabilities	20	53.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	18.25/21	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools   High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	286	*	582.3	96.6%	4/4	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	71	*	566.8	98.6%	1/1	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	286	*	574.0	96.6%	4/4	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	71	*	559.9	98.6%	1/1	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,160	*	0.3%	*	8/8	Exceeds
	English Learners	35	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0/0	-
	Minority Students	263	*	0.0%	*	2/2	Exceeds
	Students with Disabilities	56	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	80	*	86.3%	*	4/4	Exceeds
	2-Year Higher Education Instituti..	*	*	20.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	66.3%	*	*	-
	Career & Technical Education	*	*	0.0%	*	*	-
Graduation	All Students	81	4yr	97.5%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0/0	-
	Minority Students	20	4yr	95.0%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	38/38	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	97.5%		-		-		-		4yr
English Learners	-		-		-		-		-
Free/Reduced-Price Lunch Eligible	-		-		-		-		-
Minority Students	95.0%		-		-		-		4yr
Students with Disabilities	-		-		-		-		-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2017):*		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools   Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	66	100.0%	766.1	96
	Black	n < 16	-	-	-
	Hispanic	78	98.8%	744.1	60
	White	695	96.7%	756.6	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	100.0%	759.6	89
	Male	423	96.4%	751.8	78
	Female	464	98.1%	760.4	91
	Gifted	139	98.6%	780.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	67	100.0%	761.1	95
	Black	n < 16	-	-	-
	Hispanic	80	100.0%	735.7	53
	White	703	97.8%	749.5	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	100.0%	750.8	83
	Male	429	97.5%	753.4	87
	Female	469	98.9%	745.3	74
	Gifted	140	99.3%	773.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	100.0%	672.2	91
	Black	n < 16	-	-	-
	Hispanic	28	100.0%	637.0	73
	White	248	97.3%	663.4	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	139	97.2%	669.9	90
	Female	175	98.3%	657.8	86
	Gifted	52	100.0%	728.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	45	52.0
	Black	n < 20	-
	Hispanic	50	53.0
	White	459	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	61.0
	Male	264	52.5
	Female	320	54.0
	Gifted	95	57.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	45	58.0
	Black	n < 20	-
	Hispanic	51	69.0
	White	463	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	71.0
	Male	267	59.0
	Female	322	54.0
	Gifted	94	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	62	92.5%	759.7	90
	Black	n < 16	-	-	-
	Hispanic	89	100.0%	747.7	68
	White	831	95.7%	750.7	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	87.5%	766.3	95
	Male	485	96.4%	745.2	62
	Female	543	94.6%	756.9	84
	Gifted	143	97.3%	776.6	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	62	92.5%	757.0	95
	Black	n < 16	-	-	-
	Hispanic	89	100.0%	740.4	72
	White	830	95.6%	743.4	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	87.5%	756.3	95
	Male	485	96.4%	745.4	83
	Female	542	94.4%	743.1	79
	Gifted	142	96.6%	770.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	96.0%	637.4	81
	Black	n < 16	-	-	-
	Hispanic	25	100.0%	617.4	66
	White	266	93.0%	628.9	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	162	93.1%	624.0	71
	Female	168	92.8%	633.7	78
	Gifted	42	93.3%	716.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	61	64.0
	Black	n < 20	-
	Hispanic	84	44.0
	White	805	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	35	56.0
	Male	468	48.0
	Female	527	54.0
	Gifted	142	56.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	61	62.0
	Black	n < 20	-
	Hispanic	84	45.0
	White	801	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	35	48.0
	Male	466	53.0
	Female	525	54.0
	Gifted	138	49.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	100.0%	534.5	94
	Black	n < 16	-	-	-
	Hispanic	56	95.0%	488.4	72
	White	415	97.0%	522.5	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	564.1	98
	Male	263	96.7%	511.4	86
	Female	262	97.4%	530.9	94
	Gifted	66	100.0%	598.8	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	100.0%	535.8	97
	Black	n < 16	-	-	-
	Hispanic	57	95.0%	461.8	65
	White	415	97.0%	503.7	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	548.2	98
	Male	263	96.7%	508.5	92
	Female	263	97.4%	496.2	88
	Gifted	66	100.0%	572.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	38	90.5%	621.9	61
	White	177	80.5%	666.3	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	123	83.1%	654.5	86
	Female	115	79.9%	665.8	92
	Gifted	36	90.0%	715.5	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	29	63.0
	Black	n < 20	-
	Hispanic	51	65.0
	White	344	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	237	63.0
	Female	203	62.0
	Gifted	57	76.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	40	76.5
	Black	n < 20	-
	Hispanic	72	65.5
	White	496	68.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	60.0
	Male	331	71.0
	Female	303	62.0
	Gifted	83	72.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	17	*	579.4	94.4%
	Black	n < 16	*	-	-
	Hispanic	42	*	557.9	100.0%
	White	215	*	587.5	96.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	147	*	576.9	98.7%
	Female	139	*	588.1	94.6%
	Gifted	40	*	650.8	97.6%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	17	*	612.4	94.4%
	Black	n < 16	*	-	-
	Hispanic	42	*	532.9	100.0%
	White	215	*	578.7	96.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	147	*	583.7	98.7%
	Female	139	*	563.8	94.6%
	Gifted	40	*	633.0	97.6%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	72	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	138	*	0.0%	*
	White	897	*	0.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	44	*	0.0%	*
	Male	593	*	0.3%	*
	Female	567	*	0.2%	*
	Gifted	143	*	0.7%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	61	4yr	98.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	44	4yr	97.7%	*
	Female	37	4yr	97.3%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	98.4%	-	-	-	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	97.7%	-	-	-	4yr
Female	97.3%	-	-	-	4yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults