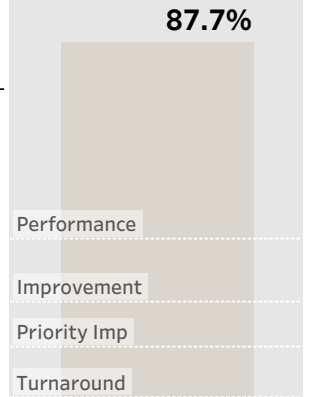


## Plan Type Official Rating based on 1-Year SPF Report

<b>Please see official performance framework report</b>	<b>87.7/100</b>	<b>87.7%</b>
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### John Irwin Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..



### Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	97.2%	29.2/30	Exceeds
Academic Growth	71.3%	28.5/40	Meets
Postsecondary & Workforce Readiness	100.0%	30.0/30	Exceeds

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
53.0% - 100.0%

**Improvement Plan:**  
42.0% - 52.9%

**Priority Improvement Plan:**  
34.0% - 41.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

### Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%

### Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,788	2,685	96.3%	97	99.8%	Meets 95%
Math	2,788	2,684	96.3%	97	99.7%	Meets 95%
Science	855	787	92.0%	65	99.6%	Meets 95%

### Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating	% Pts by	Rating
Elementary	Academic Achievement	95.0%	38.0/40	Exceeds	84.7%	Performance
	Academic Growth	77.9%	46.7/60	Meets		
Middle	Academic Achievement	97.0%	38.8/40	Exceeds	74.9%	Performance
	Academic Growth	60.2%	36.1/60	Approaching		
High	Academic Achievement	100.0%	30.0/30	Exceeds	90.0%	Performance
	Academic Growth	75.0%	30.0/40	Meets		
	Postsecondary & Workforce ..	100.0%	30.0/30	Exceeds		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

**1519: Stargate Charter School | 0020: Adams 12 Five Star Schools**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	882	97.4%	765.0	95	8/8	Exceeds
	Previously Identified for READ Plan	17	94.4%	710.8	*	0/0	-
	English Learners	148	99.3%	766.4	96	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	18	100.0%	747.3	68	0.75/1	Meets
	Minority Students	349	99.1%	766.3	96	1/1	Exceeds
	Students with Disabilities	44	88.2%	735.9	42	0.5/1	Approaching
CMAS - Math	All Students	882	97.4%	761.8	96	8/8	Exceeds
	English Learners	147	98.7%	767.5	98	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	18	100.0%	742.1	66	0.75/1	Meets
	Minority Students	351	99.7%	765.5	98	1/1	Exceeds
	Students with Disabilities	44	88.2%	739.5	61	0.75/1	Meets
CMAS - Science	All Students	299	97.1%	687.8	96	8/8	Exceeds
	English Learners	58	96.7%	687.6	96	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	115	98.3%	683.6	95	1/1	Exceeds
	Students with Disabilities	16	89.5%	584.4	39	0.5/1	Approaching
<b>TOTAL</b>		*	*	*	*	33.25/35	Exceeds

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	572	63.0	6/8	Meets
	English Learners	105	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	232	64.0	0.75/1	Meets
	Students with Disabilities	28	43.5	0.5/1	Approaching
CMAS - Math	All Students	573	62.0	6/8	Meets
	English Learners	104	65.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	234	63.0	0.75/1	Meets
	Students with Disabilities	28	72.5	1/1	Exceeds
ELP	English Language Proficiency (ELP)	33	71.0	2/2	Exceeds
	On Track to Proficiency	33	75.8%	1.5/2	Meets
<b>TOTAL</b>		*	*	20.25/26	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1519: Stargate Charter School | 0020: Adams 12 Five Star Schools**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,122	94.2%	765.4	94	8/8	Exceeds
	English Learners	167	93.8%	764.4	93	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	397	95.7%	769.0	96	1/1	Exceeds
	Students with Disabilities	43	91.5%	727.5	22	0.5/1	Approaching
CMAS - Math	All Students	1,122	94.1%	767.6	98	8/8	Exceeds
	English Learners	166	93.3%	772.6	99	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	397	95.4%	773.1	99	1/1	Exceeds
	Students with Disabilities	43	91.5%	734.4	59	0.75/1	Meets
CMAS - Science	All Students	371	94.4%	697.6	97	8/8	Exceeds
	English Learners	42	95.5%	682.1	96	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	131	95.6%	700.4	98	1/1	Exceeds
	Students with Disabilities	17	89.5%	615.0	65	0.75/1	Meets
<b>TOTAL</b>		*	*	*	*	32/33	Exceeds

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,076	42.0	4/8	Approaching
	English Learners	164	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	393	43.0	0.5/1	Approaching
	Students with Disabilities	41	28.0	0.25/1	Does Not Meet
CMAS - Math	All Students	1,067	51.0	6/8	Meets
	English Learners	163	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	390	56.0	0.75/1	Meets
	Students with Disabilities	41	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	13.25/22	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1519: Stargate Charter School | 0020: Adams 12 Five Star Schools**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	525	99.1%	571.0	99	8/8	Exceeds
	English Learners	43	100.0%	544.0	96	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	200	98.1%	572.0	99	1/1	Exceeds
	Students with Disabilities	23	88.9%	523.0	92	1/1	Exceeds
CO PSAT - Math	All Students	525	99.1%	553.9	99	8/8	Exceeds
	English Learners	43	100.0%	552.3	98	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	200	98.1%	566.1	99	1/1	Exceeds
	Students with Disabilities	23	88.9%	498.7	89	1/1	Exceeds
CMAS - Science	All Students	113	75.8%	710.2	98	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	40	73.7%	712.3	98	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	31/31	Exceeds

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	335	64.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	122	61.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	567	59.0	6/8	Meets
	English Learners	37	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	213	64.0	0.75/1	Meets
	Students with Disabilities	25	59.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	15/20	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1519: Stargate Charter School | 0020: Adams 12 Five Star Schools**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	143	*	628.0	96.7%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	51	*	623.5	93.0%	1/1	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	143	*	613.6	96.7%	4/4	Exceeds
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	51	*	629.6	93.0%	1/1	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	523	*	0.0%	*	8/8	Exceeds
	English Learners	20	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0/0	-
	Minority Students	201	*	0.0%	*	2/2	Exceeds
	Students with Disabilities	25	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	n < 16	*	-	*	0/0	-
	2-Year Higher Education Instituti..	*	*	-	*	*	-
	4-Year Higher Education Instituti..	*	*	-	*	*	-
	Career & Technical Education	*	*	-	*	*	-
Graduation	All Students	n < 16	-	-	*	0/0	-
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0/0	-
	Minority Students	n < 16	-	-	*	0/0	-
	Students with Disabilities	n < 16	-	-	*	0/0	-
<b>TOTAL</b>			*	*	*	24/24	<b>Exceeds</b>

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	-	-	-	-	-
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1519: Stargate Charter School | 0020: Adams 12 Five Star Schools**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	175	100.0%	772.9	98
	Black	n < 16	-	-	-
	Hispanic	95	97.9%	754.9	83
	White	533	96.2%	764.2	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	70	98.6%	767.9	96
	Male	405	96.2%	759.4	89
	Female	477	98.4%	769.8	97
	Gifted	751	97.5%	768.3	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	174	99.4%	775.3	99
	Black	n < 16	-	-	-
	Hispanic	97	100.0%	752.7	86
	White	531	95.9%	759.4	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	71	100.0%	763.1	96
	Male	406	96.4%	764.7	97
	Female	476	98.1%	759.3	93
	Gifted	751	97.5%	765.8	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	57	98.3%	695.9	97
	Black	n < 16	-	-	-
	Hispanic	32	97.0%	661.5	87
	White	184	96.4%	690.4	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	686.4	96
	Male	129	97.7%	691.6	96
	Female	170	96.6%	684.9	95
	Gifted	249	97.3%	700.0	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	117	70.0
	Black	n < 20	-
	Hispanic	61	52.0
	White	340	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	47	54.0
	Male	256	57.0
	Female	316	67.5
	Gifted	481	63.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	116	72.0
	Black	n < 20	-
	Hispanic	63	54.0
	White	339	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	48	61.5
	Male	257	63.0
	Female	316	61.0
	Gifted	483	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1519: Stargate Charter School | 0020: Adams 12 Five Star Schools**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	224	97.4%	774.0	98
	Black	n < 16	-	-	-
	Hispanic	89	90.0%	756.9	84
	White	725	93.4%	763.4	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	73	98.6%	768.1	96
	Male	574	96.0%	758.1	86
	Female	548	92.4%	773.0	97
	Gifted	770	94.1%	768.7	96
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	223	97.0%	781.2	99
	Black	n < 16	-	-	-
	Hispanic	90	90.0%	758.2	95
	White	725	93.4%	764.7	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	73	98.6%	767.3	98
	Male	575	96.0%	766.9	98
	Female	547	92.2%	768.4	98
	Gifted	769	94.0%	771.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	75	97.4%	710.5	99
	Black	n < 16	-	-	-
	Hispanic	29	87.9%	668.9	95
	White	240	93.8%	696.1	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	100.0%	699.6	98
	Male	205	97.6%	694.4	97
	Female	166	90.7%	701.6	98
	Gifted	241	95.3%	711.8	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	223	45.0
	Black	n < 20	-
	Hispanic	87	36.0
	White	683	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	72	45.0
	Male	550	41.0
	Female	526	44.0
	Gifted	752	44.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	221	60.0
	Black	n < 20	-
	Hispanic	87	52.0
	White	677	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	71	56.0
	Male	544	48.0
	Female	523	54.0
	Gifted	749	54.0

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**1519: Stargate Charter School | 0020: Adams 12 Five Star Schools**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	99	99.0%	586.4	99
	Black	n < 16	-	-	-
	Hispanic	68	95.9%	544.6	96
	White	325	99.7%	570.5	99
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	100.0%	595.8	99
	Male	277	98.6%	561.6	98
	Female	248	99.6%	581.6	99
	Gifted	291	98.7%	591.3	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	99	99.0%	591.0	99
	Black	n < 16	-	-	-
	Hispanic	68	95.9%	529.1	96
	White	325	99.7%	546.5	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	100.0%	573.1	99
	Male	277	98.6%	564.6	99
	Female	248	99.6%	542.0	97
	Gifted	291	98.7%	576.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	78.1%	714.8	98
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	73	77.1%	709.0	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	61	86.1%	722.6	98
	Female	52	66.7%	695.6	97
	Gifted	75	78.6%	729.1	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	64	62.0
	Black	n < 20	-
	Hispanic	41	54.0
	White	213	67.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	170	66.0
	Female	165	64.0
	Gifted	197	66.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	111	59.0
	Black	n < 20	-
	Hispanic	69	67.0
	White	354	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	56.0
	Male	299	64.0
	Female	268	57.0
	Gifted	326	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1519: Stargate Charter School | 0020: Adams 12 Five Star Schools**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	27	*	629.3	87.5%
	Black	n < 16	*	-	-
	Hispanic	18	*	596.1	100.0%
	White	92	*	630.4	99.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	70	*	630.3	98.6%
	Female	73	*	625.8	95.1%
	Gifted	92	*	642.6	96.9%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	27	*	645.9	87.5%
	Black	n < 16	*	-	-
	Hispanic	18	*	585.6	100.0%
	White	92	*	604.7	99.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	70	*	630.7	98.6%
	Female	73	*	597.1	95.1%
	Gifted	92	*	637.2	96.9%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	100	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	72	*	0.0%	*
	White	322	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	20	*	0.0%	*
	Male	267	*	0.0%	*
	Female	256	*	0.0%	*
	Gifted	304	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	n < 16	-	-	*
	Female	n < 16	-	-	*
	Gifted	n < 16	-	-	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	-	-	-	-	-
Female	-	-	-	-	-
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>