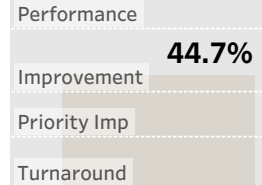


Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

44.7/100
Year 3 On Watch

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..



School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	54.0%	16.2/30	Approaching
Academic Growth	46.3%	18.5/40	Approaching
Postsecondary & Workforce Readiness	33.3%	10.0/30	Does Not Meet

Assurances

	Rating
Accountability Participation Rate	Does Not Meet 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,934	3,177	64.4%	1,401	89.9%	Does Not Meet 95%
Math	4,934	3,160	64.0%	1,406	89.6%	Does Not Meet 95%
Science	1,844	1,032	56.0%	729	92.6%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	49.1%	19.6/40	Approaching	42.9%	Improvement
	Academic Growth	38.8%	23.3/60	Approaching		
Middle	Academic Achievement	53.9%	21.6/40	Approaching	51.6%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	58.6%	17.6/30	Approaching	47.6%	Improvement
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce ..	33.3%	10.0/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

1796: Colorado Connections Academy | 0010: Mapleton 1

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	472	64.6%	737.5	46	4/8	Approaching
	Previously Identified for READ Plan	68	59.1%	707.1	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	168	68.9%	740.7	52	0.75/1	Meets
	Students with Disabilities	39	51.9%	710.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	466	63.9%	722.4	21	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	166	68.2%	722.1	21	0.5/1	Approaching
	Students with Disabilities	39	51.9%	701.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	183	63.1%	590.9	44	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	64	66.7%	596.6	46	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14.25/29	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	261	37.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	96	35.0	0.5/1	Approaching
	Students with Disabilities	25	45.0	0.5/1	Approaching
CMAS - Math	All Students	255	31.0	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	95	29.0	0.25/1	Does Not Meet
	Students with Disabilities	24	43.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	7.75/20	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1796: Colorado Connections Academy | 0010: Mapleton 1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	985	63.1%	740.3	50	6/8	Meets
	English Learners	16	68.0%	724.3	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	349	68.3%	736.2	40	0.5/1	Approaching
	Students with Disabilities	70	53.7%	713.0	2	0.25/1	Does Not Meet
CMAS - Math	All Students	977	62.5%	727.8	41	4/8	Approaching
	English Learners	16	68.0%	717.4	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	348	67.7%	721.7	25	0.5/1	Approaching
	Students with Disabilities	69	52.2%	708.3	4	0.25/1	Does Not Meet
CMAS - Science	All Students	398	58.9%	573.9	39	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	142	65.9%	550.2	24	0.5/1	Approaching
	Students with Disabilities	24	44.4%	495.5	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	784	48.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	270	49.0	0.5/1	Approaching
	Students with Disabilities	58	45.0	0.5/1	Approaching
CMAS - Math	All Students	776	47.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	269	43.0	0.5/1	Approaching
	Students with Disabilities	59	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10/20	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1796: Colorado Connections Academy | 0010: Mapleton 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	830	63.4%	472.0	58	6/8	Meets
	English Learners	22	75.9%	406.4	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	293	64.1%	458.7	44	0.5/1	Approaching
	Students with Disabilities	66	58.8%	419.5	10	0.25/1	Does Not Meet
CO PSAT - Math	All Students	830	63.4%	434.9	34	4/8	Approaching
	English Learners	22	75.9%	386.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	293	64.1%	422.2	19	0.5/1	Approaching
	Students with Disabilities	66	58.8%	404.1	7	0.25/1	Does Not Meet
CMAS - Science	All Students	328	49.8%	614.3	55	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	99	50.0%	594.3	35	0.5/1	Approaching
	Students with Disabilities	24	53.3%	520.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.75/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	505	46.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	143	43.0	0.5/1	Approaching
	Students with Disabilities	31	41.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	717	42.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	224	38.0	0.5/1	Approaching
	Students with Disabilities	49	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10/20	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	392	*	504.2	69.1%	3/4	Meets
Evidence-Based	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
Reading & W..	Minority Students	117	*	483.9	65.7%	0.5/1	Approaching
	Students with Disabilities	23	*	444.8	62.2%	0.25/1	Does Not Meet
CO SAT -	All Students	392	*	467.1	69.1%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	117	*	445.9	65.7%	0.5/1	Approaching
	Students with Disabilities	23	*	410.9	62.2%	0.25/1	Does Not Meet
Dropout	All Students	5,269	*	5.3%	*	2/8	Does Not Meet
	English Learners	60	*	6.7%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	98	*	9.2%	*	0.5/2	Does Not Meet
	Minority Students	1,745	*	6.4%	*	0.5/2	Does Not Meet
	Students with Disabilities	332	*	4.2%	*	1/2	Approaching
Matriculation	All Students	704	*	32.8%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	12.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	17.9%	*	*	-
	Career & Technical Education	*	*	3.1%	*	*	-
Graduation	All Students	533	6yr	59.7%	*	2/8	Does Not Meet
	English Learners	16	6yr	43.8%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	230	6yr	46.5%	*	0.5/2	Does Not Meet
	Minority Students	163	6yr	56.4%	*	0.5/2	Does Not Meet
	Students with Disabilities	43	6yr	62.8%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	16/48	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	49.4%	56.4%	59.7%	57.9%	6yr
English Learners	27.3%	31.8%	43.8%	-	6yr
Free/Reduced-Price Lunch Eligible	34.3%	43.8%	46.5%	45.5%	6yr
Minority Students	41.5%	50.7%	56.4%	53.3%	6yr
Students with Disabilities	36.5%	52.9%	62.8%	62.5%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	24	66.7%	732.4	34
	Hispanic	97	67.2%	739.5	50
	White	304	62.3%	735.7	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	74.5%	737.8	46
	Male	241	63.6%	734.3	38
	Female	231	65.7%	740.8	53
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	23	64.1%	710.5	4
	Hispanic	97	67.2%	719.2	15
	White	300	61.5%	722.6	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	72.3%	722.8	22
	Male	240	63.4%	723.4	24
	Female	226	64.5%	721.3	19
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	39	65.4%	581.5	38
	White	119	61.1%	587.8	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	81	61.5%	600.3	48
	Female	102	64.4%	583.5	39
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	60	36.0
	White	165	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	130	37.0
	Female	131	37.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	60	29.5
	White	160	32.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	127	31.0
	Female	128	30.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	71.4%	764.9	94
	Black	31	60.0%	724.1	15
	Hispanic	210	67.2%	733.7	34
	White	636	60.5%	742.5	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	75	77.9%	738.7	46
	Male	451	61.0%	734.7	36
	Female	534	65.0%	745.0	62
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	71.4%	757.6	95
	Black	31	60.0%	703.9	1
	Hispanic	209	66.2%	718.6	19
	White	629	59.9%	731.1	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	75	77.9%	727.3	40
	Male	446	60.4%	729.5	45
	Female	531	64.4%	726.3	36
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	93	68.8%	541.5	21
	White	256	55.5%	587.1	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	74.4%	574.2	39
	Male	189	58.1%	579.6	41
	Female	209	59.6%	568.9	36
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	21	65.0
	Black	20	55.5
	Hispanic	164	46.0
	White	514	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	59	50.0
	Male	354	44.0
	Female	430	50.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	21	67.0
	Black	21	39.0
	Hispanic	162	42.5
	White	507	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	59	40.0
	Male	350	46.0
	Female	426	49.0
	Gifted	n < 20	-

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	19	48.1%	428.4	16
	Hispanic	196	67.6%	455.5	40
	White	537	63.0%	479.2	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	58	61.6%	492.4	75
	Male	381	63.8%	466.8	53
	Female	449	63.0%	476.3	64
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	19	48.1%	383.2	1
	Hispanic	196	67.6%	420.4	19
	White	537	63.0%	441.9	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	58	61.6%	443.6	46
	Male	381	63.8%	440.8	40
	Female	449	63.0%	430.0	29
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	54	53.0%	585.1	27
	White	229	49.7%	623.0	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	43.1%	618.4	59
	Male	143	53.3%	618.7	59
	Female	185	47.4%	610.9	51
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	91	35.0
	White	362	47.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	35	48.0
	Male	221	46.0
	Female	283	47.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	149	36.0
	White	493	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	50	39.0
	Male	323	43.0
	Female	393	41.0
	Gifted	n < 20	-

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	68	*	481.0	68.8%
	White	275	*	512.8	70.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	29	*	498.3	65.2%
	Male	159	*	492.1	71.5%
	Female	232	*	512.9	67.2%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	68	*	440.6	68.8%
	White	275	*	476.2	70.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	29	*	460.0	65.2%
	Male	159	*	463.8	71.5%
	Female	232	*	469.8	67.2%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	41	*	7.3%	*
	Asian	72	*	2.8%	*
	Black	145	*	5.5%	*
	Hispanic	1,114	*	7.3%	*
	White	3,524	*	4.7%	*
	Hawaiian/Pacific Islander	30	*	10.0%	*
	Two or More Races	343	*	4.4%	*
	Male	2,247	*	6.2%	*
	Female	3,022	*	4.6%	*
	Gifted	39	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	19	4yr	68.4%	*
	Black	19	5yr	47.4%	*
	Hispanic	103	6yr	53.4%	*
	White	370	6yr	61.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	34	6yr	64.7%	*
	Male	236	6yr	54.2%	*
	Female	297	6yr	64.0%	*
	Gifted	20	7yr	75.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	68.4%	-	-	-	4yr
Black	38.7%	47.4%	-	-	5yr
Hispanic	39.3%	46.5%	53.4%	53.1%	6yr
White	53.1%	58.9%	61.1%	60.1%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	44.3%	60.3%	64.7%	-	6yr
Male	43.0%	49.7%	54.2%	52.5%	6yr
Female	54.1%	61.4%	64.0%	62.1%	6yr
Gifted	54.7%	66.7%	68.3%	75.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>