

0503: York International | 0010: Mapleton 1

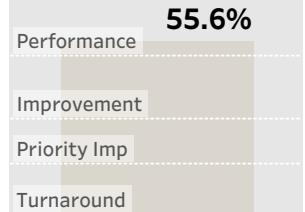
Levels: EMH - (Multi-Year)

Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

55.6/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	46.1%	13.8/30	Approaching
Academic Growth	56.8%	22.7/40	Approaching
Postsecondary & Workforce Readiness	63.5%	19.1/30	Meets

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,604	1,566	97.6%	9	98.4%	Meets 95%
Math	1,606	1,570	97.8%	9	98.3%	Meets 95%
Science	515	507	98.4%	5	99.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	50.3%	Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
Middle	Academic Achievement	45.8%	18.3/40	Approaching	51.0%	Improvement
	Academic Growth	54.5%	32.7/60	Approaching		
High	Academic Achievement	44.4%	13.3/30	Approaching	58.1%	Performance
	Academic Growth	64.3%	25.7/40	Meets		
	Postsecondary & Workforce ..	63.5%	19.1/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	492	99.4%	731.5	32	4/8	Approaching
	Previously Identified for READ Plan	76	98.8%	710.3	*	0/0	-
Language Arts	English Learners	314	99.7%	729.0	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	327	100.0%	728.8	25	0.5/1	Approaching
	Minority Students	444	99.6%	731.1	31	0.5/1	Approaching
	Students with Disabilities	67	100.0%	710.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	495	99.6%	727.7	33	4/8	Approaching
	English Learners	315	99.7%	726.5	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	328	100.0%	724.5	26	0.5/1	Approaching
	Minority Students	447	99.8%	727.7	33	0.5/1	Approaching
	Students with Disabilities	67	100.0%	711.4	5	0.25/1	Does Not Meet
CMAS - Science	All Students	161	98.8%	592.1	44	4/8	Approaching
	English Learners	99	99.0%	583.5	39	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	101	98.1%	583.5	39	0.5/1	Approaching
	Minority Students	141	99.3%	587.1	42	0.5/1	Approaching
	Students with Disabilities	17	94.4%	521.2	11	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	328	48.5	4/8	Approaching
	English Learners	215	56.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	217	49.0	0.5/1	Approaching
	Minority Students	294	50.5	0.75/1	Meets
	Students with Disabilities	40	40.5	0.5/1	Approaching
CMAS - Math	All Students	329	36.0	4/8	Approaching
	English Learners	215	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	217	36.0	0.5/1	Approaching
	Minority Students	295	37.0	0.5/1	Approaching
	Students with Disabilities	40	39.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	237	47.0	1/2	Approaching
	On Track to Proficiency	237	68.4%	1/2	Approaching
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	511	98.7%	733.4	33	4/8	Approaching
	English Learners	266	98.2%	726.8	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	333	98.8%	728.2	22	0.5/1	Approaching
	Minority Students	439	98.7%	732.2	31	0.5/1	Approaching
	Students with Disabilities	46	100.0%	712.2	2	0.25/1	Does Not Meet
CMAS - Math	All Students	512	98.9%	723.9	31	4/8	Approaching
	English Learners	268	99.3%	719.3	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	335	99.1%	719.0	20	0.5/1	Approaching
	Minority Students	441	99.3%	722.2	27	0.5/1	Approaching
	Students with Disabilities	46	100.0%	703.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	169	97.8%	534.8	18	4/8	Approaching
	English Learners	88	95.7%	517.5	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	109	97.4%	522.5	13	0.25/1	Does Not Meet
	Minority Students	147	97.4%	526.9	14	0.25/1	Does Not Meet
	Students with Disabilities	18	100.0%	480.0	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	504	47.5	4/8	Approaching
	English Learners	261	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	327	44.0	0.5/1	Approaching
	Minority Students	432	51.0	0.75/1	Meets
	Students with Disabilities	42	59.0	0.75/1	Meets
CMAS - Math	All Students	499	49.0	4/8	Approaching
	English Learners	258	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	323	50.0	0.75/1	Meets
	Minority Students	429	49.0	0.5/1	Approaching
	Students with Disabilities	41	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	93	46.0	1/2	Approaching
	On Track to Proficiency	93	52.7%	1.5/2	Meets
TOTAL		*	*	15.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	351	95.3%	430.0	16	4/8	Approaching
	English Learners	190	95.7%	405.7	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	236	95.7%	414.3	8	0.25/1	Does Not Meet
	Minority Students	327	95.8%	427.6	15	0.5/1	Approaching
	Students with Disabilities	49	89.3%	353.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	353	95.3%	419.1	17	4/8	Approaching
	English Learners	192	95.7%	404.6	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	238	95.7%	405.8	9	0.25/1	Does Not Meet
	Minority Students	329	95.8%	418.4	16	0.5/1	Approaching
	Students with Disabilities	49	89.3%	339.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	159	98.8%	593.3	34	4/8	Approaching
	English Learners	85	97.7%	557.1	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	111	98.3%	582.2	25	0.5/1	Approaching
	Minority Students	146	98.7%	587.1	28	0.5/1	Approaching
	Students with Disabilities	26	100.0%	541.7	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	272	48.0	4/8	Approaching
	English Learners	141	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	180	50.5	0.75/1	Meets
	Minority Students	255	47.0	0.5/1	Approaching
	Students with Disabilities	27	39.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	399	52.0	6/8	Meets
	English Learners	210	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	267	52.0	0.75/1	Meets
	Minority Students	375	53.0	0.75/1	Meets
	Students with Disabilities	41	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	137	52.0	1.5/2	Meets
	On Track to Proficiency	142	52.1%	1.5/2	Meets
TOTAL		*	*	18/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	159	*	481.3	94.3%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	86	*	454.3	96.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	109	*	468.2	93.3%	0.5/1	Approaching
	Minority Students	146	*	475.9	95.0%	0.5/1	Approaching
	Students with Disabilities	26	*	405.6	90.0%	0.25/1	Does Not Meet
CO SAT -	All Students	159	*	463.1	94.3%	2/4	Approaching
Math	English Learners	86	*	435.6	96.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	109	*	452.5	93.3%	0.5/1	Approaching
	Minority Students	146	*	460.4	95.0%	0.5/1	Approaching
	Students with Disabilities	26	*	354.1	90.0%	0.25/1	Does Not Meet
Dropout	All Students	884	*	1.0%	*	6/8	Meets
	English Learners	318	*	0.6%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	622	*	0.6%	*	1.5/2	Meets
	Minority Students	768	*	0.9%	*	1.5/2	Meets
	Students with Disabilities	148	*	2.0%	*	1.5/2	Meets
Matriculation	All Students	115	*	71.3%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	11.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	53.9%	*	*	-
	Career & Technical Education	*	*	9.6%	*	*	-
Graduation	All Students	39	7yr	94.9%	*	6/8	Meets
	English Learners	18	6yr	94.4%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	30	7yr	93.3%	*	1.5/2	Meets
	Minority Students	26	7yr	92.3%	*	1.5/2	Meets
	Students with Disabilities	21	6yr	66.7%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	33/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	80.5%	84.6%	87.1%	94.9%	7yr
English Learners	82.0%	90.6%	94.4%	-	6yr
Free/Reduced-Price Lunch Eligible	81.2%	85.3%	87.7%	93.3%	7yr
Minority Students	81.2%	85.9%	85.5%	92.3%	7yr
Students with Disabilities	48.6%	53.6%	66.7%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	100.0%	747.4	68
	Black	n < 16	-	-	-
	Hispanic	413	99.5%	730.2	29
	White	48	98.1%	734.8	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	252	99.6%	725.2	19
	Female	240	99.2%	738.1	47
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	100.0%	749.8	82
	Black	n < 16	-	-	-
	Hispanic	415	99.8%	726.3	30
	White	48	98.1%	727.7	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	253	99.6%	726.1	29
	Female	242	99.6%	729.3	37
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	131	99.3%	584.3	39
	White	20	95.7%	627.2	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	84	97.8%	585.7	40
	Female	77	100.0%	599.1	48
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	273	52.0
	White	34	30.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	169	47.0
	Female	159	50.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	274	37.0
	White	34	28.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	169	36.0
	Female	160	35.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile Rank
			Rate		
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	100.0%	736.2	40
	Black	n < 16	-	-	-
	Hispanic	397	98.5%	732.2	31
	White	72	98.7%	740.9	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	254	98.5%	724.4	15
	Female	257	98.9%	742.3	55
	Gifted	38	100.0%	770.4	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	100.0%	729.1	44
	Black	n < 16	-	-	-
	Hispanic	399	99.3%	721.7	25
	White	71	96.1%	734.0	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	254	98.9%	723.4	30
	Female	258	98.9%	724.3	31
	Gifted	38	100.0%	757.8	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	133	97.2%	525.0	14
	White	22	100.0%	587.6	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	80	97.6%	515.2	10
	Female	89	97.9%	552.4	26
	Gifted	17	100.0%	648.6	87

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	24	46.5
	Black	n < 20	-
	Hispanic	390	51.5
	White	72	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	251	44.0
	Female	253	54.0
	Gifted	38	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	24	49.0
	Black	n < 20	-
	Hispanic	387	48.0
	White	70	47.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	246	50.5
	Female	253	47.0
	Gifted	38	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	302	95.8%	422.2	11
	White	24	89.3%	462.4	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	172	94.7%	425.5	13
	Female	179	95.9%	434.3	19
	Gifted	33	100.0%	540.6	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	304	95.8%	411.1	12
	White	24	89.3%	429.8	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	173	94.7%	420.1	18
	Female	180	95.9%	418.2	16
	Gifted	33	100.0%	524.8	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	137	98.6%	582.3	25
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	67	98.6%	606.8	47
	Female	92	99.0%	583.4	25
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	234	49.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	119	51.0
	Female	153	47.0
	Gifted	32	32.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	346	51.0
	White	24	37.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	180	55.0
	Female	219	45.0
	Gifted	42	52.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	137	*	470.3	95.4%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	67	*	485.6	95.8%
	Female	92	*	478.2	93.3%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	137	*	452.2	95.4%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	67	*	477.9	95.8%
	Female	92	*	452.3	93.3%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	19	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	716	*	1.0%	*
	White	116	*	1.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	23	*	0.0%	*
	Male	429	*	1.2%	*
	Female	455	*	0.9%	*
	Gifted	76	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	24	7yr	91.7%	*
	White	23	6yr	91.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	22	7yr	90.9%	*
	Female	17	7yr	100.0%	*
	Gifted	27	5yr	96.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	81.6%	87.1%	87.5%	91.7%	7yr
White	77.8%	80.6%	91.3%	-	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	74.4%	80.0%	78.6%	90.9%	7yr
Female	85.7%	88.9%	95.3%	100.0%	7yr
Gifted	90.6%	96.3%	95.0%	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>