5948: Mitchell High School | 1010: Colorado Springs 11

Levels: H - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	**39.4/100**

Year 4 of Priority Improvement or Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance

Improvement **39.4%**

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	44.6%	17.8/40	Approaching
Postsecondary & Workforce Readiness	47.1%	14.1/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,587	2,391	92.4%	78	95.3%	Meets 95%
Math	2,587	2,391	92.4%	78	95.3%	Meets 95%
Science	921	781	84.8%	112	96.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	39.4%	Priority Improvement
	Academic Growth	44.6%	17.8/40	Approaching		
	Postsecondary & Workforce ..	47.1%	14.1/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

COLORADO
Department of Education

5948: Mitchell High School | 1010: Colorado Springs 11

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,301	92.7%	405.6	5	2/8	Does Not Meet
	English Learners	277	93.0%	380.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,014	93.1%	402.2	4	0.25/1	Does Not Meet
	Minority Students	882	93.1%	397.8	3	0.25/1	Does Not Meet
	Students with Disabilities	179	90.8%	331.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,317	92.7%	392.6	2	2/8	Does Not Meet
	English Learners	293	93.0%	377.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,026	93.1%	389.8	2	0.25/1	Does Not Meet
	Minority Students	898	93.1%	389.8	2	0.25/1	Does Not Meet
	Students with Disabilities	179	90.8%	323.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	714	84.8%	532.5	2	2/8	Does Not Meet
	English Learners	173	92.2%	478.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	496	84.1%	527.6	2	0.25/1	Does Not Meet
	Minority Students	479	85.4%	510.3	1	0.25/1	Does Not Meet
	Students with Disabilities	88	88.7%	452.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,157	38.0	4/8	Approaching
	English Learners	251	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	844	38.0	0.5/1	Approaching
	Minority Students	787	37.0	0.5/1	Approaching
	Students with Disabilities	127	27.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,602	40.0	4/8	Approaching
	English Learners	351	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,207	40.0	0.5/1	Approaching
	Minority Students	1,098	40.0	0.5/1	Approaching
	Students with Disabilities	181	31.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	233	31.0	0.5/2	Does Not Meet
	On Track to Proficiency	235	21.3%	0.5/2	Does Not Meet
TOTAL		*	*	12.5/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5948: Mitchell High School | 1010: Colorado Springs 11 High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	770	*	443.0	91.9%	1/4	Does Not Meet
	English Learners	157	*	407.2	93.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	535	*	439.0	91.3%	0.25/1	Does Not Meet
	Minority Students	502	*	431.5	91.7%	0.25/1	Does Not Meet
	Students with Disabilities	87	*	357.3	87.2%	0.25/1	Does Not Meet
CO SAT - Math	All Students	770	*	425.7	91.9%	1/4	Does Not Meet
	English Learners	157	*	401.4	93.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	535	*	422.7	91.3%	0.25/1	Does Not Meet
	Minority Students	502	*	416.0	91.7%	0.25/1	Does Not Meet
	Students with Disabilities	87	*	345.0	87.2%	0.25/1	Does Not Meet
Dropout	All Students	5,872	*	3.6%	*	4/8	Approaching
	English Learners	846	*	5.3%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,924	*	3.0%	*	1/2	Approaching
	Minority Students	3,660	*	3.9%	*	1/2	Approaching
	Students with Disabilities	690	*	3.9%	*	1/2	Approaching
Matriculation	All Students	766	*	34.3%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	12.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	17.0%	*	*	-
	Career & Technical Education	*	*	5.2%	*	*	-
Graduation	All Students	267	7yr	86.5%	*	6/8	Meets
	English Learners	53	7yr	88.7%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	211	7yr	86.7%	*	1.5/2	Meets
	Minority Students	157	7yr	87.3%	*	1.5/2	Meets
	Students with Disabilities	28	7yr	89.3%	*	1.5/2	Meets
TOTAL		*	*	*	*	24.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	70.8%		78.1%		83.6%		86.5%		7yr
English Learners	72.8%		80.8%		82.1%		88.7%		7yr
Free/Reduced-Price Lunch Eligible	70.7%		78.0%		83.4%		86.7%		7yr
Minority Students	73.4%		80.3%		83.5%		87.3%		7yr
Students with Disabilities	47.1%		52.4%		72.6%		89.3%		7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2017):*		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

5948: Mitchell High School | 1010: Colorado Springs 11

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	22	95.8%	384.1	1
	Asian	19	95.7%	427.9	15
	Black	139	91.4%	385.3	1
	Hispanic	630	93.6%	398.4	3
	White	419	91.9%	422.2	11
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	67	91.2%	415.4	9
	Male	703	91.7%	398.7	3
	Female	598	93.9%	413.8	8
	Gifted	45	100.0%	523.1	92
CO PSAT - Math	American Indian or Alaska Native	22	95.8%	385.0	1
	Asian	19	95.7%	467.4	70
	Black	139	91.4%	380.6	1
	Hispanic	646	93.6%	388.2	1
	White	419	91.9%	398.7	5
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	67	91.2%	401.6	6
	Male	710	91.7%	392.8	2
	Female	607	93.9%	392.4	2
	Gifted	45	100.0%	505.3	91
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	82	77.4%	513.6	1
	Hispanic	322	88.5%	504.7	1
	White	235	83.5%	577.8	21
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	49	85.0%	521.6	1
	Male	396	86.0%	536.6	3
	Female	318	83.3%	527.5	2
	Gifted	34	92.3%	659.7	89

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	123	36.0
	Hispanic	554	38.0
	White	370	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	66	36.0
	Male	632	38.0
	Female	525	38.0
	Gifted	55	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	27	40.0
	Asian	26	34.0
	Black	167	37.0
	Hispanic	781	39.0
	White	504	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	90	50.0
	Male	869	41.0
	Female	733	39.0
	Gifted	69	45.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

5948: Mitchell High School | 1010: Colorado Springs 11   High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	93	*	438.0	90.9%
	Hispanic	329	*	425.3	91.6%
	White	267	*	464.9	92.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	54	*	450.9	95.2%
	Male	416	*	440.3	90.6%
	Female	353	*	446.4	93.6%
	Gifted	37	*	574.9	94.9%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	93	*	412.3	90.9%
	Hispanic	329	*	414.8	91.6%
	White	267	*	444.0	92.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	54	*	419.1	95.2%
	Male	416	*	429.0	90.6%
	Female	353	*	421.9	93.6%
	Gifted	37	*	542.4	94.9%
Dropout	American Indian or Alaska Native	76	*	5.3%	*
	Asian	108	*	1.9%	*
	Black	788	*	3.4%	*
	Hispanic	2,278	*	4.5%	*
	White	2,212	*	3.0%	*
	Hawaiian/Pacific Islander	31	*	6.5%	*
	Two or More Races	379	*	1.3%	*
	Male	3,221	*	4.0%	*
	Female	2,651	*	3.0%	*
	Gifted	229	*	1.3%	*
Graduation	American Indian or Alaska Native	19	4yr	73.7%	*
	Asian	19	4yr	84.2%	*
	Black	81	6yr	84.0%	*
	Hispanic	98	7yr	87.8%	*
	White	110	7yr	85.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	26	6yr	88.5%	*
	Male	129	7yr	80.6%	*
	Female	138	7yr	92.0%	*
	Gifted	22	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	73.7%	-	-	-	4yr
Asian	84.2%	-	-	-	4yr
Black	75.7%	83.5%	84.0%	83.3%	6yr
Hispanic	72.3%	78.9%	82.5%	87.8%	7yr
White	66.5%	74.5%	83.7%	85.5%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	71.9%	78.6%	88.5%	-	6yr
Male	64.9%	72.2%	79.4%	80.6%	7yr
Female	77.7%	84.5%	88.0%	92.0%	7yr
Gifted	87.1%	91.5%	96.9%	100.0%	7yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults