

6970: Florida Pitt-Waller ECE-8 School | 0880: Denver County 1

Levels: EM - (Multi-Year)

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**53.8/100**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

 Performance **53.8%**

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	36.8%	14.7/40	Does Not Meet
Academic Growth	65.2%	39.1/60	Meets

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,705	1,677	98.4%	11	99.2%	Meets 95%
Math	1,703	1,684	98.9%	11	99.5%	Meets 95%
Science	572	552	96.5%	7	97.7%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	33.3%	13.3/40	Does Not Meet	41.7%	Priority Improvement
	Academic Growth	47.3%	28.4/60	Approaching		
Middle	Academic Achievement	40.3%	16.1/40	Approaching	65.9%	Performance
	Academic Growth	83.0%	49.8/60	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

6970: Florida Pitt-Waller ECE-8 School | 0880: Denver County 1

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	855	98.7%	725.2	19	4/8	Approaching
	Previously Identified for READ Plan	203	98.6%	705.3	*	0/0	-
Language Arts	English Learners	375	98.1%	726.1	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	675	98.8%	722.9	16	0.5/1	Approaching
	Minority Students	808	98.6%	725.3	19	0.5/1	Approaching
	Students with Disabilities	70	96.2%	698.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	861	99.2%	718.7	14	2/8	Does Not Meet
	English Learners	382	99.0%	721.5	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	681	99.3%	716.6	11	0.25/1	Does Not Meet
	Minority Students	814	99.2%	718.9	14	0.25/1	Does Not Meet
	Students with Disabilities	70	96.2%	691.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	279	97.4%	516.7	9	2/8	Does Not Meet
	English Learners	126	98.5%	514.7	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	216	96.6%	511.1	7	0.25/1	Does Not Meet
	Minority Students	267	97.3%	517.2	10	0.25/1	Does Not Meet
	Students with Disabilities	19	100.0%	479.6	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	12/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	525	36.0	4/8	Approaching
	English Learners	214	32.5	0.25/1	Does Not Meet
Language Arts	Free/Reduced-Price Lunch Eligible	405	36.0	0.5/1	Approaching
	Minority Students	498	35.5	0.5/1	Approaching
	Students with Disabilities	32	33.5	0.25/1	Does Not Meet
CMAS - Math	All Students	565	39.0	4/8	Approaching
	English Learners	254	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	442	38.5	0.5/1	Approaching
	Minority Students	538	39.5	0.5/1	Approaching
	Students with Disabilities	34	29.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	328	46.0	1/2	Approaching
	On Track to Proficiency	331	67.4%	1/2	Approaching
<b>TOTAL</b>		*	*	13.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**6970: Florida Pitt-Waller ECE-8 School | 0880: Denver County 1**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	684	97.9%	730.0	26	4/8	Approaching
	English Learners	289	98.2%	727.6	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	561	97.9%	729.1	24	0.5/1	Approaching
	Minority Students	632	97.9%	729.9	26	0.5/1	Approaching
	Students with Disabilities	88	94.0%	699.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	695	98.4%	719.4	21	4/8	Approaching
	English Learners	300	99.4%	718.4	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	570	98.4%	718.3	19	0.5/1	Approaching
	Minority Students	642	98.3%	719.1	20	0.5/1	Approaching
	Students with Disabilities	88	94.0%	694.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	224	95.4%	485.1	3	2/8	Does Not Meet
	English Learners	96	99.1%	470.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	184	95.3%	482.7	2	0.25/1	Does Not Meet
	Minority Students	209	95.1%	484.1	2	0.25/1	Does Not Meet
	Students with Disabilities	30	91.7%	387.1	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	14.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	652	64.0	6/8	Meets
	English Learners	282	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	535	66.0	1/1	Exceeds
	Minority Students	609	63.0	0.75/1	Meets
	Students with Disabilities	78	46.5	0.5/1	Approaching
CMAS - Math	All Students	656	65.0	8/8	Exceeds
	English Learners	285	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	537	65.0	1/1	Exceeds
	Minority Students	611	65.0	1/1	Exceeds
	Students with Disabilities	79	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	125	58.0	1.5/2	Meets
	On Track to Proficiency	126	54.0%	1.5/2	Meets
<b>TOTAL</b>		*	*	23.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10).

2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

6970: Florida Pitt-Waller ECE-8 School | 0880: Denver County 1

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	38	93.5%	734.3	38
	Black	291	99.4%	720.2	10
	Hispanic	425	99.3%	726.5	22
	White	47	100.0%	723.6	16
	Hawaiian/Pacific Islander	16	85.0%	750.3	75
	Two or More Races	28	97.1%	728.8	25
	Male	403	98.6%	722.8	15
	Female	452	98.8%	727.3	23
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	40	97.8%	729.3	37
	Black	293	99.1%	711.5	5
	Hispanic	426	99.6%	721.5	19
	White	47	100.0%	714.6	8
	Hawaiian/Pacific Islander	18	100.0%	742.8	68
	Two or More Races	27	97.1%	724.2	25
	Male	405	98.9%	718.9	14
	Female	456	99.6%	718.5	14
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	95.0%	516.8	9
	Black	91	96.1%	506.8	6
	Hispanic	143	98.7%	523.8	11
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	126	97.1%	508.1	6
	Female	153	97.7%	523.8	11
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	30	41.0
	Black	189	34.0
	Hispanic	247	34.0
	White	27	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	243	35.0
	Female	282	36.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	31	61.0
	Black	189	37.0
	Hispanic	285	38.0
	White	27	37.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	263	43.0
	Female	302	37.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

6970: Florida Pitt-Waller ECE-8 School | 0880: Denver County 1

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	37	95.5%	742.2	55
	Black	205	97.9%	727.2	21
	Hispanic	332	98.6%	728.9	24
	White	52	98.3%	731.5	30
	Hawaiian/Pacific Islander	18	92.0%	727.7	22
	Two or More Races	31	97.0%	737.3	43
	Male	334	96.8%	721.2	11
	Female	350	99.0%	738.4	45
	Gifted	33	97.1%	762.8	92
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	39	100.0%	729.7	46
	Black	204	97.0%	713.6	9
	Hispanic	337	98.9%	720.8	23
	White	53	100.0%	722.2	27
	Hawaiian/Pacific Islander	22	100.0%	714.1	10
	Two or More Races	31	97.0%	723.9	31
	Male	341	97.6%	714.6	12
	Female	354	99.2%	724.0	31
	Gifted	32	94.3%	752.5	92
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	65	89.0%	460.6	1
	Hispanic	112	99.2%	490.3	4
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	109	91.7%	465.8	1
	Female	115	99.2%	503.5	7
	Gifted	18	95.0%	616.3	66

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	35	71.0
	Black	197	60.0
	Hispanic	321	64.0
	White	43	75.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	77.5
	Male	317	58.0
	Female	335	70.0
	Gifted	32	58.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	36	64.5
	Black	194	55.5
	Hispanic	323	68.0
	White	45	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	71.5
	Male	322	65.0
	Female	334	67.0
	Gifted	31	82.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>