

4795: Kunsmiller Creative Arts Academy | 0880: Denver County 1

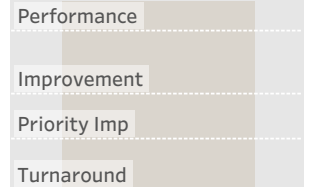
Levels: EMH - (Multi-Year)

Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

58.0/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

58.0%

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	34.6%	10.4/30	Does Not Meet
Academic Growth	63.4%	25.4/40	Meets
Postsecondary & Workforce Readiness	74.0%	22.2/30	Meets

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,233	2,185	97.9%	20	98.7%	Meets 95%
Math	2,234	2,200	98.5%	20	99.4%	Meets 95%
Science	786	768	97.7%	12	99.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	38.6%	15.4/40	Approaching	56.1%	Performance
	Academic Growth	67.9%	40.7/60	Meets		
Middle	Academic Achievement	40.3%	16.1/40	Approaching	58.9%	Performance
	Academic Growth	71.4%	42.8/60	Meets		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	50.1%	Improvement
	Academic Growth	50.9%	20.4/40	Approaching		
	Postsecondary & Workforce ..	74.0%	22.2/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

4795: Kunsmiller Creative Arts Academy | 0880: Denver County 1

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	529	96.7%	727.7	24	4/8	Approaching
	Previously Identified for READ Plan	145	94.8%	707.9	*	0/0	-
Language Arts	English Learners	229	93.9%	728.4	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	426	96.2%	724.6	18	0.5/1	Approaching
	Minority Students	479	96.4%	727.0	22	0.5/1	Approaching
	Students with Disabilities	54	93.1%	698.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	544	99.3%	717.1	11	2/8	Does Not Meet
	English Learners	244	99.6%	713.2	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	440	99.1%	713.8	8	0.25/1	Does Not Meet
	Minority Students	494	99.2%	716.9	11	0.25/1	Does Not Meet
	Students with Disabilities	58	100.0%	695.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	187	98.4%	535.4	16	4/8	Approaching
	English Learners	85	100.0%	508.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	154	98.1%	526.8	12	0.25/1	Does Not Meet
	Minority Students	166	98.2%	528.9	14	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	13.5/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	309	53.0	6/8	Meets
	English Learners	113	60.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	246	52.5	0.75/1	Meets
	Minority Students	274	54.5	0.75/1	Meets
	Students with Disabilities	22	27.0	0.25/1	Does Not Meet
	CMAS - Math	All Students	370	55.0	6/8
CMAS - Math	English Learners	174	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	305	53.0	0.75/1	Meets
	Minority Students	334	55.0	0.75/1	Meets
	Students with Disabilities	34	41.5	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	188	44.0	1/2
On Track to Proficiency		188	68.6%	1/2	Approaching
TOTAL		*	*	19/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

4795: Kunsmiller Creative Arts Academy | 0880: Denver County 1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,112	98.3%	737.7	44	4/8	Approaching
	English Learners	564	99.1%	734.4	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	920	98.0%	735.6	38	0.5/1	Approaching
	Minority Students	1,020	98.5%	737.1	42	0.5/1	Approaching
	Students with Disabilities	98	97.1%	698.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,113	98.3%	724.1	31	4/8	Approaching
	English Learners	565	99.1%	723.1	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	920	98.0%	722.8	28	0.5/1	Approaching
	Minority Students	1,021	98.5%	724.1	31	0.5/1	Approaching
	Students with Disabilities	98	97.1%	694.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	405	97.9%	508.6	9	2/8	Does Not Meet
	English Learners	199	98.1%	487.9	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	320	97.6%	501.9	6	0.25/1	Does Not Meet
	Minority Students	375	98.0%	504.4	7	0.25/1	Does Not Meet
	Students with Disabilities	40	97.7%	409.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,100	50.0	6/8	Meets
	English Learners	562	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	912	50.0	0.75/1	Meets
	Minority Students	1,012	50.0	0.75/1	Meets
	Students with Disabilities	97	42.0	0.5/1	Approaching
CMAS - Math	All Students	1,099	52.0	6/8	Meets
	English Learners	561	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	911	51.0	0.75/1	Meets
	Minority Students	1,011	53.0	0.75/1	Meets
	Students with Disabilities	97	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	176	48.5	1/2	Approaching
	On Track to Proficiency	175	52.0%	1.5/2	Meets
TOTAL		*	*	20/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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4795: Kunsmiller Creative Arts Academy | 0880: Denver County 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	349	98.3%	421.8	11	2/8	Does Not Meet
	English Learners	157	98.8%	396.6	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	283	98.6%	414.5	8	0.25/1	Does Not Meet
	Minority Students	309	98.1%	415.9	9	0.25/1	Does Not Meet
	Students with Disabilities	44	97.9%	355.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	349	98.3%	403.1	7	2/8	Does Not Meet
	English Learners	157	98.8%	390.5	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	283	98.6%	395.6	4	0.25/1	Does Not Meet
	Minority Students	309	98.1%	398.7	5	0.25/1	Does Not Meet
	Students with Disabilities	44	97.9%	348.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	162	96.5%	558.0	10	2/8	Does Not Meet
	English Learners	91	97.9%	540.2	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	126	97.7%	545.3	6	0.25/1	Does Not Meet
	Minority Students	144	96.1%	548.8	7	0.25/1	Does Not Meet
	Students with Disabilities	17	89.5%	457.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	284	42.0	4/8	Approaching
	English Learners	138	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	222	39.5	0.5/1	Approaching
	Minority Students	255	40.0	0.5/1	Approaching
	Students with Disabilities	29	34.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	434	35.5	4/8	Approaching
	English Learners	208	34.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	344	35.0	0.5/1	Approaching
	Minority Students	387	35.0	0.5/1	Approaching
	Students with Disabilities	49	32.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	112	50.5	1.5/2	Meets
	On Track to Proficiency	114	49.1%	1.5/2	Meets
TOTAL		*	*	14.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	165	*	456.4	97.6%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	93	*	431.9	98.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	127	*	442.7	98.4%	0.25/1	Does Not Meet
	Minority Students	147	*	446.6	97.4%	0.25/1	Does Not Meet
	Students with Disabilities	17	*	393.5	89.5%	0.25/1	Does Not Meet
CO SAT -	All Students	165	*	429.3	97.6%	1/4	Does Not Meet
Math	English Learners	93	*	413.8	98.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	127	*	423.3	98.4%	0.25/1	Does Not Meet
	Minority Students	147	*	424.6	97.4%	0.25/1	Does Not Meet
	Students with Disabilities	17	*	361.8	89.5%	0.25/1	Does Not Meet
Dropout	All Students	839	*	0.4%	*	8/8	Exceeds
	English Learners	311	*	0.3%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	635	*	0.0%	*	2/2	Exceeds
	Minority Students	723	*	0.3%	*	2/2	Exceeds
	Students with Disabilities	89	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	107	*	61.7%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	21.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	32.7%	*	*	-
	Career & Technical Education	*	*	11.2%	*	*	-
Graduation	All Students	24	7yr	100.0%	*	8/8	Exceeds
	English Learners	23	5yr	100.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	22	7yr	100.0%	*	2/2	Exceeds
	Minority Students	21	7yr	100.0%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	37/50	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	93.9%	97.5%	100.0%	100.0%	7yr
English Learners	91.3%	100.0%	-	-	5yr
Free/Reduced-Price Lunch Eligible	95.6%	98.6%	100.0%	100.0%	7yr
Minority Students	95.6%	98.6%	100.0%	100.0%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	100.0%	753.7	81
	Black	n < 16	-	-	-
	Hispanic	415	95.9%	724.6	18
	White	50	100.0%	734.7	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	249	96.5%	720.5	10
	Female	280	96.9%	734.1	38
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	100.0%	745.0	73
	Black	n < 16	-	-	-
	Hispanic	430	99.1%	714.6	8
	White	50	100.0%	719.2	15
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	258	99.6%	717.3	12
	Female	286	99.0%	716.9	11
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	142	97.9%	518.4	10
	White	21	100.0%	586.6	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	92	98.9%	525.1	12
	Female	95	97.9%	545.4	19
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	23	77.0
	Black	n < 20	-
	Hispanic	227	53.0
	White	35	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	151	48.0
	Female	158	58.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	81.0
	Black	n < 20	-
	Hispanic	287	53.0
	White	36	49.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	181	56.0
	Female	189	53.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

4795: Kunsmiller Creative Arts Academy | 0880: Denver County 1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	67	98.6%	766.5	95
	Black	20	100.0%	756.2	84
	Hispanic	902	98.5%	734.6	36
	White	92	96.0%	743.3	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	100.0%	756.0	83
	Male	506	97.9%	728.2	22
	Female	606	98.6%	745.5	62
	Gifted	141	98.0%	768.5	96
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	68	98.6%	751.9	91
	Black	20	100.0%	736.2	63
	Hispanic	902	98.5%	721.7	25
	White	92	96.0%	724.4	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	100.0%	739.5	71
	Male	507	97.9%	722.8	28
	Female	606	98.6%	725.2	33
	Gifted	141	98.0%	748.7	88
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	100.0%	593.6	52
	Black	n < 16	-	-	-
	Hispanic	337	97.7%	495.8	5
	White	30	97.0%	561.4	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	176	96.2%	500.4	6
	Female	229	99.2%	514.9	10
	Gifted	80	97.6%	589.1	48

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	66	57.5
	Black	20	37.5
	Hispanic	895	49.0
	White	88	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	501	47.0
	Female	599	52.0
	Gifted	140	44.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	66	66.5
	Black	20	55.5
	Hispanic	894	50.0
	White	88	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	500	52.0
	Female	599	53.0
	Gifted	140	48.0

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4795: Kunsmiller Creative Arts Academy | 0880: Denver County 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	285	98.6%	410.8	8
	White	40	100.0%	467.8	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	163	99.4%	406.1	6
	Female	186	97.4%	435.6	21
	Gifted	78	100.0%	499.0	80
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	285	98.6%	394.7	3
	White	40	100.0%	437.3	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	163	99.4%	396.0	4
	Female	186	97.4%	409.4	11
	Gifted	78	100.0%	456.2	58
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	132	95.7%	543.5	5
	White	18	100.0%	631.3	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	74	95.0%	538.0	3
	Female	88	97.8%	574.8	20
	Gifted	47	100.0%	615.8	57

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	233	40.0
	White	29	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	136	39.0
	Female	147	47.0
	Gifted	77	46.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	355	36.0
	White	47	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	203	32.0
	Female	230	38.0
	Gifted	102	40.0

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4795: Kunsmiller Creative Arts Academy | 0880: Denver County 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	135	*	442.7	97.1%
	White	18	*	536.1	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	75	*	437.5	96.2%
	Female	89	*	472.4	98.9%
	Gifted	47	*	515.1	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	135	*	418.9	97.1%
	White	18	*	467.2	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	75	*	424.7	96.2%
	Female	89	*	433.5	98.9%
	Gifted	47	*	487.9	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	30	*	3.3%	*
	Black	20	*	0.0%	*
	Hispanic	652	*	0.2%	*
	White	116	*	0.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	19	*	0.0%	*
	Male	371	*	0.3%	*
	Female	468	*	0.4%	*
	Gifted	247	*	0.4%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	19	7yr	100.0%	*
	White	19	4yr	84.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	25	6yr	100.0%	*
	Female	29	6yr	100.0%	*
	Gifted	20	5yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	96.9%	98.3%	100.0%	100.0%	7yr
White	84.2%	-	-	-	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	92.6%	97.1%	100.0%	-	6yr
Female	94.9%	97.9%	100.0%	-	6yr
Gifted	92.5%	100.0%	-	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>