

4795: Kunsmiller Creative Arts Academy | 0880: Denver County 1

Levels: EMH - (1-Year)

Plan Type
Official Rating based on 1-Year SPF Report
**Improvement Plan: Meets 95% Participation
(Revised)**
57.3/100
57.3%


The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	37.1%	11.1/30	Does Not Meet
Academic Growth	60.8%	24.3/40	Approaching
Postsecondary & Workforce Readiness	72.9%	21.9/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	750	737	98.3%	7	99.2%	Meets 95%
Math	751	738	98.3%	7	99.2%	Meets 95%
Science	249	243	97.6%	4	99.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	45.7%	18.3/40	Approaching	59.8%	Performance
	Academic Growth	69.2%	41.5/60	Meets		
Middle	Academic Achievement	40.7%	16.3/40	Approaching	52.7%	Improvement
	Academic Growth	60.7%	36.4/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	50.5%	Improvement
	Academic Growth	52.8%	21.1/40	Approaching		
	Postsecondary & Workforce ..	72.9%	21.9/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	183	99.5%	730.3	29	4/8	Approaching
	Previously Identified for READ Plan	50	100.0%	708.5	*	0/0	-
Language Arts	English Learners	75	100.0%	729.6	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	146	99.3%	726.1	21	0.5/1	Approaching
	Minority Students	165	99.4%	729.9	28	0.5/1	Approaching
	Students with Disabilities	30	100.0%	695.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	183	99.5%	723.4	24	4/8	Approaching
	English Learners	75	100.0%	719.0	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	146	99.3%	719.1	15	0.5/1	Approaching
	Minority Students	165	99.4%	723.6	24	0.5/1	Approaching
	Students with Disabilities	30	100.0%	700.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	68	98.6%	537.1	16	4/8	Approaching
	English Learners	28	100.0%	497.3	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	56	98.2%	521.9	11	0.25/1	Does Not Meet
	Minority Students	60	98.4%	527.8	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	103	53.0	6/8	Meets
	English Learners	29	56.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	81	51.0	0.75/1	Meets
	Minority Students	90	53.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	127	60.0	6/8	Meets
	English Learners	53	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	105	58.0	0.75/1	Meets
	Minority Students	113	61.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	85	36.0	1/2	Approaching
	On Track to Proficiency	85	62.4%	0.5/2	Does Not Meet
TOTAL		*	*	18/26	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	334	98.0%	736.8	42	4/8	Approaching
	English Learners	163	99.4%	733.2	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	274	97.9%	733.9	34	0.5/1	Approaching
	Minority Students	305	98.4%	735.7	38	0.5/1	Approaching
	Students with Disabilities	27	96.6%	689.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	335	98.0%	728.3	42	4/8	Approaching
	English Learners	164	99.4%	725.7	34	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	274	97.9%	726.3	36	0.5/1	Approaching
	Minority Students	306	98.4%	728.3	42	0.5/1	Approaching
	Students with Disabilities	27	96.6%	693.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	112	98.3%	523.5	13	2/8	Does Not Meet
	English Learners	53	98.1%	495.7	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	87	98.9%	515.1	10	0.25/1	Does Not Meet
	Minority Students	107	98.2%	522.4	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	331	38.0	4/8	Approaching
	English Learners	163	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	274	38.0	0.5/1	Approaching
	Minority Students	304	38.0	0.5/1	Approaching
	Students with Disabilities	27	25.0	0.25/1	Does Not Meet
CMAS - Math	All Students	330	61.5	6/8	Meets
	English Learners	162	62.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	273	61.0	0.75/1	Meets
	Minority Students	303	62.0	0.75/1	Meets
	Students with Disabilities	27	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	86	48.5	1/2	Approaching
	On Track to Proficiency	85	43.5%	1.5/2	Meets
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	148	98.0%	414.8	10	2/8	Does Not Meet
	English Learners	65	100.0%	390.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	124	97.6%	407.8	7	0.25/1	Does Not Meet
	Minority Students	133	97.8%	410.2	9	0.25/1	Does Not Meet
	Students with Disabilities	19	95.2%	352.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	148	98.0%	402.7	8	2/8	Does Not Meet
	English Learners	65	100.0%	391.2	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	124	97.6%	395.0	5	0.25/1	Does Not Meet
	Minority Students	133	97.8%	399.2	7	0.25/1	Does Not Meet
	Students with Disabilities	19	95.2%	331.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	59	95.2%	559.0	11	2/8	Does Not Meet
	English Learners	27	96.6%	543.1	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	46	95.8%	549.3	8	0.25/1	Does Not Meet
	Minority Students	51	94.5%	547.2	6	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	118	42.0	4/8	Approaching
	English Learners	46	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	97	41.0	0.5/1	Approaching
	Minority Students	105	41.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	203	38.0	4/8	Approaching
	English Learners	89	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	168	37.0	0.5/1	Approaching
	Minority Students	180	37.0	0.5/1	Approaching
	Students with Disabilities	23	28.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	56	64.0	1.5/2	Meets
	On Track to Proficiency	58	56.9%	1.5/2	Meets
TOTAL		*	*	14.25/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	60	*	452.8	96.8%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	28	*	421.4	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	47	*	450.0	97.9%	0.25/1	Does Not Meet
	Minority Students	52	*	444.8	96.4%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	60	*	424.8	96.8%	1/4	Does Not Meet
Math	English Learners	28	*	396.8	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	47	*	419.8	97.9%	0.25/1	Does Not Meet
	Minority Students	52	*	418.1	96.4%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	285	*	0.4%	*	8/8	Exceeds
	English Learners	104	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	207	*	0.0%	*	2/2	Exceeds
	Minority Students	248	*	0.0%	*	2/2	Exceeds
	Students with Disabilities	33	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	50	*	56.0%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	22.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	24.0%	*	*	-
	Career & Technical Education	*	*	16.0%	*	*	-
Graduation	All Students	24	7yr	100.0%	*	8/8	Exceeds
	English Learners	22	4yr	90.9%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	22	7yr	100.0%	*	2/2	Exceeds
	Minority Students	21	7yr	100.0%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	35/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	95.8%	92.6%	100.0%	100.0%	7yr
English Learners	90.9%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	97.6%	96.0%	100.0%	100.0%	7yr
Minority Students	97.6%	95.5%	100.0%	100.0%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	146	99.3%	728.0	24
	White	18	100.0%	733.9	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	89	100.0%	725.7	20
	Female	94	99.0%	734.6	39
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	146	99.3%	721.7	19
	White	18	100.0%	720.9	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	89	100.0%	724.1	25
	Female	94	99.0%	722.7	22
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	53	98.1%	520.3	11
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	34	100.0%	512.0	8
	Female	34	97.1%	562.2	27
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	75	53.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	53	50.0
	Female	50	56.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	98	59.5
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	64	59.0
	Female	63	61.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	96.0%	764.4	93
	Black	n < 16	-	-	-
	Hispanic	262	98.9%	733.5	34
	White	29	93.8%	748.7	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	152	98.7%	728.4	23
	Female	182	97.4%	743.8	60
	Gifted	23	100.0%	777.4	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	96.0%	757.1	95
	Black	n < 16	-	-	-
	Hispanic	262	98.9%	725.6	34
	White	29	93.8%	728.4	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	153	98.7%	727.7	41
	Female	182	97.4%	728.7	42
	Gifted	23	100.0%	764.6	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	89	97.8%	512.9	9
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	50	96.2%	513.3	9
	Female	62	100.0%	531.7	16
	Gifted	16	100.0%	599.9	55

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	23	42.0
	Black	n < 20	-
	Hispanic	261	38.0
	White	27	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	151	37.0
	Female	180	41.0
	Gifted	23	34.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	69.0
	Black	n < 20	-
	Hispanic	260	62.0
	White	27	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	150	62.0
	Female	180	58.5
	Gifted	23	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	123	99.2%	407.6	7
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	69	100.0%	394.3	2
	Female	79	96.4%	432.7	20
	Gifted	26	100.0%	493.1	76
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	123	99.2%	397.2	7
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	69	100.0%	394.9	5
	Female	79	96.4%	409.5	13
	Gifted	26	100.0%	458.8	61
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	45	93.9%	536.4	3
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	31	91.4%	540.0	4
	Female	28	100.0%	580.1	23
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	96	42.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	57	39.0
	Female	61	50.0
	Gifted	31	42.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	164	38.5
	White	23	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	97	37.0
	Female	106	41.0
	Gifted	39	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	46	*	434.1	95.9%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	32	*	434.1	94.3%
	Female	28	*	474.3	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	46	*	404.6	95.9%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	32	*	423.8	94.3%
	Female	28	*	426.1	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	230	*	0.0%	*
	White	37	*	2.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	133	*	0.0%	*
	Female	152	*	0.7%	*
	Gifted	78	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	19	7yr	100.0%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	19	4yr	94.7%	*
	Female	20	6yr	100.0%	*
	Gifted	18	4yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	100.0%	94.7%	100.0%	100.0%	7yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	94.7%	-	-	-	4yr
Female	96.6%	94.4%	100.0%	-	6yr
Gifted	100.0%	-	-	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>