

Final 2019 School Performance Framework

3699: Delta High School | 0880: Denver County 1

Levels: H - (Multi-Year)

Plan Type				Official Ra	ting based on Mu	ulti-Year	SPF Report		
AEC: Perform Edu	ance (Revise ucation Cam		ative	33	3.8/100				
- The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall percent. Refer to the scoring guide to determine the plan type. Failing to meet the account ability participation rate of 95% on two or more assessments will reduce the overall plan type. Refer to the scoring guide to determine the plan type. Failing to meet the account ability participation rate of 95% on two or more assessments will reduce the overall plan type. Refer to the scoring guide to determine the plan type. Failing to meet the account ability participation rate of 95% on two or more assessments will reduce the overall plan type. Refer to the scoring guide to determine the plan type. Failing to meet the account ability participation rate of 95% on two or more assessments will reduce the overall plan type. Refer to the scoring guide to determine the plan type. The overall plan type is the account ability participation rate of 95% on two or more assessments will reduce the overall plan type. The overall plan type is the account ability participation rate of 95% on two or more assessments will reduce the overall plan type. The overall plan type is the account ability participation rate of 95% on two or more assessments will reduce the overall plan type. The overall plan type is the account ability plan type. The overall plan type is the account ability plan type. The overall plan type is the account ability plan type. The overall plan type is the account ability plan type. The overall plan type is the account ability plan type. The ov									
	ndicator Rating Totals								
Academic Achievement Academic Growth	t	25.0% 41.3%		7.5/30 6.5/40	Does Not Meet Approaching	<i>Performance Plan:</i> 53.0% - 100.0%			
Postsecondary & Work Assurances	force Readiness	32.6%	Ç	9.8/30	Does Not Meet	<i>Improvement Plan:</i> 42.0% - 52.9%			
Accountability Particip	ation Rate				Rating Meets 95%	<i>Priority Imp</i> 34.0% - 41.9	rovement Plan: %		
Test Participation	Datos**					<i>Accredited v</i> <i>Plan:</i> 0.0% - 33.9%	vith Turnaround		
Subject	Total Valid Records Score	s Rate	Excuses P	ccountability articipation	Rating	<i>Insufficient</i> reportable a growth data	chievement and		
English Language Arts Math Science	98 96 98 96 51 46	98.0% 98.0% 90.2%	0 0 0	98.0% 98.0% 90.2%	Meets 95% Meets 95% Does Not Meet 95%				
Summary of Rati	ngs by EMH L	evel							
EMH Level Perform	ance Indicator	% Pts Earn	Weighted F	Pts Earned/	Rating	% Pts by	Rating		
Academi	c Achievement c Growth	25.0% 41.3%	16.	5/30 5/40	Does Not Meet Approaching	33.8%	Turnaround		
POSTSECO	ondary & Workfor	ce 32.6%	9.8	3/30	Does Not Meet				

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English

Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

 $(^{)}$ Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: <u>http://www.cde.state.co.us/fedprograms/essa_csi_tsi</u>



Final 2019 School Performance Framework

3699: Delta High School | 0880: Denver County 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CO PSAT -	All Students	18	100.0%	397.2	2	2/8	Does Not Meet
Evidence-	English Learners	n < 16	-	-	-	0/0	-
Based Reading &	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
Writing	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT -	All Students	18	100.0%	386.7	1	2/8	Does Not Meet
Math	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS -	All Students	35	90.2%	491.7	1	2/8	Does Not Meet
Science	English Learners	18	91.7%	458.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	31	92.7%	499.4	1	0.25/1	Does Not Meet
	Minority Students	31	91.3%	495.7	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	6.75/27	Does Not Meet

ACADEMIC GROWTH

			Median Growth	Pts Earned/	
Subject	Student Group	Count	Percentile/Rate	Eligible	Rating
CO PSAT/SAT -	All Students	39	33.0	2/8	Does Not Meet
Evidence-	English Learners	n < 20	-	0/0	-
Based	Free/Reduced-Price Lunch Eligible	29	29.0	0.25/1	Does Not Meet
Reading &	Minority Students	35	36.0	0.5/1	Approaching
Writing	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT -	All Students	40	42.0	4/8	Approaching
Math	English Learners	20	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	29	52.0	0.75/1	Meets
	Minority Students	36	44.5	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	26	42.3%	1/2	Approaching
TOTAL		*	*	9.5/23	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data



3699: Delta High School | 0880: Denver County 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT -	All Students	44	*	399.8	96.4%	1/4	Does Not Meet
Evidence-	English Learners	18	*	370.0	95.5%	0.25/1	Does Not Meet
Based	Free/Reduced-Price Lunch Eligible	39	*	401.0	97.7%	0.25/1	Does Not Meet
Reading & W	Minority Students	40	*	402.5	98.0%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	44	*	400.0	96.4%	1/4	Does Not Meet
Math	English Learners	18	*	385.0	95.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	39	*	402.6	97.7%	0.25/1	Does Not Meet
	Minority Students	40	*	403.0	98.0%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	109	*	10.1%	*	2/8	Does Not Meet
	English Learners	42	*	7.1%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	76	*	6.6%	*	0.5/2	Does Not Meet
	Minority Students	90	*	7.8%	*	0.5/2	Does Not Meet
	Students with Disabilities	n < 16	*	-	*	0/0	-
Matriculation	All Students	40	*	20.0%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti	*	*	12.5%	*	*	-
	4-Year Higher Education Instituti	*	*	7.5%	*	*	-
	Career & Technical Education	*	*	0.0%	*	*	-
Graduation	All Students	32	4yr	84.4%	*	4/8	Approaching
	English Learners	16	4yr	81.3%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	30	4yr	83.3%	*	1/2	Approaching
	Minority Students	26	4yr	84.6%	*	1/2	Approaching
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	15/46	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	84.4%	-	-	-	4yr
English Learners	81.3%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	83.3%	-	-	-	4yr
Minority Students	84.6%	-	-	-	4yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value		
	The district or school's mean scale score (or percent On Track) was*:	• •		Each Disaggregated	ELP On Track	
	see tables below for actual values		All Students	Group	Growth	
Academic Achievement	 at or above the 85th percentile 	Exceeds	8	1.00	2.0	
	 at or above the 50th percentile but below the 85th percentile 	Meets	6	0.75	1.5	
∝ ELP On Track Growth	 at or above the 15th percentile but below the 50th percentile 	Approaching	4	0.50	1.0	
	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	 CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut 	-score)		1 bonus point		
	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	at or above 50 but below 65	Meets	6	0.75	1.5	
Academic Growth	at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	regated Grou	
	at or above 554.7	Exceeds	4	1	1.00	
	 at or above 501.3 but below 554.7 	Meets	3	0	.75	
	 at or above 458.0 but below 501.3 	Approaching	2	0	.50	
	• below 458.0	Does Not Meet	1	0	.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	regated Grou	
	at or above 544.6	Exceeds	4	1	.00	
	at or above 488.0 but below 544.6	Meets	3	0	.75	
	 at or above 439.9 but below 488.0 	Approaching	2	0	.50	
	• below 439.9	Does Not Meet	1	0	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	Each Disaggregated Grou	
	at or below 0.5%	Exceeds	8	2	2.0	
Postsecondary and Workforce Readiness	at or below 2.0% but above 0.5%	Meets	6	:	1.5	
workforce Readiness	at or below 5.0% but above 2.0%	Approaching	4	1	1.0	
	• above 5.0%	Does Not Meet	2	().5	
	Matriculation Rate (of all schools in 2018):			All Students		
	at or above the 75.8%	Exceeds		4		
	 at or above 61.1% but below 75.8% 	Meets		3		
	at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%	Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-yea	r):	All Students	Each Disaggi	regated Grou	
	• at or above 95.0%	Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1	1.0	
	• below 75.0%	Does Not Meet	2	(0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English	Language Arts	s & EBRW for	CO PSAT		Mathematics				Science		
			CO PSAT	CO PSAT			CO PSAT	CO PSAT				
Percentile	Elem	Middle	(1-Year)	(MultiYear)†	Elem	Middle	(1-Year)	(MultiYear)	Elem	Middle	High	
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4	
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2	
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3	

Percent of Students On Track for ELP Growth Targets							
	ELP	ELP On Track Growth					
Percentile	Elem	Middle	High				
15th percentile	63.5%	30.4%	30.4%				
50th percentile	72.4%	42.9%	45.2%				
85th percentile	82.4%	60.0%	63.0%				

85th percent	tile	82.4%	60.0%	63.0	0%			
							_	_
Cut-Points for	Each Po	erformance I	ndicator					Gr
Achievement;	Cut-Point: The district or school earnedof the points eligible.						1	
Growth:	• at o	r above 87.5%				Exceeds		
Postsecondary	• at o	r above 62.5%	but below 87.	5%		Meets		Postse
Readiness	• at o	r above 37.5%	but below 62.	5%	Ар	proaching		Rea
Reaumess	 belo 	w 37.5%			Doe	s Not Meet		

Total Possible	Total Possible Points by Performance Indicator									
Indicator	Total Possible Points	Elementary/Middle	High/District							
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%							
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%							
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%							

Cut-Points for Plan/Ca	ut-Points for Plan/Category Type Assignment							
	District	School	Accreditation Category/Plan Type					
	74.0%	not applicable	Accredited w/Distinction (District only)					
Total Framework Points	56.0%	53.0%	Accredited (District) or Performance Plan (School)					
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)					
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)					
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)					

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

+ 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019



2019 Performance Framework Addendum

3699: Delta High School | 0880: Denver County 1

High School - (Multi-Year)

ACADEMI	CACHIEVEMENT				
			Participation		
Subject	Student Group	Count	Rate	Mean Scale Score	Percentile Rank
CO PSAT -	American Indian or Alaska Native	n < 16	-	-	-
Evidence-	Asian	n < 16	-	-	-
Based	Black	n < 16	-	-	-
Reading &	Hispanic	n < 16	-	-	-
Writing	White	n < 16	-	-	-
9	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	n < 16	-	-	-
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-
CO PSAT -	American Indian or Alaska Native	n < 16	-	-	-
Math	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	n < 16	-	-	-
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-
CMAS -	American Indian or Alaska Native	n < 16	-	-	-
Science	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	21	87.1%	496.0	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	20	90.0%	475.5	1
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject Student Group		Count	Median Growth Percentile
O PSAT/SAT - American Indian or Alaska Native		n < 20	-
Evidence-	Asian	n < 20	-
Based	Black	n < 20	-
Reading &	Hispanic	24	38.0
Writing	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	25	29.0
	Female	n < 20	-
	Gifted	n < 20	-
CO PSAT/SAT -	American Indian or Alaska Native	n < 20	-
Math	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	25	46.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	26	47.5
	Female	n < 20	-
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults



2019 Performance Framework Addendum

3699: Delta High School | 0880: Denver County 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

					Participatior
Subject	Student Group	Count	Best Rate	Rate/Score	Rate
CO SAT -	American Indian or Alaska Native	n < 16	*	-	-
vidence-	Asian	n < 16	*	-	-
Based	Black	n < 16	*	-	-
Reading &	Hispanic	25	*	392.8	96.8%
Writing	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	28	*	397.1	100.0%
	Female	n < 16	*	-	-
	Gifted	n < 16	*	-	-
O SAT -	American Indian or Alaska Native	n < 16	*	-	-
Лаth	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	25	*	402.0	96.8%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	28	*	403.9	100.0%
	Female	n < 16	*	-	-
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	20	*	0.0%	*
	Hispanic	62	*	11.3%	*
	White	19	*	21.1%	*
	Hawaiian/Pacific Islander	n < 16	*		*
	Two or More Races	n < 16	*	-	*
	Male	64	*	10.9%	*
	Female	45	*	8.9%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	19	4yr	78.9%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	20	4yr	75.0%	*
	Female	n < 16		-	*
	Gifted	n < 16			*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	78.9%	-	-	-	4yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	75.0%	-	-	-	4yr
Female	-	-	-	-	-
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <u>http://www.cde.state.co.us/accountability/performanceframeworkresults</u>