

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**52.9/100**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

 Performance **52.9%**

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	44.1%	17.6/40	Approaching
Academic Growth	58.9%	35.3/60	Approaching

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,037	1,027	99.0%	8	99.9%	Meets 95%
Math	1,037	1,026	98.9%	8	99.7%	Meets 95%
Science	369	361	97.8%	3	98.6%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	50.8%	Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
Middle	Academic Achievement	40.3%	16.1/40	Approaching	55.2%	Performance
	Academic Growth	65.2%	39.1/60	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

**3605: Grant Ranch ECE-8 School | 0880: Denver County 1**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	459	99.6%	736.2	43	4/8	Approaching
	Previously Identified for READ Plan	59	100.0%	696.9	*	0/0	-
Language Arts	English Learners	105	100.0%	740.0	50	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	274	100.0%	728.2	24	0.5/1	Approaching
	Minority Students	303	99.7%	733.3	35	0.5/1	Approaching
	Students with Disabilities	84	100.0%	705.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	459	99.4%	726.9	31	4/8	Approaching
	English Learners	105	99.1%	731.9	43	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	275	100.0%	720.8	18	0.5/1	Approaching
	Minority Students	303	99.4%	723.4	24	0.5/1	Approaching
	Students with Disabilities	83	98.9%	697.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	176	99.5%	551.0	23	4/8	Approaching
	English Learners	45	100.0%	545.2	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	103	99.1%	525.8	12	0.25/1	Does Not Meet
	Minority Students	120	99.2%	534.6	16	0.5/1	Approaching
	Students with Disabilities	32	100.0%	461.2	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	17.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	302	51.0	6/8	Meets
	English Learners	68	58.5	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	176	43.5	0.5/1	Approaching
	Minority Students	203	49.0	0.5/1	Approaching
	Students with Disabilities	57	45.0	0.5/1	Approaching
	CMAS - Math	All Students	312	33.5	2/8
CMAS - Math	English Learners	76	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	184	36.0	0.5/1	Approaching
	Minority Students	212	34.0	0.25/1	Does Not Meet
	Students with Disabilities	57	52.0	0.75/1	Meets
	ELP	English Language Proficiency (ELP)	49	47.0	1/2
On Track to Proficiency		49	81.6%	1.5/2	Meets
<b>TOTAL</b>		*	*	14.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**3605: Grant Ranch ECE-8 School | 0880: Denver County 1**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	517	98.5%	738.2	44	4/8	Approaching
	English Learners	118	98.4%	744.1	60	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	290	98.7%	731.8	30	0.5/1	Approaching
	Minority Students	363	98.4%	737.2	42	0.5/1	Approaching
	Students with Disabilities	87	98.9%	699.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	518	98.5%	720.8	23	4/8	Approaching
	English Learners	119	98.4%	725.1	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	291	98.7%	715.5	13	0.25/1	Does Not Meet
	Minority Students	364	98.4%	719.2	20	0.5/1	Approaching
	Students with Disabilities	87	98.9%	694.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	169	96.2%	524.9	14	2/8	Does Not Meet
	English Learners	32	97.0%	520.6	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	93	95.0%	518.3	11	0.25/1	Does Not Meet
	Minority Students	123	96.2%	519.4	12	0.25/1	Does Not Meet
	Students with Disabilities	23	100.0%	386.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	495	58.0	6/8	Meets
	English Learners	112	67.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	277	56.0	0.75/1	Meets
	Minority Students	348	58.5	0.75/1	Meets
	Students with Disabilities	84	45.5	0.5/1	Approaching
CMAS - Math	All Students	494	47.0	4/8	Approaching
	English Learners	111	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	277	47.0	0.5/1	Approaching
	Minority Students	347	48.0	0.5/1	Approaching
	Students with Disabilities	83	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	35	63.0	1.5/2	Meets
	On Track to Proficiency	35	57.1%	1.5/2	Meets
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**3605: Grant Ranch ECE-8 School | 0880: Denver County 1**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	38	100.0%	747.2	68
	Black	n < 16	-	-	-
	Hispanic	230	99.6%	730.4	29
	White	156	99.4%	741.8	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	739.7	50
	Male	230	99.6%	731.0	30
	Female	229	99.6%	741.5	54
	Gifted	18	100.0%	798.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	38	100.0%	740.6	63
	Black	n < 16	-	-	-
	Hispanic	230	99.2%	720.8	18
	White	156	99.4%	733.7	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	722.7	22
	Male	230	99.2%	727.9	33
	Female	229	99.6%	725.9	29
	Gifted	18	100.0%	775.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	91	99.0%	522.7	11
	White	56	100.0%	586.1	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	91	100.0%	548.9	22
	Female	85	98.9%	553.3	24
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	28	56.0
	Black	n < 20	-
	Hispanic	154	46.5
	White	99	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	152	43.0
	Female	150	54.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	28	35.0
	Black	n < 20	-
	Hispanic	162	33.0
	White	100	31.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	161	34.0
	Female	151	30.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**3605: Grant Ranch ECE-8 School | 0880: Denver County 1**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	45	97.8%	753.4	79
	Black	n < 16	-	-	-
	Hispanic	288	98.4%	734.7	36
	White	154	98.8%	740.5	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	254	99.6%	728.3	22
	Female	263	97.5%	747.8	69
	Gifted	82	100.0%	769.9	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	45	97.8%	740.2	72
	Black	n < 16	-	-	-
	Hispanic	289	98.4%	716.4	14
	White	154	98.8%	724.4	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	255	99.6%	718.0	18
	Female	263	97.5%	723.4	30
	Gifted	82	100.0%	748.4	88
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	99	96.3%	512.8	9
	White	46	95.9%	539.6	20
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	81	97.7%	512.0	9
	Female	88	94.8%	536.7	19
	Gifted	42	97.7%	601.0	57

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	42	67.5
	Black	n < 20	-
	Hispanic	279	59.0
	White	147	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	247	52.0
	Female	248	64.0
	Gifted	80	65.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	42	61.0
	Black	n < 20	-
	Hispanic	278	46.0
	White	147	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	246	45.5
	Female	248	49.0
	Gifted	80	49.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>