2209: DCIS at Montbello | 0880: Denver County 1
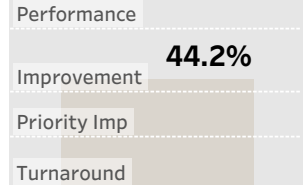
Levels: MH - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	**44.2/100**

Year 3 of Priority Improvement or Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance

Improvement **44.2%**

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	46.9%	18.8/40	Approaching
Postsecondary & Workforce Readiness	59.6%	17.9/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,315	2,136	92.3%	6	97.5%	Meets 95%
Math	2,317	2,209	95.3%	6	97.5%	Meets 95%
Science	780	738	94.6%	8	95.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	28.8%	Turnaround
	Academic Growth	31.3%	18.8/60	Does Not Meet		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	50.4%	Improvement
	Academic Growth	62.5%	25.0/40	Meets		
	Postsecondary & Workforce ..	59.6%	17.9/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

2209: DCIS at Montbello | 0880: Denver County 1   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,098	92.5%	708.2	1	2/8	Does Not Meet
	English Learners	810	90.9%	709.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,018	93.7%	707.7	1	0.25/1	Does Not Meet
	Minority Students	1,086	92.6%	708.3	1	0.25/1	Does Not Meet
	Students with Disabilities	112	97.6%	686.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,155	98.2%	700.3	1	2/8	Does Not Meet
	English Learners	868	98.5%	701.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,070	98.4%	700.0	1	0.25/1	Does Not Meet
	Minority Students	1,138	98.2%	700.4	1	0.25/1	Does Not Meet
	Students with Disabilities	111	96.8%	682.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	425	96.1%	430.3	1	2/8	Does Not Meet
	English Learners	315	96.8%	427.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	391	97.4%	429.6	1	0.25/1	Does Not Meet
	Minority Students	418	96.3%	429.9	1	0.25/1	Does Not Meet
	Students with Disabilities	39	95.2%	367.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,037	34.0	2/8	Does Not Meet
	English Learners	772	35.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	965	34.0	0.25/1	Does Not Meet
	Minority Students	1,026	34.0	0.25/1	Does Not Meet
	Students with Disabilities	107	33.0	0.25/1	Does Not Meet
CMAS - Math	All Students	1,069	26.0	2/8	Does Not Meet
	English Learners	804	26.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	996	26.0	0.25/1	Does Not Meet
	Minority Students	1,056	26.0	0.25/1	Does Not Meet
	Students with Disabilities	106	26.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	339	49.0	1/2	Approaching
	On Track to Proficiency	339	51.9%	1.5/2	Meets
TOTAL		*	*	8.75/28	Does Not Meet

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	623	91.3%	386.1	1	2/8	Does Not Meet
	English Learners	439	89.7%	376.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	533	92.8%	386.9	1	0.25/1	Does Not Meet
	Minority Students	615	91.2%	386.1	1	0.25/1	Does Not Meet
	Students with Disabilities	61	97.0%	345.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	628	91.3%	398.2	5	2/8	Does Not Meet
	English Learners	444	89.7%	390.9	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	538	92.8%	398.8	5	0.25/1	Does Not Meet
	Minority Students	620	91.2%	398.6	5	0.25/1	Does Not Meet
	Students with Disabilities	61	97.0%	343.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	286	92.3%	517.8	1	2/8	Does Not Meet
	English Learners	197	94.7%	501.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	231	92.9%	514.7	1	0.25/1	Does Not Meet
	Minority Students	279	92.1%	517.5	1	0.25/1	Does Not Meet
	Students with Disabilities	18	76.0%	453.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	473	45.0	4/8	Approaching
	English Learners	312	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	392	45.0	0.5/1	Approaching
	Minority Students	464	45.0	0.5/1	Approaching
	Students with Disabilities	33	35.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	739	51.0	6/8	Meets
	English Learners	496	49.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	621	52.0	0.75/1	Meets
	Minority Students	727	51.0	0.75/1	Meets
	Students with Disabilities	61	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	365	52.0	1.5/2	Meets
	On Track to Proficiency	393	51.1%	1.5/2	Meets
TOTAL		*	*	17.5/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	285	*	429.1	93.4%	1/4	Does Not Meet
	English Learners	187	*	414.5	94.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	227	*	428.8	92.6%	0.25/1	Does Not Meet
	Minority Students	276	*	428.4	93.2%	0.25/1	Does Not Meet
	Students with Disabilities	18	*	384.5	66.7%	0.25/1	Does Not Meet
CO SAT - Math	All Students	286	*	441.4	93.4%	2/4	Approaching
	English Learners	188	*	428.9	94.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	228	*	441.7	92.6%	0.5/1	Approaching
	Minority Students	276	*	442.8	93.2%	0.5/1	Approaching
	Students with Disabilities	18	*	354.2	66.7%	0.25/1	Does Not Meet
Dropout	All Students	1,838	*	1.6%	*	6/8	Meets
	English Learners	1,006	*	1.5%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	1,430	*	1.6%	*	1.5/2	Meets
	Minority Students	1,769	*	1.5%	*	1.5/2	Meets
	Students with Disabilities	210	*	2.9%	*	1/2	Approaching
Matriculation	All Students	250	*	54.8%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	13.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	28.0%	*	*	-
	Career & Technical Education	*	*	14.8%	*	*	-
Graduation	All Students	171	6yr	94.7%	*	6/8	Meets
	English Learners	80	6yr	96.3%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	167	6yr	94.6%	*	1.5/2	Meets
	Minority Students	170	6yr	94.7%	*	1.5/2	Meets
	Students with Disabilities	16	6yr	75.0%	*	1/2	Approaching
TOTAL		*	*	*	*	31/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	83.6%		91.9%		94.7%		93.1%		6yr
English Learners	80.7%		91.0%		96.3%		94.7%		6yr
Free/Reduced-Price Lunch Eligible	83.1%		91.6%		94.6%		92.9%		6yr
Minority Students	85.2%		92.4%		94.7%		93.0%		6yr
Students with Disabilities	46.3%		73.1%		75.0%		-		6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was***:		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was***:		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
Postsecondary and Workforce Readiness	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	159	94.9%	697.8	1
	Hispanic	885	92.2%	710.2	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	705.3	1
	Male	575	92.1%	701.8	1
	Female	523	93.0%	715.3	4
	Gifted	50	98.0%	742.5	56
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	161	97.7%	688.9	1
	Hispanic	935	98.4%	702.6	1
	White	17	94.7%	690.7	1
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	689.9	1
	Male	608	97.8%	700.0	1
	Female	547	98.6%	700.7	1
	Gifted	50	98.0%	731.3	50
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	49	98.1%	375.6	1
	Hispanic	353	95.9%	439.0	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	217	95.9%	420.8	1
	Female	208	96.4%	440.3	1
	Gifted	29	93.5%	569.4	37

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	140	29.0
	Hispanic	848	34.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	544	29.0
	Female	493	40.0
	Gifted	47	40.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	144	32.0
	Hispanic	873	25.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	559	26.0
	Female	510	26.0
	Gifted	46	29.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	63	90.3%	362.5	1
	Hispanic	519	91.2%	388.9	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	320	89.8%	380.7	1
	Female	303	93.2%	391.8	1
	Gifted	53	100.0%	486.8	70
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	63	90.3%	365.1	1
	Hispanic	524	91.2%	401.9	6
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	324	89.8%	399.5	6
	Female	304	93.2%	396.9	4
	Gifted	53	100.0%	494.5	87
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	33	85.0%	519.7	1
	Hispanic	237	93.0%	519.7	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	153	92.7%	524.3	1
	Female	133	91.9%	510.3	1
	Gifted	31	88.6%	621.5	61

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	52	31.5
	Hispanic	392	47.5
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	249	45.0
	Female	224	44.5
	Gifted	57	52.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	70	48.5
	Hispanic	624	52.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	388	49.5
	Female	351	54.0
	Gifted	75	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

COLORADO
Department of Education

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	32	*	419.7	81.0%
	Hispanic	237	*	430.2	95.3%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	154	*	422.4	94.1%
	Female	131	*	436.9	92.7%
	Gifted	34	*	514.4	97.1%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	32	*	419.1	81.0%
	Hispanic	237	*	446.1	95.3%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	154	*	439.3	94.1%
	Female	132	*	443.9	92.7%
	Gifted	34	*	546.2	97.1%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	31	*	3.2%	*
	Black	246	*	1.6%	*
	Hispanic	1,444	*	1.5%	*
	White	69	*	4.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	31	*	0.0%	*
	Male	1,005	*	1.9%	*
	Female	833	*	1.3%	*
	Gifted	178	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	29	6yr	86.2%	*
	Hispanic	131	6yr	96.2%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	79	6yr	91.1%	*
	Female	50	7yr	98.0%	*
	Gifted	39	5yr	97.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	82.4%	85.3%	86.2%	-	6yr
Hispanic	86.3%	93.6%	96.2%	93.8%	6yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	79.8%	87.3%	91.1%	86.5%	6yr
Female	87.2%	96.2%	97.8%	98.0%	7yr
Gifted	96.3%	97.4%	96.6%	94.1%	5yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults