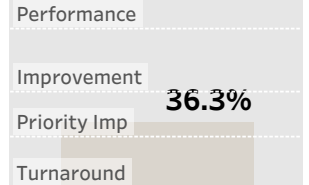


**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**36.3/100**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..



School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	53.3%	21.3/40	Approaching
Postsecondary & Workforce Readiness	25.0%	7.5/30	Does Not Meet

**Assurances**

	Rating
Accountability Participation Rate	Does Not Meet 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	312	242	77.6%	0	77.6%	Does Not Meet 95%
Math	312	243	77.9%	0	77.9%	Does Not Meet 95%
Science	143	110	76.9%	0	76.9%	Does Not Meet 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	55.0%	Performance
	Academic Growth	75.0%	45.0/60	Meets		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	29.4%	Turnaround
	Academic Growth	36.0%	14.4/40	Does Not Meet		
	Postsecondary & Workforce ..	25.0%	7.5/30	Does Not Meet		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

2188: Denver Center for 21st-Century Learning at Wyman | 0880: Denver County 1 Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	64	96.2%	707.2	1	2/8	Does Not Meet
	English Learners	24	93.8%	704.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	60	95.8%	707.2	1	0.25/1	Does Not Meet
	Minority Students	52	95.5%	705.2	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	65	97.4%	707.3	2	2/8	Does Not Meet
	English Learners	24	93.8%	706.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	61	97.2%	707.0	2	0.25/1	Does Not Meet
	Minority Students	53	97.0%	706.3	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	39	93.9%	457.1	1	2/8	Does Not Meet
	English Learners	19	88.5%	441.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	36	93.2%	457.1	1	0.25/1	Does Not Meet
	Minority Students	34	93.2%	441.7	1	0.25/1	Does Not Meet
Students with Disabilities	n < 16	-	-	-	0/0	-	
<b>TOTAL</b>		*	*	*	*	8.25/33	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	50	57.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	47	59.0	0.75/1	Meets
	Minority Students	41	50.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	52	63.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	49	62.0	0.75/1	Meets
	Minority Students	43	64.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	15/20	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	77	68.7%	378.2	1	2/8	Does Not Meet
	English Learners	29	61.4%	377.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	64	69.8%	379.1	1	0.25/1	Does Not Meet
	Minority Students	72	68.6%	378.2	1	0.25/1	Does Not Meet
	Students with Disabilities	17	59.0%	357.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	77	68.7%	373.8	1	2/8	Does Not Meet
	English Learners	29	61.4%	370.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	64	69.8%	375.0	1	0.25/1	Does Not Meet
	Minority Students	72	68.6%	378.6	1	0.25/1	Does Not Meet
	Students with Disabilities	17	59.0%	380.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	59	68.1%	414.6	1	2/8	Does Not Meet
	English Learners	17	66.7%	430.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	51	71.1%	419.0	1	0.25/1	Does Not Meet
	Minority Students	56	67.4%	414.3	1	0.25/1	Does Not Meet
	Students with Disabilities	18	55.9%	376.4	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	9/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	53	36.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	44	32.5	0.25/1	Does Not Meet
	Minority Students	51	36.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	72	32.0	2/8	Does Not Meet
	English Learners	22	29.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	62	30.5	0.25/1	Does Not Meet
	Minority Students	68	31.5	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	34	39.0	1/2	Approaching
	On Track to Proficiency	47	29.8%	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	9/25	Does Not Meet

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	57	*	407.7	75.9%	1/4	Does Not Meet
Evidence-	English Learners	17	*	403.5	79.2%	0.25/1	Does Not Meet
Based	Free/Reduced-Price Lunch Eligible	47	*	398.1	75.7%	0.25/1	Does Not Meet
Reading & W..	Minority Students	54	*	405.9	75.3%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	57	*	383.7	75.9%	1/4	Does Not Meet
Math	English Learners	17	*	399.4	79.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	47	*	380.0	75.7%	0.25/1	Does Not Meet
	Minority Students	54	*	381.9	75.3%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	847	*	15.5%	*	2/8	Does Not Meet
	English Learners	237	*	19.8%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	628	*	13.2%	*	0.5/2	Does Not Meet
	Minority Students	800	*	15.5%	*	0.5/2	Does Not Meet
	Students with Disabilities	203	*	13.3%	*	0.5/2	Does Not Meet
Matriculation	All Students	164	*	12.8%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	7.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	3.7%	*	*	-
	Career & Technical Education	*	*	1.2%	*	*	-
Graduation	All Students	152	6yr	63.2%	*	2/8	Does Not Meet
	English Learners	20	7yr	65.0%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	140	6yr	62.1%	*	0.5/2	Does Not Meet
	Minority Students	65	7yr	63.1%	*	0.5/2	Does Not Meet
	Students with Disabilities	19	7yr	57.9%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	12.5/50	Does Not Meet

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	.. 5-Year	.. 6-Year	.. 7-Year	.. Best Rate
All Students	44.6%	57.4%	63.2%	61.4%	6yr
English Learners	41.3%	50.0%	60.9%	65.0%	7yr
Free/Reduced-Price Lunch Eligible	43.2%	56.2%	62.1%	59.4%	6yr
Minority Students	45.3%	57.3%	62.9%	63.1%	7yr
Students with Disabilities	25.7%	44.6%	56.8%	57.9%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2188: Denver Center for 21st-Century Learning at Wyman | 0880: Denver County 1 Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	42	94.4%	707.0	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	35	95.5%	705.1	1
	Female	29	97.1%	709.8	1
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	43	96.3%	709.0	5
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	36	97.7%	709.9	5
	Female	29	97.1%	704.0	1
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	27	91.7%	455.2	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	25	93.5%	469.6	1
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	33	50.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	25	49.0
	Female	25	68.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	35	65.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	27	64.0
	Female	25	62.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2188: Denver Center for 21st-Century Learning at Wyman | 0880: Denver County 1**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	25	76.7%	372.4	1
	Hispanic	43	65.5%	383.3	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	50	69.9%	377.6	1
	Female	27	66.7%	379.3	1
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	25	76.7%	368.8	1
	Hispanic	43	65.5%	380.9	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	50	69.9%	382.4	1
	Female	27	66.7%	357.8	1
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	27	66.7%	402.8	1
	Hispanic	27	68.3%	423.0	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	38	69.0%	412.8	1
	Female	21	66.7%	417.9	1
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	20	48.0
	Hispanic	29	28.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	30	36.5
	Female	22	32.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	26	27.0
	Hispanic	40	31.5
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	41	31.0
	Female	30	33.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	22	*	397.7	71.1%
	Hispanic	31	*	411.0	82.5%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	32	*	399.7	74.0%
	Female	23	*	415.2	77.1%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	22	*	354.1	71.1%
	Hispanic	31	*	401.3	82.5%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	32	*	365.0	74.0%
	Female	23	*	407.4	77.1%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	322	*	11.5%	*
	Hispanic	433	*	17.6%	*
	White	47	*	14.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	36	*	13.9%	*
	Male	531	*	18.1%	*
	Female	316	*	11.1%	*
	Gifted	28	*	17.9%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	43	6yr	60.5%	*
	Hispanic	41	7yr	70.7%	*
	White	17	5yr	58.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	97	6yr	57.7%	*
	Female	55	6yr	72.7%	*
	Gifted	n < 16	-	-	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	41.2%	56.6%	60.5%	55.0%	6yr
Hispanic	48.2%	57.3%	63.2%	70.7%	7yr
White	33.3%	58.8%	-	-	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	37.5%	51.8%	57.7%	53.7%	6yr
Female	57.9%	68.7%	72.7%	72.4%	6yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>