

2184: Denver School of the Arts | 0880: Denver County 1

Levels: MH - (Multi-Year)

Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

90.6/100
90.6%
John Irwin Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	96.4%	28.9/30	Exceeds
Academic Growth	81.5%	32.6/40	Meets
Postsecondary & Workforce Readiness	97.0%	29.1/30	Exceeds

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,589	2,520	97.3%	46	99.1%	Meets 95%
Math	2,589	2,521	97.4%	46	99.1%	Meets 95%
Science	951	851	89.5%	99	99.9%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	97.1%	38.8/40	Exceeds	90.7%	Performance
	Academic Growth	86.5%	51.9/60	Meets		
High	Academic Achievement	95.7%	28.7/30	Exceeds	88.2%	Performance
	Academic Growth	76.1%	30.4/40	Meets		
	Postsecondary & Workforce ..	97.0%	29.1/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

2184: Denver School of the Arts | 0880: Denver County 1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,213	96.4%	780.6	99	8/8	Exceeds
	English Learners	76	96.2%	772.5	97	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	115	93.5%	759.9	90	1/1	Exceeds
	Minority Students	371	97.1%	775.1	98	1/1	Exceeds
	Students with Disabilities	23	74.2%	752.1	78	0.75/1	Meets
CMAS - Math	All Students	1,214	96.4%	765.8	98	8/8	Exceeds
	English Learners	76	96.2%	759.6	97	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	115	93.5%	749.7	89	1/1	Exceeds
	Minority Students	371	97.1%	759.9	97	1/1	Exceeds
	Students with Disabilities	23	74.2%	740.7	73	0.75/1	Meets
CMAS - Science	All Students	443	96.7%	665.0	93	8/8	Exceeds
	English Learners	16	100.0%	633.8	78	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	39	95.1%	614.3	64	0.75/1	Meets
	Minority Students	135	97.1%	647.5	87	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	34/35	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,107	59.0	6/8	Meets
	English Learners	71	67.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	109	63.0	0.75/1	Meets
	Minority Students	349	60.0	0.75/1	Meets
	Students with Disabilities	20	64.0	0.75/1	Meets
CMAS - Math	All Students	1,100	66.0	8/8	Exceeds
	English Learners	72	69.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	109	62.0	0.75/1	Meets
	Minority Students	348	67.0	1/1	Exceeds
	Students with Disabilities	20	52.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	20.75/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2184: Denver School of the Arts | 0880: Denver County 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	826	98.8%	559.1	98	8/8	Exceeds
	English Learners	22	100.0%	547.7	96	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	63	95.5%	509.7	85	1/1	Exceeds
	Minority Students	238	98.0%	536.4	95	1/1	Exceeds
	Students with Disabilities	18	100.0%	485.0	70	0.75/1	Meets
CO PSAT - Math	All Students	826	98.8%	522.2	96	8/8	Exceeds
	English Learners	22	100.0%	524.1	96	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	63	95.5%	485.2	81	0.75/1	Meets
	Minority Students	238	98.0%	500.9	89	1/1	Exceeds
	Students with Disabilities	18	100.0%	478.3	76	0.75/1	Meets
CMAS - Science	All Students	406	82.7%	673.0	93	8/8	Exceeds
	English Learners	18	90.0%	625.3	63	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	32	82.1%	610.9	51	0.75/1	Meets
	Minority Students	118	80.4%	645.6	82	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	33.5/35	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	780	57.5	6/8	Meets
	English Learners	23	74.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	55	49.0	0.5/1	Approaching
	Minority Students	235	54.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	1,072	53.5	6/8	Meets
	English Learners	29	67.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	81	53.0	0.75/1	Meets
	Minority Students	313	53.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.75/22	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2184: Denver School of the Arts | 0880: Denver County 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	474	*	616.8	97.4%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	18	*	579.4	100.0%	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	38	*	561.6	97.4%	1/1	Exceeds
	Minority Students	146	*	591.0	100.0%	1/1	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	474	*	580.0	97.4%	4/4	Exceeds
Math	English Learners	18	*	543.9	100.0%	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	38	*	531.8	97.4%	0.75/1	Meets
	Minority Students	146	*	566.8	100.0%	1/1	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	2,164	*	0.3%	*	8/8	Exceeds
	English Learners	37	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	184	*	0.0%	*	2/2	Exceeds
	Minority Students	658	*	0.2%	*	2/2	Exceeds
	Students with Disabilities	52	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	479	*	74.7%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	2.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	71.6%	*	*	-
	Career & Technical Education	*	*	0.6%	*	*	-
Graduation	All Students	309	6yr	99.0%	*	8/8	Exceeds
	English Learners	16	6yr	100.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	30	7yr	100.0%	*	2/2	Exceeds
	Minority Students	161	5yr	99.4%	*	2/2	Exceeds
	Students with Disabilities	16	6yr	100.0%	*	2/2	Exceeds
TOTAL		*	*	*	*	48.5/50	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	98.4%	98.9%	99.0%	98.7%	6yr
English Learners	100.0%	100.0%	100.0%	-	6yr
Free/Reduced-Price Lunch Eligible	96.3%	98.9%	100.0%	100.0%	7yr
Minority Students	98.0%	99.4%	99.1%	98.4%	5yr
Students with Disabilities	86.2%	100.0%	100.0%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2184: Denver School of the Arts | 0880: Denver County 1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	58	100.0%	787.6	99
	Black	35	92.1%	770.9	97
	Hispanic	187	96.9%	770.3	97
	White	842	96.0%	783.0	99
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	87	97.8%	780.8	99
	Male	471	97.7%	772.7	97
	Female	742	95.5%	785.5	99
	Gifted	440	98.7%	794.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	58	100.0%	772.1	99
	Black	35	92.1%	746.9	87
	Hispanic	187	96.9%	756.9	95
	White	843	96.1%	768.4	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	87	97.8%	765.9	98
	Male	471	97.7%	765.6	98
	Female	743	95.6%	765.9	98
	Gifted	440	98.7%	780.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	100.0%	685.4	97
	Black	n < 16	-	-	-
	Hispanic	68	97.2%	637.7	81
	White	308	96.6%	672.8	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	96.8%	653.1	89
	Male	168	97.7%	655.9	90
	Female	275	96.2%	670.6	95
	Gifted	180	97.8%	705.3	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	56	61.0
	Black	34	51.5
	Hispanic	176	62.0
	White	758	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	79	54.0
	Male	436	54.0
	Female	671	61.0
	Gifted	428	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	56	73.0
	Black	34	61.5
	Hispanic	175	65.0
	White	752	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	79	69.0
	Male	433	63.0
	Female	667	66.0
	Gifted	423	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2184: Denver School of the Arts | 0880: Denver County 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	38	100.0%	562.1	98
	Black	39	95.2%	496.2	78
	Hispanic	108	97.3%	527.2	93
	White	588	99.2%	568.3	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	100.0%	568.8	98
	Male	302	98.4%	550.7	97
	Female	524	99.1%	564.0	98
	Gifted	337	98.5%	595.0	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	38	100.0%	531.3	97
	Black	39	95.2%	474.1	74
	Hispanic	108	97.3%	498.1	89
	White	588	99.2%	530.8	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	100.0%	506.9	91
	Male	302	98.4%	528.2	96
	Female	524	99.1%	518.8	95
	Gifted	337	98.5%	548.8	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	21	80.8%	595.2	37
	Hispanic	55	82.4%	649.3	84
	White	288	83.7%	684.2	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	74.3%	653.9	86
	Male	166	88.3%	662.9	90
	Female	240	79.3%	679.9	94
	Gifted	190	84.9%	698.8	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	32	57.0
	Black	41	43.0
	Hispanic	102	59.5
	White	545	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	59	47.0
	Male	299	62.0
	Female	481	56.0
	Gifted	358	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	44	57.5
	Black	57	52.0
	Hispanic	136	58.0
	White	759	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	75	45.0
	Male	407	56.0
	Female	665	52.0
	Gifted	466	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2184: Denver School of the Arts | 0880: Denver County 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	17	*	609.4	100.0%
	Black	26	*	537.3	100.0%
	Hispanic	67	*	594.0	100.0%
	White	328	*	628.3	96.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	35	*	615.4	100.0%
	Male	181	*	602.8	96.8%
	Female	293	*	625.4	97.7%
CO SAT - Math	Gifted	216	*	650.7	96.9%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	17	*	602.9	100.0%
	Black	26	*	525.4	100.0%
	Hispanic	67	*	573.0	100.0%
	White	328	*	585.8	96.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	35	*	568.0	100.0%
	Male	181	*	578.0	96.8%
Female	293	*	581.2	97.7%	
Dropout	Gifted	216	*	610.7	96.9%
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	88	*	1.1%	*
	Black	121	*	0.0%	*
	Hispanic	305	*	0.0%	*
	White	1,506	*	0.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	139	*	0.0%	*
	Male	835	*	0.5%	*
Female	1,329	*	0.2%	*	
Graduation	Gifted	936	*	0.0%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	20	5yr	100.0%	*
	Black	21	7yr	100.0%	*
	Hispanic	22	7yr	100.0%	*
	White	199	6yr	99.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	28	5yr	96.4%	*
	Male	116	6yr	99.1%	*
Female	283	5yr	99.3%	*	
Gifted	114	6yr	99.1%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	100.0%	100.0%	-	-	5yr
Black	100.0%	100.0%	100.0%	100.0%	7yr
Hispanic	98.8%	100.0%	100.0%	100.0%	7yr
White	98.6%	98.7%	99.0%	98.9%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	92.1%	96.4%	94.7%	-	5yr
Male	98.4%	98.4%	99.1%	98.1%	6yr
Female	98.4%	99.3%	99.0%	99.0%	5yr
Gifted	98.5%	98.4%	99.1%	97.8%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>