2125: Denver Green School Southeast | 0880: Denver County 1

Levels: EM - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	83.2/100

83.2%

Performance

Improvement

Priority Imp

Turnaround

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	66.0%	26.4/40	Meets
Academic Growth	94.6%	56.8/60	Exceeds

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,082	1,059	97.9%	14	99.7%	Meets 95%
Math	1,082	1,063	98.2%	16	99.7%	Meets 95%
Science	369	361	97.8%	7	99.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	62.5%	25.0/40	Meets	79.1%	Performance
	Academic Growth	90.2%	54.1/60	Exceeds		
Middle	Academic Achievement	69.4%	27.8/40	Meets	87.3%	Performance
	Academic Growth	99.1%	59.5/60	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

2125: Denver Green School Southeast | 0880: Denver County 1

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	488	98.5%	746.7	66	6/8	Meets
	Previously Identified for READ Plan	91	99.0%	709.9	*	0/0	-
	English Learners	132	97.4%	736.3	43	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	324	98.3%	741.8	55	0.75/1	Meets
	Minority Students	307	98.3%	738.6	48	0.5/1	Approaching
	Students with Disabilities	79	98.9%	718.2	8	0.25/1	Does Not Meet
CMAS - Math	All Students	499	98.9%	739.6	61	6/8	Meets
	English Learners	143	98.7%	735.9	53	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	333	99.2%	736.0	54	0.75/1	Meets
	Minority Students	318	98.9%	732.5	45	0.5/1	Approaching
	Students with Disabilities	78	97.7%	722.4	21	0.5/1	Approaching
CMAS - Science	All Students	174	98.4%	595.5	45	4/8	Approaching
	English Learners	49	98.1%	557.0	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	108	99.1%	575.6	35	0.5/1	Approaching
	Minority Students	103	97.3%	564.6	28	0.5/1	Approaching
	Students with Disabilities	29	96.8%	545.9	20	0.5/1	Approaching
TOTAL		*	*	*	*	22.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	282	66.5	8/8	Exceeds
	English Learners	75	69.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	181	65.0	1/1	Exceeds
	Minority Students	178	66.0	1/1	Exceeds
	Students with Disabilities	35	57.0	0.75/1	Meets
CMAS - Math	All Students	288	59.0	6/8	Meets
	English Learners	81	68.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	187	56.0	0.75/1	Meets
	Minority Students	184	60.0	0.75/1	Meets
	Students with Disabilities	35	76.0	1/1	Exceeds
ELP	English Language Proficiency (ELP)	124	69.0	2/2	Exceeds
	On Track to Proficiency	127	83.5%	2/2	Exceeds
TOTAL		*	*	25.25/28	Exceeds

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2125: Denver Green School Southeast | 0880: Denver County 1   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	483	97.2%	761.4	91	8/8	Exceeds
	English Learners	142	98.2%	756.1	84	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	322	98.0%	754.6	81	0.75/1	Meets
	Minority Students	304	97.2%	753.4	79	0.75/1	Meets
	Students with Disabilities	76	93.1%	729.5	24	0.5/1	Approaching
CMAS - Math	All Students	497	97.6%	737.7	67	6/8	Meets
	English Learners	156	99.4%	734.4	59	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	328	98.0%	731.4	50	0.75/1	Meets
	Minority Students	318	97.7%	731.7	51	0.75/1	Meets
	Students with Disabilities	77	93.1%	709.8	5	0.25/1	Does Not Meet
CMAS - Science	All Students	167	97.3%	587.5	47	4/8	Approaching
	English Learners	43	97.8%	564.9	34	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	110	97.5%	558.1	30	0.5/1	Approaching
	Minority Students	106	96.7%	564.9	34	0.5/1	Approaching
	Students with Disabilities	25	93.1%	497.6	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	450	81.0	8/8	Exceeds
	English Learners	140	79.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	298	79.0	1/1	Exceeds
	Minority Students	280	78.0	1/1	Exceeds
	Students with Disabilities	66	81.0	1/1	Exceeds
CMAS - Math	All Students	451	71.0	8/8	Exceeds
	English Learners	142	69.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	298	69.5	1/1	Exceeds
	Minority Students	281	70.0	1/1	Exceeds
	Students with Disabilities	66	62.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	62	87.0	2/2	Exceeds
	On Track to Proficiency	62	83.9%	2/2	Exceeds
TOTAL		*	*	27.75/28	Exceeds

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Academic Achievement & ELP On Track Growth

The district or school's mean scale score (or percent On Track) was*:
see tables below for actual values

Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP On Track Growth
• at or above the 85th percentile	Exceeds	8	1.00	2.0
• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
• below the 15th percentile	Does Not Meet	2	0.25	0.5

Students Previously Identified for a READ Plan (bonus point)

• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point

Academic Growth

Median Growth Percentile was:

Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP
• at or above 65	Exceeds	8	1.00	2.0
• at or above 50 but below 65	Meets	6	0.75	1.5
• at or above 35 but below 50	Approaching	4	0.50	1.0
• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:

Measure/Metric	Rating	All Students	Each Disaggregated Group
• at or above 554.7	Exceeds	4	1.00
• at or above 501.3 but below 554.7	Meets	3	0.75
• at or above 458.0 but below 501.3	Approaching	2	0.50
• below 458.0	Does Not Meet	1	0.25

Mean CO SAT Math scale score was**:

Measure/Metric	Rating	All Students	Each Disaggregated Group
• at or above 544.6	Exceeds	4	1.00
• at or above 488.0 but below 544.6	Meets	3	0.75
• at or above 439.9 but below 488.0	Approaching	2	0.50
• below 439.9	Does Not Meet	1	0.25

Dropout Rate: The district or school dropout rate was (of all schools in 2017):

Measure/Metric	Rating	All Students	Each Disaggregated Group
• at or below 0.5%	Exceeds	8	2.0
• at or below 2.0% but above 0.5%	Meets	6	1.5
• at or below 5.0% but above 2.0%	Approaching	4	1.0
• above 5.0%	Does Not Meet	2	0.5

Matriculation Rate (of all schools in 2018):

Measure/Metric	Rating	All Students
• at or above the 75.8%	Exceeds	4
• at or above 61.1% but below 75.8%	Meets	3
• at or above 46.8% but below 61.1%	Approaching	2
• below 46.8%	Does Not Meet	1

Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):

Measure/Metric	Rating	All Students	Each Disaggregated Group
• at or above 95.0%	Exceeds	8	2.0
• at or above 85.0% but below 95.0%	Meets	6	1.5
• at or above 75.0% but below 85.0%	Approaching	4	1.0
• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	96.2%	765.8	95
	Black	115	97.7%	734.9	39
	Hispanic	121	99.3%	734.0	37
	White	181	99.0%	760.4	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	37	97.6%	746.7	66
	Male	251	97.9%	739.3	49
	Female	237	99.2%	754.5	82
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	96.2%	754.4	88
	Black	120	99.2%	728.9	36
	Hispanic	125	99.3%	731.6	43
	White	181	99.0%	752.0	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	38	97.6%	730.3	39
	Male	255	97.9%	738.2	58
	Female	244	100.0%	741.1	64
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	40	97.6%	522.0	11
	Hispanic	40	97.8%	576.6	35
	White	71	100.0%	640.3	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	90	96.9%	584.0	39
	Female	84	100.0%	607.9	55
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	66	64.0
	Hispanic	70	69.0
	White	104	67.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	60.0
	Male	140	61.5
	Female	142	69.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	67	55.0
	Hispanic	75	63.0
	White	104	57.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	57.0
	Male	144	56.0
	Female	144	59.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2125: Denver Green School Southeast | 0880: Denver County 1   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	108	94.4%	747.2	66
	Hispanic	150	98.2%	753.4	79
	White	179	97.3%	775.1	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	100.0%	765.9	94
	Male	268	97.6%	751.7	78
	Female	215	96.7%	773.5	98
	Gifted	60	98.4%	805.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	112	94.4%	726.3	36
	Hispanic	157	99.4%	732.2	52
	White	179	97.3%	748.3	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	100.0%	740.2	72
	Male	277	97.6%	733.8	58
	Female	220	97.5%	742.6	77
	Gifted	60	98.4%	779.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	40	93.6%	551.6	25
	Hispanic	54	98.3%	570.2	37
	White	61	98.4%	626.8	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	94	98.0%	571.0	38
	Female	73	96.4%	608.7	61
	Gifted	29	96.7%	691.5	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	95	77.0
	Hispanic	142	79.0
	White	170	86.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	34	78.5
	Male	246	79.0
	Female	204	83.0
	Gifted	60	79.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	94	65.0
	Hispanic	144	70.0
	White	170	73.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	34	74.5
	Male	245	70.0
	Female	206	72.0
	Gifted	60	73.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults