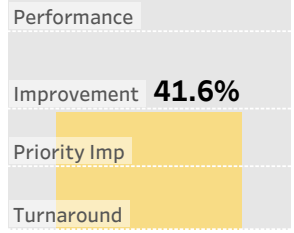


Plan Type
Official Rating Based On: 1-Year SPF Report

Improvement Plan: Decreased due to Participation (Revised)

41.6/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

| Performance Indicator | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|-------------------------------------|--------------|----------------------------------|---------------|
| Academic Achievement | 45.0% | 13.5/30 | Approaching |
| Academic Growth | 44.4% | 17.8/40 | Approaching |
| Postsecondary & Workforce Readiness | 34.4% | 10.3/30 | Does Not Meet |

School plan types are based on the total percentage of points earned:

Assurances

| | Rating |
|-----------------------------------|-------------------|
| Accountability Participation Rate | Does Not Meet 95% |

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-------------------|
| English Language Arts | 998 | 661 | 66.2% | 277 | 91.7% | Does Not Meet 95% |
| Math | 998 | 663 | 66.4% | 275 | 91.7% | Does Not Meet 95% |
| Science | 392 | 245 | 62.5% | 120 | 90.1% | Does Not Meet 95% |

Summary of Ratings by EMH Level

| EMH Level | Performance Indicator | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating | % Pts by EMH | Rating |
|------------|------------------------------|--------------|----------------------------------|---------------|--------------|-------------|
| Elementary | Academic Achievement | 25.0% | 10.0/40 | Does Not Meet | 25.0% | Turnaround |
| | Academic Growth | 25.0% | 15.0/60 | Does Not Meet | | |
| Middle | Academic Achievement | 47.6% | 19.0/40 | Approaching | 47.6% | Improvement |
| | Academic Growth | 47.7% | 28.6/60 | Approaching | | |
| High | Academic Achievement | 64.3% | 19.3/30 | Meets | 53.6% | Performance |
| | Academic Growth | 60.0% | 24.0/40 | Approaching | | |
| | Postsecondary & Workforce .. | 34.4% | 10.3/30 | Does Not Meet | | |

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|------------------------------|-------------------------------------|--------------|--------------------|------------------|-----------------|---------------------|---------------|
| CMAS - English Language Arts | All Students | 191 | 65.3% | 721.9 | 13 | 2/8 | Does Not Meet |
| | Previously Identified for READ Plan | 25 | 55.6% | 695.4 | * | 0/0 | - |
| | English Learners | n < 16 | - | - | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 81 | 59.0% | 713.3 | 3 | 0.25/1 | Does Not Meet |
| | Minority Students | 79 | 69.9% | 719.4 | 9 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 25 | 64.1% | 698.4 | 1 | 0.25/1 | Does Not Meet |
| CMAS - Math | All Students | 192 | 65.3% | 712.7 | 6 | 2/8 | Does Not Meet |
| | English Learners | n < 16 | - | - | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 82 | 59.0% | 705.9 | 2 | 0.25/1 | Does Not Meet |
| | Minority Students | 79 | 69.9% | 709.2 | 3 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 25 | 64.1% | 692.0 | 1 | 0.25/1 | Does Not Meet |
| | CMAS - Science | All Students | 61 | 61.0% | 528.4 | 13 | 2/8 |
| CMAS - Science | English Learners | n < 16 | - | - | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0/0 | - |
| | Minority Students | 23 | 65.7% | 525.6 | 12 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | n < 16 | - | - | - | 0/0 | - |
| TOTAL | | * | * | * | * | 7.75/31 | Does Not Meet |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile/Rate | Pts Earned/Eligible | Rating |
|------------------------------|------------------------------------|--------|-------------------------------|---------------------|---------------|
| CMAS - English Language Arts | All Students | 92 | 26.5 | 2/8 | Does Not Meet |
| | English Learners | n < 20 | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 31 | 17.0 | 0.25/1 | Does Not Meet |
| | Minority Students | 34 | 28.0 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | n < 20 | - | 0/0 | - |
| CMAS - Math | All Students | 94 | 24.5 | 2/8 | Does Not Meet |
| | English Learners | n < 20 | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 32 | 23.5 | 0.25/1 | Does Not Meet |
| | Minority Students | 35 | 24.0 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | n < 20 | - | 0/0 | - |
| ELP | English Language Proficiency (ELP) | n < 20 | - | 0/0 | - |
| | On Track to EL Proficiency | n < 20 | - | 0/0 | - |
| TOTAL | | * | * | 5/20 | Does Not Meet |

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|------------------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|---------------|
| CMAS - English Language Arts | All Students | 321 | 65.0% | 732.4 | 31 | 4/8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 140 | 62.5% | 726.0 | 19 | 0.5/1 | Approaching |
| | Minority Students | 120 | 65.2% | 731.1 | 28 | 0.5/1 | Approaching |
| | Students with Disabilities | 37 | 60.7% | 705.4 | 1 | 0.25/1 | Does Not Meet |
| CMAS - Math | All Students | 323 | 65.4% | 723.3 | 29 | 4/8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 141 | 62.9% | 718.3 | 19 | 0.5/1 | Approaching |
| | Minority Students | 120 | 65.2% | 716.7 | 16 | 0.5/1 | Approaching |
| | Students with Disabilities | 38 | 62.3% | 696.9 | 1 | 0.25/1 | Does Not Meet |
| CMAS - Science | All Students | 121 | 61.1% | 548.8 | 24 | 4/8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0/0 | - |
| | Minority Students | 36 | 57.1% | 491.9 | 4 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | n < 16 | - | - | - | 0/0 | - |
| TOTAL | | * | * | * | * | 14.75/31 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile/Rate | Pts Earned/Eligible | Rating |
|------------------------------|------------------------------------|--------|-------------------------------|---------------------|---------------|
| CMAS - English Language Arts | All Students | 232 | 43.0 | 4/8 | Approaching |
| | English Learners | n < 20 | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 98 | 41.5 | 0.5/1 | Approaching |
| | Minority Students | 91 | 43.0 | 0.5/1 | Approaching |
| | Students with Disabilities | 27 | 47.0 | 0.5/1 | Approaching |
| CMAS - Math | All Students | 231 | 45.0 | 4/8 | Approaching |
| | English Learners | n < 20 | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 98 | 48.5 | 0.5/1 | Approaching |
| | Minority Students | 90 | 32.0 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 28 | 29.5 | 0.25/1 | Does Not Meet |
| ELP | English Language Proficiency (ELP) | n < 20 | - | 0/0 | - |
| | On Track to EL Proficiency | n < 20 | - | 0/0 | - |
| TOTAL | | * | * | 10.5/22 | Approaching |

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|--|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|-------------|
| CO PSAT - Evidence-Based Reading & Writing | All Students | 133 | 70.5% | 467.9 | 56 | 6/8 | Meets |
| | English Learners | n < 16 | - | - | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 55 | 66.7% | 444.9 | 29 | 0.5/1 | Approaching |
| | Minority Students | 53 | 74.7% | 433.2 | 20 | 0.5/1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0/0 | - |
| CO PSAT - Math | All Students | 133 | 70.5% | 439.5 | 41 | 4/8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 55 | 66.7% | 424.2 | 24 | 0.5/1 | Approaching |
| | Minority Students | 53 | 74.7% | 417.5 | 19 | 0.5/1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0/0 | - |
| CMAS - Science | All Students | 63 | 67.0% | 624.4 | 62 | 6/8 | Meets |
| | English Learners | n < 16 | - | - | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0/0 | - |
| | Minority Students | n < 16 | - | - | - | 0/0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0/0 | - |
| TOTAL | | * | * | * | * | 18/28 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile/Rate | Pts Earned/Eligible | Rating |
|--|------------------------------------|--------|-------------------------------|---------------------|---------------|
| CO PSAT/SAT - Evidence-Based Reading & Writing | All Students | 100 | 52.0 | 6/8 | Meets |
| | English Learners | n < 20 | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 38 | 53.0 | 0.75/1 | Meets |
| | Minority Students | 46 | 42.5 | 0.5/1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0/0 | - |
| CO PSAT/SAT - Math | All Students | 96 | 41.0 | 4/8 | Approaching |
| | English Learners | n < 20 | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 36 | 30.0 | 0.25/1 | Does Not Meet |
| | Minority Students | 45 | 38.0 | 0.5/1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0/0 | - |
| ELP | English Language Proficiency (ELP) | n < 20 | - | 0/0 | - |
| | On Track to EL Proficiency | n < 20 | - | 0/0 | - |
| TOTAL | | * | * | 12/20 | Approaching |

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

| Subject | Student Group | Count | Best Rate | Rate/Score | Participation Rate | Pts Earned/Eligible | Rating |
|---|-------------------------------------|--------|-----------|------------|--------------------|---------------------|---------------|
| CO SAT - Evidence-Based Reading & Writing | All Students | 20 | * | 511.0 | 53.1% | 1.5/2 | Meets |
| | English Learners | n < 16 | * | - | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | * | - | - | 0/0 | - |
| | Minority Students | n < 16 | * | - | - | 0/0 | - |
| | Students with Disabilities | n < 16 | * | - | - | 0/0 | - |
| CO SAT - Math | All Students | 20 | * | 471.5 | 53.1% | 1/2 | Approaching |
| | English Learners | n < 16 | * | - | - | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | * | - | - | 0/0 | - |
| | Minority Students | n < 16 | * | - | - | 0/0 | - |
| | Students with Disabilities | n < 16 | * | - | - | 0/0 | - |
| Dropout | All Students | 531 | * | 9.0% | * | 1/4 | Does Not Meet |
| | English Learners | n < 16 | * | - | * | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 50 | * | 6.0% | * | 0/0 | Does Not Meet |
| | Minority Students | 138 | * | 9.4% | * | 0/0 | Does Not Meet |
| | Students with Disabilities | 30 | * | 13.3% | * | 0/0 | Does Not Meet |
| Matriculation | All Students | 50 | * | 34.0% | * | 0.5/2 | Does Not Meet |
| | 2-Year Higher Education Instituti.. | * | * | 22.0% | * | * | - |
| | 4-Year Higher Education Instituti.. | * | * | 6.0% | * | * | - |
| | Career & Technical Education | * | * | 6.0% | * | * | - |
| Graduation | All Students | 58 | 6yr | 50.0% | * | 1/4 | Does Not Meet |
| | English Learners | n < 16 | - | - | * | 0/0 | - |
| | Free/Reduced-Price Lunch Eligible | 28 | 6yr | 35.7% | * | 0.25/1 | Does Not Meet |
| | Minority Students | 21 | 4yr | 33.3% | * | 0.25/1 | Does Not Meet |
| | Students with Disabilities | n < 16 | - | - | * | 0/0 | - |
| TOTAL | | * | * | * | * | 5.5/16 | Does Not Meet |

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

| Student Group | 4-Year (AYG 2017) | 5-Year (AYG 2016) | 6-Year (AYG 2015) | 7-Year (AYG 2014) | Best Rate |
|-----------------------------------|-------------------|-------------------|-------------------|-------------------|-----------|
| All Students | 38.2% | 33.3% | 50.0% | 26.7% | 6yr |
| English Learners | - | - | - | - | - |
| Free/Reduced-Price Lunch Eligible | 22.9% | 32.5% | 35.7% | 16.7% | 6yr |
| Minority Students | 33.3% | 17.6% | - | - | 4yr |
| Students with Disabilities | - | - | - | - | - |

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data