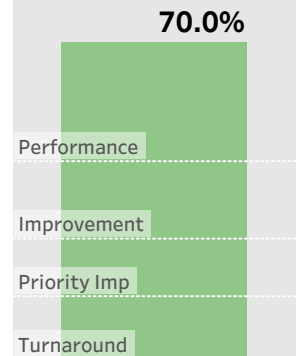


Plan Type
Official Rating Based On: 1-Year SPF Report
Performance Plan: Low Participation
70.0/100

 For additional information see the Charter School Institute Annual Review of Schools (CARS) report at <https://www.csi.state.co.us/school-accountability/>

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	66.1%	19.8/30	Meets
Academic Growth	67.0%	26.8/40	Meets
Postsecondary & Workforce Readiness	78.1%	23.4/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,411	1,238	87.7%	150	98.2%	Meets 95%
Math	1,411	1,236	87.6%	151	98.1%	Meets 95%
Science	422	222	52.6%	200	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	84.6%	33.8/40	Meets	84.1%	Performance
	Academic Growth	83.9%	50.3/60	Meets		
Middle	Academic Achievement	62.5%	25.0/40	Meets	48.9%	Improvement
	Academic Growth	39.8%	23.9/60	Approaching		
High	Academic Achievement	44.8%	13.4/30	Approaching	65.9%	Performance
	Academic Growth	72.7%	29.1/40	Meets		
	Postsecondary & Workforce ..	78.1%	23.4/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	418	97.2%	759.6	89	8/8	Exceeds
	Previously Identified for READ Plan	28	93.3%	720.8	*	0/0	-
	English Learners	44	100.0%	754.0	82	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	84	94.4%	752.8	80	0.75/1	Meets
	Minority Students	150	98.7%	755.7	84	0.75/1	Meets
	Students with Disabilities	35	94.6%	720.7	11	0.25/1	Does Not Meet
CMAS - Math	All Students	417	96.8%	757.0	91	8/8	Exceeds
	English Learners	44	97.8%	754.2	88	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	86	95.6%	745.4	74	0.75/1	Meets
	Minority Students	149	97.4%	754.0	88	1/1	Exceeds
	Students with Disabilities	34	91.9%	720.4	18	0.5/1	Approaching
	CMAS - Science	All Students	134	95.7%	629.6	69	6/8
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	24	92.3%	581.7	38	0.5/1	Approaching
	Minority Students	44	97.8%	588.3	42	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	28.75/34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	272	54.5	6/8	Meets
	English Learners	30	49.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	53	60.0	0.75/1	Meets
	Minority Students	89	53.0	0.75/1	Meets
	Students with Disabilities	21	56.0	0.75/1	Meets
CMAS - Math	All Students	272	74.0	8/8	Exceeds
	English Learners	29	78.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	54	64.5	0.75/1	Meets
	Minority Students	88	68.0	1/1	Exceeds
	Students with Disabilities	20	65.5	1/1	Exceeds
ELP	English Language Proficiency (ELP)	26	55.0	3/4	Meets
	On Track to EL Proficiency	26	80.8%	0/0	Meets
TOTAL		*	*	23.5/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	290	68.1%	742.8	56	6/8	Meets
	English Learners	30	62.0%	733.9	34	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	74	62.5%	726.8	21	0.5/1	Approaching
	Minority Students	112	66.5%	737.8	44	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	291	68.1%	735.0	61	6/8	Meets
	English Learners	31	62.0%	724.8	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	75	62.5%	721.9	26	0.5/1	Approaching
	Minority Students	113	66.5%	731.7	51	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	77	53.8%	571.5	38	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	20	45.5%	503.4	7	0.25/1	Does Not Meet
	Minority Students	33	55.9%	578.5	40	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	20/32	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	281	38.0	4/8	Approaching
	English Learners	30	50.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	71	26.0	0.25/1	Does Not Meet
	Minority Students	109	36.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	280	33.0	2/8	Does Not Meet
	English Learners	30	28.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	71	35.0	0.5/1	Approaching
	Minority Students	109	35.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	8.75/22	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	528	95.5%	454.2	41	4/8	Approaching
	English Learners	68	93.2%	411.2	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	145	95.4%	429.6	18	0.5/1	Approaching
	Minority Students	246	96.1%	442.0	28	0.5/1	Approaching
	Students with Disabilities	30	100.0%	378.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	528	95.5%	433.4	35	4/8	Approaching
	English Learners	68	93.2%	411.3	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	145	95.4%	409.6	13	0.25/1	Does Not Meet
	Minority Students	246	96.1%	423.5	23	0.5/1	Approaching
	Students with Disabilities	30	100.0%	366.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	10.75/24	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	320	60.5	6/8	Meets
	English Learners	34	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	82	55.0	0.75/1	Meets
	Minority Students	154	57.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	318	63.0	6/8	Meets
	English Learners	32	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	80	61.0	0.75/1	Meets
	Minority Students	151	56.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16/22	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	134	*	529.3	97.1%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	31	*	490.6	100.0%	0/0	Approaching
	Minority Students	62	*	510.8	96.9%	0/0	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	134	*	500.4	97.1%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	31	*	466.8	100.0%	0/0	Approaching
	Minority Students	62	*	483.2	96.9%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	621	*	0.8%	*	3/4	Meets
	English Learners	44	*	2.3%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	143	*	0.0%	*	0/0	Exceeds
	Minority Students	283	*	1.1%	*	0/0	Meets
	Students with Disabilities	29	*	6.9%	*	0/0	Does Not Meet
Matriculation	All Students	108	*	61.1%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	12.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	46.3%	*	*	-
	Career & Technical Education	*	*	3.7%	*	*	-
Graduation	All Students	99	6yr	94.9%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	26	5yr	96.2%	*	1/1	Exceeds
	Minority Students	47	5yr	95.7%	*	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	12.5/16	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	89.0%	94.7%	94.9%	93.0%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	95.5%	96.2%	91.2%	79.2%	5yr
Minority Students	92.2%	95.7%	94.3%	89.7%	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	772.7	98
	Black	n < 16	-	-	-
	Hispanic	94	97.9%	750.4	76
	White	268	96.4%	761.7	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	755.8	84
	Male	218	97.8%	754.0	82
	Female	200	96.6%	765.6	95
	Gifted	41	97.6%	797.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	777.7	99
	Black	n < 16	-	-	-
	Hispanic	94	96.9%	746.4	75
	White	268	96.4%	758.6	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	96.0%	754.4	88
	Male	220	98.2%	755.6	90
	Female	197	95.2%	758.5	93
	Gifted	41	97.6%	800.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	28	96.6%	563.7	27
	White	90	94.7%	649.8	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	62	95.4%	620.6	63
	Female	72	96.0%	637.4	73
	Gifted	18	94.7%	720.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	58	49.0
	White	183	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	132	53.0
	Female	140	57.5
	Gifted	26	76.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	57	69.0
	White	184	74.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	133	70.0
	Female	139	78.0
	Gifted	26	77.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	79.5%	752.5	78
	Black	n < 16	-	-	-
	Hispanic	68	60.5%	728.6	23
	White	178	69.3%	746.0	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	141	67.9%	734.5	35
	Female	149	68.3%	750.8	76
	Gifted	42	72.4%	775.7	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	79.5%	752.5	92
	Black	n < 16	-	-	-
	Hispanic	69	60.5%	722.3	27
	White	178	69.3%	737.1	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	142	67.9%	735.9	63
	Female	149	68.3%	734.1	58
	Gifted	42	72.4%	769.1	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	21	52.5%	560.1	31
	White	44	52.4%	566.3	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	38	56.7%	564.4	33
	Female	39	51.3%	578.5	40
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	30	34.5
	Black	n < 20	-
	Hispanic	67	34.0
	White	172	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	136	33.5
	Female	145	43.0
	Gifted	42	48.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	30	45.5
	Black	n < 20	-
	Hispanic	67	33.0
	White	171	30.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	135	33.0
	Female	145	33.0
	Gifted	42	38.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	49	98.0%	475.5	63
	Black	n < 16	-	-	-
	Hispanic	179	95.2%	430.3	18
	White	282	94.9%	464.8	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	270	96.4%	437.5	24
	Female	258	94.5%	471.6	59
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	49	98.0%	472.4	73
	Black	n < 16	-	-	-
	Hispanic	179	95.2%	410.4	13
	White	282	94.9%	441.9	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	270	96.4%	430.1	31
	Female	258	94.5%	436.7	38
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	n < 16	-	-	-
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	29	55.0
	Black	n < 20	-
	Hispanic	113	57.0
	White	166	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	163	68.0
	Female	157	51.0
	Gifted	23	72.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	28	53.0
	Black	n < 20	-
	Hispanic	111	59.0
	White	167	69.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	162	68.0
	Female	156	56.5
	Gifted	23	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	43	*	495.6	95.6%
	White	72	*	545.1	97.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	68	*	532.4	95.8%
	Female	66	*	526.1	98.5%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	43	*	462.1	95.6%
	White	72	*	515.3	97.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	68	*	514.6	95.8%
	Female	66	*	485.9	98.5%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	50	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	204	*	1.0%	*
	White	338	*	0.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	17	*	5.9%	*
	Male	309	*	0.6%	*
	Female	312	*	1.0%	*
	Gifted	44	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	34	5yr	97.1%	*
	White	64	6yr	95.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	45	7yr	95.6%	*
	Female	49	6yr	98.0%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	93.3%	97.1%	92.3%	92.9%	5yr
White	86.6%	94.2%	95.3%	95.1%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	90.5%	94.1%	92.0%	95.6%	7yr
Female	87.3%	95.4%	98.0%	90.9%	6yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>