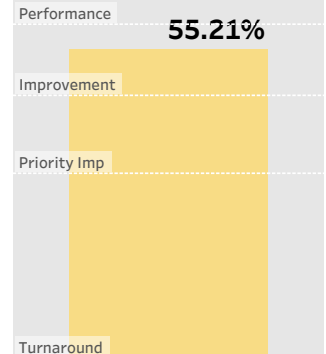


Plan Type

AEC: Improvement
55.21 / 100.00

Indicator Rating Totals

Indicator	% Pts Earned	Pts		Rating
		Earned/Eligible		
Academic Achievement	48.9%	7.33 / 15.00		Approaching
Academic Growth	50.0%	17.50 / 35.00		Approaching
Student Engagement	50.0%	9.99 / 20.00		Approaching
Postsecondary & Workforce Readiness	68.0%	20.39 / 30.00		Meets



Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance:
60.0% - 100.0%

AEC Improvement:
47.0% - 59.99%

AEC Priority Improvement:
33.0% - 46.99%

AEC Turnaround:
0.0% - 32.99%

Insufficient Data:
No reportable data

(*) Not Applicable; (-) No Reportable Data

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

4425: JEFFERSON JUNIOR/SENIOR HIGH | 3120: GREELEY 6

Level: ALL

ACADEMIC ACHIEVEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CMAS	English Language Arts	36	690.7	0.16 / 0.65	25.0%	Does Not Meet
		Math	36	688.3	0.16 / 0.65	25.0%	Does Not Meet
		Science	187	475.8	0.85 / 3.38	25.0%	Does Not Meet
	CO PSAT	Evidence-Based Reading ..	88	380.6	0.40 / 1.59	25.0%	Does Not Meet
		Math	88	376.1	0.40 / 1.59	25.0%	Does Not Meet
Optional Me..	Reading Plus	Reading Fluency	395	55.9%	5.36 / 7.14	75.0%	Meets
TOTAL	Total	TOTAL			7.33 / 15.00	48.9%	Approaching

ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS	Mean Scale Score
CO PSAT	Mean Score on the PSAT
Reading Plus	Percent of students with an annual increase of nine or more words per minute

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Norm Description	Value	Pts Earned	Rating
CMAS - English Language Arts	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - Math	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - Science	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
CO PSAT - Evidence-Based Reading & Writing	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	383.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	394.5	0.75	Meets
	>=90th percentile of AECs	425.3	1	Exceeds
CO PSAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	378.2	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	385.3	0.75	Meets
	>=90th percentile of AECs	412.6	1	Exceeds
Reading Plus	<15% of students	0.0%	0.25	Does Not Meet
	<50% & >=15% of students	15.00%	0.5	Approaching
	<85% & >=50% of students	50.00%	0.75	Meets
	>=85% of students	85.00%	1	Exceeds

CMAS results include grades 3 through 8 based on 3 years of aggregated data where available. CO PSAT results aggregate 3 years of grade 10 and 1 year of grade 9 data where available.

(*) Not Applicable; (-) No Reportable Data

4425: JEFFERSON JUNIOR/SENIOR HIGH | 3120: GREELEY 6

Level: ALL

ACADEMIC GROWTH

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	State Calculated Growth	English Language Arts	211	38.0	8.79 / 17.58	50.0%	Approaching
		Math	209	37.0	8.71 / 17.42	50.0%	Approaching
TOTAL	Total	TOTAL			17.50 / 35.00	50.0%	Approaching

ACADEMIC GROWTH MEASURES & METRICS

State Calculated Growth Median Growth Percentile (MGP)

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Norm Description	Value	Pts Earned	Rating
State Calculated Growth	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds

 State Calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the last three years.
 (*) Not Applicable; (-) No Reportable Data

4425: JEFFERSON JUNIOR/SENIOR HIGH | 3120: GREELEY 6

Level: ALL

STUDENT ENGAGEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	Attendance	Attendance	-	72.7%	0.83 / 3.33	25.0%	Does Not Meet
	Truancy	Truancy	-	18.5%	0.83 / 3.33	25.0%	Does Not Meet
Optional Measures	Panorama Survey	Postive Response Rate	415	77.1%	2.50 / 3.33	75.0%	Meets
	Returning Student R..	Returning Student Rate	224	86.1%	2.50 / 3.33	75.0%	Meets
	Student Discipline	Jefferson High School	344	70.9%	0.83 / 3.33	25.0%	Does Not Meet
	Student Re-engage..	Student Re-engagement R..	134	79.1%	2.50 / 3.33	75.0%	Meets
TOTAL	Total	TOTAL			9.99 / 20.00	50.0%	Approaching

STUDENT ENGAGEMENT MEASURES & METRICS

Attendance	Average daily attendance rate of the school
Truancy	Truancy rate of the school
Panorama Survey	Positive survey response rate
Returning Student Rate	Percent of student completing the prior year at this school who re-enrolled for fall
Student Discipline	Percent of unduplicated students with a behavior incident
Student Re-engagement Rate	Percent of previous dropouts enrolled through the end of the year

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Norm Description	Value	Pts Earned	Rating
Attendance	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets
	>=90th percentile of AECs	94.80%	1	Exceeds
Truancy	<40th percentile of AECs	11.91%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Panorama Survey	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds
Returning Student Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds
Student Discipline	<=5.8% of students	0.0%	1	Exceeds
	>5.8% & <=7.3% of students	5.81%	0.75	Meets
	>7.3% & <=8.8% of students	7.31%	0.5	Approaching
	>8.8% of students	8.81%	0.25	Does Not Meet
Student Re-engagement Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

All calculations reported on this page are based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data

4425: JEFFERSON JUNIOR/SENIOR HIGH | 3120: GREELEY 6

Level: ALL

POSTSECONDARY & WORKFORCE READINESS							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CO SAT	Evidence-Based Reading & ..	192	426.1	2.15 / 4.29	50.0%	Approaching
		Math	192	411.4	3.22 / 4.29	75.0%	Meets
	Completion	Completion	735	72.1%	4.29 / 4.29	100.0%	Exceeds
	Dropout	Dropout	2,202	21.7%	1.07 / 4.29	25.0%	Does Not Meet
Optional Measures	Credit Course Compl..	by Course	286	76.9%	3.22 / 4.29	75.0%	Meets
	CTE Course Complet..	CTE Course Completion	38	77.3%	3.22 / 4.29	75.0%	Meets
	Passing Rates	Passing Rate	7,726	74.3%	3.22 / 4.29	75.0%	Meets
TOTAL	Total	TOTAL			20.39 / 30.00	68.0%	Meets

POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS	
CO SAT	Mean Score on the SAT
Completion	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout	Dropout rate of the school
Credit Course Completion	Percent of of credits earned out of credits attempted by course
CTE Course Completion	Percent of CTE courses completed for credit out of all CTE courses attempted
Passing Rates	Percent of of credits earned out of credits attempted by course

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS				
Measure	Norm Description	Value	Pts Earned	Rating
CO SAT - Evidence-Based Reading & Writing	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	420.9	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	431.5	0.75	Meets
	>=90th percentile of AECs	458.3	1	Exceeds
CO SAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	399.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	406.5	0.75	Meets
	>=90th percentile of AECs	424.3	1	Exceeds
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets
	>=90th percentile of AECs	69.40%	1	Exceeds
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Credit Course Completion	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.00%	0.5	Approaching
	<90% & >=60% of courses	60.00%	0.75	Meets
	>=90% of courses	90.00%	1	Exceeds
CTE Course Completion	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.00%	0.5	Approaching
	<90% & >=60% of courses	60.00%	0.75	Meets
	>=90% of courses	90.00%	1	Exceeds
Passing Rates	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.00%	0.5	Approaching
	<90% & >=60% of courses	60.00%	0.75	Meets
	>=90% of courses	90.00%	1	Exceeds

CO SAT results aggregate 2 years of grade 11 data (2016-17 and 2017-18) where available.
 (*) Not Applicable; (-) No Reportable Data