COLORADO
Department of Education

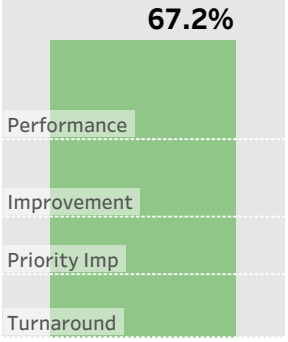
Final 2018 School Performance Framework

2850: UNIVERSITY SCHOOLS | 3120: GREELEY 6 Level: EMH - (1-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Performance Plan: Meets 95% Participation	**67.2/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	57.2%	17.2/30	Approaching
Academic Growth	56.9%	22.8/40	Approaching
Postsecondary & Workforce Readiness	90.6%	27.2/30	Exceeds

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,176	1,162	98.8%	7	99.4%	Meets 95%
Math	1,176	1,162	98.8%	7	99.4%	Meets 95%
Science	415	409	98.6%	6	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	52.9%	21.2/40	Approaching	55.0%	Performance
	Academic Growth	56.3%	33.8/60	Approaching		
Middle	Academic Achievement	52.9%	21.2/40	Approaching	51.8%	Improvement
	Academic Growth	51.0%	30.6/60	Approaching		
High	Academic Achievement	65.7%	19.7/30	Meets	72.3%	Performance
	Academic Growth	63.5%	25.4/40	Meets		
	Postsecondary & Workforce ..	90.6%	27.2/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

COLORADO Department of Education

Final 2018 School Performance Framework

2850: UNIVERSITY SCHOOLS | 3120: GREELEY 6

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	348	99.7%	743.9	60	6/8	Meets
	Previously Identified for READ Plan	43	100.0%	705.1	*	0/0	-
	English Learners	35	100.0%	721.8	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	121	100.0%	732.7	34	0.5/1	Approaching
	Minority Students	143	100.0%	738.0	47	0.5/1	Approaching
	Students with Disabilities	20	100.0%	701.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	348	99.7%	732.6	45	4/8	Approaching
	English Learners	35	100.0%	712.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	121	100.0%	723.5	24	0.5/1	Approaching
	Minority Students	143	100.0%	725.2	27	0.5/1	Approaching
	Students with Disabilities	20	100.0%	705.7	2	0.25/1	Does Not Meet
CMAS - Science	All Students	119	100.0%	576.9	35	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	46	100.0%	548.6	21	0.5/1	Approaching
	Minority Students	55	100.0%	547.5	21	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	18/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	229	50.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	81	48.0	0.5/1	Approaching
	Minority Students	100	46.5	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	229	40.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	81	31.0	0.25/1	Does Not Meet
	Minority Students	100	33.5	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	28	42.5	2/4	Approaching
	On Track to EL Proficiency	28	67.9%	0/0	Does Not Meet
TOTAL		*	*	13.5/24	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

Final 2018 School Performance Framework

2850: UNIVERSITY SCHOOLS | 3120: GREELEY 6

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	487	99.2%	742.3	55	6/8	Meets
	English Learners	57	100.0%	726.3	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	163	100.0%	731.1	28	0.5/1	Approaching
	Minority Students	183	99.5%	732.8	31	0.5/1	Approaching
	Students with Disabilities	21	100.0%	703.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	487	99.2%	730.9	48	4/8	Approaching
	English Learners	57	100.0%	721.0	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	163	100.0%	723.2	29	0.5/1	Approaching
	Minority Students	183	99.5%	724.4	32	0.5/1	Approaching
	Students with Disabilities	21	100.0%	700.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	161	98.2%	580.7	42	4/8	Approaching
	English Learners	23	100.0%	505.5	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	53	100.0%	557.0	28	0.5/1	Approaching
	Minority Students	59	98.3%	527.6	14	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	18.5/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	470	43.5	4/8	Approaching
	English Learners	56	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	154	41.0	0.5/1	Approaching
	Minority Students	175	39.0	0.5/1	Approaching
	Students with Disabilities	20	35.0	0.5/1	Approaching
CMAS - Math	All Students	472	42.0	4/8	Approaching
	English Learners	56	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	155	36.0	0.5/1	Approaching
	Minority Students	174	41.5	0.5/1	Approaching
	Students with Disabilities	20	45.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12.25/24	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

Final 2018 School Performance Framework

2850: UNIVERSITY SCHOOLS | 3120: GREELEY 6

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	323	97.3%	461.5	50	6/8	Meets
	English Learners	32	100.0%	430.0	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	99	97.1%	434.2	22	0.5/1	Approaching
	Minority Students	132	95.7%	440.2	26	0.5/1	Approaching
	Students with Disabilities	24	100.0%	382.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	323	97.3%	454.1	56	6/8	Meets
	English Learners	32	100.0%	415.6	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	99	97.1%	424.9	25	0.5/1	Approaching
	Minority Students	132	95.7%	429.2	30	0.5/1	Approaching
	Students with Disabilities	24	100.0%	397.3	7	0.25/1	Does Not Meet
CMAS - Science	All Students	128	97.7%	620.0	60	6/8	Meets
	English Learners	16	100.0%	607.1	47	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	24	100.0%	604.4	46	0.5/1	Approaching
	Minority Students	47	100.0%	596.1	39	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	23/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	413	58.0	6/8	Meets
	English Learners	47	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	110	54.5	0.75/1	Meets
	Minority Students	161	53.0	0.75/1	Meets
	Students with Disabilities	27	57.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	412	48.0	4/8	Approaching
	English Learners	47	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	109	48.0	0.5/1	Approaching
	Minority Students	161	49.0	0.5/1	Approaching
	Students with Disabilities	27	59.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15.25/24	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

Final 2018 School Performance Framework

2850: UNIVERSITY SCHOOLS | 3120: GREELEY 6

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	121	*	512.7	99.2%	1.5/2	Meets
	English Learners	16	*	488.1	100.0%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	22	*	487.3	100.0%	0/0	Approaching
	Minority Students	44	*	496.1	97.8%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	121	*	508.4	99.2%	1.5/2	Meets
	English Learners	16	*	483.8	100.0%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	22	*	484.1	100.0%	0/0	Approaching
	Minority Students	44	*	493.9	97.8%	0/0	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	653	*	0.0%	*	4/4	Exceeds
	English Learners	19	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	144	*	0.0%	*	0/0	Exceeds
	Minority Students	237	*	0.0%	*	0/0	Exceeds
	Students with Disabilities	49	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	128	*	69.5%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	15.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	50.0%	*	*	-
	Career & Technical Education	*	*	7.8%	*	*	-
Graduation	All Students	93	5yr	100.0%	*	4/4	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	21	7yr	100.0%	*	1/1	Exceeds
	Minority Students	25	7yr	100.0%	*	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	14.5/16	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	96.9%	100.0%	98.9%	98.8%	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	94.4%	100.0%	100.0%	100.0%	7yr
Minority Students	94.2%	100.0%	100.0%	100.0%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	*Measure/Metric*	*Rating*	*Point Value*		
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	*Mean CO SAT Math scale score was**:*				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	**Total Possible Points**	**Elementary/Middle**	**High/District**
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 09, 2018

2850: UNIVERSITY SCHOOLS | 3120: GREELEY 6

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	129	100.0%	737.0	44
	White	205	99.5%	748.1	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	169	99.4%	739.6	50
	Female	179	100.0%	748.0	69
	Gifted	31	100.0%	788.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	129	100.0%	723.7	24
	White	205	99.5%	737.7	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	169	99.4%	734.3	50
	Female	179	100.0%	730.9	41
	Gifted	31	100.0%	776.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	47	100.0%	539.6	17
	White	64	100.0%	602.2	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	59	100.0%	584.2	39
	Female	60	100.0%	569.7	30
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	90	46.5
	White	129	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	111	48.0
	Female	118	56.5
	Gifted	20	67.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	90	34.5
	White	129	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	111	42.0
	Female	118	34.0
	Gifted	20	49.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2850: UNIVERSITY SCHOOLS | 3120: GREELEY 6 Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	165	99.4%	732.0	30
	White	304	99.0%	748.0	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	245	98.8%	733.5	34
	Female	242	99.6%	751.2	77
	Gifted	34	100.0%	782.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	165	99.4%	723.4	30
	White	304	99.0%	734.9	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	245	98.8%	730.3	47
	Female	242	99.6%	731.6	51
	Gifted	34	100.0%	769.3	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	56	98.2%	524.1	14
	White	102	98.1%	611.4	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	82	97.6%	569.4	37
	Female	79	98.8%	592.3	50
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	159	41.0
	White	295	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	238	39.0
	Female	232	50.0
	Gifted	34	48.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	158	41.0
	White	298	43.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	239	43.0
	Female	233	41.0
	Gifted	32	48.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2850: UNIVERSITY SCHOOLS | 3120: GREELEY 6 Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	118	95.2%	434.7	22
	White	191	98.5%	476.3	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	157	98.1%	451.9	38
	Female	166	96.5%	470.6	58
	Gifted	20	100.0%	543.5	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	118	95.2%	423.7	23
	White	191	98.5%	471.3	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	157	98.1%	462.6	65
	Female	166	96.5%	446.0	48
	Gifted	20	100.0%	546.0	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	38	100.0%	581.9	25
	White	81	96.4%	633.9	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	70	100.0%	614.1	54
	Female	58	95.1%	627.1	65
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	139	50.0
	White	252	60.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	209	64.0
	Female	204	52.0
	Gifted	29	65.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	139	49.0
	White	251	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	208	55.5
	Female	204	43.5
	Gifted	28	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2850: UNIVERSITY SCHOOLS | 3120: GREELEY 6

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	36	*	480.3	100.0%
	White	77	*	522.2	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	65	*	508.2	98.5%
	Female	56	*	518.0	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	36	*	475.0	100.0%
	White	77	*	516.8	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	65	*	511.8	98.5%
	Female	56	*	504.5	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	17	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	190	*	0.0%	*
	White	416	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	331	*	0.0%	*
	Female	322	*	0.0%	*
	Gifted	49	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	20	7yr	100.0%	*
	White	74	5yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	40	7yr	100.0%	*
	Female	57	5yr	100.0%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	94.9%	100.0%	100.0%	100.0%	7yr
White	98.7%	100.0%	98.5%	98.2%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	95.2%	100.0%	100.0%	100.0%	7yr
Female	98.6%	100.0%	97.9%	97.6%	5yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults