

## Final 2018 School Performance Framework

Meets

### 9582: WIGGINS HIGH SCHOOL | 2515: WIGGINS RE-50(J)

earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information. Indicator Rating Totals Performance Indicator % Pts Earned Earned/Pts Eligible Rating Academic Achievement 53.6% 16.1/30 Approaching Postsecondary & Workforce Readiness 83.3% 20.5/40 Approaching Postsecondary & Workforce Readiness 83.3% 25.0/30 Meets Performance: S5.0% 100.0% Accountability Participation Rate Rating Meets 95% Accountability Participation Rate Rating Subject Rators Covers Rate Excuses Rate** Rating English Language Arts 76 72 94.7% 4 100.0% Meets 95% Math 76 72 94.7% 4 100.0% Meets 95% Math 76 72 94.7% 4 100.0% Meets 95% Math 76 72 94.7% 4 100.0% Meets 95% Science 45 44 97.8% 1 100.0% Meets 95% Science 45 44 97.8% 1 100.0% Meets 95% Meets 95% Math 76 72 94.7% 4 100.0% Meets 95% Math 76 72	Plan Type	9					Official Ra	ting Based On: 1	-Year SPF	Report
61.6         corner of the black tille bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of points earned is matched to the back tille bar on the overall percent of points earned is matched to the back tille bar on the overall percent of points earned is matched to the back tille bar on the overall percent of points earned is matched to the back tille bar on the overall percent of points earned is matched to the back tille bar on the overall percent of points earned is matched to the back tille bar on the overall percent of points earned is matched to the back tille bar on the overall percent of points earned is matched to the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.       Performance info:         Indicator Rating Totals         Performance indicator       % Pts Earned Earned/Pts Eligible Rating         Academic Achievement       53.6%       16.1/30       Approaching       School plan types are on the total percentage of some on the total percentage of some on the total percentage on the total percentage of some on the total percentage on the	Perfo	rmance	Plan: N	/leets 9	5% Particip	oation	6	1.6/100		
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Academic Growth       51.3%       20.5/40       Approaching         Postsecondary & Workforce Readiness       83.3%       25.0/30       Meets       on the total percentar points earned:         Postsecondary & Workforce Readiness       83.3%       25.0/30       Meets       Performance:         Accountability Participation Rate       Rating       Improvement:       42.0% - 52.9%       Performance:         Accountability Participation Rates       Rating       Improvement:       42.0% - 52.9%       Priority Improvement:         Subject       Total       Valid       Participation       Parent       Participation       Rate**       Rating         Subject       Records       Scores       Rate       Rate**       Rating       0.0% - 33.9%       Insufficient Data: No reportable achieveme growth data.         Subject       Records       Scores       Rate       Rate**       Rating       Insufficient Data: No reportable achieveme growth data.         Subject       45       44       97.8%       1       100.0%       Meets 95%       Science       45       44       97.8%       1       100.0%       Meets 95%       Science       % Pts by       EMH Level       Performance Indicator       % Pts       Weighted Pts       % Pts by       EMH       61.6%										
Postsecondary & Workforce Readiness 83.3% 25.0/30 Meets Performance: SSURANCES Rating Meets 95% Rating Meets 95% Priority Improvement: 42.0% - 52.9% Priority Improvement: 42.0% - 52.9% Priority Improvement: 42.0% - 52.9% Priority Improvement: 42.0% - 52.9% Priority Improvement: 42.0% - 41.9% Turnaround: 0.0% - 33.9% Insufficient Data: No reportable achievement Subject Records Scores Rate Excuses Rate** Rating English Language Arts 76 72 94.7% 4 100.0% Meets 95% Math 76 72 94.7% 4 100.0% Meets 95% Science 45 44 97.8% 1 100.0% Meets 95% Science 45 44 97.8% 1 100.0% Meets 95% Summary of Ratings by EMH Level Subject Performance Indicator Earned Earned/Pts Eligible Rating High Academic Achievement 53.6% 16.1/30 Approaching 61.6% Perfor										
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Math     76     72     94.7%     4     100.0%     Meets 95%       Science     45     44     97.8%     1     100.0%     Meets 95%       Summary of Ratings by EMH Level     % Pts     Weighted Pts     % Pts by       EMH Level     Performance Indicator     Earned     Earned/Pts Eligible     Rating       High     Academic Achievement     53.6%     16.1/30     Approaching	English Lang	guage Arts	76	72	94.7%	4	100.0%	Meets 95%		
Summary of Ratings by EMH Level       % Pts       Weighted Pts       % Pts by         EMH Level       Performance Indicator       Earned       Earned/Pts Eligible       Rating       EMH       Rating         High       Academic Achievement       53.6%       16.1/30       Approaching       61.6%       Performance	Math		76	72		4			growthudta	
% Pts       Weighted Pts       % Pts by         EMH Level       Performance Indicator       Earned       Earned/Pts Eligible       Rating       EMH       Rating         High       Academic Achievement       53.6%       16.1/30       Approaching       61.6%       Perfor	Science		45	44	97.8%	1	100.0%	Meets 95%		
EMH Level         Performance Indicator         Earned         Earned/Pts Eligible         Rating         EMH         Rating           High         Academic Achievement         53.6%         16.1/30         Approaching         61.6%         Perfor	Summary	of Ratin	igs by E	MH Lev	vel					
High     Academic Achievement     53.6%     16.1/30     Approaching       61.6%     Perfor	EMH L <u>evel</u>	Performa	nce Indic	ator				Rating		Rating
Academic Growth 51.3% 20.5/40 Approaching		Academic	Achiever		53.6%	16	.1/30	Approaching		Performan
		Academic	Growth		51.3%	20	.5/40	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

83.3%

Postsecondary & Workforce ..

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

25.0/30



# Final 2018 School Performance Framework

#### 9582: WIGGINS HIGH SCHOOL | 2515: WIGGINS RE-50(J)

Level: High - (1-Year)

ACADEMI	CACHIEVEMENT						
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT -	All Students	64	94.6%	448.1	33	4/8	Approaching
Evidence-	English Learners	n < 16	-	-	-	0/0	-
Based Reading &	Free/Reduced-Price Lunch Eligible	23	100.0%	414.7	10	0.25/1	Does Not Meet
Writing	Minority Students	20	95.8%	403.4	6	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT -	All Students	64	94.6%	428.7	30	4/8	Approaching
Math	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	23	100.0%	395.1	5	0.25/1	Does Not Meet
	Minority Students	20	95.8%	389.9	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS -	All Students	41	97.8%	627.3	65	6/8	Meets
Science	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15/28	Approaching

#### ACADEMIC GROWTH

			Median Growth	Pts Earned/	
Subject	Student Group	Count	Percentile/Rate	Eligible	Rating
CO PSAT/SAT -	All Students	98	47.0	4/8	Approaching
Evidence-	English Learners	n < 20	-	0/0	-
Based Reading &	Free/Reduced-Price Lunch Eligible	31	39.0	0.5/1	Approaching
Writing	Minority Students	29	40.0	0.5/1	Approaching
5	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT -	All Students	98	49.0	4/8	Approaching
Math	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	31	54.0	0.75/1	Meets
	Minority Students	29	47.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.25/20	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data



## Final 2018 School Performance Framework

#### 9582: WIGGINS HIGH SCHOOL | 2515: WIGGINS RE-50(J)

Level: High - (1-Year)

#### POSTSECONDARY AND WORKFORCE READINESS

			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT -	All Students	42	*	506.5	100.0%	1/2	Approaching
Evidence-	English Learners	n < 16	*	-	-	0/0	-
Based	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
Reading &	Minority Students	n < 16	*	-	-	0/0	-
Writing	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	42	*	466.2	100.0%	1/2	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	n < 16	*	-	-	0/0	-
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	182	*	0.0%	*	4/4	Exceeds
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	74	*	0.0%	*	0/0	Exceeds
	Minority Students	52	*	0.0%	*	0/0	Exceeds
	Students with Disabilities	n < 16	*	-	*	0/0	-
Matriculation	All Students	43	*	65.1%	*	1.5/2	Meets
	2-Year Higher Education Instituti	*	*	18.6%	*	*	-
	4-Year Higher Education Instituti	*	*	23.3%	*	*	-
	Career & Technical Education	*	*	23.3%	*	*	-
Graduation	All Students	35	7yr	97.1%	*	4/4	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	21	7yr	100.0%	*	1/1	Exceeds
	Minority Students	n < 16	-	-	*	0/0	-
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	12.5/15	Meets

#### **REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	95.5%	88.9%	92.9%	97.1%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	90.5%	84.2%	93.8%	100.0%	7yr
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <u>http://www2.cde.state.co.us/schoolview/dish/dashboard.asp</u>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value					
	The district or school's mean scale score was*:								
	see table below for actual values	All Students	Each Disaggre	Each Disaggregated Group					
	at or above the 85th percentile	Exceeds	8	1.	00				
Academic Achievement	at or above the 50th percentile but below the 85th percentile	Meets	6	0.	75				
Academic Achievement	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.	50				
	below the 15th percentile	Does Not Meet	2	0.	25				
	Students Previously Identified for a READ Plan (bonus point)								
	CMAS ELA Mean scale score at or above 725 (Approaching Expectation	ns cut-score)		1 bonus point					
	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP				
	• at or above 65	Exceeds	8	1.00	4				
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	3				
	• at or above 35 but below 50	Approaching	4	0.50	2				
	below 35	Does Not Meet	2	0.25	1				
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score wo	s**:							
	• at or above 559.1	Exceeds	2.0						
	• at or above 509.2 but below 559.1	Meets		1.5					
	• at or above 462.3 but below 509.2	Approaching		1.0					
	• below 462.3	Does Not Meet		0.5					
	Mean CO SAT Math scale score was**:								
	• at or above 543.4	Exceeds		2.0					
	• at or above 491.7 but below 543.4	Meets	1.5						
	• at or above 446.5 but below 491.7	Approaching	1.0						
	• below 446.5	Does Not Meet		0.5					
	Dropout Rate: The district or school dropout rate was (of all schools in 202	7):							
De staar van de meerd	• at or below 0.5%	Exceeds	4						
Postsecondary and Workforce Readiness	• at or below 2.0% but above 0.5%	Meets		3					
workforce Readiness	• at or below 5.0% but above 2.0%	Approaching		2					
	• above 5.0%	Does Not Meet	1						
	Matriculation Rate (of all schools in 2017):								
	• at or above the 73.1%	Exceeds		2.0					
	• at or above 59.3% but below 73.1%	Meets	1.5						
	• at or above 41.4% but below 59.3%	v 59.3% Approaching 1.0							
	• below 41.1%	Does Not Meet		0.5					
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or	7-year):	All Students	Each Disaggre	egated Gro				
	at or above 95.0%	Exceeds	4	1.	00				
	• at or above 85.0% but below 95.0%	Meets	3	0.	75				
	• at or above 75.0% but below 85.0%	Approaching	2	0.	50				
	• below 75.0%	Does Not Meet	1	0	25				

#### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

	English Language Arts & EBRW for CO PSAT			CO PSAT	Mathematics			Science			
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elem	Middle	(1-Year)	(MultiYear)†	Elem	Middle	(1-Year)	(MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator					
	Cut-Point: The district or school earnedof the points eligible.				
Ashievenest Crewth	• at or above 87.5%	Exceeds			
Achievement; Growth; Postsecondary Readiness	<ul> <li>at or above 62.5% but below 87.5%</li> </ul>	Meets			
Postsecondary Readiness	<ul> <li>at or above 37.5% but below 62.5%</li> </ul>	Approaching			
	• below 37.5%	Does Not Meet			

<b>Total Possible Points by</b>	Fotal Possible Points by Performance Indicator							
Indicator	Total Possible Points	Elementary/Middle	High/District					
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%					
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%					
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%					

<b>Cut-Points for Plan/Cate</b>	Cut-Points for Plan/Category Type Assignment						
	District	School	Accreditation Category/Plan Type				
74.0%         not applicable         Accredited w/Distinction (District only)	Accredited w/Distinction (District only)						
Total Framework Points	56.0%	53.0%	Accredited (District) or Performance Plan (School)				
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)				
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)				
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)				

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11). \*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10). August 09, 2018

+ 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.



#### 9582: WIGGINS HIGH SCHOOL | 2515: WIGGINS RE-50(J)

Level: High - (1-Year)

			Participation		Percentile
Subject	Student Group	Count	Rate	Mean Scale Score	Rank
CO PSAT -	American Indian or Alaska Native	n < 16	-	-	-
Evidence-Based	Asian	n < 16	-	-	-
Reading & Writing	Black	n < 16	-	-	-
	Hispanic	17	100.0%	399.8	5
	White	44	94.0%	468.4	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	28	93.9%	432.1	20
	Female	36	95.1%	460.5	49
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	17	100.0%	386.3	1
	White	44	94.0%	446.4	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	28	93.9%	422.5	22
	Female	36	95.1%	433.5	35
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	30	97.0%	634.8	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	20	100.0%	627.6	65
	Female	21	95.8%	627.0	64
	Gifted	n < 16	-	-	-

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT -	American Indian or Alaska Native	n < 20	-
Evidence-Based	Asian	n < 20	-
Reading & Writing	Black	n < 20	-
	Hispanic	25	39.0
	White	69	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	44	48.5
	Female	54	44.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	25	47.0
	White	69	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	44	56.0
	Female	54	47.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <a href="http://www.cde.state.co.us/accountability/performanceframeworkresults">http://www.cde.state.co.us/accountability/performanceframeworkresults</a>



### 9582: WIGGINS HIGH SCHOOL | 2515: WIGGINS RE-50(J)

Level: High - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT -	American Indian or Alaska Native	n < 16	*	-	-
Evidence-Based	Asian	n < 16	*	-	-
Reading & Writing	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	31	*	511.6	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	20	*	496.9	100.0%
	Female	22	*	515.2	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	31	*	467.4	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	20	*	469.6	100.0%
	Female	22	*	463.0	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	39	*	0.0%	*
	White	130	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	93	*	0.0%	*
	Female	89	*	0.0%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	21	6yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	21	7yr	100.0%	*
	Female	24	4yr	100.0%	*
	Gifted	n < 16	-	-	*

### REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	100.0%	90.6%	100.0%	96.2%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	90.0%	85.7%	-	100.0%	7yr
Female	100.0%	-	-	-	4yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <u>http://www.cde.state.co.us/accountability/performanceframeworkresults</u>