

## Plan Type

**AEC: Performance**
**61.67 / 65.00**


## Indicator Rating Totals

Indicator	% Pts Earned	Pts		Rating
		Earned/Eligible		
Academic Achievement	100.0%	15.00 / 15.00		Exceeds
Academic Growth	-	0.00 / 0.00		-
Student Engagement	83.4%	16.67 / 20.00		Meets
Postsecondary & Workforce Readiness	100.0%	30.00 / 30.00		Exceeds

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

**AEC Performance:**  
60.0% - 100.0%

**AEC Improvement:**  
47.0% - 59.99%

**AEC Priority Improvement:**  
33.0% - 46.99%

**AEC Turnaround:**  
0.0% - 32.99%

**Insufficient Data:**  
No reportable data

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

### Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

(\*) Not Applicable; (-) No Reportable Data

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

**9234: WARREN TECH CENTRAL | 1420: JEFFERSON COUNTY R-1**

Level: ALL

## ACADEMIC ACHIEVEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CMAS	Science	n < 16	-	0.00 / 0.00	-	-
	CO PSAT	Evidence-Based Reading & Writing	n < 16	-	0.00 / 0.00	-	-
		Math	n < 16	-	0.00 / 0.00	-	-
Optional Measures	Program Competencies	CTE	1,024	95.0%	7.78 / 7.78	100.0%	Exceeds
	Red Rocks Credit Completion Rate	Credit Completion	951	88.0%	7.22 / 7.22	100.0%	Exceeds
TOTAL	Total	TOTAL			15.00 / 15.00	100.0%	Exceeds

## ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS	Mean Scale Score
CO PSAT	Mean Score on the PSAT
Program Competencies	Percent of students who achieve 80% of program competencies that define proficiency within a program
Red Rocks Credit Completion Rate	Percent of students earning a C or better in Red Rocks Concurrent Enrollment classes

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Norm Description	Value	Pts Earned	Rating
CMAS - Science	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
CO PSAT - Evidence-Based Reading & Writing	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	383.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	394.5	0.75	Meets
	>=90th percentile of AECs	425.3	1	Exceeds
CO PSAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	378.2	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	385.3	0.75	Meets
	>=90th percentile of AECs	412.6	1	Exceeds
Program Competencies	<70% of students	0.0%	0.25	Does Not Meet
	<75% & >=70% of students	70.00%	0.5	Approaching
	<80% & >=75% of students	75.00%	0.75	Meets
	>=80% of students	80.00%	1	Exceeds
Red Rocks Credit Completion Rate	<70% of students	0.0%	0.25	Does Not Meet
	<75% & >=70% of students	70.00%	0.5	Approaching
	<80% & >=75% of students	75.00%	0.75	Meets
	>=80% of students	80.00%	1	Exceeds

CMAS results include grades 3 through 8 based on 3 years of aggregated data where available. CO PSAT results aggregate 3 years of grade 10 and 1 year of grade 9 data where available.

(\*) Not Applicable; (-) No Reportable Data

**9234: WARREN TECH CENTRAL | 1420: JEFFERSON COUNTY R-1**

Level: ALL

**ACADEMIC GROWTH**

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	State Calculated Growth	English Language Arts	n < 20	-	0.00 / 0.00	-	-
		Math	n < 20	-	0.00 / 0.00	-	-
TOTAL	Total	TOTAL			0.00 / 0.00	-	-

**ACADEMIC GROWTH MEASURES & METRICS**

State Calculated Growth      Median Growth Percentile (MGP)

**ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS**

Measure	Norm Description	Value	Pts Earned	Rating
State Calculated Growth	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds

 State Calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the last three years.  
 (\*) Not Applicable; (-) No Reportable Data

**9234: WARREN TECH CENTRAL | 1420: JEFFERSON COUNTY R-1**

Level: ALL

STUDENT ENGAGEMENT							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	Attendance	Attendance	-	92.5%	5.00 / 6.67	75.0%	Meets
	Truancy	Truancy	-	4.6%	5.00 / 6.67	75.0%	Meets
Optional Measures	JeffCo District-Wide Student Survey	Subconstruct Mean	471	3.4	6.67 / 6.67	100.0%	Exceeds
TOTAL	Total	TOTAL			16.67 / 20.00	83.4%	Meets

STUDENT ENGAGEMENT MEASURES & METRICS	
Attendance	Average daily attendance rate of the school
Truancy	Truancy rate of the school
JeffCo District-Wide Student Survey	Positive survey response rate

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS				
Measure	Norm Description	Value	Pts Earned	Rating
Attendance	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets
	>=90th percentile of AECs	94.80%	1	Exceeds
Truancy	<40th percentile of AECs	11.91%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
JeffCo District-Wide Student Survey	<1.75 subconstruct mean	0	0.25	Does Not Meet
	<2.5 & >=1.75 subconstruct mean	1.8	0.5	Approaching
	<3.25 & >=2.5 subconstruct mean	2.5	0.75	Meets
	>=3.25 subconstruct mean	3.3	1	Exceeds

All calculations reported on this page are based on 3 years of aggregated data where available.  
 (\*) Not Applicable; (-) No Reportable Data

**9234: WARREN TECH CENTRAL | 1420: JEFFERSON COUNTY R-1**

Level: ALL

**POSTSECONDARY & WORKFORCE READINESS**

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CO SAT	Evidence-Based Reading & Writing	n < 16	-	0.00 / 0.00	-	-
		Math	n < 16	-	0.00 / 0.00	-	-
	Completion	Completion	n < 16	-	0.00 / 0.00	-	-
	Dropout	Dropout	147	1.4%	30.00 / 30.00	100.0%	Exceeds
TOTAL	Total	TOTAL			30.00 / 30.00	100.0%	Exceeds

**POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS**

CO SAT	Mean Score on the SAT
Completion	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout	Dropout rate of the school

**POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS**

Measure	Norm Description	Value	Pts Earned	Rating
CO SAT - Evidence-Based Reading & Writing	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	420.9	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	431.5	0.75	Meets
	>=90th percentile of AECs	458.3	1	Exceeds
CO SAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	399.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	406.5	0.75	Meets
	>=90th percentile of AECs	424.3	1	Exceeds
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets
	>=90th percentile of AECs	69.40%	1	Exceeds
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds

CO SAT results aggregate 2 years of grade 11 data (2016-17 and 2017-18) where available.

(\*) Not Applicable; (-) No Reportable Data