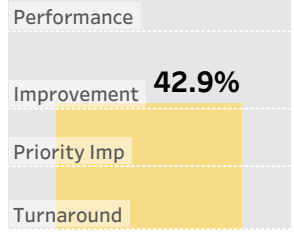


Plan Type
Official Rating Based On: 1-Year SPF Report
Improvement Plan: Meets 95% Participation
42.9/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	47.8%	19.1/40	Approaching
Postsecondary & Workforce Readiness	54.2%	16.3/30	Approaching

School plan types are based on the total percentage of points earned:

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	476	452	95.0%	4	96.4%	Meets 95%
Math	476	454	95.4%	4	96.8%	Meets 95%
Science	225	211	93.8%	5	95.9%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	37.8%	Priority Improvement
	Academic Growth	46.4%	27.8/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	43.4%	Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	54.2%	16.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	232	96.3%	715.7	4	2/8	Does Not Meet
	English Learners	128	99.3%	714.6	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	216	97.6%	713.6	3	0.25/1	Does Not Meet
	Minority Students	210	97.5%	713.5	3	0.25/1	Does Not Meet
	Students with Disabilities	32	92.1%	694.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	237	97.0%	708.3	4	2/8	Does Not Meet
	English Learners	132	100.0%	709.3	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	219	97.6%	707.6	3	0.25/1	Does Not Meet
	Minority Students	213	97.5%	707.3	2	0.25/1	Does Not Meet
	Students with Disabilities	32	92.1%	692.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	129	96.5%	462.8	1	2/8	Does Not Meet
	English Learners	66	100.0%	467.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	120	96.9%	456.3	1	0.25/1	Does Not Meet
	Minority Students	115	97.6%	455.9	1	0.25/1	Does Not Meet
	Students with Disabilities	17	85.7%	399.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	225	41.0	4/8	Approaching
	English Learners	125	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	210	41.0	0.5/1	Approaching
	Minority Students	205	40.0	0.5/1	Approaching
	Students with Disabilities	29	38.0	0.5/1	Approaching
CMAS - Math	All Students	227	38.0	4/8	Approaching
	English Learners	126	40.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	210	38.5	0.5/1	Approaching
	Minority Students	205	38.0	0.5/1	Approaching
	Students with Disabilities	29	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	60	29.0	1/4	Does Not Meet
	On Track to EL Proficiency	60	40.0%	0/0	Does Not Meet
TOTAL		*	*	13/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	180	93.7%	386.4	1	2/8	Does Not Meet
	English Learners	73	90.6%	372.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	158	93.9%	388.7	2	0.25/1	Does Not Meet
	Minority Students	155	93.3%	381.6	1	0.25/1	Does Not Meet
	Students with Disabilities	29	93.8%	351.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	180	93.7%	373.5	1	2/8	Does Not Meet
	English Learners	73	90.6%	365.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	158	93.9%	374.1	1	0.25/1	Does Not Meet
	Minority Students	155	93.3%	370.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	67	89.2%	539.3	4	2/8	Does Not Meet
	English Learners	27	85.3%	516.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	57	88.9%	531.6	2	0.25/1	Does Not Meet
	Minority Students	62	89.2%	536.2	3	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	223	39.0	4/8	Approaching
	English Learners	92	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	195	39.0	0.5/1	Approaching
	Minority Students	201	38.0	0.5/1	Approaching
	Students with Disabilities	23	34.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	224	38.0	4/8	Approaching
	English Learners	92	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	196	38.0	0.5/1	Approaching
	Minority Students	202	38.0	0.5/1	Approaching
ELP	Students with Disabilities	23	36.0	0.5/1	Approaching
	English Language Proficiency (ELP)	86	42.5	2/4	Approaching
	On Track to EL Proficiency	86	43.0%	0/0	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	68	*	428.3	89.2%	0.5/2	Does Not Meet
	English Learners	28	*	400.8	82.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	58	*	422.1	88.9%	0/0	Does Not Meet
	Minority Students	64	*	425.4	91.9%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	68	*	403.4	89.2%	0.5/2	Does Not Meet
	English Learners	28	*	375.4	82.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	58	*	393.7	88.9%	0/0	Does Not Meet
	Minority Students	64	*	400.2	91.9%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	542	*	3.3%	*	2/4	Approaching
	English Learners	204	*	2.0%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	428	*	2.8%	*	0/0	Approaching
	Minority Students	478	*	3.1%	*	0/0	Approaching
	Students with Disabilities	81	*	2.5%	*	0/0	Approaching
Matriculation	All Students	88	*	55.7%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	19.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.3%	*	*	-
	Career & Technical Education	*	*	11.4%	*	*	-
Graduation	All Students	115	5yr	87.8%	*	3/4	Meets
	English Learners	45	5yr	88.9%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	108	5yr	88.9%	*	0.75/1	Meets
	Minority Students	103	5yr	90.3%	*	0.75/1	Meets
	Students with Disabilities	16	7yr	81.3%	*	0.5/1	Approaching
TOTAL		*	*	*	*	9.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	75.0%	87.8%	79.6%	83.7%	5yr
English Learners	61.9%	88.9%	87.5%	83.3%	5yr
Free/Reduced-Price Lunch Eligible	77.8%	88.9%	81.0%	82.7%	5yr
Minority Students	73.1%	90.3%	82.4%	87.2%	5yr
Students with Disabilities	-	64.7%	62.5%	81.3%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	187	97.2%	714.1	3
	White	22	85.2%	737.1	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	109	96.8%	705.5	1
	Female	123	95.8%	724.8	16
	Gifted	20	95.2%	743.7	59
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	191	97.7%	708.1	3
	White	24	92.6%	716.6	16
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	110	96.8%	706.1	2
	Female	127	97.2%	710.1	5
	Gifted	21	100.0%	733.0	56
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	105	97.4%	458.5	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	66	95.9%	448.8	1
	Female	63	97.1%	477.5	2
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	185	41.0
	White	20	42.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	103	38.0
	Female	122	46.5
	Gifted	20	41.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	186	38.0
	White	22	32.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	103	38.0
	Female	124	37.5
	Gifted	21	29.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	135	92.5%	382.5	1
	White	25	96.2%	415.7	10
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	91	92.5%	379.2	1
	Female	89	94.9%	393.7	2
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	135	92.5%	371.2	1
	White	25	96.2%	389.9	2
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	91	92.5%	372.3	1
	Female	89	94.9%	374.8	1
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	60	90.1%	532.9	3
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	29	88.9%	520.1	1
	Female	38	89.4%	554.0	8
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	182	38.5
	White	22	46.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	100	41.5
	Female	123	36.0
	Gifted	20	44.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	183	38.0
	White	22	37.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	100	39.0
	Female	124	38.0
	Gifted	20	33.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	62	*	421.8	91.5%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	28	*	421.6	86.1%
	Female	40	*	433.0	91.5%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	62	*	395.7	91.5%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	28	*	415.2	86.1%
	Female	40	*	395.2	91.5%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	449	*	3.3%	*
	White	64	*	4.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	264	*	3.4%	*
	Female	278	*	3.2%	*
	Gifted	22	*	4.5%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	96	5yr	91.7%	*
	White	17	6yr	64.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	55	5yr	87.3%	*
	Female	61	7yr	91.8%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	74.4%	91.7%	82.4%	86.4%	5yr
White	-	-	64.7%	61.1%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	71.9%	87.3%	66.7%	77.0%	5yr
Female	78.4%	88.3%	88.9%	91.8%	7yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>