COLORADO
Department of Education

Final 2018 School Performance Framework

7388: RIVERSIDE SCHOOL | 1195: GARFIELD RE-2

Level: EM - (1-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Improvement Plan: Low Participation	**46.4/100**

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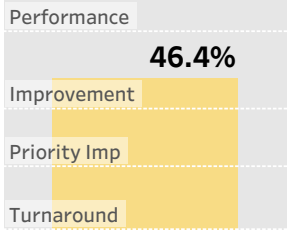
The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	51.8%	20.7/40	Approaching
Academic Growth	42.9%	25.7/60	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	644	557	86.5%	85	99.6%	Meets 95%
Math	644	552	85.7%	87	99.1%	Meets 95%
Science	320	273	85.3%	47	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	44.3%	17.7/40	Approaching	32.7%	Turnaround
	Academic Growth	25.0%	15.0/60	Does Not Meet		
Middle	Academic Achievement	59.3%	23.7/40	Approaching	60.1%	Performance
	Academic Growth	60.7%	36.4/60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

COLORADO Department of Education

Final 2018 School Performance Framework

7388: RIVERSIDE SCHOOL | 1195: GARFIELD RE-2

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	286	90.4%	732.6	34	4/8	Approaching
	Previously Identified for READ Plan	n < 16	-	-	-	0/0	-
	English Learners	91	95.2%	716.0	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	115	89.9%	719.5	9	0.25/1	Does Not Meet
	Minority Students	138	93.2%	723.4	16	0.5/1	Approaching
	Students with Disabilities	22	88.0%	699.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	287	90.1%	722.4	21	4/8	Approaching
	English Learners	93	95.2%	707.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	117	89.9%	712.5	6	0.25/1	Does Not Meet
	Minority Students	140	93.2%	714.2	8	0.25/1	Does Not Meet
	Students with Disabilities	21	84.0%	695.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	148	94.4%	581.1	37	4/8	Approaching
	English Learners	49	96.2%	513.1	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	64	95.8%	541.3	18	0.5/1	Approaching
	Minority Students	72	95.1%	546.6	20	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.5/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	272	32.5	2/8	Does Not Meet
	English Learners	88	31.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	110	27.5	0.25/1	Does Not Meet
	Minority Students	130	31.0	0.25/1	Does Not Meet
	Students with Disabilities	21	24.0	0.25/1	Does Not Meet
CMAS - Math	All Students	273	33.0	2/8	Does Not Meet
	English Learners	90	31.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	112	32.5	0.25/1	Does Not Meet
	Minority Students	132	33.0	0.25/1	Does Not Meet
	Students with Disabilities	20	28.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	61	33.0	1/4	Does Not Meet
	On Track to EL Proficiency	61	50.8%	0/0	Does Not Meet
TOTAL		*	*	7/28	Does Not Meet

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

Final 2018 School Performance Framework

7388: RIVERSIDE SCHOOL | 1195: GARFIELD RE-2 Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	242	82.3%	734.0	34	4/8	Approaching
	English Learners	62	85.5%	712.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	90	84.2%	723.7	14	0.25/1	Does Not Meet
	Minority Students	122	82.5%	725.1	17	0.5/1	Approaching
	Students with Disabilities	26	75.0%	688.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	241	81.0%	731.8	51	6/8	Meets
	English Learners	63	83.1%	711.9	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	92	83.3%	725.5	34	0.5/1	Approaching
	Minority Students	123	81.3%	723.8	31	0.5/1	Approaching
	Students with Disabilities	26	75.0%	697.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	114	75.9%	627.7	74	6/8	Meets
	English Learners	24	77.1%	551.8	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	41	83.3%	599.8	55	0.75/1	Meets
	Minority Students	58	73.8%	597.3	54	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	20.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	221	40.0	4/8	Approaching
	English Learners	59	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	82	39.5	0.5/1	Approaching
	Minority Students	111	40.0	0.5/1	Approaching
	Students with Disabilities	25	25.0	0.25/1	Does Not Meet
CMAS - Math	All Students	214	63.5	6/8	Meets
	English Learners	57	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	82	70.5	1/1	Exceeds
	Minority Students	109	64.0	0.75/1	Meets
	Students with Disabilities	25	50.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	43	47.0	2/4	Approaching
	On Track to EL Proficiency	43	62.8%	0/0	Meets
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	*Measure/Metric*	*Rating*	*Point Value*		
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	*Mean CO SAT Math scale score was**:*				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	**Total Possible Points**	**Elementary/Middle**	**High/District**
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 09, 2018

7388: RIVERSIDE SCHOOL | 1195: GARFIELD RE-2

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	131	94.1%	723.4	16
	White	148	87.7%	741.2	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	168	89.9%	728.5	25
	Female	118	91.1%	738.6	48
	Gifted	22	91.7%	762.3	92
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	133	94.1%	714.1	8
	White	147	87.1%	730.2	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	169	89.9%	722.2	21
	Female	118	90.4%	722.6	22
	Gifted	22	91.7%	759.0	93
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	68	94.8%	545.0	19
	White	76	93.8%	613.8	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	92	96.0%	586.6	41
	Female	56	91.9%	572.0	32
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	123	32.0
	White	142	35.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	161	27.0
	Female	111	38.0
	Gifted	22	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	125	34.0
	White	141	34.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	163	29.0
	Female	110	44.0
	Gifted	22	67.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

7388: RIVERSIDE SCHOOL | 1195: GARFIELD RE-2 Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	115	82.8%	724.8	16
	White	120	82.1%	743.2	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	116	79.2%	727.2	21
	Female	126	85.5%	740.4	50
	Gifted	31	88.6%	773.4	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	116	81.5%	723.3	29
	White	118	80.8%	740.3	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	113	76.7%	731.5	51
	Female	128	85.5%	732.2	52
	Gifted	31	88.6%	768.6	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	54	73.4%	595.2	53
	White	56	78.4%	659.2	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	64	76.9%	624.2	71
	Female	50	74.6%	632.1	77
	Gifted	19	90.5%	745.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	104	40.0
	White	110	40.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	107	32.0
	Female	114	42.0
	Gifted	28	48.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	102	63.5
	White	105	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	101	58.0
	Female	113	67.0
	Gifted	25	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults