5259: STEM SCHOOL HIGHLANDS RANCH | 0900: DOUGLAS COUNTY RE 1

Level: EMH - (1-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report	
Performance Plan: Low Participation	**90.0/100**	**90.0%**

John Irwin Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance
Improvement
Priority Imp
Turnaround
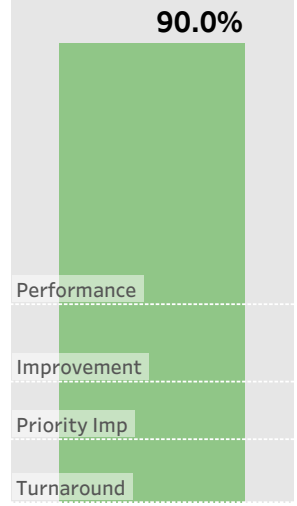
Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	96.5%	29.0/30	Exceeds
Academic Growth	77.4%	31.0/40	Meets
Postsecondary & Workforce Readiness	100.0%	30.0/30	Exceeds

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,334	1,195	89.6%	138	99.9%	Meets 95%
Math	1,334	1,170	87.7%	137	97.7%	Meets 95%
Science	484	357	73.8%	125	99.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	95.3%	38.1/40	Exceeds	86.2%	Performance
	Academic Growth	80.2%	48.1/60	Meets		
Middle	Academic Achievement	96.2%	38.5/40	Exceeds	84.2%	Performance
	Academic Growth	76.2%	45.7/60	Meets		
High	Academic Achievement	98.3%	29.5/30	Exceeds	89.5%	Performance
	Academic Growth	75.0%	30.0/40	Meets		
	Postsecondary & Workforce ..	100.0%	30.0/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

5259: STEM SCHOOL HIGHLANDS RANCH | 0900: DOUGLAS COUNTY RE 1   Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	310	95.4%	759.4	89	8/8	Exceeds
	Previously Identified for READ Plan	n < 16	-	-	-	0/0	-
	English Learners	34	94.4%	756.0	85	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	17	85.0%	737.6	46	0.5/1	Approaching
	Minority Students	127	99.2%	758.2	88	1/1	Exceeds
	Students with Disabilities	22	91.7%	731.4	31	0.5/1	Approaching
CMAS - Math	All Students	284	87.4%	753.6	87	8/8	Exceeds
	English Learners	33	91.7%	764.5	97	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	117	91.5%	761.9	96	1/1	Exceeds
	Students with Disabilities	21	87.5%	725.4	27	0.5/1	Approaching
CMAS - Science	All Students	108	92.3%	681.2	94	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	45	100.0%	685.0	95	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	30.5/32	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	192	55.0	6/8	Meets
	English Learners	22	59.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	79	58.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	192	51.5	6/8	Meets
	English Learners	22	69.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	79	57.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	24	66.0	4/4	Exceeds
	On Track to EL Proficiency	24	87.5%	0/0	Exceeds
TOTAL		*	*	19.25/24	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5259: STEM SCHOOL HIGHLANDS RANCH | 0900: DOUGLAS COUNTY RE 1   Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	565	83.3%	771.5	97	8/8	Exceeds
	English Learners	40	91.1%	765.4	94	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	22	82.1%	763.0	92	1/1	Exceeds
	Minority Students	219	87.6%	780.1	99	1/1	Exceeds
	Students with Disabilities	27	67.5%	726.3	20	0.5/1	Approaching
CMAS - Math	All Students	567	83.4%	751.9	91	8/8	Exceeds
	English Learners	40	88.9%	744.8	81	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	24	85.7%	750.0	89	1/1	Exceeds
	Minority Students	220	87.6%	757.8	95	1/1	Exceeds
	Students with Disabilities	28	70.0%	722.9	29	0.5/1	Approaching
CMAS - Science	All Students	170	72.0%	644.1	85	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	53	74.6%	653.4	89	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	31.75/33	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	495	63.0	6/8	Meets
	English Learners	33	68.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	20	49.5	0.5/1	Approaching
	Minority Students	199	67.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	339	50.0	6/8	Meets
	English Learners	23	69.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	123	47.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16/21	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5259: STEM SCHOOL HIGHLANDS RANCH | 0900: DOUGLAS COUNTY RE 1   Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	316	96.9%	556.1	97	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	83	96.6%	549.9	97	1/1	Exceeds
	Students with Disabilities	20	100.0%	481.5	67	0.75/1	Meets
CO PSAT - Math	All Students	316	96.9%	542.2	97	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	83	96.6%	545.7	98	1/1	Exceeds
	Students with Disabilities	20	100.0%	474.5	74	0.75/1	Meets
CMAS - Science	All Students	79	60.3%	726.6	98	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	22	73.3%	700.1	97	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	28.5/29	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	344	60.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	92	61.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	308	53.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	82	60.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13.5/18	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5259: STEM SCHOOL HIGHLANDS RANCH | 0900: DOUGLAS COUNTY RE 1   Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	125	*	622.2	96.2%	2/2	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	29	*	617.9	96.7%	0/0	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	125	*	609.9	96.2%	2/2	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	29	*	593.1	96.7%	0/0	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	584	*	0.0%	*	4/4	Exceeds
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0/0	-
	Minority Students	155	*	0.0%	*	0/0	Exceeds
	Students with Disabilities	43	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	65	*	83.1%	*	2/2	Exceeds
	2-Year Higher Education Instituti..	*	*	6.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	70.8%	*	*	-
	Career & Technical Education	*	*	9.2%	*	*	-
Graduation	All Students	53	5yr	98.1%	*	4/4	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0/0	-
	Minority Students	21	4yr	100.0%	*	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	15/15	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	92.6%	98.1%	96.0%	-	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	100.0%	-	-	-	4yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*:		**All Students**	**Each Disaggregated Group**	
	see table below for actual values				
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		**All Students**	**Each Disaggregated Group**	**ELP**
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		**All Students**	**Each Disaggregated Group**	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*
** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).
† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

5259: STEM SCHOOL HIGHLANDS RANCH | 0900: DOUGLAS COUNTY RE 1   Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	66	100.0%	767.3	96
	Black	n < 16	-	-	-
	Hispanic	35	97.2%	741.7	55
	White	183	92.9%	760.2	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	758.2	88
	Male	197	95.2%	756.3	85
	Female	113	95.8%	764.7	94
	Gifted	68	95.8%	785.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	65	98.5%	773.5	99
	Black	n < 16	-	-	-
	Hispanic	29	80.6%	736.9	56
	White	167	84.8%	747.8	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	87.0%	761.1	95
	Male	181	87.5%	755.0	89
	Female	103	87.3%	751.3	84
	Gifted	61	85.9%	782.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	692.0	96
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	63	87.5%	678.4	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	66	91.7%	681.8	95
	Female	42	93.3%	680.2	94
	Gifted	31	93.9%	736.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	46	60.0
	Black	n < 20	-
	Hispanic	21	35.0
	White	113	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	126	48.5
	Female	66	64.0
	Gifted	47	72.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	46	61.0
	Black	n < 20	-
	Hispanic	21	40.0
	White	113	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	126	54.5
	Female	66	43.5
	Gifted	47	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

5259: STEM SCHOOL HIGHLANDS RANCH | 0900: DOUGLAS COUNTY RE 1   Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	116	95.1%	786.5	99
	Black	n < 16	-	-	-
	Hispanic	56	77.8%	775.2	98
	White	346	80.7%	766.1	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	83.7%	771.5	97
	Male	371	82.9%	764.2	93
	Female	194	84.0%	785.5	99
	Gifted	154	91.1%	794.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	117	95.1%	763.0	97
	Black	n < 16	-	-	-
	Hispanic	56	77.8%	751.6	91
	White	347	80.9%	748.2	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	83.7%	753.3	92
	Male	375	83.6%	751.2	90
	Female	192	83.1%	753.3	92
	Gifted	152	89.9%	774.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	35	85.4%	659.3	92
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	117	70.9%	639.9	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	123	74.5%	636.0	80
	Female	47	66.2%	665.5	93
	Gifted	30	78.9%	717.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	111	68.0
	Black	n < 20	-
	Hispanic	51	59.0
	White	296	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	31	70.0
	Male	327	60.0
	Female	168	67.0
	Gifted	140	68.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	57	41.0
	Black	n < 20	-
	Hispanic	40	48.5
	White	216	50.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	60.0
	Male	215	52.0
	Female	124	46.5
	Gifted	79	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

5259: STEM SCHOOL HIGHLANDS RANCH | 0900: DOUGLAS COUNTY RE 1   Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	96.2%	583.6	99
	Black	n < 16	-	-	-
	Hispanic	37	97.4%	540.5	95
	White	233	97.1%	558.3	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	94.4%	548.2	97
	Male	222	97.0%	550.5	97
	Female	94	96.9%	569.1	99
	Gifted	77	100.0%	623.2	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	96.2%	608.0	99
	Black	n < 16	-	-	-
	Hispanic	37	97.4%	523.8	96
	White	233	97.1%	540.9	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	94.4%	530.6	97
	Male	222	97.0%	545.5	98
	Female	94	96.9%	534.1	97
	Gifted	77	100.0%	614.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	57	56.4%	736.9	99
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	58	62.4%	728.5	99
	Female	21	55.3%	721.5	98
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	30	52.0
	Black	n < 20	-
	Hispanic	39	66.0
	White	252	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	69.0
	Male	245	66.0
	Female	99	48.0
	Gifted	67	65.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	25	78.0
	Black	n < 20	-
	Hispanic	36	42.0
	White	226	52.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	220	60.5
	Female	88	43.0
	Gifted	51	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

5259: STEM SCHOOL HIGHLANDS RANCH | 0900: DOUGLAS COUNTY RE 1   Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	96	*	623.5	96.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	88	*	617.8	95.7%
	Female	37	*	632.7	97.4%
	Gifted	17	*	692.9	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	96	*	615.0	96.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	88	*	614.2	95.7%
	Female	37	*	599.7	97.4%
	Gifted	17	*	690.6	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	51	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	67	*	0.0%	*
	White	429	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	31	*	0.0%	*
	Male	420	*	0.0%	*
	Female	164	*	0.0%	*
	Gifted	77	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	40	5yr	97.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	42	5yr	97.6%	*
	Female	21	4yr	95.2%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	89.4%	97.5%	95.2%	-	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	91.5%	97.6%	94.7%	-	5yr
Female	95.2%	-	-	-	4yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults