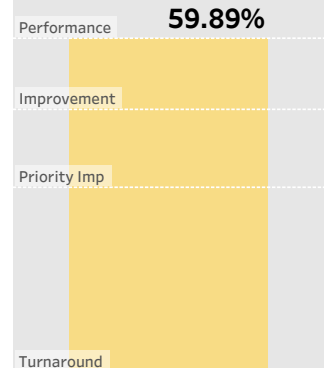


## Plan Type

**AEC: Improvement**
**59.89 / 100.00**

### Indicator Rating Totals

| Indicator                           | % Pts Earned | Pts             |  | Rating      |
|-------------------------------------|--------------|-----------------|--|-------------|
|                                     |              | Earned/Eligible |  |             |
| Academic Achievement                | 53.4%        | 8.01 / 15.00    |  | Approaching |
| Academic Growth                     | 50.0%        | 17.51 / 35.00   |  | Approaching |
| Student Engagement                  | 68.8%        | 13.75 / 20.00   |  | Meets       |
| Postsecondary & Workforce Readiness | 68.7%        | 20.62 / 30.00   |  | Meets       |



The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

**AEC Performance:**  
60.0% - 100.0%

**AEC Improvement:**  
47.0% - 59.99%

**AEC Priority Improvement:**  
33.0% - 46.99%

**AEC Turnaround:**  
0.0% - 32.99%

**Insufficient Data:**  
No reportable data

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

### Cut-Points for Each Performance Indicator

|  |                                 |               |
|--|---------------------------------|---------------|
| Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness | at or above 87.5%               | Exceeds       |
|  | at or above 62.5% - below 87.5% | Meets         |
|  | at or above 37.5% - below 62.5% | Approaching   |
|  | below 37.5%                     | Does Not Meet |

(\*) Not Applicable; (-) No Reportable Data

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

**3995: HOPE ONLINE LEARNING ACADEMY HIGH SCHOOL | 0900: DOUGLAS COUNTY RE 1**

Level: ALL

## ACADEMIC ACHIEVEMENT

| Required/<br>Optional         | Measure                 | Subject                          | Count | Result | Pts Earned/<br>Eligible | % Pts<br>Earned | Rating        |
|-------------------------------|-------------------------|----------------------------------|-------|--------|-------------------------|-----------------|---------------|
| Required<br>State<br>Measures | CMAS                    | Science                          | 264   | 516.3  | 1.95 / 2.60             | 75.0%           | Meets         |
|                               | CO PSAT                 | Evidence-Based Reading & Writing | 397   | 393.1  | 1.96 / 3.91             | 50.0%           | Approaching   |
|                               |                         | Math                             | 400   | 388.5  | 2.96 / 3.94             | 75.0%           | Meets         |
| Optional<br>Measures          | NWEA MAP<br>Acheivement | Math                             | 230   | 25.0%  | 0.57 / 2.26             | 25.0%           | Does Not Meet |
|                               |                         | Reading                          | 233   | 38.0%  | 0.57 / 2.29             | 25.0%           | Does Not Meet |
| TOTAL                         | Total                   | TOTAL                            |       |        | 8.01 / 15.00            | 53.4%           | Approaching   |

## ACADEMIC ACHIEVEMENT MEASURES & METRICS

|                      |   |
|----------------------|---|
| CMAS                 | Mean Scale Score  |
| CO PSAT              | Mean Score on the PSAT  |
| NWEA MAP Acheivement | Percent of students scoring at or increasing at least one grade level |

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure                                    | Norm Description                             | Value  | Pts Earned | Rating        |
|--|--|--------|------------|---------------|
| CMAS - Science                             | <40th percentile of AECs                     | 300.0  | 0.25       | Does Not Meet |
|  | <60th percentile & >=40th percentile of AECs | 503.0  | 0.5        | Approaching   |
|  | <90th percentile & >=60th percentile of AECs | 515.0  | 0.75       | Meets         |
|  | >=90th percentile of AECs                    | 577.0  | 1          | Exceeds       |
| CO PSAT - Evidence-Based Reading & Writing | <40th percentile of AECs                     | 0      | 0.25       | Does Not Meet |
|  | <60th percentile & >=40th percentile of AECs | 383.8  | 0.5        | Approaching   |
|  | <90th percentile & >=60th percentile of AECs | 394.5  | 0.75       | Meets         |
|  | >=90th percentile of AECs                    | 425.3  | 1          | Exceeds       |
| CO PSAT - Math                             | <40th percentile of AECs                     | 0      | 0.25       | Does Not Meet |
|  | <60th percentile & >=40th percentile of AECs | 378.2  | 0.5        | Approaching   |
|  | <90th percentile & >=60th percentile of AECs | 385.3  | 0.75       | Meets         |
|  | >=90th percentile of AECs                    | 412.6  | 1          | Exceeds       |
| NWEA MAP Acheivement                       | <40% of students                             | 0.0%   | 0.25       | Does Not Meet |
|  | <60% & >=40% of students                     | 40.00% | 0.5        | Approaching   |
|  | <90% & >=60% of students                     | 60.00% | 0.75       | Meets         |
|  | >=90% of students                            | 90.00% | 1          | Exceeds       |

CMAS results include grades 3 through 8 based on 3 years of aggregated data where available. CO PSAT results aggregate 3 years of grade 10 and 1 year of grade 9 data where available.

(\*) Not Applicable; (-) No Reportable Data

**3995: HOPE ONLINE LEARNING ACADEMY HIGH SCHOOL | 0900: DOUGLAS COUNTY RE 1**

Level: ALL

## ACADEMIC GROWTH

| Required/<br>Optional         | Measure                    | Subject               | Count | Result | Pts Earned/<br>Eligible | % Pts<br>Earned | Rating      |
|-------------------------------|----------------------------|-----------------------|-------|--------|-------------------------|-----------------|-------------|
| Required<br>State<br>Measures | State Calculated<br>Growth | English Language Arts | 356   | 39.0   | 5.99 / 11.98            | 50.0%           | Approaching |
|                               |                            | Math                  | 358   | 40.0   | 6.03 / 12.05            | 50.0%           | Approaching |
| Optional<br>Measures          | NWEA MAP Growth<br>Target  | Math                  | 159   | 52.0%  | 2.68 / 5.35             | 50.0%           | Approaching |
|                               |                            | Reading               | 167   | 52.0%  | 2.81 / 5.62             | 50.0%           | Approaching |
| TOTAL                         | Total                      | TOTAL                 |       |        | 17.51 / 35.00           | 50.0%           | Approaching |

## ACADEMIC GROWTH MEASURES & METRICS

NWEA MAP Growth Target      Percent of students achieving at or above their target growth

State Calculated Growth      Median Growth Percentile (MGP)

## ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

| Measure                 | Norm Description         | Value  | Pts Earned | Rating        |
|-------------------------|--------------------------|--------|------------|---------------|
| State Calculated Growth | <35 MGP                  | 0      | 0.25       | Does Not Meet |
|                         | <50 & >=35 MGP           | 35.0   | 0.5        | Approaching   |
|                         | <65 & >=50 MGP           | 50.0   | 0.75       | Meets         |
|                         | >=65 MGP                 | 65.0   | 1          | Exceeds       |
| NWEA MAP Growth Target  | <40% of students         | 0.0%   | 0.25       | Does Not Meet |
|                         | <60% & >=40% of students | 40.00% | 0.5        | Approaching   |
|                         | <90% & >=60% of students | 60.00% | 0.75       | Meets         |
|                         | >=90% of students        | 90.00% | 1          | Exceeds       |

State Calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the last three years.  
 (\*) Not Applicable; (-) No Reportable Data

| STUDENT ENGAGEMENT            |                        |                        |       |        |                         |                 |             |
|-------------------------------|------------------------|------------------------|-------|--------|-------------------------|-----------------|-------------|
| Required/<br>Optional         | Measure                | Subject                | Count | Result | Pts Earned/<br>Eligible | % Pts<br>Earned | Rating      |
| Required<br>State<br>Measures | Attendance             | Attendance             | -     | 86.2%  | 2.50 / 5.00             | 50.0%           | Approaching |
|                               | Truancy                | Truancy                | -     | 7.5%   | 3.75 / 5.00             | 75.0%           | Meets       |
| Optional<br>Measures          | BIMAS                  | Postive Response Rate  | 118   | 64.0%  | 3.75 / 5.00             | 75.0%           | Meets       |
|                               | Returning Student Rate | Returning Student Rate | 481   | 64.0%  | 3.75 / 5.00             | 75.0%           | Meets       |
| TOTAL                         | Total                  | TOTAL                  |       |        | 13.75 / 20.00           | 68.8%           | Meets       |

| STUDENT ENGAGEMENT MEASURES & METRICS |  |
|---------------------------------------|--|
| Attendance                            | Average daily attendance rate of the school  |
| Truancy                               | Truancy rate of the school   |
| BIMAS                                 | Positive response rate on the BIMAS instrument                                       |
| Returning Student Rate                | Percent of student completing the prior year at this school who re-enrolled for fall |

| STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS |  |        |            |               |
|---|--|--------|------------|---------------|
| Measure   | Norm Description                             | Value  | Pts Earned | Rating        |
| Attendance  | <40th percentile of AECs                     | 0.0%   | 0.25       | Does Not Meet |
|   | <60th percentile & >=40th percentile of AECs | 80.20% | 0.5        | Approaching   |
|   | <90th percentile & >=60th percentile of AECs | 86.50% | 0.75       | Meets         |
|   | >=90th percentile of AECs                    | 94.80% | 1          | Exceeds       |
| Truancy   | <40th percentile of AECs                     | 11.91% | 0.25       | Does Not Meet |
|   | <60th percentile & >=40th percentile of AECs | 7.81%  | 0.5        | Approaching   |
|   | <90th percentile & >=60th percentile of AECs | 0.01%  | 0.75       | Meets         |
|   | >=90th percentile of AECs                    | 0.0%   | 1          | Exceeds       |
| BIMAS   | <40% of students                             | 0.0%   | 0.25       | Does Not Meet |
|   | <60% & >=40% of students                     | 40.00% | 0.5        | Approaching   |
|   | <90% & >=60% of students                     | 60.00% | 0.75       | Meets         |
|   | >=90% of students                            | 90.00% | 1          | Exceeds       |
| Returning Student Rate                              | <40% of students                             | 0.0%   | 0.25       | Does Not Meet |
|   | <60% & >=40% of students                     | 40.00% | 0.5        | Approaching   |
|   | <90% & >=60% of students                     | 60.00% | 0.75       | Meets         |
|   | >=90% of students                            | 90.00% | 1          | Exceeds       |

All calculations reported on this page are based on 3 years of aggregated data where available.  
 (\*) Not Applicable; (-) No Reportable Data

| POSTSECONDARY & WORKFORCE READINESS |                         |                             |        |        |                         |                 |             |
|-------------------------------------|-------------------------|-----------------------------|--------|--------|-------------------------|-----------------|-------------|
| Required/<br>Optional               | Measure                 | Subject                     | Count  | Result | Pts Earned/<br>Eligible | % Pts<br>Earned | Rating      |
| Required<br>State<br>Measures       | CO SAT                  | Evidence-Based Reading & .. | 190    | 422.4  | 1.88 / 3.75             | 50.0%           | Approaching |
|                                     |                         | Math                        | 190    | 401.4  | 1.88 / 3.75             | 50.0%           | Approaching |
|                                     | Completion              | Completion                  | 624    | 59.1%  | 2.81 / 3.75             | 75.0%           | Meets       |
|                                     | Dropout                 | Dropout                     | 2,453  | 10.2%  | 2.81 / 3.75             | 75.0%           | Meets       |
| Optional<br>Measures                | ACCUPLACER<br>Placement | Early Algebra               | 82     | 77.0%  | 2.81 / 3.75             | 75.0%           | Meets       |
|                                     |                         | Reading Comprehension       | 73     | 81.0%  | 2.81 / 3.75             | 75.0%           | Meets       |
|                                     | Credit Course Compl..   | by Course                   | 10,525 | 75.0%  | 2.81 / 3.75             | 75.0%           | Meets       |
|                                     | Post-Completion Su..    | Post-Completion Success R.. | 118    | 65.0%  | 2.81 / 3.75             | 75.0%           | Meets       |
| TOTAL                               | Total                   | TOTAL                       |        |        | 20.62 / 30.00           | 68.7%           | Meets       |

| POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS |  |
|--|--|
| CO SAT   | Mean Score on the SAT  |
| Completion   | "Best-of" the 4, 5, 6, or 7-year completion rate   |
| Dropout  | Dropout rate of the school   |
| ACCUPLACER Placement                                   | Percent of students scoring within one semester of college-readiness                     |
| Credit Course Completion                               | Percent of of credits earned out of credits attempted by course                          |
| Post-Completion Success Rate                           | Percent of students with positive educational or workforce outcomes following completion |

| POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS |  |        |            |               |
|--|--|--------|------------|---------------|
| Measure  | Norm Description                             | Value  | Pts Earned | Rating        |
| CO SAT - Evidence-Based Reading & Writing                            | <40th percentile of AECs                     | 0      | 0.25       | Does Not Meet |
|  | <60th percentile & >=40th percentile of AECs | 420.9  | 0.5        | Approaching   |
|  | <90th percentile & >=60th percentile of AECs | 431.5  | 0.75       | Meets         |
|  | >=90th percentile of AECs                    | 458.3  | 1          | Exceeds       |
| CO SAT - Math  | <40th percentile of AECs                     | 0      | 0.25       | Does Not Meet |
|  | <60th percentile & >=40th percentile of AECs | 399.8  | 0.5        | Approaching   |
|  | <90th percentile & >=60th percentile of AECs | 406.5  | 0.75       | Meets         |
|  | >=90th percentile of AECs                    | 424.3  | 1          | Exceeds       |
| Completion   | <40th percentile of AECs                     | 0.0%   | 0.25       | Does Not Meet |
|  | <60th percentile & >=40th percentile of AECs | 40.00% | 0.5        | Approaching   |
|  | <90th percentile & >=60th percentile of AECs | 49.50% | 0.75       | Meets         |
|  | >=90th percentile of AECs                    | 69.40% | 1          | Exceeds       |
| Dropout  | <40th percentile of AECs                     | 18.20% | 0.25       | Does Not Meet |
|  | <60th percentile & >=40th percentile of AECs | 12.80% | 0.5        | Approaching   |
|  | <90th percentile & >=60th percentile of AECs | 4.60%  | 0.75       | Meets         |
|  | >=90th percentile of AECs                    | 0.0%   | 1          | Exceeds       |
| ACCUPLACER Placement   | <40% of students                             | 0.0%   | 0.25       | Does Not Meet |
|  | <60% & >=40% of students                     | 40.00% | 0.5        | Approaching   |
|  | <90% & >=60% of students                     | 60.00% | 0.75       | Meets         |
|  | >=90% of students                            | 90.00% | 1          | Exceeds       |
| Credit Course Completion   | <40% of courses                              | 0.0%   | 0.25       | Does Not Meet |
|  | <60% & >=40% of courses                      | 40.00% | 0.5        | Approaching   |
|  | <90% & >=60% of courses                      | 60.00% | 0.75       | Meets         |
|  | >=90% of courses                             | 90.00% | 1          | Exceeds       |
| Post-Completion Success Rate   | <40% of students                             | 0.0%   | 0.25       | Does Not Meet |
|  | <60% & >=40% of students                     | 40.00% | 0.5        | Approaching   |
|  | <90% & >=60% of students                     | 60.00% | 0.75       | Meets         |
|  | >=90% of students                            | 90.00% | 1          | Exceeds       |

CO SAT results aggregate 2 years of grade 11 data (2016-17 and 2017-18) where available.

(\*) Not Applicable; (-) No Reportable Data