

Level: ALL

Plan Type

AEC: Improvement

54.35 / 100.00

Indicator Rating Totals			
		Pts	
Indicator	% Pts Earned	Earned/Eligible	Rating
Academic Achievement	53.9%	8.08/15.00	Approaching
Academic Growth	50.0%	17.51/35.00	Approaching
Student Engagement	50.0%	10.00/20.00	Approaching
Postsecondary & Workforce Readiness	62.5%	18.76/30.00	Meets

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

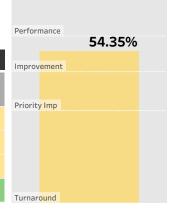
Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
neadiness	below 37.5%	Does Not Meet

(*) Not Applicable; (-) No Reportable Data

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.



The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance: 60.0% - 100.0%

AEC Improvement: 47.0% - 59.99%

AEC Priority Improvement: 33.0% - 46.99%

AEC Turnaround: 0.0% - 32.99%

*Insufficient Data:*No reportable data





Level: ALL

ACADEMIC ACHIEVEMENT							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	CMAS	English Language Arts	172	709.0	2.64/3.52	75.0%	Meets
Measures		Math	173	713.0	2.66/3.54	75.0%	Meets
		Science	156	505.1	1.60/3.19	50.0%	Approaching
	CO PSAT	Evidence-Based Reading & Writing	116	380.8	0.59/2.37	25.0%	Does Not Meet
		Math	116	378.1	0.59 / 2.37	25.0%	Does Not Meet
TOTAL	Total	TOTAL			8.08/15.00	53.9%	Approaching

ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS Mean Scale Score

CO PSAT Mean Score on the PSAT

ACADEMIC ACHIEVEMENT E	STABLISHED NORMS AND CUT-POINT	rs .		
Measure	Norm Description	Value	Pts Earned	Rating
CMAS - English Language Arts	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - Math	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - Science	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
CO PSAT - Evidence-Based Reading &	<40th percentile of AECs	0	0.25	Does Not Meet
Writing	<60th percentile & >=40th percentile of AECs	383.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	394.5	0.75	Meets
	>=90th percentile of AECs	425.3	1	Exceeds
CO PSAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	378.2	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	385.3	0.75	Meets
	>=90th percentile of AECs	412.6	1	Exceeds

CMAS results include grades 3 through 8 based on 3 years of aggregated data where available. CO PSAT results aggregate 3 years of grade 10 and 1 year of grade 9 data where available.

^(*) Not Applicable; (-) No Reportable Data



2018 AEC School Performance Framework

8145: SUMMIT ACADEMY | 0880: DENVER COUNTY 1

Level: ALL

ACADEMIC GROWTH							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	State Calculated Growth	English Language Arts	261	37.0	8.74/17.47	50.0%	Approaching
		Math	262	47.0	8.77 / 17.53	50.0%	Approaching
TOTAL	Total	TOTAL			17.51/35.00	50.0%	Approaching

ACADEMIC GROWTH MEASURES & METRICS

State Calculated Growth Median Growth Percentile (MGP)

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS						
Measure	Norm Description	Value	Pts Earned	Rating		
State Calculated Growth	<35 MGP	0	0.25	Does Not Meet		
	<50 & >=35 MGP	35.0	0.5	Approaching		
	<65 & >=50 MGP	50.0	0.75	Meets		
	>=65 MGP	65.0	1	Exceeds		





Level: ALL

STUDENT ENGAGEMENT							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	Attendance	Attendance	-	82.9%	5.00/10.00	50.0%	Approaching
	Truancy	Truancy	-	9.7%	5.00/10.00	50.0%	Approaching
TOTAL	Total	TOTAL			10.00/20.00	50.0%	Approaching

STUDENT ENGAGEMENT MEASURES & METRICS

Attendance Average daily attendance rate of the school

Truancy Truancy rate of the school

STUDENT ENGAGEM	STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS							
Measure	Norm Description	Value	Pts Earned	Rating				
Attendance	<40th percentile of AECs	0.0%	0.25	Does Not Meet				
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching				
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets				
	>=90th percentile of AECs	94.80%	1	Exceeds				
Truancy	<40th percentile of AECs	11.91%	0.25	Does Not Meet				
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching				
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets				
	>=90th percentile of AECs	0.0%	1	Exceeds				

 $All\ calculations\ reported\ on\ this\ page\ are\ based\ on\ 3\ years\ of\ aggregated\ data\ where\ available.$

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Level: ALL

POSTSECONDARY & WORKFORCE READINESS							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	CO SAT	Evidence-Based Reading & Writing	70	423.3	3.75 / 7.50	50.0%	Approaching
Measures		Math	70	413.3	5.63 / 7.50	75.0%	Meets
	Completion	Completion	184	57.6%	5.63 / 7.50	75.0%	Meets
	Dropout	Dropout	700	15.4%	3.75 / 7.50	50.0%	Approaching
TOTAL	Total	TOTAL			18.76/30.00	62.5%	Meets

POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

COSAT	Mean Score on the SAT
Completion	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout	Dropout rate of the school

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS						
Measure	Norm Description	Value	Pts Earned	Rating		
CO SAT - Evidence-Based Reading &	<40th percentile of AECs	0	0.25	Does Not Meet		
Writing	<60th percentile & >=40th percentile of AECs	420.9	0.5	Approaching		
	<90th percentile & >=60th percentile of AECs	431.5	0.75	Meets		
	>=90th percentile of AECs	458.3	1	Exceeds		
CO SAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet		
	<60th percentile & >=40th percentile of AECs	399.8	0.5	Approaching		
	<90th percentile & >=60th percentile of AECs	406.5	0.75	Meets		
	>=90th percentile of AECs	424.3	1	Exceeds		
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet		
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching		
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets		
	>=90th percentile of AECs	69.40%	1	Exceeds		
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet		
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching		
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets		
	>=90th percentile of AECs	0.0%	1	Exceeds		

CO SAT results aggregate 2 years of grade 11 data (2016-17 and 2017-18) where available.

^(*) Not Applicable; (-) No Reportable Data