Final 2018 School Performance Framework

9396: AURORA WEST COLLEGE PREPARATORY ACADEMY | 0180: ADAMS-ARAPAHO..   Level: MH - (1-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Performance Plan: Meets 95% Participation	**56.4/100**

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The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

56.4%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	27.9%	8.4/30	Does Not Meet
Academic Growth	59.3%	23.7/40	Approaching
Postsecondary & Workforce Readiness	80.9%	24.3/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
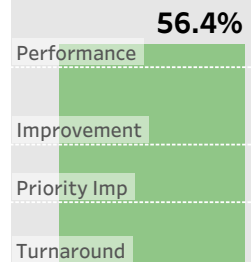
School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	999	992	99.3%	0	99.4%	Meets 95%
Math	999	992	99.3%	0	99.3%	Meets 95%
Science	361	346	95.8%	1	96.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	41.1%	Priority Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
High	Academic Achievement	31.1%	9.3/30	Does Not Meet	60.5%	Performance
	Academic Growth	67.3%	26.9/40	Meets		
	Postsecondary & Workforce ..	80.9%	24.3/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	706	99.1%	715.0	4	2/8	Does Not Meet
	English Learners	532	99.2%	713.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	657	99.3%	715.0	4	0.25/1	Does Not Meet
	Minority Students	672	99.1%	714.6	3	0.25/1	Does Not Meet
	Students with Disabilities	108	99.1%	691.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	746	99.1%	705.6	1	2/8	Does Not Meet
	English Learners	573	99.3%	704.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	696	99.3%	705.4	1	0.25/1	Does Not Meet
	Minority Students	712	99.1%	705.3	1	0.25/1	Does Not Meet
	Students with Disabilities	108	99.1%	685.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	256	97.1%	457.8	1	2/8	Does Not Meet
	English Learners	187	97.5%	441.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	238	97.7%	458.2	1	0.25/1	Does Not Meet
	Minority Students	245	97.0%	456.4	1	0.25/1	Does Not Meet
	Students with Disabilities	35	95.1%	399.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	695	48.0	4/8	Approaching
	English Learners	540	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	648	48.0	0.5/1	Approaching
	Minority Students	663	48.0	0.5/1	Approaching
	Students with Disabilities	91	32.0	0.25/1	Does Not Meet
CMAS - Math	All Students	697	44.0	4/8	Approaching
	English Learners	543	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	648	44.0	0.5/1	Approaching
	Minority Students	665	44.0	0.5/1	Approaching
	Students with Disabilities	91	31.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	320	54.0	3/4	Meets
	On Track to EL Proficiency	320	59.1%	0/0	Meets
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

9396: AURORA WEST COLLEGE PREPARATORY ACADEMY | 0180: ADAMS-ARAPA..   Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	194	100.0%	412.5	9	2/8	Does Not Meet
	English Learners	114	100.0%	390.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	177	100.0%	409.8	8	0.25/1	Does Not Meet
	Minority Students	186	100.0%	408.3	8	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	197	100.0%	414.1	16	4/8	Approaching
	English Learners	117	100.0%	396.8	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	180	100.0%	411.7	14	0.25/1	Does Not Meet
	Minority Students	189	100.0%	411.0	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	76	91.7%	519.9	1	2/8	Does Not Meet
	English Learners	37	95.0%	479.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	61	92.5%	526.5	1	0.25/1	Does Not Meet
	Minority Students	70	91.0%	521.2	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	10.25/33	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	279	35.0	4/8	Approaching
	English Learners	156	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	245	35.0	0.5/1	Approaching
	Minority Students	265	35.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	255	57.0	6/8	Meets
	English Learners	148	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	225	57.0	0.75/1	Meets
	Minority Students	243	56.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	89	75.0	4/4	Exceeds
	On Track to EL Proficiency	89	77.5%	0/0	Exceeds
TOTAL		*	*	17.5/26	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

9396: AURORA WEST COLLEGE PREPARATORY ACADEMY | 0180: ADAMS-ARAPA.. Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	82	*	466.5	100.0%	1/2	Approaching
	English Learners	39	*	419.2	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	65	*	463.2	100.0%	0/0	Approaching
	Minority Students	76	*	463.9	100.0%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	82	*	462.1	100.0%	1/2	Approaching
	English Learners	39	*	425.4	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	65	*	462.0	100.0%	0/0	Approaching
	Minority Students	76	*	456.8	100.0%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	419	*	0.0%	*	4/4	Exceeds
	English Learners	178	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	348	*	0.0%	*	0/0	Exceeds
	Minority Students	396	*	0.0%	*	0/0	Exceeds
	Students with Disabilities	22	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	71	*	43.7%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	12.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	29.6%	*	*	-
	Career & Technical Education	*	*	8.5%	*	*	-
Graduation	All Students	66	5yr	97.0%	*	4/4	Exceeds
	English Learners	32	5yr	93.8%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	64	5yr	96.9%	*	1/1	Exceeds
	Minority Students	66	5yr	97.0%	*	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	13.75/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	76.9%	97.0%	94.2%	96.3%	5yr
English Learners	81.3%	93.8%	91.2%	91.7%	5yr
Free/Reduced-Price Lunch Eligible	76.4%	96.9%	93.9%	96.2%	5yr
Minority Students	76.7%	97.0%	93.5%	96.1%	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

9396: AURORA WEST COLLEGE PREPARATORY ACADEMY | 0180: ADAMS-ARAPA..   Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	80	97.9%	717.8	6
	Black	72	98.9%	717.2	6
	Hispanic	506	99.3%	713.6	3
	White	34	100.0%	722.2	12
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	376	98.6%	708.8	1
	Female	330	99.7%	722.0	12
	Gifted	28	100.0%	764.9	94
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	90	97.9%	709.6	5
	Black	88	98.9%	701.1	1
	Hispanic	520	99.3%	705.2	1
	White	34	100.0%	712.0	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	398	98.8%	704.6	1
	Female	348	99.5%	706.8	2
	Gifted	28	100.0%	749.8	89
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	93.8%	444.9	1
	Black	30	97.0%	447.6	1
	Hispanic	181	97.4%	459.9	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	143	97.4%	445.3	1
	Female	113	96.7%	473.6	2
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	88	57.0
	Black	72	42.0
	Hispanic	492	48.0
	White	32	38.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	366	40.0
	Female	329	53.0
	Gifted	28	60.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	89	47.0
	Black	72	42.0
	Hispanic	493	43.0
	White	32	49.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	367	43.0
	Female	330	44.5
	Gifted	28	60.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

9396: AURORA WEST COLLEGE PREPARATORY ACADEMY | 0180: ADAMS-ARAPA..   Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	100.0%	389.4	2
	Black	16	100.0%	386.9	1
	Hispanic	135	100.0%	414.7	10
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	84	100.0%	405.1	7
	Female	110	100.0%	418.1	12
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	100.0%	408.1	12
	Black	18	100.0%	372.8	1
	Hispanic	136	100.0%	416.3	18
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	87	100.0%	408.6	12
	Female	110	100.0%	418.5	19
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	57	89.2%	528.5	2
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	32	94.3%	498.9	1
	Female	44	89.8%	535.2	3
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	39	29.0
	Black	22	38.5
	Hispanic	199	35.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	121	41.0
	Female	158	32.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	36	45.5
	Black	22	51.0
	Hispanic	181	57.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	110	55.0
	Female	145	60.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

9396: AURORA WEST COLLEGE PREPARATORY ACADEMY | 0180: ADAMS-ARAPA..   Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	63	*	468.3	100.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	34	*	455.6	100.0%
	Female	48	*	474.2	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	63	*	465.1	100.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	34	*	456.2	100.0%
	Female	48	*	466.3	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	57	*	0.0%	*
	Black	31	*	0.0%	*
	Hispanic	303	*	0.0%	*
	White	23	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	193	*	0.0%	*
	Female	226	*	0.0%	*
	Gifted	30	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	57	5yr	96.5%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	32	5yr	93.8%	*
	Female	36	7yr	100.0%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	75.8%	96.5%	93.1%	95.6%	5yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	77.1%	93.8%	89.7%	93.2%	5yr
Female	76.7%	100.0%	97.5%	100.0%	7yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults