7250: RANGEVIEW HIGH SCHOOL | 0180: ADAMS-ARAPAHOE 28J

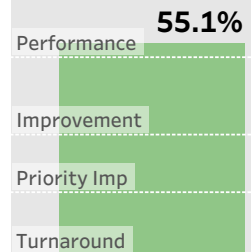Level: H - (1-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Performance Plan: Low Participation	**55.1/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

55.1%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	45.0%	13.5/30	Approaching
Academic Growth	57.1%	22.8/40	Approaching
Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,076	1,008	93.7%	37	97.0%	Meets 95%
Math	1,075	1,006	93.6%	37	96.9%	Meets 95%
Science	497	80	16.1%	394	77.7%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
High	Academic Achievement	45.0%	13.5/30	Approaching	55.1%	Performance
	Academic Growth	57.1%	22.8/40	Approaching		
	Postsecondary & Workforce ..	62.5%	18.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

7250: RANGEVIEW HIGH SCHOOL | 0180: ADAMS-ARAPAHOE 28J   Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	933	93.6%	438.3	25	4/8	Approaching
	English Learners	190	94.4%	384.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	502	92.7%	423.5	15	0.5/1	Approaching
	Minority Students	677	93.1%	427.3	17	0.5/1	Approaching
	Students with Disabilities	84	88.8%	368.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	939	93.6%	433.0	34	4/8	Approaching
	English Learners	196	94.4%	391.9	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	508	92.7%	418.4	19	0.5/1	Approaching
	Minority Students	683	93.1%	424.2	24	0.5/1	Approaching
	Students with Disabilities	84	88.8%	332.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	74	16.1%	584.3	26	4/8	Approaching
	English Learners	21	19.1%	506.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	40	17.3%	556.7	10	0.25/1	Does Not Meet
	Minority Students	51	14.8%	555.5	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,243	40.0	4/8	Approaching
	English Learners	279	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	662	38.0	0.5/1	Approaching
	Minority Students	922	36.0	0.5/1	Approaching
	Students with Disabilities	76	40.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,018	54.0	6/8	Meets
	English Learners	261	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	566	52.0	0.75/1	Meets
	Minority Students	778	53.0	0.75/1	Meets
	Students with Disabilities	78	33.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	159	45.0	2/4	Approaching
	On Track to EL Proficiency	159	44.7%	0/0	Approaching
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

7250: RANGEVIEW HIGH SCHOOL | 0180: ADAMS-ARAPAHOE 28J   Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	437	*	481.7	94.6%	1/2	Approaching
	English Learners	94	*	417.8	95.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	221	*	459.9	94.9%	0/0	Does Not Meet
	Minority Students	336	*	468.2	94.6%	0/0	Approaching
	Students with Disabilities	36	*	390.1	83.3%	0/0	Does Not Meet
CO SAT - Math	All Students	435	*	481.4	94.4%	1/2	Approaching
	English Learners	94	*	427.1	95.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	220	*	458.9	94.9%	0/0	Approaching
	Minority Students	334	*	469.4	94.3%	0/0	Approaching
	Students with Disabilities	34	*	366.3	80.9%	0/0	Does Not Meet
Dropout	All Students	2,728	*	2.1%	*	2/4	Approaching
	English Learners	444	*	2.0%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	1,295	*	1.6%	*	0/0	Meets
	Minority Students	2,027	*	2.2%	*	0/0	Approaching
	Students with Disabilities	263	*	3.4%	*	0/0	Approaching
Matriculation	All Students	511	*	60.3%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	13.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	42.5%	*	*	-
	Career & Technical Education	*	*	7.0%	*	*	-
Graduation	All Students	577	5yr	89.8%	*	3/4	Meets
	English Learners	74	5yr	87.8%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	350	5yr	88.0%	*	0.75/1	Meets
	Minority Students	423	5yr	89.4%	*	0.75/1	Meets
	Students with Disabilities	61	7yr	80.3%	*	0.5/1	Approaching
TOTAL		*	*	*	*	11.25/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	81.3%	89.8%	89.0%	89.2%	5yr
English Learners	79.4%	87.8%	81.9%	78.3%	5yr
Free/Reduced-Price Lunch Eligible	79.9%	88.0%	87.0%	84.8%	5yr
Minority Students	81.6%	89.4%	88.3%	88.1%	5yr
Students with Disabilities	52.5%	73.4%	79.3%	80.3%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score was*:		*All Students*	*Each Disaggregated Group*	
	see table below for actual values				
Academic Achievement	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	*Mean CO SAT Math scale score was**:*				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
Postsecondary and Workforce Readiness	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*
** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).
† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	54	92.8%	473.0	61
	Black	189	94.5%	424.5	15
	Hispanic	387	93.2%	418.9	12
	White	256	95.0%	467.5	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	88.5%	452.3	39
	Male	484	93.1%	427.7	17
	Female	449	94.2%	449.9	35
	Gifted	100	98.1%	550.0	97
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	57	92.8%	486.5	81
	Black	191	94.5%	416.5	18
	Hispanic	388	93.2%	416.7	18
	White	256	95.0%	456.4	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	88.5%	440.9	43
	Male	486	93.1%	431.4	32
	Female	453	94.2%	434.7	36
	Gifted	100	98.1%	551.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	22	20.7%	508.3	1
	Hispanic	25	13.1%	586.0	27
	White	23	20.7%	648.4	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	37	15.7%	589.8	31
	Female	37	16.5%	578.9	22
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	83	30.0
	Black	251	38.0
	Hispanic	518	34.5
	White	321	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	61	48.0
	Male	639	45.0
	Female	604	35.0
	Gifted	154	52.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	57	63.0
	Black	212	48.0
	Hispanic	453	52.0
	White	240	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	59.0
	Male	523	52.0
	Female	495	55.0
	Gifted	75	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	28	*	516.8	100.0%
	Black	95	*	445.0	94.6%
	Hispanic	181	*	464.4	93.2%
	White	101	*	526.5	94.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	27	*	526.4	100.0%
	Male	212	*	479.7	93.1%
	Female	225	*	483.5	96.1%
	Gifted	60	*	601.2	96.8%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	28	*	545.0	100.0%
	Black	94	*	440.1	93.8%
	Hispanic	180	*	468.0	93.2%
	White	101	*	521.3	94.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	27	*	503.9	100.0%
	Male	211	*	484.4	92.7%
	Female	224	*	478.6	96.1%
	Gifted	60	*	621.2	96.8%
Dropout	American Indian or Alaska Native	22	*	9.1%	*
	Asian	143	*	0.7%	*
	Black	638	*	2.7%	*
	Hispanic	1,060	*	1.9%	*
	White	701	*	1.7%	*
	Hawaiian/Pacific Islander	22	*	9.1%	*
	Two or More Races	142	*	1.4%	*
	Male	1,404	*	2.3%	*
	Female	1,324	*	1.8%	*
	Gifted	258	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	33	7yr	100.0%	*
	Black	139	5yr	89.9%	*
	Hispanic	193	5yr	90.7%	*
	White	194	7yr	91.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	34	7yr	91.2%	*
	Male	300	5yr	88.7%	*
	Female	268	6yr	92.2%	*
	Gifted	65	6yr	98.5%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	100.0%	94.9%	96.8%	100.0%	7yr
Black	81.1%	89.9%	88.3%	89.7%	5yr
Hispanic	78.2%	90.7%	87.9%	84.7%	5yr
White	80.3%	90.9%	90.5%	91.2%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	87.5%	83.8%	81.5%	91.2%	7yr
Male	82.2%	88.7%	85.9%	86.2%	5yr
Female	80.4%	91.0%	92.2%	92.0%	6yr
Gifted	92.2%	97.8%	98.5%	97.4%	6yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults