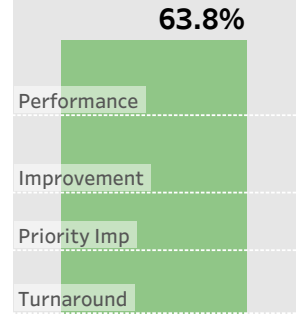


**Plan Type**
**Official Rating Based On: 1-Year SPF Report**
**Performance Plan: Meets 95% Participation**
**63.8/100**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.


**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	47.4%	14.2/30	Approaching
Academic Growth	65.4%	26.2/40	Meets
Postsecondary & Workforce Readiness	78.1%	23.4/30	Meets

School plan types are based on the total percentage of points earned:

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Performance:**  
53.0% - 100.0%

**Improvement:**  
42.0% - 52.9%

**Priority Improvement:**  
34.0% - 41.9%

**Turnaround:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	519	508	97.9%	2	98.8%	Meets 95%
Math	521	511	98.1%	2	98.5%	Meets 95%
Science	174	172	98.9%	0	98.9%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	48.6%	19.4/40	Approaching	51.7%	Improvement
	Academic Growth	53.8%	32.3/60	Approaching		
Middle	Academic Achievement	47.9%	19.2/40	Approaching	60.7%	Performance
	Academic Growth	69.2%	41.5/60	Meets		
High	Academic Achievement	45.7%	13.7/30	Approaching	66.3%	Performance
	Academic Growth	73.1%	29.2/40	Meets		
	Postsecondary & Workforce ..	78.1%	23.4/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**0503: YORK INTERNATIONAL | 0010: MAPLETON 1**

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	171	100.0%	733.4	35	4/8	Approaching
	Previously Identified for READ Plan	24	100.0%	708.3	*	0/0	-
	English Learners	118	100.0%	730.3	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	121	100.0%	730.7	30	0.5/1	Approaching
	Minority Students	156	100.0%	733.1	35	0.5/1	Approaching
	Students with Disabilities	25	100.0%	713.6	4	0.25/1	Does Not Meet
CMAS - Math	All Students	172	100.0%	724.7	26	4/8	Approaching
	English Learners	118	100.0%	724.5	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	122	100.0%	721.6	19	0.5/1	Approaching
	Minority Students	157	100.0%	725.0	27	0.5/1	Approaching
	Students with Disabilities	25	100.0%	709.6	3	0.25/1	Does Not Meet
	CMAS - Science	All Students	51	100.0%	581.1	37	4/8
	English Learners	35	100.0%	570.7	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	35	100.0%	568.5	30	0.5/1	Approaching
	Minority Students	47	100.0%	577.4	36	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	17/35	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	111	55.0	6/8	Meets		
	English Learners	78	58.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	77	58.0	0.75/1	Meets		
	Minority Students	102	56.5	0.75/1	Meets		
	Students with Disabilities	n < 20	-	0/0	-		
CMAS - Math	All Students	111	24.0	2/8	Does Not Meet		
	English Learners	78	27.0	0.25/1	Does Not Meet		
	Free/Reduced-Price Lunch Eligible	77	25.0	0.25/1	Does Not Meet		
	Minority Students	102	24.5	0.25/1	Does Not Meet		
	Students with Disabilities	n < 20	-	0/0	-		
ELP	English Language Proficiency (ELP)	122	59.5	3/4	Meets		
	On Track to EL Proficiency	122	82.0%	0/0	Meets		
TOTAL		*	*	14/26	Approaching		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	173	97.8%	732.2	31	4/8	Approaching
	English Learners	79	96.4%	723.2	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	120	98.4%	728.1	22	0.5/1	Approaching
	Minority Students	145	98.0%	730.8	27	0.5/1	Approaching
	Students with Disabilities	17	100.0%	705.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	173	98.4%	724.5	32	4/8	Approaching
	English Learners	80	100.0%	719.3	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	121	99.2%	719.8	22	0.5/1	Approaching
	Minority Students	146	100.0%	723.1	29	0.5/1	Approaching
	Students with Disabilities	17	100.0%	693.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	58	96.9%	550.8	24	4/8	Approaching
	English Learners	30	93.8%	529.5	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	44	97.9%	546.5	22	0.5/1	Approaching
	Minority Students	47	96.1%	543.3	21	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	16.75/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	169	53.0	6/8	Meets
	English Learners	77	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	117	49.0	0.5/1	Approaching
	Minority Students	141	53.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	168	53.0	6/8	Meets
	English Learners	77	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	116	55.0	0.75/1	Meets
	Minority Students	141	55.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	43	48.0	2/4	Approaching
	On Track to EL Proficiency	43	67.4%	0/0	Meets
<b>TOTAL</b>		*	*	18/26	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	137	95.4%	433.4	21	4/8	Approaching
	English Learners	78	93.2%	396.3	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	95	96.0%	420.1	12	0.25/1	Does Not Meet
	Minority Students	132	95.2%	428.8	18	0.5/1	Approaching
	Students with Disabilities	16	88.9%	367.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	138	95.4%	427.3	28	4/8	Approaching
	English Learners	79	93.2%	398.9	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	96	96.0%	414.7	17	0.5/1	Approaching
	Minority Students	133	95.2%	423.6	23	0.5/1	Approaching
	Students with Disabilities	16	88.9%	339.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	54	100.0%	600.7	42	4/8	Approaching
	English Learners	28	100.0%	561.7	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	36	100.0%	587.9	29	0.5/1	Approaching
	Minority Students	49	100.0%	596.6	39	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	16/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	168	50.0	6/8	Meets
	English Learners	95	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	111	49.0	0.5/1	Approaching
	Minority Students	159	50.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	168	55.0	6/8	Meets
	English Learners	97	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	113	54.0	0.75/1	Meets
	Minority Students	159	56.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	66	57.0	3/4	Meets
	On Track to EL Proficiency	66	63.6%	0/0	Meets
<b>TOTAL</b>		*	*	19/26	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	54	*	488.9	94.7%	1/2	Approaching
	English Learners	28	*	457.4	96.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	36	*	466.7	92.3%	0/0	Approaching
	Minority Students	49	*	485.1	96.1%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	54	*	468.0	94.7%	1/2	Approaching
	English Learners	28	*	443.6	96.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	36	*	448.7	92.3%	0/0	Approaching
	Minority Students	49	*	469.2	96.1%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	302	*	0.3%	*	4/4	Exceeds
	English Learners	113	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	211	*	0.0%	*	0/0	Exceeds
	Minority Students	263	*	0.4%	*	0/0	Exceeds
	Students with Disabilities	56	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	36	*	75.0%	*	2/2	Exceeds
	2-Year Higher Education Instituti..	*	*	11.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	58.3%	*	*	-
	Career & Technical Education	*	*	11.1%	*	*	-
Graduation	All Students	43	7yr	88.4%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	36	7yr	88.9%	*	0.75/1	Meets
	Minority Students	35	7yr	91.4%	*	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
<b>TOTAL</b>		*	*	*	*	12.5/16	Meets

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	83.8%	86.7%	85.0%	88.4%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	86.2%	88.6%	83.3%	88.9%	7yr
Minority Students	87.1%	82.9%	85.2%	91.4%	7yr
Students with Disabilities	-	-	-	-	-

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	147	100.0%	732.7	34
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	87	100.0%	725.8	20
	Female	84	100.0%	741.3	54
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	148	100.0%	723.7	24
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	88	100.0%	723.6	24
	Female	84	100.0%	725.9	29
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	45	100.0%	575.0	35
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	25	100.0%	566.3	29
	Female	26	100.0%	595.3	45
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	97	58.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	58	43.0
	Female	53	60.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	97	24.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	58	32.0
	Female	53	23.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



<b>ACADEMIC ACHIEVEMENT</b>					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	132	97.8%	731.0	28
	White	28	96.7%	739.8	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	84	97.8%	722.7	12
	Female	89	97.8%	741.3	52
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	133	100.0%	723.1	29
	White	27	90.3%	731.8	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	84	98.9%	723.7	30
	Female	89	97.9%	725.3	33
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	45	95.8%	541.2	21
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	24	96.2%	534.3	18
	Female	34	97.4%	562.4	33
	Gifted	n < 16	-	-	-

<b>ACADEMIC GROWTH</b>			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	128	54.5
	White	28	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	83	36.0
	Female	86	65.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	128	55.5
	White	27	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	81	47.0
	Female	87	55.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	120	94.8%	421.4	12
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	70	93.6%	427.9	17
	Female	67	97.3%	439.1	25
	Gifted	17	100.0%	535.3	95
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	121	94.8%	413.6	15
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	70	93.6%	429.0	30
	Female	68	97.3%	425.4	25
	Gifted	17	100.0%	523.5	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	46	100.0%	596.3	39
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	23	100.0%	612.3	52
	Female	31	100.0%	592.2	33
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	144	48.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	81	54.0
	Female	87	45.0
	Gifted	20	62.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	146	55.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	81	56.0
	Female	87	50.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	46	*	481.8	95.8%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	23	*	475.8	95.8%
	Female	31	*	498.6	93.9%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	46	*	464.2	95.8%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	23	*	473.0	95.8%
	Female	31	*	464.3	93.9%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	248	*	0.4%	*
	White	39	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	153	*	0.7%	*
	Female	149	*	0.0%	*
	Gifted	21	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	32	7yr	93.8%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	16	7yr	87.5%	*
	Female	17	6yr	94.1%	*
	Gifted	n < 16	-	-	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	86.7%	84.4%	87.5%	93.8%	7yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	78.9%	78.9%	78.3%	87.5%	7yr
Female	88.9%	92.3%	94.1%	88.9%	6yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>