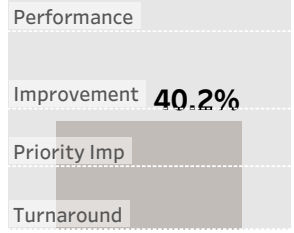


**Plan Type**
**Official Rating Based On: 1-Year SPF Report**

Please see official performance framework report

**40.2/100**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.


**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	28.7%	8.6/30	Does Not Meet
Academic Growth	37.0%	14.8/40	Does Not Meet
Postsecondary & Workforce Readiness	55.9%	16.8/30	Approaching

School plan types are based on the total percentage of points earned:

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Performance:**  
53.0% - 100.0%

**Improvement:**  
42.0% - 52.9%

**Priority Improvement:**  
34.0% - 41.9%

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	264	239	90.5%	17	96.8%	Meets 95%
Math	264	239	90.5%	18	97.2%	Meets 95%
Science	105	92	87.6%	7	93.9%	Does Not Meet 95%

**Turnaround:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	27.2%	Turnaround
	Academic Growth	28.6%	17.2/60	Does Not Meet		
High	Academic Achievement	32.6%	9.8/30	Does Not Meet	45.1%	Improvement
	Academic Growth	46.2%	18.5/40	Approaching		
	Postsecondary & Workforce ..	55.9%	16.8/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	392	92.1%	718.5	6	2/8	Does Not Meet
	English Learners	148	93.6%	710.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	171	93.2%	710.5	1	0.25/1	Does Not Meet
	Minority Students	286	94.0%	715.6	4	0.25/1	Does Not Meet
	Students with Disabilities	28	93.3%	697.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	394	92.1%	712.8	9	2/8	Does Not Meet
	English Learners	152	94.8%	703.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	172	93.7%	707.3	2	0.25/1	Does Not Meet
	Minority Students	288	94.0%	709.6	5	0.25/1	Does Not Meet
	Students with Disabilities	29	96.7%	697.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	139	89.3%	517.4	11	2/8	Does Not Meet
	English Learners	59	95.3%	469.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	62	92.8%	478.3	2	0.25/1	Does Not Meet
	Minority Students	102	92.4%	506.0	8	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	374	31.0	2/8	Does Not Meet
	English Learners	143	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	165	35.0	0.5/1	Approaching
	Minority Students	277	32.0	0.25/1	Does Not Meet
	Students with Disabilities	25	32.0	0.25/1	Does Not Meet
CMAS - Math	All Students	374	32.5	2/8	Does Not Meet
	English Learners	146	27.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	165	35.0	0.5/1	Approaching
	Minority Students	278	32.0	0.25/1	Does Not Meet
	Students with Disabilities	27	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	23	22.0	1/4	Does Not Meet
	On Track to EL Proficiency	23	17.4%	0/0	Does Not Meet
TOTAL		*	*	8/28	Does Not Meet

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	136	90.5%	429.6	14	2/8	Does Not Meet
	English Learners	60	93.2%	391.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	62	89.0%	408.7	6	0.25/1	Does Not Meet
	Minority Students	97	88.7%	409.4	6	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	136	90.5%	417.6	13	2/8	Does Not Meet
	English Learners	60	93.2%	399.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	62	89.0%	396.0	1	0.25/1	Does Not Meet
	Minority Students	97	88.7%	406.1	6	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	91	73.6%	604.8	46	4/8	Approaching
	English Learners	37	70.4%	556.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	41	76.4%	587.6	28	0.5/1	Approaching
	Minority Students	55	69.9%	571.6	18	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	10.75/33	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	154	49.0	4/8	Approaching
	English Learners	63	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	71	48.0	0.5/1	Approaching
	Minority Students	108	45.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	154	49.5	4/8	Approaching
	English Learners	63	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	71	40.0	0.5/1	Approaching
	Minority Students	108	46.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	35	28.0	1/4	Does Not Meet
	On Track to EL Proficiency	35	28.6%	0/0	Does Not Meet
<b>TOTAL</b>		*	*	12/26	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	84	*	495.8	97.8%	1/2	Approaching
	English Learners	34	*	444.4	97.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	35	*	464.3	97.4%	0/0	Approaching
	Minority Students	53	*	450.6	96.7%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	84	*	474.5	97.8%	1/2	Approaching
	English Learners	34	*	438.8	97.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	35	*	446.0	97.4%	0/0	Does Not Meet
	Minority Students	53	*	440.6	96.7%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	695	*	1.7%	*	3/4	Meets
	English Learners	196	*	0.5%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	276	*	2.5%	*	0/0	Approaching
	Minority Students	412	*	1.9%	*	0/0	Meets
	Students with Disabilities	42	*	2.4%	*	0/0	Approaching
Matriculation	All Students	84	*	59.5%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	9.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	47.6%	*	*	-
	Career & Technical Education	*	*	2.4%	*	*	-
Graduation	All Students	52	6yr	80.8%	*	2/4	Approaching
	English Learners	20	5yr	70.0%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	29	6yr	69.0%	*	0.25/1	Does Not Meet
	Minority Students	22	6yr	77.3%	*	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	*	0/0	-
<b>TOTAL</b>		*	*	*	*	9.5/17	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	59.2%	77.9%	80.8%	72.7%	6yr
English Learners	55.2%	70.0%	-	-	5yr
Free/Reduced-Price Lunch Eligible	50.7%	66.7%	69.0%	-	6yr
Minority Students	52.5%	72.5%	77.3%	-	6yr
Students with Disabilities	-	-	-	-	-

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	54	93.3%	737.7	44
	Black	n < 16	-	-	-
	Hispanic	226	94.0%	710.2	1
	White	106	87.2%	726.4	20
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	193	90.3%	710.1	1
	Female	199	93.9%	726.8	21
	Gifted	44	93.6%	754.6	81
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	56	93.3%	727.8	41
	Black	n < 16	-	-	-
	Hispanic	226	94.0%	705.2	1
	White	106	87.2%	721.5	25
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	194	90.3%	710.7	6
	Female	200	93.9%	714.8	12
	Gifted	44	93.6%	748.3	88
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	89.5%	576.6	40
	Black	n < 16	-	-	-
	Hispanic	83	92.8%	489.8	3
	White	37	82.0%	548.8	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	74	87.2%	491.6	4
	Female	65	92.0%	546.8	23
	Gifted	17	94.4%	657.1	91

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	53	47.0
	Black	n < 20	-
	Hispanic	220	29.0
	White	97	30.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	180	28.5
	Female	194	39.0
	Gifted	41	47.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	53	43.0
	Black	n < 20	-
	Hispanic	220	29.0
	White	96	36.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	180	30.0
	Female	194	34.0
	Gifted	41	34.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	85	89.8%	405.8	5
	White	39	94.4%	479.7	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	69	90.4%	428.6	14
	Female	67	90.7%	430.6	15
	Gifted	23	100.0%	546.5	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	85	89.8%	399.9	2
	White	39	94.4%	446.2	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	69	90.4%	418.7	13
	Female	67	90.7%	416.4	12
	Gifted	23	100.0%	510.4	91
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	48	69.9%	569.8	17
	White	36	80.4%	655.6	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	50	74.6%	606.8	47
	Female	41	72.6%	602.4	43
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	96	48.0
	White	46	70.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	80	48.5
	Female	74	49.5
	Gifted	27	71.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	96	46.0
	White	46	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	80	48.0
	Female	74	50.0
	Gifted	27	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	47	*	447.0	98.1%
	White	31	*	573.2	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	46	*	506.1	95.9%
	Female	38	*	483.4	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	47	*	434.7	98.1%
	White	31	*	532.6	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	46	*	488.9	95.9%
	Female	38	*	457.1	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	28	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	354	*	2.3%	*
	White	283	*	1.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	352	*	2.3%	*
	Female	343	*	1.2%	*
	Gifted	70	*	1.4%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	16	6yr	81.3%	*
	White	30	6yr	83.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	26	6yr	80.8%	*
	Female	44	5yr	81.8%	*
	Gifted	16	5yr	81.3%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	55.3%	75.0%	81.3%	-	6yr
White	65.2%	82.6%	83.3%	-	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	55.2%	73.8%	80.8%	-	6yr
Female	62.7%	81.8%	80.8%	-	5yr
Gifted	70.0%	81.3%	-	-	5yr