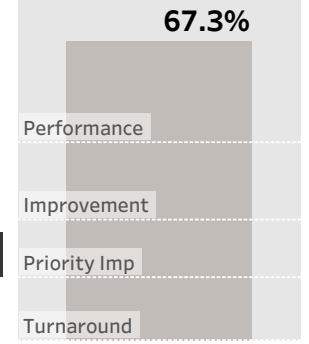


Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

67.3/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	63.9%	19.2/30	Meets
Academic Growth	65.1%	26.0/40	Meets
Postsecondary & Workforce Readiness	73.6%	22.1/30	Meets

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,411	1,238	87.7%	150	98.2%	Meets 95%
Math	1,411	1,236	87.6%	151	98.1%	Meets 95%
Science	422	222	52.6%	200	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	81.3%	32.5/40	Meets	75.3%	Performance
	Academic Growth	71.4%	42.8/60	Meets		
Middle	Academic Achievement	61.4%	24.6/40	Approaching	54.0%	Performance
	Academic Growth	49.0%	29.4/60	Approaching		
High	Academic Achievement	47.7%	14.3/30	Approaching	66.0%	Performance
	Academic Growth	74.0%	29.6/40	Meets		
	Postsecondary & Workforce ..	73.6%	22.1/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,246	97.2%	757.3	87	8/8	Exceeds
	Previously Identified for READ Plan	68	93.2%	716.1	*	0/0	-
	English Learners	137	100.0%	751.8	78	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	227	94.2%	745.5	63	0.75/1	Meets
	Minority Students	432	98.2%	750.7	76	0.75/1	Meets
	Students with Disabilities	101	93.5%	716.9	6	0.25/1	Does Not Meet
CMAS - Math	All Students	1,245	97.0%	752.3	85	8/8	Exceeds
	English Learners	137	99.3%	749.4	81	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	230	95.0%	740.7	63	0.75/1	Meets
	Minority Students	431	97.7%	746.2	75	0.75/1	Meets
	Students with Disabilities	100	92.6%	718.8	14	0.25/1	Does Not Meet
CMAS - Science	All Students	396	94.1%	636.0	73	6/8	Meets
	English Learners	49	100.0%	617.0	61	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	69	92.0%	594.3	45	0.5/1	Approaching
	Minority Students	144	96.0%	605.0	53	0.75/1	Meets
	Students with Disabilities	30	88.2%	531.0	14	0.25/1	Does Not Meet
TOTAL		*	*	*	*	29.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	780	50.0	6/8	Meets
	English Learners	89	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	138	48.5	0.5/1	Approaching
	Minority Students	266	50.5	0.75/1	Meets
	Students with Disabilities	56	46.5	0.5/1	Approaching
CMAS - Math	All Students	767	57.0	6/8	Meets
	English Learners	85	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	138	49.0	0.5/1	Approaching
	Minority Students	263	54.0	0.75/1	Meets
	Students with Disabilities	55	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	26	55.0	3/4	Meets
	On Track to EL Proficiency	26	80.8%	0/0	Meets
TOTAL		*	*	20/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	999	78.0%	745.6	63	6/8	Meets
	English Learners	129	78.3%	740.2	50	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	232	73.5%	737.2	42	0.5/1	Approaching
	Minority Students	421	78.9%	742.8	56	0.75/1	Meets
	Students with Disabilities	49	74.2%	704.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,001	78.1%	734.3	58	6/8	Meets
	English Learners	131	78.9%	727.9	41	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	233	73.5%	727.0	39	0.5/1	Approaching
	Minority Students	423	79.1%	730.6	47	0.5/1	Approaching
	Students with Disabilities	49	74.2%	700.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	287	68.0%	584.2	45	4/8	Approaching
	English Learners	36	62.1%	566.7	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	64	60.4%	551.8	25	0.5/1	Approaching
	Minority Students	130	69.9%	571.2	38	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	21.5/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	965	44.0	4/8	Approaching
	English Learners	127	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	226	40.0	0.5/1	Approaching
	Minority Students	410	45.0	0.5/1	Approaching
	Students with Disabilities	48	36.5	0.5/1	Approaching
CMAS - Math	All Students	957	37.0	4/8	Approaching
	English Learners	126	31.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	225	37.0	0.5/1	Approaching
	Minority Students	406	35.0	0.5/1	Approaching
	Students with Disabilities	48	28.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	11.75/24	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	800	95.4%	463.1	42	4/8	Approaching
	English Learners	106	92.2%	433.6	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	215	94.7%	437.4	20	0.5/1	Approaching
	Minority Students	362	95.5%	451.2	31	0.5/1	Approaching
	Students with Disabilities	41	95.3%	386.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	801	95.4%	443.9	39	4/8	Approaching
	English Learners	107	92.2%	429.6	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	215	94.7%	417.8	13	0.25/1	Does Not Meet
	Minority Students	363	95.5%	431.2	23	0.5/1	Approaching
	Students with Disabilities	41	95.3%	375.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	45	11.3%	605.6	47	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	18	10.2%	595.1	37	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.75/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	450	60.0	6/8	Meets
	English Learners	55	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	114	54.0	0.75/1	Meets
	Minority Students	208	55.0	0.75/1	Meets
	Students with Disabilities	21	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	448	62.5	6/8	Meets
	English Learners	53	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	112	65.0	1/1	Exceeds
	Minority Students	205	59.0	0.75/1	Meets
	Students with Disabilities	21	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17.75/24	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	268	*	524.6	97.1%	1.5/2	Meets	
	English Learners	30	*	495.3	91.4%	0/0	Approaching	
	Free/Reduced-Price Lunch Eligible	65	*	492.5	100.0%	0/0	Approaching	
	Minority Students	120	*	502.6	98.4%	0/0	Approaching	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
CO SAT - Math	All Students	268	*	505.7	97.1%	1.5/2	Meets	
	English Learners	30	*	479.7	91.4%	0/0	Approaching	
	Free/Reduced-Price Lunch Eligible	65	*	473.2	100.0%	0/0	Approaching	
	Minority Students	120	*	487.5	98.4%	0/0	Approaching	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
Dropout	All Students	2,356	*	1.1%	*	3/4	Meets	
	English Learners	150	*	2.0%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	408	*	0.5%	*	0/0	Exceeds	
	Minority Students	979	*	1.5%	*	0/0	Meets	
	Students with Disabilities	72	*	2.8%	*	0/0	Approaching	
Matriculation	All Students	331	*	65.9%	*	1.5/2	Meets	
	2-Year Higher Education Instituti..	*	*	13.9%	*	*	-	
	4-Year Higher Education Instituti..	*	*	48.6%	*	*	-	
	Career & Technical Education	*	*	3.9%	*	*	-	
Graduation	All Students	199	6yr	94.0%	*	3/4	Meets	
	English Learners	20	4yr	85.0%	*	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	86	5yr	87.2%	*	0.75/1	Meets	
	Minority Students	74	6yr	91.9%	*	0.75/1	Meets	
	Students with Disabilities	16	4yr	81.3%	*	0.5/1	Approaching	
TOTAL			*	*	*	*	13.25/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	90.7%	93.7%	94.0%	93.0%	6yr
English Learners	85.0%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	85.5%	87.2%	86.2%	79.2%	5yr
Minority Students	90.9%	91.9%	91.9%	89.7%	6yr
Students with Disabilities	81.3%	-	-	-	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	88	100.0%	768.2	97
	Black	n < 16	-	-	-
	Hispanic	277	97.2%	743.4	59
	White	814	96.7%	760.8	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	54	100.0%	760.6	91
	Male	618	98.1%	751.9	78
	Female	628	96.3%	762.7	93
	Gifted	105	99.1%	791.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	88	100.0%	768.9	99
	Black	n < 16	-	-	-
	Hispanic	277	96.9%	737.9	58
	White	814	96.7%	755.5	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	53	98.2%	754.9	89
	Male	619	98.1%	752.7	86
	Female	626	96.0%	751.8	84
	Gifted	104	98.1%	793.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	34	100.0%	668.4	90
	Black	n < 16	-	-	-
	Hispanic	90	94.7%	578.1	36
	White	252	93.0%	653.7	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	188	95.4%	635.0	72
	Female	208	92.9%	636.8	73
	Gifted	39	95.1%	732.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	58	59.5
	Black	n < 20	-
	Hispanic	171	48.0
	White	514	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	28	64.0
	Male	373	49.0
	Female	407	53.0
	Gifted	71	60.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	58	67.0
	Black	n < 20	-
	Hispanic	169	50.0
	White	504	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	45.0
	Male	368	54.5
	Female	399	58.0
	Gifted	69	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	105	86.1%	757.0	84
	Black	n < 16	-	-	-
	Hispanic	278	76.4%	737.0	42
	White	578	77.4%	747.6	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	80.6%	749.9	74
	Male	464	75.6%	736.0	39
	Female	535	80.2%	753.9	80
	Gifted	112	80.0%	774.5	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	104	85.2%	747.9	87
	Black	n < 16	-	-	-
	Hispanic	281	77.0%	724.2	31
	White	578	77.4%	737.0	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	80.6%	736.3	63
	Male	464	75.4%	734.1	58
	Female	537	80.5%	734.5	60
	Gifted	112	80.0%	765.7	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	71.1%	621.0	69
	Black	n < 16	-	-	-
	Hispanic	91	68.9%	554.8	27
	White	157	66.5%	595.0	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	129	65.2%	572.2	38
	Female	158	70.5%	594.1	52
	Gifted	27	69.2%	674.9	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	104	46.5
	Black	n < 20	-
	Hispanic	271	44.0
	White	555	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	51.0
	Male	448	37.5
	Female	517	50.0
	Gifted	110	48.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	99	37.0
	Black	n < 20	-
	Hispanic	272	34.5
	White	551	37.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	47.0
	Male	443	35.0
	Female	514	39.0
	Gifted	106	42.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	70	95.9%	484.4	66
	Black	n < 16	-	-	-
	Hispanic	261	94.9%	439.1	21
	White	438	95.4%	473.0	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	100.0%	485.7	68
	Male	408	96.5%	452.6	32
	Female	392	94.5%	474.1	57
	Gifted	23	100.0%	587.4	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	70	95.9%	477.6	73
	Black	n < 16	-	-	-
	Hispanic	262	94.9%	417.2	13
	White	438	95.4%	454.4	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	100.0%	440.0	34
	Male	409	96.5%	444.9	39
	Female	392	94.5%	442.8	37
	Gifted	23	100.0%	555.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	27	12.3%	612.5	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	21	10.2%	618.1	59
	Female	24	12.6%	594.5	36
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	37	55.0
	Black	n < 20	-
	Hispanic	153	54.0
	White	242	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	227	67.0
	Female	223	52.0
	Gifted	40	67.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	36	57.5
	Black	n < 20	-
	Hispanic	151	59.0
	White	243	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	226	65.5
	Female	222	59.0
	Gifted	40	65.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	22	*	535.5	100.0%
	Black	n < 16	*	-	-
	Hispanic	87	*	489.3	97.8%
	White	148	*	542.4	96.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	134	*	526.4	95.8%
	Female	134	*	522.7	98.5%
	Gifted	28	*	600.4	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	22	*	537.7	100.0%
	Black	n < 16	*	-	-
	Hispanic	87	*	469.4	97.8%
	White	148	*	520.5	96.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	134	*	516.0	95.8%
	Female	134	*	495.5	98.5%
	Gifted	28	*	592.9	100.0%
Dropout	American Indian or Alaska Native	21	*	0.0%	*
	Asian	162	*	1.2%	*
	Black	29	*	3.4%	*
	Hispanic	712	*	1.4%	*
	White	1,377	*	0.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	53	*	3.8%	*
	Male	1,169	*	1.3%	*
	Female	1,187	*	1.0%	*
	Gifted	217	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	29	4yr	93.1%	*
	Black	n < 16	-	-	*
	Hispanic	28	7yr	92.9%	*
	White	125	6yr	95.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	45	7yr	95.6%	*
	Female	104	6yr	94.2%	*
	Gifted	26	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	93.1%	83.3%	-	-	4yr
Black	-	-	-	-	-
Hispanic	90.2%	92.2%	92.6%	92.9%	7yr
White	90.7%	94.8%	95.2%	95.1%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	90.4%	93.9%	93.7%	95.6%	7yr
Female	91.1%	93.6%	94.2%	90.9%	6yr
Gifted	95.7%	100.0%	100.0%	-	6yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>