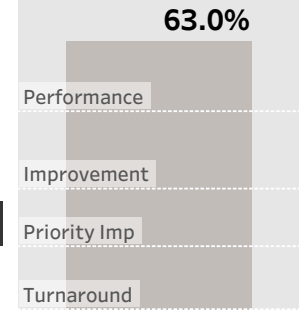


Plan Type Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

63.0/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	56.0%	16.8/30	Approaching
Academic Growth	51.0%	20.4/40	Approaching
Postsecondary & Workforce Readiness	86.1%	25.8/30	Meets

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,176	1,162	98.8%	7	99.4%	Meets 95%
Math	1,176	1,162	98.8%	7	99.4%	Meets 95%
Science	415	409	98.6%	6	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	56.9%	22.8/40	Approaching	47.5%	Improvement
	Academic Growth	41.1%	24.7/60	Approaching		
Middle	Academic Achievement	57.6%	23.0/40	Approaching	53.6%	Performance
	Academic Growth	51.0%	30.6/60	Approaching		
High	Academic Achievement	53.5%	16.1/30	Approaching	66.9%	Performance
	Academic Growth	62.5%	25.0/40	Meets		
	Postsecondary & Workforce ..	86.1%	25.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,044	99.2%	744.0	60	6/8	Meets
	Previously Identified for READ Plan	117	100.0%	705.2	*	0/0	-
	English Learners	99	100.0%	722.2	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	371	98.9%	733.7	36	0.5/1	Approaching
	Minority Students	427	100.0%	737.5	46	0.5/1	Approaching
	Students with Disabilities	51	100.0%	699.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,048	99.6%	734.3	50	6/8	Meets
	English Learners	99	100.0%	715.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	373	99.5%	725.6	28	0.5/1	Approaching
	Minority Students	427	100.0%	727.8	33	0.5/1	Approaching
	Students with Disabilities	51	100.0%	702.7	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	356	99.7%	589.8	43	4/8
English Learners		32	100.0%	525.4	12	0.25/1	Does Not Meet
Free/Reduced-Price Lunch Eligible		126	99.2%	556.4	25	0.5/1	Approaching
Minority Students		138	100.0%	558.5	26	0.5/1	Approaching
Students with Disabilities		16	100.0%	456.8	1	0.25/1	Does Not Meet
TOTAL			*	*	*	*	20.5/36

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	690	47.0	4/8	Approaching
	English Learners	63	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	244	42.0	0.5/1	Approaching
	Minority Students	286	44.0	0.5/1	Approaching
	Students with Disabilities	34	45.0	0.5/1	Approaching
CMAS - Math	All Students	694	31.0	2/8	Does Not Meet
	English Learners	63	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	246	28.0	0.25/1	Does Not Meet
	Minority Students	286	30.5	0.25/1	Does Not Meet
	Students with Disabilities	34	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	28	42.5	2/4	Approaching
	On Track to EL Proficiency	28	67.9%	0/0	Does Not Meet
TOTAL		*	*	11.5/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,451	97.8%	739.7	48	4/8	Approaching
	English Learners	174	97.8%	723.4	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	468	98.1%	729.7	25	0.5/1	Approaching
	Minority Students	553	97.4%	729.8	25	0.5/1	Approaching
	Students with Disabilities	50	73.2%	701.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,467	98.9%	733.6	58	6/8	Meets
	English Learners	178	100.0%	723.4	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	475	99.6%	727.0	39	0.5/1	Approaching
	Minority Students	562	99.0%	726.9	38	0.5/1	Approaching
	Students with Disabilities	67	97.2%	704.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	483	97.6%	595.8	53	6/8	Meets
	English Learners	56	100.0%	523.3	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	156	98.1%	568.1	36	0.5/1	Approaching
	Minority Students	191	97.5%	559.4	30	0.5/1	Approaching
	Students with Disabilities	24	89.3%	469.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,409	42.0	4/8	Approaching
	English Learners	169	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	454	39.0	0.5/1	Approaching
	Minority Students	536	39.0	0.5/1	Approaching
	Students with Disabilities	41	36.0	0.5/1	Approaching
CMAS - Math	All Students	1,434	45.0	4/8	Approaching
	English Learners	176	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	463	41.0	0.5/1	Approaching
	Minority Students	548	42.0	0.5/1	Approaching
	Students with Disabilities	65	50.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12.25/24	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	617	97.6%	464.4	44	4/8	Approaching
	English Learners	65	98.5%	442.6	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	157	96.3%	436.2	20	0.5/1	Approaching
	Minority Students	226	95.8%	446.3	29	0.5/1	Approaching
	Students with Disabilities	41	100.0%	378.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	617	97.6%	459.1	56	6/8	Meets
	English Learners	65	98.5%	431.8	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	157	96.3%	432.4	24	0.5/1	Approaching
	Minority Students	226	95.8%	435.8	28	0.5/1	Approaching
	Students with Disabilities	41	100.0%	388.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	376	88.9%	606.2	47	4/8	Approaching
	English Learners	43	91.5%	569.7	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	68	90.7%	573.0	19	0.5/1	Approaching
	Minority Students	131	89.1%	582.6	25	0.5/1	Approaching
	Students with Disabilities	21	87.5%	475.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	552	57.0	6/8	Meets
	English Learners	64	49.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	132	54.0	0.75/1	Meets
	Minority Students	204	53.0	0.75/1	Meets
	Students with Disabilities	35	54.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	551	47.0	4/8	Approaching
	English Learners	64	45.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	131	47.0	0.5/1	Approaching
	Minority Students	204	47.5	0.5/1	Approaching
	Students with Disabilities	35	55.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15/24	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	265	*	515.8	98.5%	1.5/2	Meets
	English Learners	33	*	482.4	100.0%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	45	*	486.0	97.8%	0/0	Approaching
	Minority Students	89	*	496.2	97.8%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	265	*	505.3	98.5%	1.5/2	Meets
	English Learners	33	*	473.0	100.0%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	45	*	475.6	97.8%	0/0	Approaching
	Minority Students	89	*	481.0	97.8%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	2,012	*	0.1%	*	4/4	Exceeds
	English Learners	55	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	450	*	0.2%	*	0/0	Exceeds
	Minority Students	698	*	0.1%	*	0/0	Exceeds
	Students with Disabilities	153	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	316	*	71.5%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	16.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	50.6%	*	*	-
	Career & Technical Education	*	*	8.2%	*	*	-
Graduation	All Students	174	6yr	98.9%	*	4/4	Exceeds
	English Learners	16	4yr	87.5%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	21	7yr	100.0%	*	1/1	Exceeds
	Minority Students	25	7yr	100.0%	*	1/1	Exceeds
	Students with Disabilities	30	4yr	70.0%	*	0.25/1	Does Not Meet
TOTAL			*	*	*	15.5/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	94.8%	98.9%	98.9%	98.8%	6yr
English Learners	87.5%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	91.8%	98.6%	100.0%	100.0%	7yr
Minority Students	93.6%	98.6%	100.0%	100.0%	7yr
Students with Disabilities	70.0%	-	-	-	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	382	100.0%	735.9	42
	White	617	98.7%	748.5	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	100.0%	748.9	71
	Male	519	98.9%	739.6	50
	Female	525	99.6%	748.4	70
	Gifted	46	97.9%	787.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	382	100.0%	725.6	28
	White	621	99.4%	738.9	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	100.0%	743.1	68
	Male	521	99.2%	735.8	53
	Female	527	100.0%	732.9	45
	Gifted	46	97.9%	776.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	121	100.0%	551.7	23
	White	218	99.5%	609.6	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	180	99.4%	595.0	45
	Female	176	100.0%	584.5	40
	Gifted	16	100.0%	706.2	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	254	44.5
	White	404	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	345	45.0
	Female	345	50.0
	Gifted	31	52.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	254	31.0
	White	408	31.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	347	34.0
	Female	347	28.0
	Gifted	31	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	755.3	83
	Black	n < 16	-	-	-
	Hispanic	499	97.5%	727.9	22
	White	898	98.0%	745.8	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	723	97.6%	730.5	27
	Female	728	98.0%	748.8	71
	Gifted	103	99.0%	777.4	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	755.0	94
	Black	n < 16	-	-	-
	Hispanic	507	99.0%	725.2	33
	White	905	98.8%	737.7	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	731	98.7%	732.6	54
	Female	736	99.1%	734.5	60
	Gifted	103	99.0%	767.2	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	173	97.8%	551.1	25
	White	292	97.7%	619.6	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	241	97.6%	590.5	49
	Female	242	97.6%	601.1	57
	Gifted	38	97.4%	694.1	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	484	38.0
	White	873	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	702	36.0
	Female	707	47.0
	Gifted	103	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	495	42.0
	White	886	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	716	45.0
	Female	718	45.0
	Gifted	100	43.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	190	95.0%	438.2	21
	White	391	98.7%	474.9	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	313	97.8%	455.3	36
	Female	304	97.4%	473.8	57
	Gifted	21	100.0%	542.4	95
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	190	95.0%	426.1	19
	White	391	98.7%	472.6	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	313	97.8%	464.2	63
	Female	304	97.4%	453.9	51
	Gifted	21	100.0%	541.0	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	103	90.4%	574.3	20
	White	245	88.8%	618.9	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	207	94.1%	604.6	46
	Female	169	83.3%	608.2	49
	Gifted	33	91.7%	674.7	93

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	169	51.0
	White	348	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	285	63.0
	Female	267	53.0
	Gifted	32	65.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	169	48.0
	White	347	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	284	54.0
	Female	267	44.0
	Gifted	31	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	68	*	484.4	98.6%
	White	176	*	525.8	98.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	144	*	510.2	98.0%
	Female	121	*	522.6	99.2%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	68	*	471.3	98.6%
	White	176	*	517.6	98.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	144	*	508.3	98.0%
	Female	121	*	501.7	99.2%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	53	*	0.0%	*
	Black	29	*	0.0%	*
	Hispanic	560	*	0.2%	*
	White	1,314	*	0.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	32	*	0.0%	*
	Male	1,011	*	0.0%	*
	Female	1,001	*	0.2%	*
	Gifted	157	*	0.6%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	20	7yr	100.0%	*
	White	199	5yr	99.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	40	7yr	100.0%	*
	Female	147	5yr	98.0%	*
	Gifted	29	5yr	96.6%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	92.8%	98.1%	100.0%	100.0%	7yr
White	95.4%	99.0%	98.4%	98.2%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	94.1%	100.0%	100.0%	100.0%	7yr
Female	95.4%	98.0%	97.8%	97.6%	5yr
Gifted	92.7%	96.6%	95.0%	-	5yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>