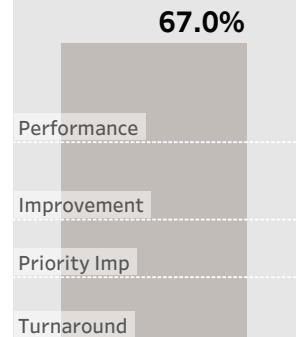


**Plan Type**
**Official Rating Based On: 1-Year SPF Report**

Please see official performance framework report

**67.0/100**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	75.4%	30.2/40	Meets
Academic Growth	61.3%	36.8/60	Approaching

**Performance:**  
53.0% - 100.0%

**Improvement:**  
42.0% - 52.9%

**Priority Improvement:**  
34.0% - 41.9%

**Turnaround:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	470	460	97.9%	9	99.8%	Meets 95%
Math	470	460	97.9%	9	99.8%	Meets 95%
Science	156	149	95.5%	7	100.0%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	75.7%	30.3/40	Meets	60.8%	Performance
	Academic Growth	50.9%	30.5/60	Approaching		
Middle	Academic Achievement	75.0%	30.0/40	Meets	73.7%	Performance
	Academic Growth	72.9%	43.7/60	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	619	98.9%	750.3	75	6/8	Meets
	Previously Identified for READ Plan	57	95.0%	705.2	*	0/0	-
	English Learners	128	100.0%	736.3	43	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	248	98.4%	743.4	59	0.75/1	Meets
	Minority Students	315	98.8%	743.5	59	0.75/1	Meets
CMAS - Math	Students with Disabilities	39	93.0%	698.8	1	0.25/1	Does Not Meet
	All Students	618	98.7%	742.9	68	6/8	Meets
	English Learners	128	100.0%	729.0	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	248	98.4%	733.7	48	0.5/1	Approaching
	Minority Students	315	98.8%	735.3	52	0.75/1	Meets
CMAS - Science	Students with Disabilities	38	90.7%	704.2	1	0.25/1	Does Not Meet
	All Students	214	98.6%	661.7	87	8/8	Exceeds
	English Learners	41	100.0%	625.2	66	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	95	97.0%	646.2	79	0.75/1	Meets
	Minority Students	113	99.1%	644.4	78	0.75/1	Meets
TOTAL	Students with Disabilities	n < 16	-	-	-	0/0	-
		*	*	*	*	26.5/35	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	410	47.5	4/8	Approaching
	English Learners	79	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	163	50.0	0.75/1	Meets
	Minority Students	212	50.0	0.75/1	Meets
	Students with Disabilities	20	48.5	0.5/1	Approaching
CMAS - Math	All Students	410	31.0	2/8	Does Not Meet
	English Learners	80	36.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	164	32.0	0.25/1	Does Not Meet
	Minority Students	213	31.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	35	73.0	4/4	Exceeds
	On Track to EL Proficiency	35	88.6%	0/0	Exceeds
TOTAL		*	*	13.75/27	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	799	98.3%	757.3	85	8/8	Exceeds
	English Learners	191	97.9%	744.7	61	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	344	97.5%	751.6	78	0.75/1	Meets
	Minority Students	449	98.0%	750.6	76	0.75/1	Meets
	Students with Disabilities	52	98.1%	705.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	799	98.3%	741.3	74	6/8	Meets
	English Learners	191	97.9%	730.4	47	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	344	97.5%	735.3	62	0.75/1	Meets
	Minority Students	450	98.3%	735.7	63	0.75/1	Meets
	Students with Disabilities	52	98.1%	694.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	264	96.4%	630.3	75	6/8	Meets
	English Learners	65	94.2%	585.7	46	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	110	93.3%	602.8	58	0.75/1	Meets
	Minority Students	145	95.4%	598.3	54	0.75/1	Meets
	Students with Disabilities	23	100.0%	471.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	27/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	786	57.0	6/8	Meets
	English Learners	190	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	337	54.0	0.75/1	Meets
	Minority Students	442	53.0	0.75/1	Meets
	Students with Disabilities	47	45.0	0.5/1	Approaching
CMAS - Math	All Students	758	51.0	6/8	Meets
	English Learners	185	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	326	52.0	0.75/1	Meets
	Minority Students	428	52.0	0.75/1	Meets
	Students with Disabilities	43	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17.5/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	288	98.6%	742.7	57
	White	304	99.0%	757.4	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	761.6	92
	Male	283	99.0%	745.5	63
	Female	336	98.8%	754.4	82
	Gifted	67	100.0%	787.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	288	98.6%	735.5	53
	White	303	98.7%	750.8	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	735.0	51
	Male	283	99.0%	746.0	74
	Female	335	98.5%	740.3	62
	Gifted	67	100.0%	788.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	102	99.0%	640.9	75
	White	101	98.1%	681.0	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	96	100.0%	665.9	89
	Female	118	97.6%	658.2	86
	Gifted	29	100.0%	764.4	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	194	50.0
	White	198	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	187	47.0
	Female	223	49.0
	Gifted	50	50.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	195	32.0
	White	197	33.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	187	37.0
	Female	223	29.0
	Gifted	51	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	408	97.8%	748.7	71
	White	350	98.6%	765.9	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	778.0	98
	Male	369	99.5%	751.5	78
	Female	430	97.3%	762.3	92
	Gifted	149	96.8%	791.6	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	409	98.1%	734.9	61
	White	349	98.3%	748.5	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	751.0	90
	Male	368	99.2%	742.7	78
	Female	431	97.5%	740.2	72
	Gifted	149	96.8%	769.7	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	134	95.1%	593.2	52
	White	119	97.5%	669.2	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	119	99.2%	636.8	81
	Female	145	94.2%	624.9	72
	Gifted	52	94.5%	737.9	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	402	52.0
	White	344	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	64.5
	Male	364	54.5
	Female	422	58.0
	Gifted	146	57.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	390	52.0
	White	330	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	57.0
	Male	341	51.0
	Female	417	52.0
	Gifted	130	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>