

Plan Type Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

52.6/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance **52.6%**

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	32.5%	9.8/30	Does Not Meet
Academic Growth	48.6%	19.4/40	Approaching
Postsecondary & Workforce Readiness	78.1%	23.4/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	606	587	96.9%	15	99.7%	Meets 95%
Math	606	586	96.7%	15	99.2%	Meets 95%
Science	209	202	96.7%	1	97.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	27.2%	Turnaround
	Academic Growth	28.6%	17.2/60	Does Not Meet		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	40.0%	Priority Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	49.2%	14.8/30	Approaching	68.2%	Performance
	Academic Growth	75.0%	30.0/40	Meets		
	Postsecondary & Workforce ..	78.1%	23.4/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1488: CHAVEZ/HUERTA K-12 PREPARATORY ACADEMY | 2690: PUEBLO CITY 60 Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	722	96.5%	721.5	12	2/8	Does Not Meet
	Previously Identified for READ Plan	157	98.2%	708.4	*	0/0	-
	English Learners	149	98.1%	715.4	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	602	96.9%	720.1	10	0.25/1	Does Not Meet
	Minority Students	640	96.9%	721.4	12	0.25/1	Does Not Meet
	Students with Disabilities	81	100.0%	700.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	703	94.2%	717.9	12	2/8	Does Not Meet
	English Learners	145	96.8%	714.6	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	586	94.3%	716.7	11	0.25/1	Does Not Meet
	Minority Students	620	94.2%	717.8	12	0.25/1	Does Not Meet
	Students with Disabilities	75	91.8%	700.3	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	225	98.0%	517.8	10	2/8
	English Learners	46	100.0%	498.3	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	194	98.6%	512.4	8	0.25/1	Does Not Meet
	Minority Students	203	98.6%	516.0	9	0.25/1	Does Not Meet
	Students with Disabilities	33	100.0%	436.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	410	31.0	2/8	Does Not Meet
	English Learners	89	27.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	350	30.0	0.25/1	Does Not Meet
	Minority Students	374	31.0	0.25/1	Does Not Meet
	Students with Disabilities	51	20.0	0.25/1	Does Not Meet
CMAS - Math	All Students	393	28.0	2/8	Does Not Meet
	English Learners	88	30.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	335	28.0	0.25/1	Does Not Meet
	Minority Students	357	29.0	0.25/1	Does Not Meet
	Students with Disabilities	47	32.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	36	48.0	2/4	Approaching
	On Track to EL Proficiency	36	69.4%	0/0	Approaching
TOTAL		*	*	8/28	Does Not Meet

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	647	91.4%	721.1	11	2/8	Does Not Meet
	English Learners	122	94.8%	715.2	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	497	92.9%	718.6	6	0.25/1	Does Not Meet
	Minority Students	582	91.6%	719.8	8	0.25/1	Does Not Meet
	Students with Disabilities	57	86.8%	698.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	651	91.8%	713.1	9	2/8	Does Not Meet
	English Learners	125	95.5%	710.6	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	500	93.0%	711.5	7	0.25/1	Does Not Meet
	Minority Students	586	92.0%	712.4	8	0.25/1	Does Not Meet
	Students with Disabilities	57	86.8%	697.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	207	85.2%	526.1	14	2/8	Does Not Meet
	English Learners	37	80.4%	522.9	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	143	86.0%	511.7	9	0.25/1	Does Not Meet
	Minority Students	185	85.7%	520.4	12	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	606	38.0	4/8	Approaching
	English Learners	113	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	473	36.0	0.5/1	Approaching
	Minority Students	548	38.0	0.5/1	Approaching
	Students with Disabilities	54	46.5	0.5/1	Approaching
CMAS - Math	All Students	594	38.0	4/8	Approaching
	English Learners	114	41.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	461	37.0	0.5/1	Approaching
	Minority Students	537	38.0	0.5/1	Approaching
	Students with Disabilities	52	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12/24	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	192	97.2%	453.7	34	4/8	Approaching
	English Learners	26	96.4%	413.1	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	138	96.0%	443.0	25	0.5/1	Approaching
	Minority Students	166	97.2%	447.8	30	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	192	97.2%	439.9	34	4/8	Approaching
	English Learners	26	96.4%	422.7	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	138	96.0%	429.6	21	0.5/1	Approaching
	Minority Students	166	97.2%	437.2	30	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	105	82.7%	604.4	46	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	66	87.3%	601.4	42	0.5/1	Approaching
	Minority Students	93	81.5%	600.9	42	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.75/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	172	53.5	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	133	55.0	0.75/1	Meets
	Minority Students	153	53.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	173	52.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	134	54.0	0.75/1	Meets
	Minority Students	154	53.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15/20	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	86	*	489.5	100.0%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	59	*	473.1	100.0%	0/0	Approaching
	Minority Students	77	*	484.3	100.0%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	86	*	475.6	100.0%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	59	*	459.5	100.0%	0/0	Approaching
	Minority Students	77	*	475.1	100.0%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	948	*	0.9%	*	3/4	Meets
	English Learners	56	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	553	*	0.9%	*	0/0	Meets
	Minority Students	828	*	1.0%	*	0/0	Meets
	Students with Disabilities	65	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	126	*	61.9%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	30.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	40.5%	*	*	-
	Career & Technical Education	*	*	8.7%	*	*	-
Graduation	All Students	47	7yr	97.9%	*	4/4	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	36	7yr	97.2%	*	1/1	Exceeds
	Minority Students	42	7yr	97.6%	*	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	12.5/16	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	85.8%	93.2%	94.2%	97.9%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	84.7%	93.5%	94.9%	97.2%	7yr
Minority Students	84.8%	92.4%	93.3%	97.6%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1488: CHAVEZ/HUERTA K-12 PREPARATORY ACADEMY | 2690: PUEBLO CITY 60 Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	617	97.0%	720.8	11
	White	82	93.4%	722.7	15
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	372	97.0%	719.9	9
	Female	350	95.9%	723.2	16
	Gifted	n < 16	-	-	-
	CMAS - Math	American Indian or Alaska Native	n < 16	-	-
Asian		n < 16	-	-	-
Black		n < 16	-	-	-
Hispanic		597	94.2%	717.5	12
White		83	94.5%	718.9	14
Hawaiian/Pacific Islander		n < 16	-	-	-
Two or More Races		n < 16	-	-	-
Male		361	94.3%	718.5	14
Female		342	94.1%	717.2	12
Gifted		n < 16	-	-	-
CMAS - Science		American Indian or Alaska Native	n < 16	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	197	99.1%	513.9	8
	White	22	92.0%	534.5	15
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	117	97.6%	520.0	11
	Female	108	98.3%	515.3	9
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	362	31.0
	White	36	31.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	217	33.0
	Female	193	29.0
	Gifted	n < 20	-
	CMAS - Math	American Indian or Alaska Native	n < 20
Asian		n < 20	-
Black		n < 20	-
Hispanic		346	29.0
White		36	25.0
Hawaiian/Pacific Islander		n < 20	-
Two or More Races		n < 20	-
Male		206	29.0
Female		187	25.0
Gifted		n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	563	91.5%	719.3	8
	White	65	90.4%	732.3	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	328	90.4%	718.5	6
	Female	319	92.5%	723.8	14
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	567	91.9%	712.1	8
	White	65	90.4%	720.0	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	332	91.4%	714.5	11
	Female	319	92.2%	711.7	7
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	181	85.8%	520.3	12
	White	22	81.3%	574.7	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	102	83.7%	528.3	15
	Female	105	86.7%	524.1	14
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	531	37.0
	White	58	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	303	40.0
	Female	303	38.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	521	38.0
	White	57	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	300	36.0
	Female	294	40.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	161	97.2%	447.0	29
	White	26	96.7%	491.5	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	101	95.6%	456.4	37
	Female	91	99.0%	450.7	31
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	161	97.2%	435.9	28
	White	26	96.7%	457.3	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	101	95.6%	448.6	43
	Female	91	99.0%	430.2	22
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	89	80.9%	600.2	41
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	56	91.8%	615.7	57
	Female	49	75.0%	591.4	32
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	147	54.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	91	59.0
	Female	81	46.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	148	53.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	92	54.0
	Female	81	46.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	73	*	482.9	100.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	47	*	490.4	100.0%
	Female	39	*	488.5	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	73	*	475.2	100.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	47	*	488.1	100.0%
	Female	39	*	460.5	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	794	*	1.0%	*
	White	120	*	0.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	452	*	0.9%	*
	Female	496	*	1.0%	*
	Gifted	27	*	3.7%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	41	7yr	97.6%	*
	White	16	5yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	24	7yr	95.8%	*
	Female	23	7yr	100.0%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	84.8%	92.1%	93.1%	97.6%	7yr
White	94.7%	100.0%	-	-	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	83.5%	92.6%	95.7%	95.8%	7yr
Female	87.6%	93.7%	93.0%	100.0%	7yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>